

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	TUNGA MAHAVIDYALAYA
Name of the head of the Institution	Pro.B. Malleshi Naik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08181-228262
Mobile no.	9448329939
Registered Email	tunga.degreecollege@gmail.com
Alternate Email	divyamanibg@gmail.com
Address	Tunga Mahavidyalaya, Anandagiriri, Thirthahalli-577432
City/Town	Shivamogga

State/UT	Karnataka																		
Pincode	577432																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Prof. Nataraja L.K																		
Phone no/Alternate Phone no.	08181227079																		
Mobile no.	9731141809																		
Registered Email	tunga.degreecollege@gmail.com																		
Alternate Email	natarajalarasurali@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.tungamahavidyalaya.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.tungamahavidyalaya.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.81</td> <td>2012</td> <td>10-Mar-2012</td> <td>10-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B++	2.81	2012	10-Mar-2012	10-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B++	2.81	2012	10-Mar-2012	10-Mar-2017														
6. Date of Establishment of IQAC	05-Nov-2009																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Vanamahothsava	31-Jul-2019 1	45
Special Talk on	19-Feb-2020 1	60
Charity lecture.. Talk by . Dr.Jayadev G.S, Sri Kimmene Rathnakara (Former education Minister), Sri Araga Jananendra(M.L.A)	30-Sep-2019 1	60
Career Guidance programme After Degree? Lecturer by Malnad Kesavamurthy	24-Aug-2019 1	180
Legal literary programme	15-Jun-2019 1	200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TungaMahavidyalaya	Ladies hostel	ugc	2019 1	2229967
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

27

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Legal literacy Program 2. Career Guidance programme After Degree? 3. Vishwamanava day. 4. Comrade K.M ShrInivas Memorial charity lecture by Dr. G.H Sadhashiva 5. Special lecture Tax Tit bits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make ladies rest room more hygienic and installation of sanitary pad burner	Achived
proper utilization of rain water	Bore wells are installed with roof water recharging units rechargement is ongoing
Provide online certificate course through library	NPTL, NLIB, and similar courses are offered
Intalled power saving LED bulbs and tubes	Installed
Enhance number of smart classrooms	Enhance
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

11-Sep-2019

17. Does the Institution have Management Information System ?

No

Part B**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Kuvempu University, Shankaraghatta, Shivamogga, Karnataka, we follow the Curriculum framed by Kuvempu University. The Curriculum has been designed with the vision of achieving employability, Skill development, Personality Development, Entrepreneurship, Critical thinking, Effective citizenship, Self-directed and Long term learning, Environment and sustainability, Social interaction and Ethics and effective curriculum delivery through plan. The documented process involves the following means keeping the academic calendar of the Kuvempu University. At the time of admission, the students are given college prospectus that provides all the information about the Vision, Mission & goals of the college, details of the faculties of the Institution, subjects available, etc,. On the first day of the commencement of the semester, head of departments conduct department meetings with the faculty members of the department. The action plan for the various activities of the department is designed including the distribution of the syllabus among the faculty members. Some of our faculty members do serve as one of the members of the Board of studies (BOS) of the Kuvempu University and various autonomous colleges. As a part of the responsibility, the faculty members take part in the framing of Syllabus under syllabi framing committee of the University. As a part of effective curriculum delivery, a staff meeting with the teaching and non-teaching staff is being held by the principal to review and plan all the aspects of teachings and extra-curricular activities. Both teaching and non-teaching staff are given the valuable instruction and guidance by the Principal and the IQAC coordinator to plan the academic activities. Various subcommittees to organize the co-curricular and extension activities are formed in the same meeting. Meetings of the Governing council are organized frequently in an academic year. In the meetings, the management takes a review of all the activities taking place in the college. Management extends its support and guidance to implement the activities effectively & successfully. The classes of all the courses are conducted systematically following the timetable prepared by the college time table committee. Every teaching faculty prepares a lesson plan. An academic diary has been maintained by every teaching faculty in order to document the curriculum delivery. The diaries are subjected to regular verification by the principal every month and countersigned by the principal. And the same is handed over to the principal at the end of every semester. The effective delivery of the curriculum is being monitored and reviewed once in every month by the Principal, IQAC, and Heads of the department. It ensures whether the bridge courses, skill tests, remedial classes, enrichment classes, etc., classes are conducted as per the plan. Also, the ICT enabled teaching is insisted on all teaching faculties. As a measure of CO, the institution conducts internal assessment tests, practical and semester examinations as per the academic calendar of the Kuvempu University. Thus a constant effort is being put to achieve effective delivery of curriculum, plan, and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Spoken English	Nil	Nil	3	employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHEMATICS PRACTICAL -4	01/06/2019

BSc	MATHEMATICS PRACTICAL -3	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	28	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Employee Satisfaction in Super Markets –A Case Study of National Super Market in Thirthahalli	1
MCom	A Study on Investors Perception towards Investing in Chit Fund with Special Reference to Sahyadri ChitFund, Thirthahalli.	1
MCom	A Study on Impact of Financial Inclusion in Rural Development – With special reference to Canara Bank,Thirthahalli	1
MCom	A study on “Rural Women Empowerment under NRLM with special reference to Thirthahalli Taluk”	1
MCom	A study on Customer Satisfaction Towards Life Insurance Corporation-With special reference to Thirthahalli Branch	1
MCom	Green Banking Practices in Banking Sector with Special Reference to Bank of Baroda, Thirthahalli Branch	1

MCom	"An Overview of Prospects of Bottled Water Market"	1
MCom	" A Study on Financial Plan of an Individual- With special reference to Thirthahalli, Shimoga District"	1
MCom	Financial Performance of Honda through Ratio Technique with special reference to Gokul Honda, Shikaripura	1
MCom	Financial services provided by Postal Department with special references to Post Office Thirthahalli Branch	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The Feedback taken from the students at the end of the semester. This feedback containing many parameters of the curriculum and learning and use of ICT classes. The Feedback questioners focuses on the curriculum, current affairs and intellectual development, employment and entrepreneurship. The student's asses for each parameter by marking strongly disagrees, agree, neutral, strongly agree and agree. From student Feedback it is inferred that, most of the students were satisfied about course content in the syllabus. They are also satisfied with the teaching session planned as per curriculum. Majority of the students are satisfied by curriculum delivery and satisfied with teaching methodologies adopted by faculty members. Every year Alumni meet is being held, on that time we collecting the feedback in prescribed format which will analyzed by curriculum committee members and the suggestions implemented for the welfare of the students. The alumni are satisfied about various specialization options are provided them. They are happy about institution and willing to visit campus again The Feedback from the parents is also collected department wise when parent's teacher meeting is held. From parents Feedback it is inferred that, most of the parents are satisfied about curriculum followed by the institution. All parents agreed for the easy way of teaching by the faculty members to their children, which improves understanding and learning of concepts. Parents gave feedback that, curriculum is the most useful part of the UG program and it is carrier oriented course. Curriculum helps their children to get new concepts as well as skills. Every year feedback collected from the

each faculty members to enhance the up gradation of the syllabus. From teacher feedback it is inferred that, majority of teachers are satisfied for curriculum framework to reduce the gap between industry and academia. Average teachers were agreed about curriculum enriched due to sufficient reference books are available as per the curriculum. to improve the faculty teaching

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	180	47	47
BSc	Nill	60	12	12
BCom	Nill	120	94	94
MCom	Nill	50	21	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	463	45	12	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	4	4	4	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions. 1. Mentors are assigned to monitor and guide student all through out the year. 2. Mentors coordinate with the parents regarding the progress of the students. 3. Mentors also keep track of the mentees performance during the semester internship by continuous interaction with the institution guide designated to the students by the institution. 4. Mentors communicate with fellow faculty and promote mentees at the time of difficulty opportunity to help them to develop further in their area of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
508	13	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	13	25	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NILL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1. The internal assessment 2. The external assessment. The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination timetable for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is

brought to the notice of their parents during the parents' meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to obsessional examinations. Students are encouraged to save previous years university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE response. The institute strongly believes in transparency in its functioning. The institute has a well-defined standard operating procedure to execute the academic activities. All the academic activities are conducted in accordance with the academic calendar. An academic calendar is prepared at the beginning of the year and departments are told to prepare teaching schedules according to the syllabus. Dates for student seminars, special lectures are finalized and communicated to students. Dates for IA tests are announced well in advance and tests are held as per schedule. Students are briefed about evaluation method and scoring patterns. Preparation of academic calendar immensely helps to achieve the course objectives. The Academic Calendar also acts as a source of information and helps the students to plan the schedule. It is comprised of all the activities of the institute such as, the beginning of the semester, schedule of theory classes, schedule of practical classes, other academic activities and theory and practical examination to be conducted in the college during the academic year. Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating Kuvempu University's Academic calendar and take into consideration the holidays and vacation. The institute follows diverse evaluation parameters for each course which are dependent on the student's participation in an activity and demonstrating the required skills. The academic calendar is communicated to the students by displaying it on a noticeboard. All the faculty members are instructed to prepare their activity charting accordance with the UGC guidelines and KPSC guidelines for 40 hour workload. The workload distribution includes total number of teaching hours including practical, library visit, assistance to principal, extension activities etc. The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken. It is ensured through the academic diary maintained by each faculty member. At the end of every month the principal does inspect how much syllabus is covered. Hence both attendance book and the academic diary of every faculty member is counter signed by the principal at the end of every month. In case the syllabus is incomplete, the faculty member has to take extra class to cover the syllabus. The Remedial sessions are conducted on weekdays and on Sundays also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.tungamahavidyalaya.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

No Data Entered/Not Applicable !!!

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.tungamahavidyalaya.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tunga Mahavidyalaya, Thirthahalli	1	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department

Number of Publication

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper

Name of Author

Title of journal

Year of publication

Citation Index

Institutional affiliation as mentioned in the publication

Number of citations excluding self citation

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper

Name of Author

Title of journal

Year of publication

h-index

Number of citations excluding self citation

Institutional affiliation as mentioned in the publication

Tunga Suvarana Tharanga

Pro. L.K Nataraj (Editor)

Tunga Suvarana Tharanga

2019

Nil

Nil

yes

Suvarna Sandhana

Dr. B. G anapathi (Editor)

Suvarna Sandhana

2019

Nil

Nil

yes

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty

International

National

State

Local

Attended/Seminars/Workshops

0

0

2

0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities

Organising unit/agency/ collaborating agency

Number of teachers participated in such activities

Number of students participated in such activities

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity

Award/Recognition

Awarding Bodies

Number of students Benefited

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Prevention	Govt Hospital, Thirthahalli and Thirthahalli taluq legal service committee	Aids Awareness	6	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7050000	588464

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Fully	16.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1696	376974	56	42529	1752	419503
Journals	35	241079	22	24297	57	265376
Reference Books	44	17734	0	0	44	17734
e-Books	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Null	Null	Null	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
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								GBPS)	
Existing	30	19	27	4	1	4	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	30	19	27	4	1	4	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	20125	400000	192783

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain and renovate and argument the existing ones. The maintenance is monitored by both teaching and non-teaching faculty. There is a well-defined code of conduct for all non-teaching staff to serve different responsibilities on maintenance. The maintenance and cleaning of the classroom are done with the efforts of the non-teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. The college website has maintained regularly. There is a committee called Website monitoring committee which is assigned the responsibility of managing the website related responsibilities. Electrical and plumbing related maintenance is done with the help of local skilled persons. Faculty, students, technicians must wear appropriate dress in the laboratory and also college provides the medical kit facility at the time of injuries. No student is allowed to work alone in the lab. College provides contingent fund to meet emergence in laboratory. And a lab attendee is assigned to each lab for maintaining the physical facilities. The Library and Sports units are given special attention for the maintenance. The newly constructed hostel facilitated with a Warden, cooks, and scavengers for the maintenance.
http://www.tungamahavidyalaya.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	DC office BCM welfare department, Shimoga, Post metric Scholarship for ST	217	798673
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
spoken english	22/07/2019	23	Knowledge center, Thirthahalli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	NILL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BCOM	BCOM	Saint	MBA

				Aloysius, College, Mangalore	
2019	1	BCOM	BCOM	ATM College, Bangalore	MBA
2019	1	BCOM	BCOM	Vishweshwa rayya Thanthrika Vishwa Vidyalaya, Bangalore	MBA
2019	1	BCOM	BCOM	Pest College, Shivamogga	MBA
2019	2	BCOM	BCOM	Reva University, Bangalore	MBA
2019	1	BSC	BSC	LBS, College, PG Center, Sagara	Msc Chemistry
2019	1	BSC	BSC	Sir. M.V Science First Grade College PG Center, Bhadravathi	Msc Chemistry
2019	3	BSC	BSC	Kuvempu University, Shivamogga	Msc Chemistry
2019	1	BSC	BSC	Mysore Uni versity, Myso reMBA	Msc Mathematics
2019	4	BCOM	BCOM	Tunga Maha vidyalaya, T hirthahallia , PG. Centre	Mcom

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council and representation of students on academic and administrative bodies / Committees of the institution College utilizes the intellectual inputs as well as human resource of students in multi directional aspects, formed different clubs for humanities Arts club, for commerce club for the science club and for M.Com management club, Nisarga sangha, and different cultural associations also coordinator in Academic thoughts, Economic forms also formed, above comities conducting talks from distinguished personalities on academic line of thoughts. Alumni association working in the academic and professional fields to enrich the quality of college students for special lectures, seminars and panel discussions on important policy matters. It any hesitations made by students for any reasons from and among the students co-coordinator in administration to solve the problems in correction with students interests. In such a way students council representation, bodies and different committees involve in college functioning it helps to run interest smoothly and softly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.3.1 Yes Tunga Mahavidyalaya has registered Alumni association. Through the association existed long back, it got registered recently with the Reg. No. DRSH/SOR/167/2019-20, under the name TUNGA MAHAVIDYALAYA HIRIYA VIDYARTHIGALA SANGHA(TMHVS). This Alumni is an integral continuation of the relationship of the students with their alma mater. TMHVS is an active body with many alumnae as its members . It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the alumni for various projects and events. It also organizes various educational and entertainment programmes. An alumni meet is organized every year. An annual event is an opportunity for the ex-students of the college to meet together and remember the sweet memories of past years in their college. The association also participates in the college festival and activities of the college. TMHVS has shown its prominent presence in recently held gold Jubilee functions of the college and well support in all its events by organizing special event TMHVS members have been providing financial support to the college by instituting scholarships, building of infrastructure like college auditorium, Ladies hostel and college bus. Its financial support to the institution is well recognized by the college management. During the year 2018-19 the Alumni Association TMHVS as contributed totally to the tune of Rs.30,23,187 to the college for various purpose as bellow: Rs. 70,000/- for developing college garden Rs. 1,55,000/-for purchase of college bus, and for Suvarna Mahostava Rs. 27,98,187/-. In the meeting held by the association it is also decided to help the college management by mobilizing the necessary funds required to create an arch at the entrance of the college as per the engineering plan pending since long time. The college utilizes the intellectual inputs of its alumni working in the academic or professional fields to enrich

the quality of the college students as well the faculty. The college invites them for special lectures, Seminars and panel discussion on important policy matters. The ex-students of the college can join TMHVS through college website.

5.4.2 – No. of enrolled Alumni:

926

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

05 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college management has given certain discretion power to the principal which can be used by the principal at the time of admission of students to the college regarding counselling of students for offering seats, selection of uniform and concession in fees to the poor students and recommending the same to the management. 2. The principal in turn seeks advice from the committee of heads of different departments in counselling the students for selection of different courses, selection of uniform and offering midday meal facilities. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The head of the Institution personally communicates with staff members to ensure they are not encountering any problem in regard to their work. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. The management encourages individual research work in the form of Faculty Development Program (FDP), Major and Minor Research Projects undertaken by the members of teaching staff. The teachers are also committed to keep free-flow communication with the parents through the meetings of Parent- teacher Association at regular intervals to discuss the overall progress of the students. Parents give constructive advice and are considered as valued stakeholders of the college. Additionally, IQAC collects feedback from final year students which are incorporated within the purview of the future plan of action of the institution. Academic Audit is also conducted annually. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans as well as maintain an eco-friendly green and clean college campus. In order to alleviate the rigors of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes. Along with the present commitments, the college aims to continue its interaction with students even after they have formally left the institution through an active and vibrant Alumni association named 'Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha' consisting of former students. The alumni association envisions to inculcate the spirit of inquiry, creativity, environment consciousness, entrepreneurial, moral leadership and as well as a sense of social responsibility among its students through its motto

'campus tocommunity'. During the current year 2019-20 every practice mentioned above in respect of decentralization and participate management has been observed fully. In continuation of the practice the management and the principal interacts with the constituents of the college through regular meetings and the decision making process has run smoothly.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	K.T.RAMESH	Nil	09/12/2019	23/12/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

he college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external /statutory audit is carried out by a Government auditor appointed by the Department of Collegiate Education, Government of Karnataka. The external /statutory audit has been completed up to the session 2018-19 from the inception of the college
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PUBLIC	Nil	Nil
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization program	08/03/2020	08/03/2020	47	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.27

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	20/11/2019	01	Donation collected for the rehabilitation of	Development of flooded area	82

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Area

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Tunga Mahavidyalaya code of conduct	05/09/2019	No changes made

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2019	05/09/2019	56
Gandhi Jayanthi	02/10/2019	02/10/2019	45
Vishwa manavadinacharane	03/02/2020	03/02/2020	50
Swamy Vivekanandajayanthi	13/01/2020	13/01/2020	205
Republic day	26/01/2020	26/01/2020	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. WORKSHOPS ON PAPER BAGS
2. Varieties of plants planted and developed in the campus
3. Campus made Plastic free
4. Garden developed in the college campus
5. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our institution has introduced interesting best practices. Some of them are Mid-Day meals, Ru-Bank scheme, Morning Prayer Assembly, Odu Mancha, Varthamana chinthana, Sky-watching and Lab to Village. These programs have become regular features and wide publicity is given to them. Even the college prospectus carries information about these programs. 1. Title: Morning Prayer Assembly: Objective: To promote Discipline, Unity, and Patriotism. To uplift off stage fear. To improve cognitive skills. To impart general instructions to the students. To nurture the diversified interest of the student by letting them share their thoughts and ideas with the Assembly. The Context: In order to improvise the student eccentric teaching-learning. It was observed that there was less scope for student-eccentric learning in the academic activity schedule. There was a need for stimulating the spirit of expression. And there was poor participation of students during the celebration of National festival days. In this context, we thought of introducing an activity that could bring

delightful change to our regular academic activity. The practice: As per the scheme, every class has to serve the responsibility of conducting the assembly per the allotment. The monthly allotment of the Morning assembly is distributed to all the class teachers by the principal in the beginning of every month. The class assigned takes the responsibility of conducting the Prayer assembly. The schedule of the assembly is as follows: One of the students gives caution. Nadageethe follows. National Anthem follows. A talk by students. Instructions to students if there any. Disperse of the assembly. 2. Title: "Mid-Day Meals Scheme" Objective: To help the poor students who have to come to the college from distant villages. The context: Many of our students come to the college from far-off places. They leave home early and return late in the evening. Also, many of them are from economically weaker sections. In the meantime, they were not able to afford the food in the canteen though the rate was very reasonable. Consequently, there was a fall in the attendance of the students for the afternoon classes. And the same with the sports persons who were in regular sports practice. So, the college thought that it was the high time to start an innovative student welfare scheme called "Mid-day meal" which motivates the student to spend more time in the college to make use of all the facilities available to them. The Practice: A separate committee called "Mid-Day Meals Committee" is constituted in the college to run the scheme. The committee convenes a meeting at the beginning of the academic year and invites application from the eligible students. The eligibility criteria are: 1. The student must commute from distant villages. 2. The economic condition of the student must be poor. 3. The student must be meritorious/active in a co-curricular activity. 4. The attendance record must show 75 attendance. Once the applications are received from all the applicants, the Mid-Day Meals Committee scrutinizes the applications and announces the list of selected students for the scheme. 82 students were benefited from the scheme this academic year. Interestingly, there is a good improvement in the learning outcome of our beneficiaries of the scheme. Also, there is an increase in the number of rank holders. Most of the rank holders are rural students as well as beneficiaries of the scheme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.tungamahavidyalaya.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution has been performing its best to reach the vision of the Institution. The vision of the Institution is: Vision: To march towards becoming an Institution of excellence providing Higher-Education programs for the students of the rural Malnad region based on the needs, values and career demands of a globalized world. Though our Institution is not officially certified as Institution of Excellence, it is evident that our College has the potential for excellence. Continuous efforts are made to attain a high standard in teaching, research and extension activities. Our College does satisfy most of the eligibility criteria proposed by the UGC for "College with potential for excellence" Our college is a government-aided institution and has completed its 50 years of establishment. It has been accredited twice by NAAC with CGPA 2.81 in the second accreditation. The administration of the Plus-2 course is completely de-linked. The parameters assisting the college for the CPE scheme by the UGC are established. Some of the parameters are: Transparency in admission. Consistent academic improvement. Strengthening of laboratories. Improvement of the college library. Use of IT facilities in the field of academic and administrative fields. Students' performance.

Participation insports and other co-curricular and extra-curricular activities by students.Improvement of the examination system. Improvement of the tutorial system.Research output. Help provided to poor students. Participation in communityaffairs. Evidence for concern for the environment. Introduction of skilloriented

Provide the weblink of the institution

<https://www.tungamahavidyalaya.in/>

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic calendar of the affiliating university with additional activity. This year we plan to make the Academic calendar more,action oriented, especially as per the needs of various departments. More extensions lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between class room teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, newactivities would be planned for the mental well being of the youth. More activities of social outreach would be organized like donation camps, Blood do nations, plantations drives, environment awareness events etc. Apart form in creasing the activities in this regular areas, we at TMVT planned to do the following additional things in the next academic session. 1.Install more Solar panels - By installing more number of solar panels. 2. To install waste sanitary pad burning unit- Keeping in mind the environmental protection, TungaMahavidyalaya planned to install a "sanitary pad burning unit", in collaborationwith other organizations. 3. Roof water harvest - recharge bore well- Roof wateris recharged back to a bore well in the campus during Mansoon every year.Millions of liter rain water fallen on roof was being wasted. The roof water is filtered through a device and fed to a bore well in the campus . T it is observed by roof water harvesting, the yield of the bore well is remarkably improved. 4.Improving wet waste and dry waste management 5. Conducting special lecturer programme for environment awareness. 6. Midday meals scheme - For this academic year we planned to enhance the more than 100 number of beneficiaries.