



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Tunga Mahavidyalaya, Thirthahalli
• Name of the Head of the institution		B. Malleshi Naik
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08181228262
• Mobile no		9448329939
• Registered e-mail		tunga.degreecollege@gmail.com
• Alternate e-mail		tungaiqac@gmail.com
• Address		Anandagiri, Thirthahalli
• City/Town		Shivamogga District
• State/UT		Karnataka
• Pin Code		577432
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Grants-in aid

• Name of the Affiliating University	Kuvempu University				
• Name of the IQAC Coordinator	Dr. K. Anjanappa				
• Phone No.	08181228262				
• Alternate phone No.	08182265488				
• Mobile	9448438184				
• IQAC e-mail address	tungaiqac@gmail.com				
• Alternate Email address	kanjanappa6@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.tungamahavidyalaya.in/en/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tungamahavidyalaya.in/en/academics.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.22	2021	01/02/2021	31/01/2026
6.Date of Establishment of IQAC			05/11/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Successfully completed the 3rd cycle of NAAC accreditation.		
2. Three state level webinars conducted during the year		
3. Extension of ladies hostel building and provided accommodation for the more number of students		
4. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff		
5. Infrastructure & green campus are continuously improved.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Proper planning for NAAC accreditation process	Achieved (successfully completed the 3rd cycle of NAAC accreditation)	
2. To conduct seminar/webinar/conferences	Achieved (three state level webinars conducted during the year)	
3. To improve the infrastructure facilities	Achieved (Extension of ladies hostel building and provided accommodation for the more number of students)	
4. Developing and Promoting	Achieved (The teaching -learning	

Innovation in Teaching- Learning	activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Most of the departments of the college conducted orientation programme for UG-I and PG, Semester-I students for making them aware of their curriculum, physical and online facilities available in the college. They were also sensitized about gender discrimination, sexual harassment, ragging, social discrimination, etc. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online assignment was given and online quiz was conducted for the slow learners.)
5. Promotion of inclusiveness and better environmental practices in the College	Achieved (As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the college, strong emphasis has been laid on the greater adoption of solar energy, solid waste management, and water resource management)
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Yes	07/05/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	16/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 **04**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **141**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

222

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

159

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

11

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

38

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

04

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Data Template	View File

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141

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File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

11

File Description	Documents
Data Template	No File Uploaded

3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	371032
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: As our college is affiliated to Kuvempu University, Shankaraghatta, Shivamogga, Karnataka, we follow the Curriculum formed by Kuvempu University. The Curriculum has been designed with the vision of achieving the PO such as employability, Skill development, Personality Development, Entrepreneurship, Critical thinking, Effective citizenship, Self-directed and Long term learning, Environment and sustainability, Social interaction and Ethics. The effective curriculum delivery through planned and the documented process involves the following means keeping the academic calendar of the Kuvempu University. At the time of admission, the students are given college prospectus that brings all the information about the Vision, Mission & goals of the college, details of the faculties' in the Institution, subjects available, etc,. On the first day of the commencement of the semester Head of departments conducts department meetings with the faculty members of the department. The action plan for the various activities of the department is designed including the distribution

of the syllabus among the faculty members. Some of our faculty members do serve as one of the members of the Board of studies (BOS) of the Kuvempu University and various autonomous colleges. As a part of the responsibility, the faculty members take part in the framing of Syllabus under syllabi framing committee of the University. As a part of effective curriculum delivery, a staff meeting with the teaching and non-teaching staff are being held by the principal to review and plan all the aspects of teachings and extra-curricular activities. Both teaching and non-teaching staff are given the valuable instruction and guidance by the Principal and the IQAC coordinator to plan the academic activities. Various subcommittees to organize the co-curricular and extension activities are formed in the same meeting. Meetings of the Governing council are organized frequently in an academic year. In the meetings, the management takes a review of all the activities taking place in the college. Management extends its support and guidance to implement the activities effectively & successfully. The classes of all the courses are conducted systematically following the timetable prepared by the college time table committee. Every teaching faculty prepares a lesson plan. An academic diary has been maintained by every teaching faculty in order to document the curriculum delivery. The diaries are subjected to regular verification by the principal every month and countersigned by the principal. And the same is handed over to the principal at the end of every semester. The effective delivery of the curriculum is being monitored and reviewed every once in a month by the Principal, IQAC, and Head of the department. It ensures whether the bridge courses, skill tests, remedial classes, enrichment classes, etc., classes are conducted as per the plan. Also, the ICT enabled teaching is insisted on all teaching faculties. As a measure of CO, the institution does conduct internal assessment tests, practical and semester examinations as per the academic calendar the Kuvempu University. Thus a constant effort is being put to achieve effective delivery of curriculum, plan, and documentation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tungamahavidyalaya.in/academic_s.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Tunga Mahavidyalaya follows the calendar issued by the Kuvempu University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IA), assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The Faculty members prepare IA question reviewed and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective faculties. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the University calendar, the internal test is conducted at the end of the semester.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tungamahavidyalaya.in/academic_s.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The Institution has been organizing various academic activities in order to integrate cross-cutting issues like Gender, Environment and Sustainability, Human values and Professional Ethics, etc., into the Curriculum. Various cells are formed to execute the activities. The Women empowerment cell, Students grievance and Redressal cell, Red Cross cell, Nisarga Sanga take part in executing the activities. A brief keynote of all the programs conducted in our institutes is as under. Gender issues: The institution believes that gender equity and sensitivity is an important factor of a healthy society. The activities conducted under Women empowerment cell of the College are: 1. Gender sensitization programs are conducted. 2. The women Empowerment cell interacts with the girl students to attend to their grievances if there are any. 3. The mutual respect and helping

nature among the students and staff have been preserved. 4.It is our pride that our institution has nil Sexual harassment complaints. 5.Physical and Mental health awareness programs are conducted. Environment and sustainability: Our institution seriously accepts that the conservation of ecosystems and biodiversity has been a challenging responsibility for every individual and organization. The most effective approach to resolve the issue is creating awareness, concern, passion, and love towards the environment. Hence more effort is being put towards creating good environmental consciousness among the individuals. The college conducts Environment-related activities under a unit called 'Nisarga Sangha' and 'Environmental Science Department'. 1.BA, BSc, BCom Environmental Science is introduced in the curriculum by the Kuvempu University 2.Environmental awareness programs are conducted. 3.Cleaning program in the College Campus, City area and Villages are conducted. 4.Seed ball throwing programs are conducted to enrich the Forest. 5.Tree plantation programs conducted every year. 6.A street play was conducted on "Plastic eradication" as a part of extension activity. 7.The students are taken to the Paddy fields in order to make them experience the Agriculture realities. 8.The wild Animal and birds Photography exhibition was conducted 9.Insects' exhibition was conducted. 10.A seminar on Kasthurirangan's report was organized exclusively for the public. 11.One day seminar on 'Cultivation of Sandal' was organized exclusively for the agricultural community. 12."Swatch Bharath Abhiyan" has been conducted frequently. 13.The beautiful Garden is maintained. 14.Educational tours are planned.

Human Values and ethics: 1.Human rights and legal awareness programs are organized every year. 2.Community reach programs are conducted in the NSS to develop the service and social mind among the students 3.All National festivals are celebrated. 4.Yoga day is celebrated. 5.Birth anniversary Mahathma Gandhi, Dr. B. R. Ambedkar, Rastra Kavi Kuvempu, Kanakadasa etc., are celebrated. 6.Teachers' day is being celebrated. 7."Vishva Manava Dina" is celebrated. 8.Various special lectures are organized. Additionally, the students are enlightened about the master's degree courses focused on Human values and professional ethics, Gender and Environmental studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.tungamahavidyalaya.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tungamahavidyalaya.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

141

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of all newly joined students. Various programs are being conducted for both advanced learners and slow learners based on the assessment result. The institution assesses the learning levels of the students based on two factors. 1.+2 marks secured by the students enrolled in various disciplines. 2. Marks obtained by the student in the Skill tests conducted by each department. Admitted students write a skill/ability test in their chosen subjects at the very beginning of the academic year. The score in this test serves as an indicator of their proficiency levels. Students are informed about their scores; their needs are identified and understood. Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course. Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes. Enrichment classes are conducted for advanced learners: those who are good are given necessary encouragement and facilities like extra books and scholarships so that they excel in studies. Group studies are encouraged in order to fill in the learning gaps, to break the monotony and to improve the learning speed of the students After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes. Academic and personal counseling are given to slow learners. Initiatives are taken to send the advanced learners to various prestigious internship programs. Physics and Mathematics departments have encouraged the students to participate in PTTS and MTTs.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php#
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are made to participate in the learning process in various ways for enhancing the learning Experience 1. Experimental learning is promoted among the students by assigning tasks such as library reference, using the internet, preparing bibliographies, model-making, demonstrations, seminars and so on. Apart from that students are assigned to develop science models. Experimental learning has been part of the curriculum for students studying science. In the case of Arts and commerce courses the project work, fieldwork various club activities. 2. Participative learning (i) The college conducts counseling camps every year for groups of enrolled students. Legal literacy programs are routinely held; talks by eminent personalities are arranged; there is a women empowerment committee to support and motivate girl-students. (ii) Students form clubs at the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities Club, Career Creation Forum) are managed entirely by students. (iii) The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion. The free-speech forum called Mathina Mantapa gives our boys and girls a chance to express their views on issues of their choice (iv) The college also makes room for value-

orientation by conducting PD seminars, lectures and annual camps for NSS volunteers and NCC cadets. National festivals are celebrated by holding competitions that help in cultivating national values. (v) Students are informed and coordinated to take part in seminars/workshops/conferences. (vi) An educational trip is supported every year. 1.Problem-solving ability: 2.Regular assignments are given to students. 3.Group discussions are conducted. Additionally, attempts are being made to break free from traditional teaching methods. The college has LCD projectors to facilitate the use of ICT in classrooms. The seminar hall our college was the central venue for CAL and multimedia sessions. Recently two more classrooms are equipped with an LCD projector. Scientific models and modern equipment in the labs enhance learning resources while the use of the internet keeps our students abreast of the new trends and developments. The subscription for N-LIST is another important addition to our armory of resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. It enable faculty members and students to become better informed in their fields of specialization. Entire campus is having Wi-Fi facility to make available resources. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use

interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc. Recording of video lectures is made available to students for long term Learning and future referencing. Students are counseled with the help of Zoom / Google meet applications. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts.

1.The internal assessment

2.The external assessment. The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75% attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination time table for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by class tutors after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the notice of their parents during the parents' meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to sessional examinations. Students are encouraged to save previous year's

university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1.The internal assessment 2.The external assessment. The internal assessment includes three internal assessment tests conduct edges respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination timetable for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done

by after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the notice of their parents during the parents 'meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to obsession examinations. Students are encouraged to save previous years university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing. The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1. The internal assessment 2. The external assessment. The internal assessment includes three internal assessment tests conduct edges respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination timetable for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the

notice of their parents during the parents 'meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to obsession examinations. Students are encouraged to save previous years university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Yes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tungamahavidyalaya.in/outcome.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcome and program specific outcome is not defined

formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

The students of all undergraduate general degree programmes at the time of graduation will be able to

1. Critical thinking.
2. Effective communication.
3. Social interaction.
4. Effective citizenship.
5. Ethics.
6. Environment and sustainability.
7. Self-directed and life-long learning.

There is no well-defined evaluation scheme to evaluate the program outcome acquired by a student. Still the program outcome is evaluated based on the participation and performance of student in all the curricular and co-curricular activities.

1. Critical thinking and effective communication is evaluated through activities such as essay writing, debate competition, pick and speech, and master of ceremony.
2. Social interaction abilities are evaluated during survey projects, case studies, NSS special camps, and student exchange programs.
3. Effective citizenship is assured when our students are bound to traffic rules and other prohibited instruction.
4. Ethical sense of our students is evaluate during their examination, NSS camp, and Cell/ club activities management.
5. Environment and sustainability awareness of a students is evaluated by observing his/her environmental concern during NSS camp, Nisarga Sanga activities, contribution of student in maintaining plastic free campus, participation of students in environmental awareness program.
6. Volunteer participation is considered as the primary quality to evaluate Self-directed and lifelong learning.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University. In common internal assessment test and Semester

examination are conducted to assess the outcomes for all UG and PG graduates. Practical skills are evaluated by conducting practical examination for BSc students. Presently, the practical examination is being introduced for Physics and Mathematics courses. Skill test are conducted for BCom students. Case study projects/ Dissertation work are assigned to assess the ability of a student to connect the theoretical aspect in resolving the real world problem. Presently, Case study projects and Dissertation work are introduced to MCom and BSc (Physics) students. Meanwhile, classroom seminars and interaction sessions are conducted, assignments are given, Group discussion are conducted to assess the Course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tungamahavidyalaya.in/outcome.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tungamahavidyalaya.in/iqac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution anticipates in various development activities for faculty and students with a focus on research work. The college has created a learning environment for students with the practical oriented pedagogy with case studies, expert interaction, industry visits, debates, completions, management activities, business models, role plays etc. The students take up the projects in their respective field of study as a part of the curriculum. Library has 52000 books for reference and required hard copies of journals. The library is also equipped with e journals with a digital library for the staff and students to update the information and knowledge. Specific time will be given to students for analysis and to solve the problem to be presented by the students in class room. The Workshops, Seminars, Guest Lectures are being conducted by different department. For the newly joined students, outbound training will be provided to equip with basic skills of communication, communication and leadership qualities along with presentation skills. The experts are invited from different background to conduct special lecture& seminars and to share their experiences with the students to update their knowledge. Students are motivated to take part in different intercollegiate fest and other cultural activities to enhance their abilities. The teachers are also encouraged to attend the seminars, conferences and present, publish the papers in the national and international journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

The college has very active NSS and NCC units. Students are motivated to join these organizations by the teachers in charge and also the principal. One of our NCC cadets in 2015 taken part in the Republic Day parade at New Delhi and that inspires our boys and girls to join NCC. The NSS units also attract a good number of students by their work and commitment. One NSS volunteer represented our college at the republic Day parade at New Delhi in 2015 and 2017 and one volunteer represented the state RD parade in 2007. Three NSS volunteers from our college took part in the Inter-state NSS camp at Kozhikode, Kerala. One girl student from our college participated in the National Integration Camp held at Konandur, Shimoga district in 2008 and in 2010 National Integration Camp held at Jnana Bharathi campus in Bangalore. The NSS officer of our college was adjudged the best NSS officer at the university level and was awarded a trophy for the same. Some teachers from the English and Kannada departments are invited as resource persons for the literary workshops organized by Ninasam,

a premier NGO working in the field of theatre and art appreciation. The college also encourages faculty members to undertake extension services by providing facilities, leave and expenses. Our teachers have conducted yoga classes, Ikebana classes for the public. Many teachers have made a mark as good orators and they are invited by organizations to deliver speeches on various occasions. Along with the regular extension wings like NCC and NSS, we have associations that reach out to the people. For example, Nisarga Sanga(The name of our eco-club) has arranged many useful and educative programs . The Sky Watchers' club has done many weekly sessions in and around the town, shedding light on the heavenly bodies. The Human Rights club also conducts awareness programs for the benefit of the public. It has been conducting legal literacy seminars, talks on human rights in the college, and a large number of people from outside attend these programs. These lectures and seminars blend well with the subjects like Indian Constitution and Environmental Science, two subjects studied by all the students of the college. It is done through extension activities such as NCC, NSS and other student clubs, like Nisarga Sanga. The NSS unit adopted two villages and held awareness camps and did Shramadan. These activities and also the field work done while collecting data help students develop service attitudes. The blood donation camps, awareness programs, programs on legal literacy and human rights have helped the local community. The annual camps and special camps held by the NSS are great opportunities for institution-community interaction. Whenever the college wants to hold camps and other activities the local bodies like the village panchayat, the youth associations, women's self-help groups of the area are involved in organizing them. Rotary club, Lions club, Doctor's Association also join hands with us in holding some programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient infrastructural facilities to run

the academic and the co-curricular activities. We have spacious, well-ventilated classrooms, allocated faculty wise. There is a large amphitheatre type auditorium with a seating capacity of 500 for large gatherings. Other facilities for students include good labs, large reading room and issue counter in the library, indoor and outdoor stadia for sports, multi-gym and Table-Tennis room, rest room with attached toilets for girls. The classrooms at Thunga Mahavidyalaya facilitate a blend of traditional and facilitated with a podium for faculty & beautiful blackboards, proper ventilation & lighting facilities, systematic seating arrangement with good quality iron benches and tables for students, desks, and chairs for faculty members. Three classrooms are ICT enabled. For general ICT facilities, we use the seminar hall. It has well-equipped physics, Computer and chemistry laboratories with all the modern facilities which are very well utilized by the students for practical learning. It also has a mathematics lab for digital learning of the subject. Mathematics practicals were introduced in 2017-18. The college one Computer lab for conducting the Computer certificate course and to conduct Mathematics practicals. One more computer center is constructed on campus for online service for students. All the computers in the centers are provided with the latest updated software and hardware. Internet, printing and scanning facilities are also available. Further, each center is equipped with an uninterrupted power backup. The computers are made available for students in the Library as well. Separate room with computers with necessary accessories are given to MCom students separately. The Seminar hall facilitates multi-media classes and CAL. The management has continuously improved the facilities and kept infrastructure on par with the demand. Maintenance of the existing facilities is done methodically and repairs, renovations are taken up as and when there is a need. Recently UGC sponsored Women's hostel also been constructed as per the recommendation of the NAAC peer team. The management has spent nearly Rs. 70,00,000 on infrastructure development in the past five years. The optimal usage of the infrastructural facilities is obtained by running the Tunga Pre-university College in the campus. Our library is housed in a spacious building and it has about 52,000 books along with periodicals and journals. The reading room and reference section are well-lit and furnished. The students have access to the internet in the library. The college has subscribed to N-LIST under the INFLIBNET facility. The computer lab has 30 working computers, which is adequate for the present strength. The sports facilities are put to good use by holding college level competitions regularly and university level events occasionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for sports, games(indoor, outdoor), gymnasium center for sports activities. The college has an indoor stadium with all the modern facilities for volleyball, shuttle badminton, and Ball badminton. The college has equipment for weightlifting and powerlifting for students. All the sports activities are conducted under the guidance of the Physical director. The college has a gymnasium with all the modern equipment which can facilitate 10 students per day. The college has a big playground for conducting outdoor games. The college received UGC grants of Rs. 2, 50, 000/- towards Sports equipment. The college has made an MOU with Bharatiya yoga shikshana samiti (R), Thirthahalli for conducting international day celebration. The college has a well-equipped Auditorium with all the modern amenities which is in with a seating capacity of 500. All the cultural activities and events are conducted in the auditorium. Around 30 to 40 students are participating in cultural activities every year. A separate committee has been formed for organizing, monitoring cultural activities and any recommendations required. There is also a cultural guide who heads the committee. Our students participate in the Sahyadri Utsava-Annual fest of Kuvempu University every year. College spends nearly Rs. 40,000/- towards the expenses of the Sahyadri Utsava. We have a trainer to train our students to perform drama in the competition. The Co-ordinator of the cultural committee manages all the issues related to the cultural activities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

371032

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a well-furnished centralized library with OPAC System on the place. E-Lib ILMS software version 16.2 is used for library management and providing a single window, where complete information about the users along with circulation status, fine states, contact details, reading and circulation history, etc. The E-Lib was automated in 2017. Presently the ILMS is fully automated. The requirements of the library are regularly fulfilled by adding new files and the number of volumes required as per the norms. Presently the total numbers of volumes are 52000 and titles

are 26,480 apart from the hard copies of books in the library also have a book of 40000 from NList.

To inculcate research culture among the staff and students, the library is updated with the latest Journals as per the requirement of each department 8 hard copies of journals along with e-journals form NList, NDL, DOAJ, etc.

All types of reports required for the audit of the library generates with the use of the above[1]mentioned software. It also facilitates to create a book database along with the user's database. The issue return process is fully automated and ID cards are kept as supporting documents for students and faculty. NPTEL video facilities provided for students and staff also.

The institute has registered membership to extend the library facilities from reputed resources centers like NDL, E-PG pathshala, college subscribes INFLIBNET-NLIST under e-Sodh Sindhu Consortium.

All transaction like book issue, return and stock verification in the library is done by using the barcode system. The College has utilized UGC grants too for the purchase of the book. Books contributed by the UGC sponsored Minor Research Project done by our faculty members are also good assets of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.tungamahavidyalaya.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5315

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well developed IT facilities including WI-Fi. Our college has been trying hard to improve the IT facilities. It is encouraging in the use of technology and to develop it. We are improving computer labs, network systems in our overall planning of the college. The ultimate goal is to make the students and

staff have access to the latest technology. Our daily work has become more efficient and productive due to the effective implementation of technology. This improvement is more visible and concrete in classrooms. Overall our college has tended towards to develop a system for providing effective IT facilities to the users.

Some of the facilities are as follows:-

1) Some of the departments have LCD projectors, overhead projectors, and scanners. 2) The college website is monitored and updated from time to time. 3) The computers and printers of the office and computer lab have LAN facilities 4) The computers of the college are connected with printers and scanners whenever required. 5) Most of the computers have Internet facilities via Wi-Fi. 6) Post-Graduation Department has LCD for powerpoint presentations. 7) At UG and PG level the teachers use the Internet for providing notes to the students whenever required and necessary. 8) The college takes the help of experts for the maintenance and repairs of computers and also for the up[1]gradation of its websites. 9) Maintenance and up-gradation are done from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

214856

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones. The maintenance is monitored by both teaching and non-teaching faculty. There is a well-defined code of conduct for all non-teaching staff to serve different responsibilities on maintenance. The maintenance and cleaning of the classroom are done with the efforts of the nonteaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. The college website has maintained regularly. There is a committee called "Website monitoring committee" which is assigned the responsibility of

managing the website related responsibilities. Electrical and plumbing related maintenance is done with the help of local skilled persons. Faculty, students, technicians must wear appropriate affairs in the laboratory and also college provides the medical kit facility at the time of injuries. No students are allowed to work alone in the lab assistants. College provide contingent fund to meet emergence in laboratory. And a lab attendee is assigned to each lab for maintaining the physical facilities. The Library and Sports units are given special attention for the maintenance. The newly constructed hostel facilitated with a Warden, cooks, and scavengers for the maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. the institution facilitates students representation and participation in various administrative and Co-curricular and extra curricular activities like studentfaculty -wise clubs and associations, like Science club, Commerce club, etc. These clubs are entirely managed by students of those program, and teachers act as advisors. The office bearers for these clubs are elected, generally unanimously, and equal representation is given to girls. The principal is the ex-officio president of all these associations. These clubs conduct seminars, cultural events and also help the college administration in organizing important functions. The office-bearers of these clubs are consulted while chalking out college programs like Sports Day or Prathibha Puraskara. Important academic and administrative bodies that have student representation are IQAC, Research committee, Cultural committee, Library committee, Sports committee, Women Empowerment Committee, Grievance Redressal Committee. The IQAC has student members from all the faculties. They participate in the discussion and offer suggestions in the meetings. The Research Committee has done fieldwork in some areas with the active involvement of the student members. The Cultural Committee has very active student members. They are responsible for motivating other students in the pursuit of art and culture. There are other committees also which have student representation. Our aim is to involve all the

students of the college in one or the other committee actively and tap their energy.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institution has an active and functional Alumni Association viz., 'Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha'. The Association was functional since the establishment of our Institution. The alumni association has been an integral part of the institution. Now the Alumni Association was registered on 28-08-2019 under the Karnataka Society Registration Act 1960. The alumni students of our college have done their bit towards the development of the institution. They have donated money for building women's hostel, institutional scholarships,

transportation facilities, Midday meals and sponsored events in the college. Apart from the above, Our Alumni represents its active participation in all the academic and other activities being conducted by the Institution. Many have donated for awarding a special scholarship to students. Many have deposited for giving cash prizes to students who score the highest marks in different subjects. The alumni association has joined hands with us in organizing many sports and cultural events in the college. The alumni have a good rapport with the institution; many of our teaching and non-teaching staff were the students of this college. The president and the secretary of our management body and the principal of our Institution are also our alumni. Thus the alumni association has an enduring relationship with the institution.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Tunga Mahavidyalaya is located at the foothills of Anandagiri in Thirthahalli town. Tunga Mahavidyalaya is the offspring of Tunga Vidyavardhaka sangha ® - an association of philanthropists. Thirthahalli.

The college management has been making continuous efforts to provide quality education to the students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the

Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed.

The Principal is the sole authority of the college and monitors the administration and the academic process. He takes all the decisions in consultation with all the members of the staff. The institution regularly conducts meetings of IQAC which is a guiding force of our performance. The Teaching and Non teaching Staff Association, the Heads/Coordinators of Committees and Cells invites Management Executive Committee members for interactions and in the decision making process. The management encourages the poor rural students from faraway places to join the colleges with fee concessions and offering them free Mid-day Meal. Honoring the students for their achievements in various fields by the management in the Annual "Prathibha Puraskara" program has resulted in encouraging the talents and providing an interactive environment for students in thriving for excellence.

The vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the aspiring rural youth of this region. Our institution has kept this goal in mind throughout its journey of 52 years and has kept the door open for all. The management has tried its best to include students from very backward sections and empower them. We try to ensure that the administrative and academic units function in a free and fair manner by conducting quality audits. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policymaking. All the important committees make room for student members and the feedback from them is given due consideration.

The welfare of our students is our top priority and the institution has put in place many schemes for this purpose. The system of having committees at the management level, college level (with student-members) helps the college in better co-ordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. In the last three years, the college has spent nearly ten million rupees on salary for management staff and infrastructure development. All this has come from various grants and donations other than direct government grants for the salary of permanent staff. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally

and externally. The management and the staff enjoy mutual trust and confidence. Grievances are heard and sorted through discussion. The grievance redressal cell is accessible to all staff members, permanent and temporary.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college management has given certain administration power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff. The principal communicates with the staff members to ensure that they are not encountering any problem in regard to their work.

Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.

At the beginning of every academic year, the Principal calls for a staff meeting in order to plan the various activities that need to be conducted. In the meeting and various committees are formed, the authorities and responsibilities are divided equally among the principal, head of the departments, Management staff.

Some of the committees are: 1.Student Grievance and Redressal cell
2.Admission committee 3.Exam committee 4.Cultural committee
5.Sports committee 6.Women Empowerment Cell 7.Sexual Harassment Prevention cell 8. NSS Unit 9.NCC Unit 10. Red Cross etc

The President of all the committees is the Principal. The faculty members are serving as coordinators and members in various committees and Cells.

To keep track of the progress and performance of the outgoing students the Institution has an active Alumni association named "Tunga Alumni Association". The association has been participating in executing academic and administrative responsibilities.

The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. Moreover, under the guidance and leadership of IQAC, all Faculty members are assigned to design and implement the strategic action plans. At the end of the academic year coordinator of the committee submits the report to the principal IQAC.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. It is required to get a continuation of affiliation on an annual basis every year. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation. In addition to this, the management invites staff members to the meetings along with the Management Committee Members in the college premises to find any further needs of the staff and students to provide for enhanced infrastructure and developed capacities for teaching and research of staff according to the needs of challenging academic environment.

Various committees of the college that help in monitoring the academic quality of the college. Brief description of some of the committees are given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizes them and recommends for admission if the aspirant has the merit and qualified for the course for which he/she has

applied. The final approval is done by the Principal before the applicant pays the admission fee. In this two-stage scrutiny the aspirant's past record of anti-social behavior if any is also taken in to account to either deny or permit the conditional admission.

Discipline Committee: This committee with the participation of the Principal will handle the cases of misconduct of behavior if any by any student.

Grievance Cell: Grievance Cell is constituted for the redressal of the problems reported by the Students of the College with the objective of upholding the dignity of the College by ensuring strife free atmosphere in the College through promoting cordial Student-Student relationship and Student-teacher relationship. It encourages the students to express their grievances/problems freely and frankly, without any fear of being victimized.

Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.

Cultural Committee: The Cultural Committee of the college has the function of arranging the cultural events, encourage the students to go beyond the barriers and prove their worth and talent to the world. Our college students do participate very actively in the annual cultural fest of Kuvempu University and many other competitions.

Sports Committee: The Sports committee is responsible for conducting all sports events in the colleges and select the students to participate in all such events outside the college. Our college students have bagged many awards including Champion Ship Award continuously and have proved itself as one of the best colleges in Kuvempu University, in addition to getting several awards outside the Kuvempu University competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/about.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organizational structure of TungaMahavidyalaya, Thirthahalli, has been built to incorporate all the necessary elements that should be present in a college which wants to give due justice to all the stakeholders of society to which it is connected. Therefore, though it looks to be multi-structured, indeed it is simple to understand. A brief description of each element in the hierarchy is given below:

1.Society: The management of the college believes that the institution belongs the society and with the support of the generous people in and around the college, the institution grows while it serves the people by spreading higher education. The society with which the institution has built up the rapport has been classified into three categories: the Public, the Parents and the Alumni.

2.Public: The public in the organogram of the college refers to the people from a wider geographical area not confined to Thirthahalli Taluk.

3.Parents: The parents' community of the college has almost 3-4 generations taking into considerations from the year of establishment of the college, i.e. 1967.

4.Alumni: Being one of the oldest colleges, the members of the Alumni Association of the college has spread all over the world.

5. Management Committee: The Management Committee of the college has been formed taking membership from the public, parents, and alumni. The Management Committee is responsible for framing the

policies and guiding principles of the college.

6. Management Executive Committee: The Executive Committee of the college is formed by the Management Committee. The present President of the college Sri Koulani Dharmaiah and the Secretary Sri Pattamakki Rathnakara are the alumni members of the college. The Executive Committee conducts meetings on a regular basis for taking collective decisions.

7. Principal: The principal of the college will be selected as per the rules and authority are given to the Managing Executive Committee by the regulatory bodies. The functioning of the principal is also guided by the regulatory bodies i.e. Commissioner, Director/Joint Director of Collegiate Education and the Kuvempu University to which the college is having a permanent affiliation. He is assisted by the college office headed by the Superintendent and the teaching faculty.

8. Academic Departments: The academic departments of the college can be grouped as Commerce, Arts, Languages, and there is P.G. Department of M.Com. The Arts, Languages and Science Departments have further sub-Departments.

9. Committees/Cells: For multi-faced functions of the college and offering services to the students' community, different committees/cells have been formed with defined objectives. The members have been selected from various academic departments.

10.Co-curricular Wings: To support the all-round development of the students' community the students are encouraged to go beyond the academic syllabi by offering them the opportunity to participate in different interests like Nisarga Sanga, College Talkies, Red Cross, NCC, and NSS.

11.Sports and Library: The college Sports Department and the Library offer services to all the wings of the college including Under Graduation and Post-Graduation Divisions.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/about.php
Link to Organogram of the institution webpage	https://www.tungamahavidyalaya.in/about.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response:

There are spacious and comfortable staff-rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff.

The Staff Cooperative Society distributes loans both long-term and short-term, at reasonable rates of interest. This helps them in tiding over financial difficulties.

There is a recreation room, a separate reading room in the library with internet facility. Teachers are felicitated by the

institution for their achievements and seed-money is granted for small local research projects.

The non-teaching staff is facilitated with a festival advance in case of a delayed salary. The teachers who secures an additional higher degree and who got retired are honored in 'Prathibha Purascara'.

In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. Addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Yes. Our institution has a performance appraisal system for both teaching and non-teaching staff. The performance appraisal system

of teaching staff is under the guidelines as per UGC norms observed while making direct recruitment of employees. The college has the following performance appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is evaluated. Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC. The Academic audit report is submitted to the management and IQAC.

API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores. Every Assistance/Associate professor has to submit an API format as per the revised guidelines in order to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claims for his/her grade-pay change. Previously (Before the implementation of 6th pay), teaching staff were bound to submit a separate appraisal format as per the KPSC rules.

For non-teaching staff, their understanding of the working knowledge is tested and informed them through separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels

The above appraisal system in the college provides a good feed back to the faculty and helps them in adapting to the changing needs. This performance system is believed to encourage the faculty to improve their performance in teaching-learning and research

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college conducts internal and external financial audits on regular basis as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college external auditor is Accounts Officer, J.D. Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments shows some of internal and external audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stake holders and the audited accounts announced in the meetings of Management Committee and Management Executive Committee meeting and General

Body meetings. Likewise, it follows the strategies for mobilization of funds and optimal utilization of the same as directed by UGC. The college received the funds from the UGC for different developmental works including the recently constructed Ladies Hostel. However, the shortages as envisaged by the management for running the college and for the creation of further infrastructure are met by the donors from the general public, the parents' community, and the alumni.

The expenses for any special developmental infrastructure and special programs organized by the college are met through a liberal donation by the said groups of the society. The college library building, Auditorium, First Floor of the college main building are built mainly with the support of the donors. The expenses of recently held "Suvarna Mahotsava" (Golden Jubile Celebration), the celebration of the 50th Year of the college, was completely met by the support of donors from the public and alumni. The details of the mobilizat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Soon after the first accreditation in 2005, the IQAC of the college was established. The IQAC along with Internal Quality Control committee (comprising faculty members and students, an alumnus, and parent member) is responsible for formulating and monitoring quality initiatives and is has contributed significantly for institutionalizing the quality assurance strategies and processes. A high power committee is in charge of annual quality audits for both teaching and non-teaching staff.

The Internal Quality Control committee recommended routine assessment and evaluation of teaching and non-teaching staff. The committee also provided adequate and suitable parameters for carrying out the above audit. The committee also provided basic training in the use of computers in teaching. Guidelines for the

preparation of lesson-plans were prepared and circulated among the staff members.

The IQAC meets at the beginning and end of every academic year and chalks out an action plan for various wings like examination, co-curricular activities, sports etc. The Internal Quality Assurance aspects of the college, specifically the Quality initiatives and promotions are being monitored by the IQAC of the college. Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like mid-day meals, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC. These programs have become regular features and wide publicity is given to them.
2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration. Students feel empowered by acting as members of different committees.
3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
4. In order to enhance the communication skills of our students, the college has been conducting courses in spoken English. A computer course is also introduced in order to enhance the digital skill of our students.
5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre, arts and so on.
 1. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students. Apart from regular card issues, students get extra books through the book-bank scheme. Free Internet browsing is specially made available to the students of the first two categories mentioned above.
 2. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues and Communal-Harmony; and as a result, the campus is free from communal clashes and student unrest. Two special papers

on the Indian Constitution and Environmental Science are studied by the students. This helps them in developing Civic and Environmental responsibilities.

3. UGC sponsored Women's hostel has been constructed

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through the feedbacks of various committees like the Admission Committee, Exam Committee, Placement Cell, Cultural Committee, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. The placement cell organizes campus training and selection programs periodically. In the periodically held meetings, especially at the beginning and end of academic semesters, with Management Committee members discuss the results and other activities for the academic growth of the institution at large. Various quality initiatives for improving the teaching-learning process taken by the Institute: Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of E-resources available through college library through the following steps:

1. N-List Login ID has been created to our students and encouraged to make use of the N-List resource for which has a membership. The teaching faculties have their N-List login ID created in order to help them to be in touch with the recent advances in the respective disciplines.

2. Students are introduced about the certificate course offered by NPTEL which helps them to acquire various skills essential to be competent. During 2018-19, 13 students have completed the SWAYAM NPTEL course. Even the teaching faculty members are enlightened about the courses in the NPTEL.

The teachers are motivated to attend the refresher courses to keep their subject knowledge updated which may help them for their effective teaching. The IQAC often instructs the faculty members to present ICT class, and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc., The operation of the examination committee is monitored and guided for the effective execution of the operation. The IQAC reviews the learning outcomes of the students from all programme at periodic intervals and takes the needful actions in case the learning outcome is not progressive. The rank holders are honored. The students who secure the highest marks in the class are given additional benefits in the library.

The IQAC monitors the functioning of all the college committees/cells/units and guides to plan the activities help to improve the teaching-learning process. The evaluation of teachers by students is done every year in order to rectify the problems if there are any. The admission process is reviewed every year and made every attempt to improve the strength and to improve the functionality of the admission committee. The HoDs are instructed to conduct the skill tests for the beginners. Teachers are encouraged to update their knowledge and skills through faculty improvement programs and research activities. The faculty is well equipped to handle the academic programs and the support programs. Internal assessment tests and semester exams help students in tracking their academic performance. Evaluation at the college level is quick and reliable. Performance assessment of teaching and non-teaching staff is done methodically by the Internal Quality Audit committee of the college. We have introduced new courses, in spite of financial constraints, to meet the aspirations of our students.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tungamahavidyalaya.in/iqac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room

Response: Creating gender sensitivity among the students, faculties, and the public is one of the primary concerns of our Institution. The initiatives taken by the Institution in this regard are as under. Safety and Security: The college is situated at the outskirts of the town, so safety and security is an essential thing to be taken care of. Hence 1.The campus area of the college is secured with CCTV coverage. 2.Bus facility is provided to make the students' travel safer and secured.4. UGC sponsored women's hostel has been constructed.

Various committees and cells are formed to take the needful action in case of any threat to safety and security.

Grievance-redressal Cell, Students' welfare committee, Sexual harassment prevention cell The committees receive complaints from staff and students and forward it to the administration which in

turn appoints ad-hoc committees to look into the complaints. We have kept complaint boxes at many places on the campus, and they are opened frequently to learn about complaints. The administration convenes special meetings on the advice of the grievance cell to settle issues.

Counseling: There is a committee called the women empowerment committee and it looks after the issues related to guidance and counseling. Every year this committee organizes special counseling camps and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste and liquid waste; 1.Educational programs on the environment and optimal utilization of natural resources have conducted for both students and staff. 2.Separate dust bins for

biodegradable and non-biodegradable wastes are kept in easily accessible places on campus and everyone is given strict instruction to use them. 3.The bio-degradable waste is decomposed and the product fertilizer is used for the plantation. 4.The non-biodegradable waste is separated effectively and transformed to the dealers of the recycling units.

Liquid Waste Management: The liquid waste generated in the college is relatively less when compared to the solid waste. 1.The sprinklers are fixed throughout the garden so that water optimal water consumption can be achieved. 2.Sink outlets directed to the ground. So that

E-waste Management: 1.The spares in the E-waste are re-used rather than disposing of. The working condition of the spare parts will be tested and preserved first, then it is planned to design a new device. For instance, the Physics department in our college gives first priority to E-waste management while assigning the project. The students have designed new power supplies and lamps using E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony.

Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.

The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in

the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among the citizen of the town. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark

freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and non violence and inspire them to contribute towards the peace and prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Several departments are also actively involved in organising events involving students, and staffs:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response: Our institution has introduced interesting best practices. Some of them are Mid-Day meals, Ru-Bank scheme, Morning

Prayer Assembly, Odu Mancha, Varthamana chinthana, Sky-watching

and Lab to Village. These programs have become regular features and wide publicity is given to them. Even the college prospectus carries information about these programs.

1.Title: Morning Prayer Assembly:

Objective: To promote Discipline, Unity, and Patriotism. To uplift off stage fear. To improve cognitive skills. To impart general instructions to the students. To nurture the diversified interest of the student by letting them share their thoughts and ideas with the Assembly.

2. Title: "Mid-Day Meals Scheme"

Objective: To help the poor students who have to come to the college from distant villages.

The context: Many of our students come to the college from far-off places. They leave home early and return late in the evening. Also, many of them are from economically weaker sections. In the meantime, they were not able to afford the food in the canteen though the rate was very reasonable. Consequently, there was a fall in the attendance of the students for the afternoon classes. And the same with the sportspersons who were in regular sports practice. So, the college thought that it was the high time to start an innovative student welfare scheme called "Mid-day meal" which motivates the student to spend more time in the college to make use of all the facilities available to them.

File Description	Documents
Best practices in the Institutional website	https://www.tungamahavidyalaya.in/
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Our Institution has been performing its best to reach the vision

of the Institution. The vision of the Institution is: Vision: To march towards becoming an Institution of excellence providing Higher-Education programs for the students of the rural Malnad region based on the needs, values and career demands of a globalized world.

Teaching Field:

In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 10 ranks are secured in the past five years. Our students show very much interest in sports and cultural activities. Their achievements in national, inter-university, state level and college level has been a good attraction to many sports affectionate students to join our college.

Extenstion Activities:

The college has very active NSS and NCC units. NSS annual camp is conducted every year. One of our NCC cadets in 2015 took part in the Republic Day parade at New Delhi and that inspires our boys and girls to join NCC. The NSS units also attract a good number of students by their work and commitment. One NSS volunteer represented our college at the Republic Day parade at New Delhi in 2015 and 2017 and one volunteer represented the state RD parade in 2007.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: As our college is affiliated to Kuvempu University, Shankaraghatta, Shivamogga, Karnataka, we follow the Curriculum formed by Kuvempu University. The Curriculum has been designed with the vision of achieving the PO such as employability, Skill development, Personality Development, Entrepreneurship, Critical thinking, Effective citizenship, Self-directed and Long term learning, Environment and sustainability, Social interaction and Ethics. The effective curriculum delivery through planned and the documented process involves the following means keeping the academic calendar of the Kuvempu University. At the time of admission, the students are given college prospectus that brings all the information about the Vision, Mission & goals of the college, details of the faculties' in the Institution, subjects available, etc.,. On the first day of the commencement of the semester Head of departments conducts department meetings with the faculty members of the department. The action plan for the various activities of the department is designed including the distribution of the syllabus among the faculty members. Some of our faculty members do serve as one of the members of the Board of studies (BOS) of the Kuvempu University and various autonomous colleges. As a part of the responsibility, the faculty members take part in the framing of Syllabus under syllabi framing committee of the University. As a part of effective curriculum delivery, a staff meeting with the teaching and non-teaching staff are being held by the principal to review and plan all the aspects of teachings and extra-curricular activities. Both teaching and non-teaching staff are given the valuable instruction and guidance by the Principal and the IQAC coordinator to plan the academic activities. Various subcommittees to organize the co-curricular and extension activities are formed in the same meeting. Meetings of the Governing council are organized frequently in an academic year. In the meetings, the management takes a review of all the activities taking place in the college. Management extends its support and guidance to implement the activities effectively & successfully. The classes of all the courses are conducted systematically following the timetable prepared by the college time table committee. Every teaching

faculty prepares a lesson plan. An academic diary has been maintained by every teaching faculty in order to document the curriculum delivery. The diaries are subjected to regular verification by the principal every month and countersigned by the principal. And the same is handed over to the principal at the end of every semester. The effective delivery of the curriculum is being monitored and reviewed every once in a month by the Principal, IQAC, and Head of the department. It ensures whether the bridge courses, skill tests, remedial classes, enrichment classes, etc., classes are conducted as per the plan. Also, the ICT enabled teaching is insisted on all teaching faculties. As a measure of CO, the institution does conduct internal assessment tests, practical and semester examinations as per the academic calendar the Kuvempu University. Thus a constant effort is being put to achieve effective delivery of curriculum, plan, and documentation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tungamahavidyalaya.in/academic.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Tunga Mahavidyalaya follows the calendar issued by the Kuvempu University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events

except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IA), assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The Faculty members prepare IA question reviewed and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective faculties. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the University calendar, the internal test is conducted at the end of the semester.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tungamahavidyalaya.in/academics.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

C. Any 2 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**00**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The Institution has been organizing various academic activities in order to integrate cross-cutting issues like Gender, Environment and Sustainability, Human values and Professional Ethics, etc., into the Curriculum. Various cells are formed to execute the activities. The Women empowerment cell, Students grievance and Redressal cell, Red Cross cell, Nisarga Sanga take part in executing the activities. A brief keynote of all the programs conducted in our institutes is as under. Gender issues: The institution believes that gender equity and sensitivity is an important factor of a healthy society. The activities conducted under Women empowerment cell of the College are: 1. Gender sensitization programs are conducted. 2. The women Empowerment cell interacts with the girl students to attend to their grievances if there are any. 3. The mutual respect and helping nature among the students and staff have been preserved. 4. It is our pride that our institution has nil Sexual harassment complaints. 5. Physical and Mental health awareness programs are conducted. Environment and sustainability: Our institution seriously accepts that the conservation of ecosystems and biodiversity has been a challenging responsibility for every individual and organization. The most effective approach to resolve the issue is creating awareness, concern, passion, and love towards the environment. Hence more effort is being put towards creating good environmental consciousness among the individuals. The college conducts Environment-related activities under a unit called 'Nisarga Sangha' and 'Environmental Science Department'. 1. BA, BSc, BCom Environmental Science is introduced in the curriculum by the Kuvempu University 2. Environmental awareness programs are conducted. 3. Cleaning program in the College

Campus, City area and Villages are conducted. 4.Seed ball throwing programs are conducted to enrich the Forest. 5.Tree plantation programs conducted every year. 6.A street play was conducted on "Plastic eradication" as a part of extension activity. 7.The students are taken to the Paddy fields in order to make them experience the Agriculture realities. 8.The wild Animal and birds Photography exhibition was conducted 9.Insects' exhibition was conducted. 10.A seminar on Kasthurirangan's report was organized exclusively for the public. 11.One day seminar on 'Cultivation of Sandal' was organized exclusively for the agriculturalcommunity. 12."Swatch Bharath Abhiyan" has been conducted frequently. 13.The beautiful Garden is maintained. 14.Educational tours are planned.

Human Values and ethics: 1.Human rights and legal awareness programs are organized every year. 2.Community reach programs are conducted in the NSS to develop the service and social mindamong the students 3.All National festivals are celebrated. 4.Yoga day is celebrated. 5.Birth anniversary Mahathma Gandhi, Dr. B. R. Ambedkar, Rastra Kavi Kuvempu, Kanakadasa etc.,are celebrated. 6.Teachers' day is being celebrated. 7."Vishva Manava Dina" is celebrated. 8.Various special lectures are organized. Additionally, the students are enlightened about the master's degree courses focused on Human values and professional ethics, Gender and Environmental studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.tungamahavidyalaya.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tungamahavidyalaya.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

141

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of all newly joined students. Various programs are being conducted for both advanced learners and slow learners based on the assessment result. The institution assesses the learning levels of the students based on two factors. 1.+2 marks secured by the students enrolled in various disciplines. 2. Marks obtained by the student in the Skill tests conducted by each department. Admitted students write a skill/ability test in their chosen subjects at the very beginning of the academic year. The score in this test serves as an indicator of their proficiency levels. Students are informed about their scores; their needs are identified and understood. Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course. Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes. Enrichment classes are conducted for advanced learners: those who are good are given necessary encouragement and facilities like extra books and scholarships so that they excel in studies. Group studies are encouraged in order to fill in the learning gaps, to break the monotony and to improve the learning speed of the students After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes. Academic and personal counseling are given to slow learners. Initiatives are taken to send the advanced learners to various prestigious internship programs. Physics and Mathematics departments have encouraged the students to participate in PTTS and MTTs.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are made to participate in the learning process in various ways for enhancing the learning Experience 1. Experimental learning is promoted among the students by assigning tasks such as library reference, using the internet, preparing bibliographies, model-making, demonstrations, seminars and so on. Apart from that students are assigned to develop science models. Experimental learning has been part of the curriculum for students studying science. In the case of Arts and commerce courses the project work, fieldwork various club activities. 2. Participative learning (i) The college conducts counseling camps every year for groups of enrolled students. Legal literacy programs are routinely held; talks by eminent personalities are arranged; there is a women empowerment committee to support and motivate girl-students. (ii) Students form clubs at the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities Club, Career Creation Forum) are managed entirely by students. (iii) The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion. The free-speech forum called Mathina Mantapa gives our boys and girls a

chance to express their views on issues of their choice (iv) The college also makes room for value-orientation by conducting PD seminars, lectures and annual camps for NSS volunteers and NCC cadets. National festivals are celebrated by holding competitions that help in cultivating national values. (v) Students are informed and coordinated to take part in seminars/workshops/conferences. (vi) An educational trip is supported every year. 1.Problem-solving ability: 2.Regular assignments are given to students. 3.Group discussions are conducted. Additionally, attempts are being made to break free from traditional teaching methods. The college has LCD projectors to facilitate the use of ICT in classrooms. The seminar hall our college was the central venue for CAL and multimedia sessions. Recently two more classrooms are equipped with an LCD projector. Scientific models and modern equipment in the labs enhance learning resources while the use of the internet keeps our students abreast of the new trends and developments. The subscription for N-LIST is another important addition to our armory of resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. It enable faculty members and students to become better informed in their fields of specialization. Entire campus is having Wi-Fi facility to make available resources. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning

tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc. Recording of video lectures is made available to students for long term Learning and future referencing. Students are counseled with the help of Zoom / Google meet applications. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts.

1.The internal assessment

2.The external assessment. The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75% attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination time table for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by class tutors after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the notice of their parents during the parents' meeting. Remedial classes are conducted for slow learners, absentees and the

students who participate in sports, NSS, NCC activities. Unit test is conducted prior to sessional examinations. Students are encouraged to save previous year's university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1.The internal assessment 2.The external assessment. The internal assessment includes three internal assessment tests conduct edges respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination timetable for the students who have appeared and failed in

their previous semester exams. The exam dates display in the college department notice board next result analysis and review meeting, the performance of the students is monitored by department HOD and necessary feedback is given to the concerned faculty members result analysis on based on internal test is done by after every continuous internal assessment. The test pass percentage of each course is calculated. The institution is keen on monitoring the performance of the students. The performance of the students in the tests and examinations is brought to the notice of their parents during the parents 'meeting. Remedial classes are conducted for slow learners, absentees and the students who participate in sports, NSS, NCC activities. Unit test is conducted prior to obsession examinations. Students are encouraged to save previous years university question papers. CIE components also includes MCQs, quiz competition, home assignments, talent hunt program, debate competition, essay writing. The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on the evaluation process'. Under that, at the beginning of the semester, an orientation program has been conducted to the newly joined students. The teaching plan contains evaluation procedures. The continuous evaluation of students' learning outcomes in each course shall contain two parts. 1. The internal assessment 2. The external assessment. The internal assessment includes three internal assessment tests conduct edges respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed on the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's. The screening of the question papers is done by the course exam coordinator under the guidance of the HOD. As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. The students are bound to possess a minimum of 75 attendance each semester to appear for university examination. The practical exams are conducted as per university regulation. Supplementary examinations are also held as per the University examination timetable for the students who have appeared and failed in their previous semester exams. The exam dates display in the college department notice board

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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Yes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tungamahavidyalaya.in/outcome.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcome and program specific outcome is not defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

The students of all undergraduate general degree programmes at the time of graduation will be able to

1. Critical thinking.
2. Effective communication.
3. Social interaction.
4. Effective citizenship.
5. Ethics.
6. Environment and sustainability.
7. Self-directed and life-long learning.

There is no well-defined evaluation scheme to evaluate the program outcome acquired by a student. Still the program outcome is evaluated based on the participation and performance of student in all the curricular and co-curricular activities.

1. Critical thinking and effective communication is evaluated through activities such as essay writing, debate competition, pick and speech, and master of ceremony.

2. Social interaction abilities are evaluated during survey projects, case studies, NSS special camps, and student exchange programs.
3. Effective citizenship is assured when our students are bound to traffic rules and other prohibited instruction.
4. Ethical sense of our students is evaluate during their examination, NSS camp, and Cell/ club activities management.
5. Environment and sustainability awareness of a students is evaluated by observing his/her environmental concern during NSS camp, Nisarga Sanga activities, contribution of student in maintaining plastic free campus, participation of students in environmental awareness program.
6. Volunteer participation is considered as the primary quality to evaluate Self-directed and lifelong learning.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University. In common internal assessment test and Semester examination are conducted to assess the outcomes for all UG and PG graduates. Practical skills are evaluated by conducting practical examination for BSc students. Presently, the practical examination is being introduced for Physics and Mathematics courses. Skill test are conducted for BCom students. Case study projects/ Dissertation work are assigned to assess the ability of a student to connect the theoretical aspect in resolving the real world problem. Presently, Case study projects and Dissertation work are introduced to MCom and BSc (Physics) students. Meanwhile, classroom seminars and interaction sessions are conducted, assignments are given, Group discussion are conducted to assess the Course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tungamahavidyalaya.in/outcome.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tungamahavidyalaya.in/iqac.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution anticipates in various development activities for faculty and students with a focus on research work. The college has created a learning environment for students with the practical oriented pedagogy with case studies, expert interaction, industry visits, debates, completions, management activities, business models, role plays etc. The students take up the projects in their respective field of study as a part of the curriculum. Library has 52000 books for reference and required hard copies of journals. The library is also equipped with e journals with a digital library for the staff and students to update the information and knowledge. Specific time will be given to students for analysis and to solve the problem to be presented by the students in class room. The Workshops, Seminars, Guest Lectures are being conducted by different

department. For the newly joined students, outbound training will be provided to equip with basic skills of communication, communication and leadership qualities along with presentation skills. The experts are invited from different background to conduct special lecture& seminars and to share their experiences with the students to update their knowledge. Students are motivated to take part in different intercollegiate fest and other cultural activities to enhance their abilities. The teachers are also encouraged to attend the seminars, conferences and present, publish the papers in the national and international journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response :

The college has very active NSS and NCC units. Students are motivated to join these organizations by the teachers in charge and also the principal. One of our NCC cadets in 2015 taken part in the Republic Day parade at New Delhi and that inspires our boys and girls to join NCC. The NSS units also attract a good number of students by their work and commitment. One NSS volunteer represented our college at the republic Day parade at New Delhi in 2015 and 2017 and one volunteer represented the state RD parade in 2007. Three NSS volunteers from our college took part in the Inter-state NSS camp at Kozhikode, Kerala. One girl student from our college participated in the National Integration Camp held at Konandur, Shimoga district in 2008 and in 2010 National Integration Camp held at Jnana Bharathi campus in Bangalore. The NSS officer of our college was adjudged the best NSS officer at the university level and was awarded a trophy for the same. Some teachers from the English and Kannada departments are invited as resource persons for the literary workshops organized by Ninasam, a premier NGO working in the field of theatre and art appreciation. The college also encourages faculty members to undertake extension services by providing facilities, leave and expenses. Our teachers have conducted yoga classes, Ikebana classes for the public. Many teachers have made a mark as good orators and they are invited by organizations to deliver speeches on various occasions. Along with the regular extension wings like NCC and NSS, we have associations that reach out to the people. For example, Nisarga Sanga(The name of our eco-club) has arranged many useful and educative programs . The Sky Watchers' club has done many weekly sessions in and around the town, shedding light on the heavenly bodies. The Human Rights club also conducts awareness programs for the benefit of the public. It has been conducting legal literacy seminars, talks on human rights in the college, and a large number of people from outside attend these programs. These lectures and seminars blend well with the subjects like Indian Constitution and Environmental Science, two subjects studied by all the students of the college. It is done through extension activities such as NCC, NSS and other student clubs, like Nisarga Sanga. The NSS unit adopted two villages and held awareness camps and did Shramadan. These activities and also the field work done while collecting data help students develop service attitudes. The blood donation camps, awareness programs, programs on legal literacy and human rights have helped the local community. The annual camps and special camps held by the NSS are great opportunities for institution-community interaction. Whenever the college wants to hold camps and other activities the local bodies like the

village panchayat, the youth associations, women's self-help groups of the area are involved in organizing them. Rotary club, Lions club, Doctor's Association also join hands with us in holding some programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient infrastructural facilities to run the academic and the co-curricular activities. We have spacious, well-ventilated classrooms, allocated faculty wise. There is a large amphitheatre type auditorium with a seating capacity of 500 for large gatherings. Other facilities for students include good labs, large reading room and issue counter in the library, indoor and outdoor stadia for sports, multi-gym and Table-Tennis room, rest room with attached toilets for girls. The classrooms at Thunga Mahavidyalaya facilitate a blend of traditional and facilitated with a podium for faculty & beautiful blackboards, proper ventilation & lighting facilities, systematic seating arrangement with good quality iron benches and tables for students, desks, and chairs for faculty members. Three classrooms are ICT enabled. For general ICT facilities, we use the seminar hall. It has well-equipped physics, Computer and chemistry laboratories with all the modern facilities which are very well utilized by the students for practical learning. It also has a mathematics lab for digital learning of the subject. Mathematics practicals

were introduced in 2017-18. The college one Computer lab for conducting the Computer certificate course and to conduct Mathematics practicals. One more computer center is constructed on campus for online service for students. All the computers in the centers are provided with the latest updated software and hardware. Internet, printing and scanning facilities are also available. Further, each center is equipped with an uninterrupted power backup. The computers are made available for students in the Library as well. Separate room with computers with necessary accessories are given to MCom students separately. The Seminar hall facilitates multi-media classes and CAL. The management has continuously improved the facilities and kept infrastructure on par with the demand. Maintenance of the existing facilities is done methodically and repairs, renovations are taken up as and when there is a need. Recently UGC sponsored Women's hostel also been constructed as per the recommendation of the NAAC peer team. The management has spent nearly Rs. 70,00,000 on infrastructure development in the past five years. The optimal usage of the infrastructural facilities is obtained by running the Tunga Pre-university College in the campus. Our library is housed in a spacious building and it has about 52,000 books along with periodicals and journals. The reading room and reference section are well-lit and furnished. The students have access to the internet in the library. The college has subscribed to N-LIST under the INFLIBNET facility. The computer lab has 30 working computers, which is adequate for the present strength. The sports facilities are put to good use by holding college level competitions regularly and university level events occasionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for sports, games(indoor, outdoor), gymnasium center for sports activities. The college has an indoor stadium with all the modern facilities for volleyball, shuttle badminton, and Ball badminton. The college has equipment for weightlifting and powerlifting for students. All the sports activities are conducted under the guidance of the Physical director. The college has a gymnasium with all the modern equipment which can facilitate 10 students per day. The college has a big playground for conducting outdoor games. The college received UGC grants of Rs. 2, 50, 000/- towards Sports equipment. The college has made an MOU with Bharatiya yoga shikshana samiti (R), Thirthahalli for conducting international day celebration. The college has a well-equipped Auditorium with all the modern amenities which is in with a seating capacity of 500. All the cultural activities and events are conducted in the auditorium. Around 30 to 40 students are participating in cultural activities every year. A separate committee has been formed for organizing, monitoring cultural activities and any recommendations required. There is also a cultural guide who heads the committee. Our students participate in the Sahyadri Utsava-Annual fest of Kuvempu University every year. College spends nearly Rs. 40,000/- towards the expenses of the Sahyadri Utsava. We have a trainer to train our students to perform drama in the competition. The Co-ordinator of the cultural committee manages all the issues related to the cultural activities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

371032

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a well-furnished centralized library with OPAC System on the place. E-Lib ILMS software version 16.2 is used for library management and providing a single window, where complete information about the users along with circulation status, fine states, contact details, reading and circulation history, etc. The E-Lib was automated in 2017. Presently the ILMS is fully automated. The requirements of the library are regularly fulfilled by adding new files and the number of volumes required as per the norms. Presently the total numbers of volumes are 52000 and titles are 26,480 apart from the hard copies of books in the library also have a book of 40000 from NList.

To inculcate research culture among the staff and students, the

library is updated with the latest Journals as per the requirement of each department 8 hard copies of journals along with e-journals form NList, NDL, DOAJ, etc.

All types of reports required for the audit of the library generates with the use of the above[1]mentioned software. It also facilitates to create a book database along with the user's database. The issue return process is fully automated and ID cards are kept as supporting documents for students and faculty. NPTEL video facilities provided for students and staff also.

The institute has registered membership to extend the library facilities from reputed resources centers like NDL, E-PG pathshala, college subscribes INFLIBNET-NLIST under e-Shodh Sindhu Consortium.

All transaction like book issue, return and stock verification in the library is done by using the barcode system. The College has utilized UGC grants too for the purchase of the book. Books contributed by the UGC sponsored Minor Research Project done by our faculty members are also good assets of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.tungamahavidyalaya.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****5315**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****9**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has well developed IT facilities including WI-Fi. Our college has been trying hard to improve the IT facilities. It is encouraging in the use of technology and to develop it. We are improving computer labs, network systems in our overall planning of the college. The ultimate goal is to make the students and staff have access to the latest technology. Our daily work has become more efficient and productive due to the effective implementation of technology. This improvement is more visible and concrete in classrooms. Overall our college has tended towards to develop a system for providing effective IT facilities to the users.

Some of the facilities are as follows:-

1) Some of the departments have LCD projectors, overhead projectors, and scanners. 2) The college website is monitored and updated from time to time. 3) The computers and printers of the office and computer lab have LAN facilities 4) The computers of the college are connected with printers and scanners whenever required. 5) Most of the computers have Internet facilities via Wi-Fi. 6) Post-Graduation Department has LCD for powerpoint presentations. 7) At UG and PG level the teachers use the Internet for providing notes to the students whenever required and necessary. 8) The college takes the help of experts for the maintenance and repairs of computers and also for the up[1]gradation of its websites. 9) Maintenance and up-gradation are done from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**214856**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones. The maintenance is monitored by both teaching and non-teaching faculty. There is a well-defined code of conduct for all non-teaching staff to serve different responsibilities on maintenance. The maintenance and cleaning of the classroom are done with the efforts of the nonteaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. The college website has maintained regularly. There is a committee called "Website monitoring committee" which is assigned the responsibility of managing the website related responsibilities. Electrical and plumbing related maintenance is done with the help of local skilled persons. Faculty, students, technicians must wear appropriate affairs in the laboratory and also college provides the medical kit facility at the time of injuries. No students are allowed to work alone in the lab assistants. College provide contingent fund to meet emergence in laboratory. And a lab attendee is assigned to each lab for maintaining the physical facilities. The Library and Sports units are given special attention for the maintenance. The newly constructed hostel facilitated with a Warden, cooks,

and scavengers for the maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. the institution facilitates students representation and participation in various administrative and Co-curricular and extra curricular activities like studentfaculty -wise clubs and associations, like Science club, Commerce club, etc. These clubs are entirely managed by students of those program, and teachers act as advisors. The office bearers for these clubs are elected, generally unanimously, and equal representation is given to girls. The principal is the ex-officio president of all these associations. These clubs conduct seminars, cultural events and also help the college administration in organizing important functions. The office-bearers of these clubs are consulted while chalking out college programs like Sports Day or Prathibha Puraskara. Important academic and administrative bodies that have student representation are IQAC, Research committee, Cultural committee, Library committee, Sports committee, Women Empowerment Committee, Grievance Redressal Committee. The IQAC has student members from all the faculties. They participate in the discussion and offer suggestions in the meetings. The Research Committee has done fieldwork in some areas with the active involvement of the student members. The Cultural Committee has very active student members. They are responsible for motivating other students in the pursuit of art and culture. There are other committees also which have student representation. Our aim is to involve all the students of the college in one or the other committee actively and tap their energy.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/activities.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institution has an active and functional Alumni Association viz., 'Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha'. The Association was functional since the establishment of our Institution. The alumni association has been an integral part of the institution. Now the Alumni Association was registered on 28-08-2019 under the Karnataka Society Registration Act 1960. The alumni students of our college have done their bit towards the development of the institution. They have donated money for building women's hostel, institutional scholarships, transportation facilities, Midday meals and sponsored events in the college. Apart from the above, Our Alumni represents its

active participation in all the academic and other activities being conducted by the Institution. Many have donated for awarding a special scholarship to students. Many have deposited for giving cash prizes to students who score the highest marks in different subjects. The alumni association has joined hands with us in organizing many sports and cultural events in the college. The alumni have a good rapport with the institution; many of our teaching and non-teaching staff were the students of this college. The president and the secretary of our management body and the principal of our Institution are also our alumni. Thus the alumni association has an enduring relationship with the institution.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Tunga Mahavidyalaya is located at the foothills of Anandagiri in Thirthahalli town. Tunga Mahavidyalaya is the offspring of Tunga Vidyavardhaka sangha ® - an association of philanthropists. Thirthahalli.

The college management has been making continuous efforts to provide quality education to the students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and

IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed.

The Principal is the sole authority of the college and monitors the administration and the academic process. He takes all the decisions in consultation with all the members of the staff. The institution regularly conducts meetings of IQAC which is a guiding force of our performance. The Teaching and Non teaching Staff Association, the Heads/Coordinators of Committees and Cells invites Management Executive Committee members for interactions and in the decision making process. The management encourages the poor rural students from faraway places to join the colleges with fee concessions and offering them free Mid-day Meal. Honoring the students for their achievements in various fields by the management in the Annual "Prathibha Puraskara" program has resulted in encouraging the talents and providing an interactive environment for students in thriving for excellence.

The vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the aspiring rural youth of this region. Our institution has kept this goal in mind throughout its journey of 52 years and has kept the door open for all. The management has tried its best to include students from very backward sections and empower them. We try to ensure that the administrative and academic units function in a free and fair manner by conducting quality audits. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policymaking. All the important committees make room for student members and the feedback from them is given due consideration.

The welfare of our students is our top priority and the institution has put in place many schemes for this purpose. The system of having committees at the management level, college level (with student-members) helps the college in better co-ordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. In the last three years, the college has spent nearly ten million rupees on salary for management staff and infrastructure development. All this has come from various grants and donations other than direct government grants for the salary of permanent staff. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account

is audited both internally and externally. The management and the staff enjoy mutual trust and confidence. Grievances are heard and sorted through discussion. The grievance redressal cell is accessible to all staff members, permanent and temporary.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college management has given certain administration power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff. The principal communicates with the staff members to ensure that they are not encountering any problem in regard to their work.

Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.

At the beginning of every academic year, the Principal calls for a staff meeting in order to plan the various activities that need to be conducted. In the meeting and various committees are formed, the authorities and responsibilities are divided equally among the principal, head of the departments, Management staff.

Some of the committees are: 1.Student Grievance and Redressal cell 2.Admission committee 3.Exam committee 4.Cultural committee 5.Sports committee 6.Women Empowerment Cell 7.Sexual Harassment Prevention cell 8. NSS Unit 9.NCC Unit 10. Red Cross etc

The President of all the committees is the Principal. The faculty members are serving as coordinators and members in various committees and Cells.

To keep track of the progress and performance of the outgoing students the Institution has an active Alumni association named "Tunga Alumni Association". The association has been participating in executing academic and administrative responsibilities.

The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. Moreover, under the guidance and leadership of IQAC, all Faculty members are assigned to design and implement the strategic action plans. At the end of the academic year coordinator of the committee submits the report to the principal IQAC.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. It is required to get a continuation of affiliation on an annual basis every year. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation. In addition to this, the management invites staff members to the meetings along with the Management Committee Members in the college premises to find any further needs of the staff and students to provide for enhanced infrastructure and developed capacities for teaching and research of staff according to the needs of challenging academic environment.

Various committees of the college that help in monitoring the academic quality of the college. Brief description of some of

the committees are given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizes them and recommends for admission if the aspirant has the merit and qualified for the course for which he/she has applied. The final approval is done by the Principal before the applicant pays the admission fee. In this two-stage scrutiny the aspirant's past record of anti-social behavior if any is also taken in to account to either deny or permit the conditional admission.

Discipline Committee: This committee with the participation of the Principal will handle the cases of misconduct of behavior if any by any student.

Grievance Cell: Grievance Cell is constituted for the redressal of the problems reported by the Students of the College with the objective of upholding the dignity of the College by ensuring strife free atmosphere in the College through promoting cordial Student-Student relationship and Student-teacher relationship. It encourages the students to express their grievances/problems freely and frankly, without any fear of being victimized.

Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.

Cultural Committee: The Cultural Committee of the college has the function of arranging the cultural events, encourage the students to go beyond the barriers and prove their worth and talent to the world. Our college students do participate very actively in the annual cultural fest of Kuvempu University and many other competitions.

Sports Committee: The Sports committee is responsible for conducting all sports events in the colleges and select the students to participate in all such events outside the college. Our college students have bagged many awards including Champion Ship Award continuously and have proved itself as one of the best colleges in Kuvempu University, in addition to getting several awards outside the Kuvempu University competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.tungamahavidyalaya.in/about.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organizational structure of TungaMahavidyalaya, Thirthahalli, has been built to incorporate all the necessary elements that should be present in a college which wants to give due justice to all the stakeholders of society to which it is connected. Therefore, though it looks to be multi-structured, indeed it is simple to understand. A brief description of each element in the hierarchy is given below:

1.Society: The management of the college believes that the institution belongs the society and with the support of the generous people in and around the college, the institution grows while it serves the people by spreading higher education. The society with which the institution has built up the rapport has been classified into three categories: the Public, the Parents and the Alumni.

2.Public: The public in the organogram of the college refers to the people from a wider geographical area not confined to Thirthahalli Taluk.

3.Parents: The parents' community of the college has almost 3-4 generations taking into considerations from the year of establishment of the college, i.e. 1967.

4.Alumni: Being one of the oldest colleges, the members of the Alumni Association of the college has spread all over the world.

5. Management Committee: The Management Committee of the college has been formed taking membership from the public,

parents, and alumni. The Management Committee is responsible for framing the policies and guiding principles of the college.

6. Management Executive Committee: The Executive Committee of the college is formed by the Management Committee. The present President of the college Sri Koulani Dharmaiah and the Secretary Sri Pattamakki Rathnakara are the alumni members of the college. The Executive Committee conducts meetings on a regular basis for taking collective decisions.

7. Principal: The principal of the college will be selected as per the rules and authority are given to the Managing Executive Committee by the regulatory bodies. The functioning of the principal is also guided by the regulatory bodies i.e. Commissioner, Director/Joint Director of Collegiate Education and the Kuvempu University to which the college is having a permanent affiliation. He is assisted by the college office headed by the Superintendent and the teaching faculty.

8. Academic Departments: The academic departments of the college can be grouped as Commerce, Arts, Languages, and there is P.G. Department of M.Com. The Arts, Languages and Science Departments have further sub-Departments.

9. Committees/Cells: For multi-faced functions of the college and offering services to the students' community, different committees/cells have been formed with defined objectives. The members have been selected from various academic departments.

10.Co-curricular Wings: To support the all-round development of the students' community the students are encouraged to go beyond the academic syllabi by offering them the opportunity to participate in different interests like Nisarga Sanga, College Talkies, Red Cross, NCC, and NSS.

11.Sports and Library: The college Sports Department and the Library offer services to all the wings of the college including Under Graduation and Post-Graduation Divisions.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/about.php
Link to Organogram of the institution webpage	https://www.tungamahavidyalaya.in/about.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response:

There are spacious and comfortable staff-rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff.

The Staff Cooperative Society distributes loans both long-term and short-term, at reasonable rates of interest. This helps them in tiding over financial difficulties.

There is a recreation room, a separate reading room in the library with internet facility. Teachers are felicitated by the

institution for their achievements and seed-money is granted for small local research projects.

The non-teaching staff is facilitated with a festival advance in case of a delayed salary. The teachers who secures an additional higher degree and who got retired are honored in 'Prathibha Purascara'.

In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. Addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Yes. Our institution has a performance appraisal system for both teaching and non-teaching staff. The performance appraisal system of teaching staff is under the guidelines as per UGC norms observed while making direct recruitment of employees. The college has the following performance appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is evaluated. Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC. The Academic audit report is submitted to the management and IQAC.

API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores. Every Assistance/Associate professor has to submit an API format as per the revised guidelines in order to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claims for his/her grade-pay change. Previously (Before the implementation of 6th pay), teaching staff were bound to submit a separate appraisal format as per the KPSC rules.

For non-teaching staff, their understanding of the working knowledge is tested and informed them through separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels

The above appraisal system in the college provides a good feed back to the faculty and helps them in adapting to the changing needs. This performance system is believed to encourage the faculty to improve their performance in teaching-learning and research

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college conducts internal and external financial audits on regular basis as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college external auditor is Accounts Officer, J.D. Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments shows some of internal and external audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stakeholders and the audited accounts announced in the meetings of Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for mobilization of funds and optimal utilization of the same as directed by UGC. The college received the funds from the UGC for different developmental works including the recently constructed Ladies Hostel. However, the shortages as envisaged by the management for running the college and for the creation of further infrastructure are met by the donors from the general public, the parents' community, and the alumni.

The expenses for any special developmental infrastructure and special programs organized by the college are met through a liberal donation by the said groups of the society. The college library building, Auditorium, First Floor of the college main building are built mainly with the support of the donors. The expenses of recently held "Suvarna Mahotsava" (Golden Jubile Celebration), the celebration of the 50th Year of the college, was completely met by the support of donors from the public and alumni. The details of the mobilizat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Soon after the first accreditation in 2005, the IQAC of the college was established. The IQAC along with Internal Quality Control committee (comprising faculty members and students, an alumnus, and parent member) is responsible for formulating and monitoring quality initiatives and is has contributed significantly for institutionalizing the quality assurance strategies and processes. A high power committee is in charge of annual quality audits for both teaching and non-teaching staff.

The Internal Quality Control committee recommended routine assessment and evaluation of teaching and non-teaching staff. The committee also provided adequate and suitable parameters for carrying out the above audit. The committee also provided basic training in the use of computers in teaching. Guidelines for the preparation of lesson-plans were prepared and circulated among the staff members.

The IQAC meets at the beginning and end of every academic year and chalks out an action plan for various wings like examination, co-curricular activities, sports etc. The Internal Quality Assurance aspects of the college, specifically the Quality initiatives and promotions are being monitored by the IQAC of the college. Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like mid-day meals, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC. These programs have become regular features and wide publicity is given to them.
 2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration. Students feel empowered by acting as members of different committees.
 3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
 4. In order to enhance the communication skills of our students, the college has been conducting courses in spoken English. A computer course is also introduced in order to enhance the digital skill of our students.
 5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre, arts and so on.
1. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students. Apart from regular card issues, students get extra books through the book-bank scheme. Free Internet

browsing is specially made available to the students of the first two categories mentioned above.

2. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues and Communal-Harmony; and as a result, the campus is free from communal clashes and student unrest. Two special papers on the Indian Constitution and Environmental Science are studied by the students. This helps them in developing Civic and Environmental responsibilities.
3. UGC sponsored Women's hostel has been constructed

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through the feedbacks of various committees like the Admission Committee, Exam Committee, Placement Cell, Cultural Committee, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. The placement cell organizes campus training and selection programs periodically. In the periodically held meetings, especially at the beginning and end of academic semesters, with Management Committee members discuss the results and other activities for the academic growth of the institution at large. Various quality initiatives for improving the teaching-learning process taken by the Institute: Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with

students. The library department encourages students to make use of E-resources available through college library through the following steps:

1. N-List Login ID has been created to our students and encouraged to make use of the N-List resource for which has a membership. The teaching faculties have their N-List login ID created in order to help them to be in touch with the recent advances in the respective disciplines.
2. Students are introduced about the certificate course offered by NPTEL which helps them to acquire various skills essential to be competent. During 2018-19, 13 students have completed the SWAYAM NPTEL course. Even the teaching faculty members are enlightened about the courses in the NPTEL.

The teachers are motivated to attend the refresher courses to keep their subject knowledge updated which may help them for their effective teaching. The IQAC often instructs the faculty members to present ICT class, and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc., The operation of the examination committee is monitored and guided for the effective execution of the operation. The IQAC reviews the learning outcomes of the students from all programme at periodic intervals and takes the needful actions in case the learning outcome is not progressive. The rank holders are honored. The students who secure the highest marks in the class are given additional benefits in the library.

The IQAC monitors the functioning of all the college committees/cells/units and guides to plan the activities help to improve the teaching-learning process. The evaluation of teachers by students is done every year in order to rectify the problems if there are any. The admission process is reviewed every year and made every attempt to improve the strength and to improve the functionality of the admission committee. The HoDs are instructed to conduct the skill tests for the beginners. Teachers are encouraged to update their knowledge and skills through faculty improvement programs and research activities. The faculty is well equipped to handle the academic programs and the support programs. Internal assessment tests and semester exams help students in tracking their academic performance. Evaluation at the college level is quick and reliable. Performance assessment of teaching and non-teaching staff is done methodically by the Internal Quality Audit committee of the college. We have introduced new courses, in

spite of financial constraints, to meet the aspirations of our students.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tungamahavidyalaya.in/iqac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room

Response: Creating gender sensitivity among the students,

faculties, and the public is one of the primary concerns of our Institution. The initiatives taken by the Institution in this regard are as under. Safety and Security: The college is situated at the outskirts of the town, so safety and security is an essential thing to be taken care of. Hence 1.The campus area of the college is secured with CCTV coverage. 2.Bus facility is provided to make the students' travel safer and secured.4. UGC sponsored women's hostel has been constructed.

Various committees and cells are formed to take the needful action in case of any threat to safety and security.

Grievance-redressal Cell, Students' welfare committee, Sexual harassment prevention cell The committees receive complaints from staff and students and forward it to the administration which in turn appoints ad-hoc committees to look into the complaints. We have kept complaint boxes at many places on the campus, and they are opened frequently to learn about complaints. The administration convenes special meetings on the advice of the grievance cell to settle issues.

Counseling: There is a committee called the women empowerment committee and it looks after the issues related to guidance and counseling. Every year this committee organizes special counseling camps and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste and liquid waste; 1.Educational programs on the environment and optimal utilization of natural resources have conducted for both students and staff. 2.Separate dust bins for biodegradable and non-biodegradable wastes are kept in easily accessible places on campus and everyone is given strict instruction to use them. 3.The bio-degradable waste is decomposed and the product fertilizer is used for the plantation. 4.The non-biodegradable waste is separated effectively and transformed to the dealers of the recycling units.

Liquid Waste Management: The liquid waste generated in the college is relatively less when compared to the solid waste. 1.The sprinklers are fixed throughout the garden so that water optimal water consumption can be achieved. 2.Sink outlets directed to the ground. So that

E-waste Management: 1.The spares in the E-waste are re-used rather than disposing of. The working condition of the spare parts will be tested and preserved first, then it is planned to design a new device. For instance, the Physics department in our college gives first priority to E-waste management while assigning the project. The students have designed new power supplies and lamps using E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

We believe in unity in diversity that's why our students

respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony.

Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.

The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps,

study tours for them that make them understand the importance of protecting the cultural heritage of the country. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among the citizen of the town. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and non violence and inspire them to contribute towards the peace and prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Several departments are also actively involved in organising events involving students, and staffs:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response: Our institution has introduced interesting best practices. Some of them are Mid-Day meals, Ru-Bank scheme, Morning

Prayer Assembly, Odu Mancha, Varthamana chinthana, Sky-watching and Lab to Village. These programs have become regular features and wide publicity is given to them. Even the college prospectus carries information about these programs.

1.Title: Morning Prayer Assembly:

Objective: To promote Discipline, Unity, and Patriotism. To uplift off stage fear. To improve cognitive skills. To impart general instructions to the students. To nurture the diversified interest of the student by letting them share their thoughts and ideas with the Assembly.

2. Title: "Mid-Day Meals Scheme"

Objective: To help the poor students who have to come to the college from distant villages.

The context: Many of our students come to the college from far-off places. They leave home early and return late in the

evening. Also, many of them are from economically weaker sections. In the meantime, they were not able to afford the food in the canteen though the rate was very reasonable. Consequently, there was a fall in the attendance of the students for the afternoon classes. And the same with the sportspersons who were in regular sports practice. So, the college thought that it was the high time to start an innovative student welfare scheme called "Mid-day meal" which motivates the student to spend more time in the college to make use of all the facilities available to them.

File Description	Documents
Best practices in the Institutional website	https://www.tungamahavidyalaya.in/
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Our Institution has been performing its best to reach the vision of the Institution. The vision of the Institution is:
Vision: To march towards becoming an Institution of excellence providing Higher-Education programs for the students of the rural Malnad region based on the needs, values and career demands of a globalized world.

Teaching Field:

In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 10 ranks are secured in the past five years. Our students show very much interest in sports and cultural activities. Their achievements in national, inter-university, state level and college level has been a good attraction to many sports affectionate students to join our college.

Extension Activities:

The college has very active NSS and NCC units. NSS annual camp is conducted every year. One of our NCC cadets in 2015 took part in the Republic Day parade at New Delhi and that inspires our boys and girls to join NCC. The NSS units also attract a good number of students by their work and commitment. One NSS volunteer represented our college at the Republic Day parade at New Delhi in 2015 and 2017 and one volunteer represented the state RD parade in 2007.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Tunga Mahavidyalaya, Thirthahalli aspires to become a premier institution of learning. We would continue to strive to provide all facilities to our students. We would continue to hold various programs like discussions, debates, seminars and conferences for our students in the upcoming year. The future course of actions for the next academic year are:-

1. Enhancing academic excellence.
2. Development of skills of the students by inculcating core values among them through value based education.
3. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities.
4. To purchase recent subjects related books, e-books, journals, ejournals and magazines.
5. To enhance sports infrastructure.
6. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc...
7. Filling of vacant posts.
8. To organize educational, religious and historical tours for students and staff.
9. To organize skill oriented activities for all UG & PG students
10. To form entrepreneur cell for students benefits