



Tunga Vidyavardhaka Sangha ®
Tunga Mahavidyalaya

Anandagiri, Thirthahalli – 577432,
Shivamogga (D)



NAAC Reaccredited with Grade "B" 2.22 CGPA (Affiliated to Kuvempu University)

Internal Quality Assurance Cell (IQAC) 2024-25 ACTION TAKEN REPORT (ATR)

Based on Feedback from Students, Faculty & Alumni on Curricular Aspects
Academic Year: 2024–25

1. Sources of Feedback

1. Student Feedback

– The responses indicating satisfaction with syllabus relevance, teaching quality, and facilities; key suggestions include improving classroom infrastructure, adding more lab facilities, ICT tools, and more practical exposure.

2. Faculty Feedback

– The responses highlighting curriculum relevance, need for more practical components, skill-based modules, and inclusion of emerging areas like AI; some note syllabus is heavy and difficult to complete in one semester.

3. Alumni Feedback

– The responses; alumni express satisfaction with curriculum relevance and skill development. They also request more internship/training opportunities and ICT facilities.

2. Summary of Major Findings from Feedback

A. Curriculum Design & Relevance

Strengths Observed

- Students agree that the syllabus is suitable, updated, and relevant. (77% Agree; 17.8% Strongly Agree)
- Faculty strongly agree that curriculum is structured and organized (87.5%).
- Alumni confirm the curriculum supported higher studies and career needs (100% Agree/Strongly Agree).

Areas Needing Improvement

- Need to include **emerging areas** (AI, new issues, trends). – Faculty suggestions.
 - Curriculum requires **more practical exposure** – Alumni & Students.
 - Syllabus load is heavy for one semester – Faculty remark.
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B. Teaching–Learning Process & Support

Strengths

- Students express **high satisfaction with teaching quality**, punctuality, communication, preparation (over 90% Good/Excellent).
- Alumni affirm institutional support was adequate (100% Agree/Strongly Agree).

Areas Needing Improvement

- Increase **use of ICT tools** (students request more smart boards, PPTs, computers).
 - Expand **skill-based modules** for employability. – Faculty suggestion.
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C. Infrastructure Supporting Curriculum (Criteria 1.4)

Strengths

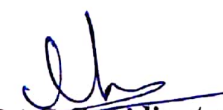
- Alumni agree that library facilities were adequate.
- Students rate library resources as adequate (60% Agree; 37.8% Strongly Agree).

Areas Needing Improvement

- Students raised requests:
 - **More computers and lab facilities**
 - **Better classroom infrastructure** (fans, benches, boards)
 - **More real-world examples and practical demonstrations**
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3. ACTION TAKEN REPORT (ATR)

Issue Identified	Stakeholders	Action Taken / Proposed	Status
Need for more practical exposure, fieldwork, case studies, internships	Faculty, Alumni, Students	– Departments instructed to include case studies, field visits in Semester plans. – MoUs initiated with local industries for internship opportunities.	Ongoing
Inclusion of new and emerging areas (AI, digital tools, contemporary issues)	Faculty	– Departments advised to integrate add-on courses/workshops on AI, Digital Literacy, and New Trends.	Planned (Sem II)
Need for more ICT-enabled teaching (smart boards, PPTs, videos)	Students	– ICT training for teachers conducted. – Proposal submitted for purchasing additional ICT equipment & upgrading computer lab.	Partially Completed
Heavy syllabus load within one semester	Faculty	– Feedback conveyed to University Board of Studies (BoS). – Faculty asked to restructure lesson plans to ensure even pacing.	Completed (Communication sent)
Classroom infrastructure issues (fans, benches, maintenance)	Students	– Maintenance committee instructed to repair and add required fans/benches. – Budget allocated for classroom upgrades.	Completed
More co-curricular & extracurricular support requested	Students	– Departments asked to schedule monthly skill-development and extracurricular events.	Ongoing
Inclusion of skill-based/job-oriented modules	Faculty, Alumni	– Certificate programs on soft skills, entrepreneurship and career readiness introduced.	Implemented
Need for more library and reference materials	Students, Alumni	– New textbooks and competitive exam materials purchased. – Library digital resources expanded.	Completed
Alumni willingness to support institution	Alumni	– Alumni invited for guest lectures, career talks, and mentoring sessions.	Completed


IQAC Coordinator


Principal

PRINCIPAL
Tunga Mahavidyalaya
Thirthahalli-577432.

