

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	TUNGA MAHAVIDYALAYA
Name of the head of the Institution	Dr. B. Ganapathi.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08181228262
Mobile no.	9731141809
Registered Email	tunga.degreecollege@gmail.com
Alternate Email	natarajalarasurali@gmail.com
Address	Tunga Mahavidyalaya Anandagiri Thirthahalli-577432
City/Town	Shivamogga

State/UT	Karnataka																		
Pincode	577432																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. Nataraja. L. K.																		
Phone no/Alternate Phone no.	08181227079																		
Mobile no.	9731141809																		
Registered Email	tunga.degreecollege@gmail.com																		
Alternate Email	natarajalarasurali@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.tungamahavidyalaya.in/docs/AQAR-reports/AQAR-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.tungamahavidyalaya.in/docs/academic-calender/2018-19-Academic-calender.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.81</td> <td>2012</td> <td>10-Mar-2012</td> <td>10-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B++	2.81	2012	10-Mar-2012	10-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B++	2.81	2012	10-Mar-2012	10-Mar-2017														
6. Date of Establishment of IQAC	05-Nov-2009																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
One day Seminar on Sandal Forming to the local community	08-Feb-2019 1	75		
A seminar on The Book Impressed me Most	01-Oct-2018 1	41		
An interaction session on The Challenges before Life Science and Technology	29-Sep-2018 1	52		
Special talk on Kasthuriranghans report conflicts by Sri Kalkuli Vital Hegde	29-Sep-2018 1	57		
One day training program for staff on NAAC new format	14-Apr-2018 1	48		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tunga Mahavidyalaya	Ladies Hostel	UGC	2019 1	2229967

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

29

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

Yes

during the year?	
If yes, mention the amount	100000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Curricular and co curricular activities encouraged. 2. Library usage is promoted. 3. Alumni association is strengthened. 4. Community service programmes like Lab to Village, Grammartoons, voter awareness programmes are conducted. 5. Activities of Heritage club, Nisarga Sanga (eco club) and Theater activities are encouraged.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop the campus more eco friendly	Developed
Enhancement in number of drinking water units	Enhanced
enhancement in the number of beneficiaries for college bus is	Enhanced
Enhancement in number of beneficiaries for Midday meal Scheme is to be enhanced	Enhanced
Computerization of library books	Computerised
Strengthen the Ru-Bank scheme	Achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Sep-2019

17. Does the Institution have Management Information System ?	No
Part B	
CRITERION I – CURRICULAR ASPECTS	
1.1 – Curriculum Planning and Implementation	
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words	
A As our college is affiliated to Kuvempu University, Shankaraghatta, Shivamogga, Karnataka, we follow the Curriculum framed by Kuvempu University. The Curriculum has been designed with the vision of achieving employability, Skill development, Personality Development, Entrepreneurship, Critical thinking, Effective citizenship, Self-directed and Long term learning, Environment and sustainability, Social interaction and Ethics. The effective curriculum delivery through plan. The documented process involves the following means keeping the academic calendar of the Kuvempu University. At the time of admission, the students are given college prospectus that brings all the information about the Vision, Mission & goals of the college, details of the faculties' in the Institution, subjects available, etc,. On the first day of the commencement of the semester Head of departments conducts department meetings with the faculty members of the department. The action plan for the various activities of the department is designed including the distribution of the syllabus among the faculty members. Some of our faculty members do serve as one of the members of the Board of studies (BOS) of the Kuvempu University and various autonomous colleges. As a part of the responsibility, the faculty members take part in the framing of Syllabus under syllabi framing committee of the University. As a part of effective curriculum delivery, a staff meeting with the teaching and non-teaching staff are being held by the principal to review and plan all the aspects of teachings and extra-curricular activities. Both teaching and non-teaching staff are given the valuable instruction and guidance by the Principal and the IQAC coordinator to plan the academic activates. Various subcommittees to organize the co-curricular and extension activities are formed in the same meeting. Meetings of the Governing council are organized frequently in an academic year. In the meetings, the management takes a review of all the activities taking place in the college. Management extends its support and guidance to implement the activities effectively & successfully. The classes of all the courses are conducted systematically following the timetable prepared by the college time table committee. Every teaching faculty prepares a lesson plan. An academic diary has been maintained by every teaching faculty in order to document the curriculum delivery. The diaries are subjected to regular verification by the principal every month and countersigned by the principal. And the same is handed over to the principal at the end of every semester. The effective delivery of the curriculum is being monitored and reviewed every once in a month by the Principal, IQAC, and Head of the department. It ensures whether the bridge courses, skill tests, remedial classes, enrichment classes, etc., classes are conducted as per the plan. Also, the ICT enabled teaching is insisted on all teaching faculties. As a measure of CO, the institution conducts internal assessment tests, practical and semester examinations as per the academic calendar of the Kuvempu University. Thus a constant effort is being put to achieve effective delivery of curriculum, plan, and documentation.	
1.1.2 – Certificate/ Diploma Courses introduced during the academic year	
Certificate	Diploma Courses
Dates of	Duration
Focus on employ	Skill

Introduction				ability/entrepreneurship	Development
computer Course	Nil	16/07/2019	90	Employability	yes
Soft Skill (NPTL)	Nil	02/07/2018	120	Employability	yes
Spoken English	Nil	20/11/2018	90	Employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics practical-II	05/04/2018
BSc	Mathematics practical-I	05/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Programme on Gender Sensitization and health awareness	08/03/2019	217
Personal counselling and Gender Sensitization programme	09/06/2018	52
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Feedback taken from the students at the end of the semester. This feedback containing many parameters of the curriculum to improve the faculty teaching and learning and use of ICT classes. The Feedback questioners focuses on the curriculum, current affairs and intellectual development, employment and entrepreneurship. The student's asses for each parameter by marking strongly disagrees, agree, neutral, strongly agree and agree. From student Feedback it is inferred that, most of the students were satisfied about course content in the syllabus. They are also satisfied with the teaching session planned as per curriculum. Majority of the students are satisfied by curriculum delivery and satisfied with teaching methodologies adopted by faculty members. Every year Alumni meet is being held, on that time we collecting the feedback in prescribed format which will analyzed by curriculum committee members and the suggestions implemented for the welfare of the students. The alumni are satisfied about various specialization options are provided them. They are happy about institution and willing to visit campus again The Feedback from the parents is also collected department wise when parent's teacher meeting is held. From parents Feedback it is inferred that, most of the parents are satisfied about curriculum followed by the institution. All parents agreed for the easy way of teaching by the faculty members to their children, which improves understanding and learning of concepts. Parents gave feedback that, curriculum is the most useful part of the UG program and it is carrier oriented course. Curriculum helps their children to get new concepts as well as skills. Every year feedback collected from the each faculty members to enhance the up gradation of the syllabus. From teacher feedback it is inferred that, majority of teachers are satisfied for curriculum framework to reduce the gap between industry and academia. Average teachers were agreed about curriculum enriched due to sufficient reference books are available as per the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HKS,	180	21	21
BCom	Commerce Subject	120	134	134
BSc	PCM	60	18	18
MCom	Accounting and Finance	50	25	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	519	21	12	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	12	23	4	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions. 1. Mentors are assigned to monitor and guide student all through the year. 2. Mentor coordinate with the parents regarding the progress of the students. 3. Mentors also keep track of the mentees performance during the semester internship by continuous interaction with the institution guide designated to the students by the institutions. 4. Mentors communicate with fellow faculty and promote mentees at the time of difficulty opportunity to help them develop further in their area of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
302	12	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	12	26	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	State level	Associate Professor	recognized body

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	00	II, IV,	30/04/2019	01/07/2019
BSc	00	II, IV, V	30/03/2019	15/06/2019

BCom	00	II, IV, V	30/03/2019	15/06/2019
BA	00	II, IV, V	30/03/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1.The internal assessment 2.The external assessment. The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination time table for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by class tutors after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the notice of their parents during the parents' meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to sessional examinations. Students are encouraged to save previous year's university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE response. The institute strongly believes in transparency in its functioning. The institute has a well-defined standard operating procedure to execute the academic activities. All the academic activities are conducted in accordance with the academic calendar. An academic calendar is prepared at the beginning of the year and departments are told to prepare teaching schedules according to the syllabus. Dates for student seminars, special lectures are finalized and communicated to students. Dates for IA tests are announced well in advance and tests are held as per schedule. Students are briefed about evaluation methods and scoring patterns. Preparation of academic calendar immensely helps to achieve the course objectives. The Academic Calendar also acts as a source of information and helps the students to plan the schedule. It is comprised of all the activities of the institute such as, the beginning of the semester,

schedule of theory classes, schedule of practical classes, other academic activities and theory and practical examination to be conducted in the college during the academic year. Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating kuvempu University's Academic calendar and takes into consideration the holidays and vacation. The institute follows diverse evaluation parameters for each course which are dependent on the student's participation in an activity and demonstrating the required skills. The academic calendar is communicated to the students by displaying it on a notice board. All the faculty members are instructed to prepare their activity chart in accordance with the UGC guidelines and KPSC guidelines for 40 hour workload. The workload distribution includes total number of teaching hours including practical, library visit, assistance to principal, extension activities etc., The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken. It is ensured through the academic diary maintained by each faculty member. At the end of every month the principal does inspect how much syllabus is covered. Hence both attendance book and the academic diary of every faculty member is counter signed by the principal at the end of every month. In case the syllabus is incomplete, the faculty member has to take extra class to cover the syllabus. The Remedial sessions are conducted on weekdays and on Sundays also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.tungamahavidyalaya.in/outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP	15	14	93.33
UG	BCom	Commerce subject	115	96	83.47
UG	BSc	PCM	15	11	73.33
PG	MCom	Accounting and finance	35	35	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.tungamahavidyalaya.in/docs/SSR-format.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	nil	0	0

Any Other (Specify)	00	nill	0	0
International Projects	00	nill	0	0
Students Research Projects (Other than compulsory by the University)	00	nill	0	0
Projects sponsored by the University	00	nill	0	0
Interdisciplinary Projects	00	nill	0	0
Minor Projects	00	nill	0	0
Minor Projects	00	nill	0	0
Major Projects	00	nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
entrepreneurial skills	M.Com	02/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nill	nill	nill	02/04/2018	nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nill	nill	nill	nill	nill	02/04/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	No	0	00
International	No	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No	No	No	2019	0	00	0
No	No	No	2018	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No	No	No	2018	0	0	00
No	No	No	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Annual NSS camp	Balagaru Village	4	100
Redcross	Rotary club	21	213
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red cross	Mysore Yuva Redcross	Prerana Shibira	0	2
NSS	University of agricultural Science	State Republic day period	0	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No	No	No	02/04/2018	01/04/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No	01/04/2019	No	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2229967	2229967

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E - Lib	Fully	16.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1403	328356	293	48618	1696	376974
Reference Books	19	11017	25	6717	44	17734
e-Books	0	0	0	0	0	0
Journals	27	190943	8	50136	35	241079
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No	No	No	01/04/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	19	27	4	1	4	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	30	19	27	4	1	4	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5353755	3314358	5353755	2039397

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones. The maintenance is monitored by both teaching and non-teaching faculty. There is a well-definded code of conduct for all non-teaching staff to serve different responsibilities on maintenance. The maintenance and cleaning of the classroom are done with the efforts of the nonteaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. The college website has maintained regularly. There is a committee called Website monitoring committee which is assigned the responsibility of managing the website related responsibilities. Electrical and plumbing related maintenance is done with the help of local skilled persons. Faculty, students, technicians must wear appropriate dress in the laboratory and also college provides the medical kit facility at the time of injuries. No student is allowed to work alone in the lab. College provides contingent fund to meet emergence in laboratory. And a lab attendee is assigned to each lab for maintaining the physical facilities. The Library and Sports units are given special attention for the maintenance. The newly constructed hostel facilitated with a Warden, cooks, and scavengers for the maintenance.

File Description

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. DC office BCM welfare department, Shimoga 2. Social welfare department Thirthahalli	251	1010735
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Sir C.V Raman Scholarship	24/09/2018	3	Joint director collegiate education department Shimoga
Sanchihonnamma Scholarship	24/09/2018	59	Joint director collegiate education territorial office, Shimoga
Zindal Scholarship	24/09/2018	14	SitharamZindal, fundation, ZindalNagar, Thumukur Road, Bangalore
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career counselling programme	0	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	BCOM	Commerce	ATMA, Bengaluru	MBA
2018	3	BCOM	Commerce	JNEC, Shivamogga	MBA
2018	5	BCOM	Commerce	Poornaprajna, Udupi	MBA
2018	5	BCOM	Commerce	Global Academic Institution, Bengaluru	MBA
2018	3	BCOM	Commerce	Reva University, Bengaluru	MBA
2018	1	BCOM	Commerce	PG Center, GFGC, Thirahalli	Mcom
2018	3	BCOM	Commerce	Kuvempu University, Shankaraghatta	Mcom
2018	10	BCOM	Commerce	PG Center, Tunga Mahavidyalaya, Thirthahalli	Mcom
2018	5	BSC	Chemistry	Kuvempu University, Shankaraghatta	M.SC
2018	1	BSC	Mathematics	Mysore university, Mysore	M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Interclass Rurual sports compition On Sports day Celebration: 2018-19	College Level	80
Organised a Drama perfomance in colaberation with Kannada Samskruthi Ilakhe, Bengaluru. Nata Mithratu: team of People with drama Hobby. Papu Gandhi Babu Aada Kathe on 30-8-2018	College Level	0
Special lechure by Dr. Sathyaki Nambala, Surgen, Cardioc surgery dept., Apolo hospital Bangalore. 16-2-2019	College Level	100
Cultural programs Organised during Golden jubilee celebration on 29-09-2018 and 30-09-2018	College Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Particip ation Cert ificate	National	1	0	C1603560	Mr . NANDITHA .S

2018	Participation Certificate	National	1	0	C1603571	Mr. NIVEDI THA
2018	Participation Certificate	National	1	0	PC171118	Mr. MANI SHA.M.R
2018	Participation Ce	National	1	0	C1603592	Mr. SAFIN BABU

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no separate student council in the college. The college has a practice of identifying student representatives from each class. The members are allocated for different administrative bodies. The members will take responsibilities to conduct activity in the campus including curricular, co-curricular and extracurricular activities. The faculty members and management of the college will guide the members for smooth conduct of the programs. The staff, student counselling committee to discuss and resolve the problems related to academic activities and sports activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Tunga Mahavidyalaya has registered Alumni association. Though the association existed long back, it got registered recently with the Reg. No. DRSH/SOR/167/2019-20, under the name TUNGA MAHAVIDYALAYA HIRIYA VIDYARTHIGALA SANGAHA (TMHVS). This Alumni is an integral continuation of the relationship of the students with their alma mater. TMHVS is an active body with many alumnae as its members. It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the alumni for various projects and events. It also organizes various educational and entertainment programmes. An alumni meet is organised every year. An annual event is an opportunity for the ex-students of the college to meet together and remember the sweet memories of past years in their college. The association also participates in the college festival and activities of the college. TMHVS has mandated to honour all their retired faculty from time to time by organizing special events. The TMHVS has shown its prominent presence in recently held Gold Jubilee functions of the college and well support in all its events by serving as voluntaries and major financial supporters. TMHVS members have been providing financial support to the college by instituting scholarships, building of infrastructure like college auditorium, ladies hostel and college bus. Its financial support to the institution is well recognised by the college management. During the year 2018-19 the Alumni Association TMHVS as contributed totally to the tune of Rs. 30,23,187 to the college for various purposes as bellow: Rs.70,000/- for developing college garden, Rs. 1,55,000/- for purchase of college bus, and for SurvarnaMahostavaRs.27,98,187/-. In the meeting held by the association it is also decided to help the college management by mobilising the necessary funds required to create an arch at the entrance of the college as per the engineering plan pending since long time. The college utilises the intellectual inputs of its alumni working in the academic or professional fields to enrich the quality of the college students as well the faculty. The college invites them for special lectures, seminars and panel discussion on important policy matters. The ex-students of the college can join TMHVS through college website.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

2469177

5.4.4 – Meetings/activities organized by Alumni Association :

03 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college management has given certain discretion power to the principal which can be used by the principal at the time of admission of students to the college regarding counselling of students for offering seats, selection of uniform and concession in fees to the poor students and recommending the same to the management. 2. The principal in turn seeks advice from the committee of heads of different departments in counselling the students for selection of different courses, selection of uniform and offering midday meal facilities.

The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The head of the Institution personally communicate with staff members to ensure they are not encountering any problem in regard to their work. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. The management encourages individual research work in the form of Faculty Development Programmes (FDP), Major and Minor Research Projects undertaken by the members of teaching staff. The teachers are also committed to keep free-flow communication with the parents through the meetings of Parent- teacher Association at regular intervals to discuss the overall progress of the students. Parents give constructive advice and are considered as valued stake holders of the college. Additionally, IQAC collects feedback from final year students which are incorporated within the purview of the future plan of action of the institution. Academic Audit is also conducted annually. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans as well as maintain an eco-friendly green and clean college campus. In order to alleviate the rigors of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes. Along with the present commitments, the college aims to continue its interaction with students even after they have formally left the institution through an active and vibrant Alumni association named 'Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha' consisting of former students. The alumni association envisions to inculcate the spirit of inquiry, creativity, environment consciousness, entrepreneurial, moral leadership and as well as a sense of social responsibility among its students through its motto 'campus to community'. During the current year 2019-20 every practice mentioned above in respect of decentralization and participative management has been observed fully. In continuation of the practice the management and the principal

interacts with the constituents of the college through regular meetings and the decision making process has run smoothly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Kuvempu University Curriculum is followed. In addition to that: (1) Tie ups with professional bodies like Indiamoney.com for computer education, employment assistance through training programs for campus selection. (2) Arranging spoken English classes having tie up with Knowledge Study Centre (3) Conducting computer courses as additional courses in the college by separate arrangement off the regular college timings.
Teaching and Learning	Remedial classes and bridge classes, deputation of faculty members for state and national level conference, refresher and orientation courses. The two-fold process of teaching and learning, and the evaluation process which ensures its smooth functioning, constitute the core activity of the college which is amply justified by the excellent academic result (over 85 success rate) of the college. The vibrant interaction between teachers and learners creates an academic atmosphere conducive to enhanced scholarly pursuit. Giving and taking, each vitalizes the other, the teacher as much a learner as the learner unknowingly teaches, both engaged in this dynamic process, the pursuit of knowledge being the common goal. The knowledge imparted and learnt, comprises of the University syllabi and enrichment courses. While this individually empowers the student, he/she also learns the importance of empowerment through team work like NSS and other co-curricular activities. This spirit is inculcated through a continuing preoccupation with cleanliness and beautification of the premises and by sensitizing staff and students on gender and inclusivity, by following, during admission, the government reservation policy regarding SC/ST, OBC,

Research and Development	Teachers are encouraged to take MRP in their respective subjects. Four teachers have completed Ph.D. and two teachers in the process completing their Ph.D. The increasing number of Ph.D. holders in the college by the existing staff and Ph.D. holders on new recruitments is expected to bring improvement in Research and Development by the faculty members. Furnished with well-equipped laboratories and well stocked libraries, the college has an ambiance conducive to research. Teachers with doctoral degrees continue to remain engaged in scholarly work and their research findings thus published enhance their teaching quality, keep students informed about the latest scholarly developments in the topics they teach. Students participate enthusiastically in scholarly and field work, preparing seminar papers and projects.
Examination and Evaluation	Semester Examinations are conducted by the Kuvempu University. Each student of the college of any faculty is required to take two tests in a year before the final semester examination. The valuations of the test papers will be done by the teacher concerned. The under scored students will be identified and remedial classes are conducted to improve their performance. The evaluation process works simultaneously takes place through the Integrated Continuous Assessment System (IQAS) enabling teachers to counsel even advanced learners accordingly. The IQAC plays a pivotal role in continuously monitoring the teaching-learning process, facilitating constant engagement in academic activities by students and teachers, analysing the inputs from the feedback system and using these for improvement, harmonising field-based learning with classroom learning, research with teaching, curricular with co-curricular activities.
Library, ICT and Physical Infrastructure / Instrumentation	Internet facility for students and teachers provided, special books borrowing facility is provided. Newly published books and magazines are subscribed ladies hostel building is under progress Some of the rooms have been upgraded with new, improved technology. The seminar hall has ICT,

LAN and WiFi facilities. To provide uninterrupted power supply the additional UPS and Batteries are provided in the college office as well as for computer and other labs. The science laboratories, the laboratories of the social and computer sciences have undergone effective modernisation of instruments and equipment not only to meet the current requirements of undergraduate teaching and learning but with a view to developing these physical facilities through constant monitoring. The increased demand for basic requirements like clean toilets with sufficient water supply, drinking water and food have been met with the building of separate toilets for male and female teachers, for students and for non-teaching staff members, canteen and water filters.

Human Resource Management

Discipline committee and Grievance, redressal cell, Red Cross committee, and counselling centers are created. Teaching workload is fixed according to UGC norms. Discipline committee is formed to supervise the performance of the students. The management committee members belong to different professions such as agriculture, business, law and education. Therefore, there is a good combination of different talents and pool of experiences required to run an educational institution. The principal and a senior staff member are also taken to the executive body of the management to have direct link with the college activities by the management. Any policy of the management is conveyed through the meeting of HODs and departmental staff on frequent basis. Meetings of the non-teaching staff is also called by the principal and management helps in getting the required cooperation from them. Principal and staff meetings with the students, parents and the public also help in getting the participation of these stake holders in smooth running of the college.

Industry Interaction / Collaboration

The students of the college along with the teachers regularly visits local Small Scale Units in the area such as V Tech Engineering, Kuntuvalli- A Areanut Peeling Machines and other innovative machine manufacturer, Floriculture farms. Each year some

symposiums and seminars are conducted with involvement of experts in industry and agriculture. For these programs members from the agriculture/ industry are invited.

Admission of Students

Admission process to the under graduation courses starts immediately after the announcement of results of PUC courses under the supervision of admission committee of the college as per the university norms. The university is in the process of implementing online admission. When implemented in full the college is ready to introduce online admission to under graduate courses. However, for the PG course in Commerce (M.Com,) the university commences online application process after the announcement of results of under graduate courses under the university. The counselling for merit seats is done by the university at the university campus. Whereas, the merit cum payments seat category for the PG course will be completed as per the notification dates by the university at the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Principal executes any academic and administrative plans and policies with the help of ----sub-committees for different areas of operation viz. 1 IQAC Cell 2 NAAC Committee 3 Academic Sub-Committee
Administration	1. Management Executive committee
Finance and Accounts	Nil
Student Admission and Support	1. Admission Committee 2. Prospectus Committee 3. Library Committee 4. Student's Welfare Committee 5. Cultural Committee 6. Parent Teacher Association 7. Alumni Association 8. N.S.S 9. N.C.C 10. Sports Committee 11. Career and Placement Cell 12. Canteen -Committee 13 College Magazine Sub-Committee 14. Grievance Redressal Cell 15. Gardening Committee 16. NisargaSanga (Nature Protection Committee)
Examination	1. Examination Committee

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	Nil	Nil	0
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external / statutory audit is carried out by a Government auditor appointed by the Department of Collegiate Education, Government of Karnataka. The external / statutory audit has been completed up to the session 2018-19 from the inception of the college.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Public	7203864	College development, Ladies hostel, midday

meal, Suvarna smbrama,
Garden, College bus

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6.4.3 – Total corpus fund generated

7203864.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Students progress 2. Students discipline matters 3. Fund raising for college development

6.5.3 – Development programmes for support staff (at least three)

Nill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Construction of Ladies Hostel • Commencement of Post-Graduation Course (M.Com) • Purchase of College Bus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	one day training programme for staff on NAAC new format	14/04/2018	14/04/2018	14/04/2018	48
2018	Special talk on Kash urirangans Report	29/09/2018	29/09/2018	29/09/2018	57
2018	Challenges before life science and technology	29/09/2018	29/09/2018	29/09/2018	52
2018	Seminar on The book that	01/10/2018	01/10/2018	01/10/2018	41

	impressed me most				
2019	Seminar on Sandalwood farming	08/02/2019	08/02/2019	08/02/2019	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Students personal counselling	09/06/2018	09/06/2018	52	0
Programme on Gender sensitization and health awareness	08/03/2019	08/03/2019	197	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.27

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	0	1	17/04/2019	1	Voting awareness program	Voting awareness	53
2019	0	1	18/04/2019	1	Voting awareness program	Voting awareness	22
2019	0	1	20/04/2019	1	Voting awareness program	Voting awareness	23
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Tunga Mahavidyalaya code of conduct	15/05/2018	No changes made

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2018	05/09/2018	95
Gandhi Jayanthi	02/10/2018	02/10/2018	70
Vishwa manava dinacharane	30/12/2018	30/12/2018	62
Swamy VIVEKANANDA jayanthi	12/01/2019	12/01/2019	82
Republic day	26/01/2019	26/01/2019	48
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives taken to develop Garden 2. Rain water harvesting is followed 3. Solar lighting system is installed 4. Varieties of plants planted and developed in the campus 5. Campus made Plastic free
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our institution has introduced interesting best practices. Some of them are Mid-Day meals, Ru-Bank scheme, Morning Prayer Assembly, Odu Mancha, Varthamana chinthana, Sky-watching and Lab to Village. These programs have become regular features and wide publicity is given to them. Even the college prospectus carries information about these programs. 1.Title: Morning Prayer Assembly: Objective: To promote Discipline, Unity, and Patriotism. To uplift off stage fear. To improve cognitive skills. To impart general instructions to the students. To nurture the diversified interest of the student by letting them share their thoughts and ideas with the Assembly. The Context: In order to improvise the student centric teaching-learning. It was observed that there was less scope for student-centric learning in the academic activity schedule. There was a need for stimulating the spirit of expression. And there was poor participation of students during the celebration of National festival days. In this context, we thought of introducing an activity that could bring a delightful change to our regular academic activity. The practice: As per the scheme, every class has to serve the responsibility of conducting the assembly

as per the allotment. The monthly allotment of the Morning assembly is distributed to all the class teachers by the principal in the beginning of every month. The class assigned takes the responsibility of conducting the Prayer assembly. The schedule of the assembly is as follows: One of the students gives caution. Nadageethe follows. National Anthem follows. A talk by students. Instructions to students if there any. Disperse of the assembly. 2. Title: "Mid-Day Meals Scheme" Objective: To help the poor students who have to come to the college from distant villages. The context: Many of our students come to the college from far-off places. They leave home early and return late in the evening. Also, many of them are from economically weaker sections. In the meantime, they were not able to afford the food in the canteen though the rate was very reasonable. Consequently, there was a fall in the attendance of the students for the afternoon classes. And the same with the sports persons who were in regular sports practice. So, the college thought that it was the high time to start an innovative student welfare scheme called "Mid-day meal" which motivates the student to spend more time in the college to make use of all the facilities available to them. The Practice: A separate committee called "Mid-Day Meals Committee" is constituted in the college to run the scheme. The committee convenes a meeting at the beginning of the academic year and invites application from the eligible students. The eligibility criteria are: 1.The student must commute from distant villages. 2.The economic condition of the student must be poor. 3.The student must be meritorious/active in a co-curricular activity. 4.The attendance record must show 75 attendance. Once the applications are received form all the applicants, the Mid-Day Meals Committee scrutinizes the applications and announces the list of selected students for the scheme. 82 students were benefited from the scheme this academic year. Interestingly, there is a good improvement in the learning outcome of our beneficiaries of the scheme. Also, there is an increase in the number of rank holders. Most of the rank holders are rural students as well as beneficiaries of the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Tunga_mahavidyalaya.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution has been performing its best to reach the vision of the Institution. The vision of the Institution is: Vision: To march towards becoming an Institution of excellence providing Higher-Education programs for the students of the rural Malnad region based on the needs, values and career demands of a globalized world. Though our Institution is not officially certified as Institution of Excellence, it is evident that our College has the potential for excellence. Continuous efforts are made to attain a high standard in teaching, research and extension activities. Our College does satisfy most of the eligibility criteria proposed by the UGC for "College with potential for excellence" Our college is a government-aided institution and has completed its 50 years of establishment It has been accredited twice by NAAC with CGPA 2.81 in the second accreditation. The administration of the Plus-2 course is completely de-linked. The parameters assisting the college for the CPE scheme by the UGC are established. Some of the parameters are: Transparency in admission. Consistent academic improvement. Strengthening of laboratories. Improvement of the college library. Use of IT facilities in the field of academic and administrative fields. Students' performance. Participation in sports and other co-curricular and extra-curricular activities by students. Improvement of the examination system. Improvement of the tutorial system.

Research output. Help provided to poor students. Participation in community affairs. Evidence for concern for the environment. Introduction of skill oriented.

Provide the weblink of the institution

[www. tungamahavidyalaya.in](http://www.tungamahavidyalaya.in)

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic calendar of the affiliating university with additional activity. This year we plan to make the Academic calendar more, action oriented, especially as per the needs of various departments. More extensions lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between class room teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. More activities of social outreach would be organized like donation camps, Blood donations, plantations drives, environment awareness events etc. Apart from increasing the activities in this regular areas, we at TMVT planned to do the following additional things in the next academic session. 1. Install more Solar panels - By installing more number of solar panels. 2. To install waste sanitary pad burning unit- Keeping in mind the environmental protection, Tunga Mahavidyalaya planned to install a "sanitary pad burning unit", in collaboration with other organizations. 3. Roof water harvest - recharge bore well- Roof water is recharged back to a bore well in the campus during Mansoon every year. Millions of liter rain water fallen on roof was being wasted. The roof water is filtered through a device and fed to a bore well in the campus . T it is observed by roof water harvesting, the yield of the bore well is remarkably improved. 4. Improving wet waste and dry waste management 5. Conducting special lecturer programme for environment awareness. 6. Midday meals scheme - For this academic year we planned to enhance the more than 100 number of beneficiaries.