



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Tunga Mahavidyalaya

- Name of the Head of the institution

Dr. K. Anjanappa

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08181228262

- Mobile no

9448438184

- Registered e-mail

tunga.degreecollege@gmail.com

- Alternate e-mail

tungaiqac@gmail.com

- Address

Anandagiri

- City/Town

Thirthahalli, Shimoga

- State/UT

Karnataka

- Pin Code

577432

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **Kuvempu University**
- Name of the IQAC Coordinator **Dr. M. S. Manjunath**
- Phone No. **08181228262**
- Alternate phone No. **9242474777**
- Mobile **9845941789**
- IQAC e-mail address **tungaiqac@gmail.com**
- Alternate Email address **tunga.degreecollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://tungamahavidyalaya.in/quality-assurance/aqar/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://tungamahavidyalaya.in/academics/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.22	2021	01/02/2021	31/01/2026

6. Date of Establishment of IQAC

05/11/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards, the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for development of intellectual & language skill, the teaching learning process, infrastructure and in many other fields related to the college.

The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.

Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising awareness programmes on NEP to various stakeholders	Awareness on NEP was created among teachers, students and parents
To organize students skill development programmes	Student development program organised such as commerce fest, entrepreneurship skills related marketing event, NSS, NCC, ROVERS & RANGERS activities etc.
To conduct remedial classes for slow learners	Remedial classes conducted for slow learner students using innovative techniques and achieved good result in semester examination
Recruiting new teaching faculties for different departments	Five new faculties were recruited as per the UGC guidelines to strengthen the teaching wing.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	13/07/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. K. Anjanappa
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://tungamahavidyalaya.in/academics/academic-calendar/				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			05/11/2009		
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Name of the statutory body	
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Governing Council	13/07/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	18/01/2023
15.Multidisciplinary / interdisciplinary	
The college is a multi disciplinary college which offers programmes in Arts, Commerce and Science streams. The implementation of NEP introduced during the academic year incorporates multi disciplinary and holistic approach to embed skills among the learners and the teachers. The faculty members, students and parents are given required inputs for the	

implementation of NEP. The departments of the college have prepared themselves for the introduction of open elective courses to be offered as a part of inter disciplinary approach of NEP. The students are given orientation in the beginning of each semester regarding the open elective courses to be selected along with their curriculum across the streams. It is observed that, the students and teachers have accepted the multi disciplinary/ inter disciplinary approach of NEP through open elective courses. It is proposed to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Kuvempu University has designed the implementation of the multidisciplinary and holistic education in all the under-graduate programmes and the consequential post-graduate programmes, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, and Commerce to replace the present undergraduate degree programmes.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It enables the students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" and "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. It can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. NEP has facilitated the learners to have wide range of learning opportunities across the world without having any impact on their studies due to the differences in circumstances; and thereby ensures the new learning horizons. The institution has given inputs about the Academic Bank of Credits and its usage to the students and parents during the orientation programme and later during the interface meetings with parents.

17.Skill development:

The institution is affiliated to Kuvempu University and hence the curriculum of the University is followed. NEP introduced during

the year has introduced skill enhancement courses (SEC) as compulsory courses to all students. Under skill based courses, digital fluency, Environmental studies, Financial Education and Investment Awareness, Artificial Intelligence, cyber security and internship are introduced for first three years of study. Health & Wellness, Yoga, sports, NCC, NSS and R&R courses are introduced as value based courses under skill enhancement courses. Besides these skill enhancement courses, the colleges are encouraged to introduce various other skill development courses. Skill development courses introduced during the year are Computer Basics. Tally with GST, and Soft Skills. Besides these skill development courses, the students are given training programmes in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. The college has a rich saga of linguistic, cultural and artistic heritage. The college offers Sanskrit/English language as second language as the part of curriculum. Along with curricular activities, college has given an equal importance to extra-curricular activities like Music, Drawing, Photography, cultural activities etc. conducted by several clubs and associations of students with the guidance of teachers. Teaching in the college is multi lingual in nature despite being officially declared English as medium of instruction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. As the College is affiliated to Kuvempu University, broad specified Programme outcomes and Course outcomes are discussed at the University level. Every teacher is expected to focus on Outcome-Based Education while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the Outcome Based Education.

20.Distance education/online education:

The college is affiliated to Kuvempu University which offers

programmes on regular mode. The college has developed very good ICT facilities and has also trained the teachers and students regarding online teaching and learning. The study materials are provided through whatsapp and google sites. The links of video tutorials are provided to the slow learners and absentees for the better understanding of the concepts.

Extended Profile

1. Programme

1.1

04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

417

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

50%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

150

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1

16

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		05
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		33
Total number of Classrooms and Seminar halls		
4.2		6
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		26
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Kuvempu University, Karnataka, So we follow the Curriculum designed by it. At the beginning the college prepares the academic calendar for effective implementations of the University Curriculum at the college level.

A Comprehensive teaching plan is prepared by every departments and teachers which includes the delivery of lecture. Tutorial classes, enrichment classes, bridge course classes and practical classes.

The principal and the senior faculty member addresses the newly admitted students in the beginning of the classes started.. And this program orients the students about the college library, sports, NSS, NCC, Welfare schemes scholarships and also college

level scholarships, code of conduct discipline extra-curricular and co- curricular activities.

Unit tests and Internal Assessment tests are conducted as per the University Guidelines

Periodical meetings of heads of the departments are held with the principal to take review of the curriculum planning and delivery

ICT is used for effective teaching by the teachers of various departments.

The departments organize study tour, industrial visits for student's exposure to practical Knowledge.

The faculty members encourage the students to read the reference books, new articles, Science Journals, old question paper and take use of e-recourses available in the library

Teacher mentor system is implemented for identifying problem of the students regarding academic, Social and financial issues

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tungamahavidyalaya.in/academics/courses-offered-details/ug-programs/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution level CIE adheres to various reforms which includes the two internal assessments is taken apart from these units tests are conducted for the students. The Library and departments maintain semester question paper. The CIE also catered with the University which includes the semester examinations, The project viva-voice, This keeps the students on constant evaluation. The institution adheres to the university academic calendar and the action plan prepared by the college. The continuous Internal examination is assessed at two levels by the institution

Institution levels: The college with respect to the university Guidelines the action plan prepared and it contains two internal tests for 20 marks each and semester exam for 80 marks each. Practical exams, The Indian Constitution and Environmental science courses for all the UG programs hold the evaluation in the MCQ Pattern. This related in which the different modern of evaluation process the students. All the departments conducted the old question paper solving classes implement the students with the methodology of the question pattern and the answering procedures.

University Level: The College has the exam center system for Kuvempu University and facilitates assistance of the further post exam related students grievance regarding. Errors in marks correction in marks card and issues relating to the revaluation, Recounting and photocopy of the answer sheet that a student may encounter. The convocation forms, Notification processing and submission was earlier by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tungamahavidyalaya.in/academics/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has been organizing various academic activities in order to integrate cross-cutting issues like Gender, Environment and Sustainability, Human values and Professional Ethics, etc., into the Curriculum. Various cells are formed to execute the activities. The Women empowerment cell, Students grievance and Redressal cell, A brief keynote of all the programs conducted in our institutes is as under.

Gender issues: The institution believes that gender equity and sensitivity is an important factor of a healthy society. The activities conducted under Women empowerment cell of the College are: 1. Gender sensitization programs are conducted. 2. The women Empowerment cell interacts with the girl students to attend to their grievances if there are any. 4. It is our pride that our institution has nil Sexual harassment complaints.

Environment and sustainability: Our institution seriously accepts that the conservation of ecosystems and biodiversity has been a challenging responsibility for every individual and organization. The most effective approach to resolve the issue is creating awareness, concern, passion, and love towards the environment. Hence more effort is being put towards creating good environmental consciousness among the individuals. 1. BA, BSc, BCom Environmental Science is introduced in the curriculum by the Kuvempu University

Human Values and ethics: 1. Human rights and legal awareness programs are organized every year. 3. All National festivals are celebrated. 5. Birth anniversary Mahatma Gandhi, Dr. B. R. Ambedkar, Rastra Kavi Kuvempu, Kanakadasa etc., are celebrated. 7. "Vishva Manava Dina" is celebrated. 8. Various special lectures are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://tungamahavidyalaya.in/quality-assurance/iqac/feedback-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tungamahavidyalaya.in/quality-assurance/iqac/action-taken-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of all newly joined students. Various programmes are being conducted for both advanced learners and slow learners based on the assessment result.

The institution assesses the learning levels of the students based on two factors.

1. PUC marks secured by the students enrolled in various disciplines.
2. Marks obtained by the student in the Skill tests conducted by each department.

Admitted students write a skill/ability test in their chosen subjects in the very beginning of the academic year; the score in this test serves as an indicator of their proficiency levels.

Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course.

Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes.

Enrichment classes are conducted for advanced learners:

Group studies are encouraged in order to fill in the learning gaps.

After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2. 3. 1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are made to participate in the learning process in various ways for enhancing learning experience

1.Experimental learning is promoted among the students by assigning tasks such as library reference, using internet, preparing bibliographies, model-making, demonstrations, seminars and so on.

2.Participative learning

(i)The college conducts counselling camps every year for groups of enrolled students. Legal literacy programs are routinely held;

talks by eminent personalities are arranged; there is a women empowerment committee to support and motivate girl-students.

(ii) Students form clubs in the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities club, Career Creation Forum) are managed entirely by students.

(iii) The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion.

(iv) The college also makes room for value-orientation by conducting PD seminars, lectures and annual camps for NSS volunteers and NCC cadets.

(v) Educational trip is supported every year.

1. Problem solving ability:

1. Regular assignments are given to students.
2. Group discussions are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today it is essential for the students to learn and master the latest technology with traditional mode of Introduction to engage students in long term learning. College uses information and communication technology (ICT) in education to support, enhance,

and optimize the delivery of education.

ICT tools:-

1. Projectors-03 projectors are available in different classrooms/labs
2. Desktop and laptops- Arranged at computer lab library of cabins the campus.
3. Printer – They are installed at Labs and all prominent places.
4. Scanners- Multifunction printers are available at all prominent places.
5. Seminar Rooms: These seminar halls are equipped with all digigitil facilities.
6. Smart Board: One smart board is installed in the campus.
7. Auditorium- It is equipped with mike, projector, and computer system.
8. Online classes through Zoom, Google meet, Microsoft team, Google class room)
9. Mooc Platform (NPTEL, Udemy etc)
10. Digital Library Resources(DEL, NET, MYLOFT)

Use of ICT By Faculty:-

1. Power point Presentations: Faculties are encouraged to use power point presentations in their teaching by using LCD's and Projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Industry Connect:- Seminar and conference room are digitally equipped where guest lecture expert talks and various competitions are regularly organized for students.
3. Online Quiz: Faculties Prepare online quiz for students after the completion of each unit with the help of Google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2. 5. 1: Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on evaluation process'. Under that, at the beginning of the semester an orientation programs has been conducted to the newly joined students. The teaching plan contains evaluation procedures.

The continuous evaluation of students' learning outcome in each course shall contain two parts.

1. The internal assessment
2. The external assessment.

The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed in the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's.

As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://tungamahavidyalaya.in/student-desk/time-table/i-a-time-table/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2. 5. 2: Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Yes. Mechanism of internal assessment is completely transparent and robust in terms of frequency and variety. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university instruction and communicated to the students well in advance.

The evaluated answer books of the students are distributed to them for the verification by the students and their grievances if there are any are redressed immediately. The marks obtained by the students in internal assessment tests are recorded in the ledger. The marks obtained by the students in internal assessment tests are uploaded on the university 'logysis' portal with in the scheduled date.

For lab courses, the students are instructed to maintain the regularity. Under any inevitable circumstance to not attend the practical classes, the student compulsorily seek permission from the teacher. A greater confidentiality had been maintained during the practical examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1:Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Yes.Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tungamahavidyalaya.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2:Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

The program outcome and program specific outcome is not

defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

1. Critical thinking.
2. Effective communication.
3. Social interaction.
4. Effective citizenship.
5. Ethics.
6. Environment and sustainability.
7. Self-directed and life-long learning.
8. Critical thinking and effective communication is evaluated through activities such as essay writing, debate competition, pick and speech, and master of ceremony.

Social interaction abilities are evaluated during survey projects, case studies, NSS special camps, and student exchange programs.

1. Effective citizenship is assured when our students are bound to traffic rules and other prohibited instruction.
2. Ethical sense of our students is evaluate during their examination, NSS camp, and Cell/ club activities management.
3. Environment and sustainability awareness of a students is evaluated by observing his/her environmental concern during NSS camp, NisargaSanga activities, contribution of student in maintaining plastic free campus, participation of students in environmental awareness program.
4. Volunteer participation is considered as the primary quality to evaluate Self-directed and lifelong learning.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tungamahavidyalaya.in/quality-assurance/iqac/student-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college offers various opportunities for both students and staff to engage in academic and cultural activities. These include the annual publication of the college magazine, Tunga Taranga, which highlights the achievements of both teaching and non-teaching staff as well as students. Project methods are used to stimulate students' interest in the subject and provide opportunities for the free exchange of ideas. Field studies are used to collect data about users and their needs. The college also has a cultural forum that encourages students to display their talents and skills through participation in cultural programs.

ICT-enabled teaching methods are used to enhance the teaching-learning process. The college has modern equipment, including LCD classrooms, a language lab, and smart classrooms. The institution also has a well-equipped e-library and laboratories, as well as

safe drinking water facilities to ensure efficient communication and day-to-day administration.

Student seminars are organized to encourage paper presentations on contemporary topics and to enrich students' learning experiences. Faculty members are encouraged to pursue professional development opportunities, including participating in conferences, seminars, and workshops. The college grants leave to attend such events and encourages staff to enhance their qualifications and pursue part-time PhD programs.

Overall, the college provides a rich and stimulating learning environment that encourages academic and cultural development for both students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/iqac/green-campus-initiatives/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tunga College promotes holistic development through quality education and community engagement. The college has established clubs and associations like NCC, NSS, Red Cross, Rovers & Rangers,

Cultural, and Women Empowerment to create awareness about social issues and find solutions for them. Students are encouraged to join these organizations by the teachers and principal. The NSS unit adopted a village, held awareness camps, and did Shramadan to help students develop service attitudes. The NSS camp taught students to come out of their comfort zones and serve the nation while the cultural program showcased the talents of the volunteers. All the staff members participate in the NSS annual camp on a rotation basis.

The college also organized programs on E-Governance, RTI, and CVC awareness, and conducted a "Vanamahotsava" program with the forest department to promote afforestation. Additionally, students participate in blood donation camps held every year, donating a total of 100 units of blood.

Overall, Tunga College's community engagement activities provide students with the opportunity to come in contact with the community and understand social issues. These activities help sensitize students to the needs of the society and instill in them the values of service, responsibility, and commitment to social causes.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

230

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4. 1. 1: The Institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

In terms of infrastructure ,ThungaMahavidyalaya is one of the best colleges in the state matching national standards with state of the art facilities. The infrastructure facilities available on campus are among the very best .It is a wholly self contained campus comprising of everything that students on campus would ever require.

CLASSROOMS

The classrooms at ThungaMahavidyalaya facilitate a blend of traditional and modern modes of teaching with technological aids such as ceiling mounted LCD projectors, roll down screens podium for faculty & a beautiful blackboards, proper ventilation & lighting facilities,

EQUIPEMENTS

It has well equipped physics and chemistry laboratories with all the modern facilities which are very well utilised by the students for practical learning. Also has mathematics lab for digital learning of the subject.

AUDITORIUM

Extensively used by the students for extra -curricular activities and for hosting functions of the college. Auditorium has a seating capacity of about 200 people. It has an advanced light and sound system that is managed by specially designed support staff along with students. It is equipped with a large stage,

COMPUTER SYSTEMS

The college has three state of the art Computer centres .All the computers in the centres are provided with the latest updated software and hardware .Internet, printing and scanning facilities are also available through network. Further ,eachcentre is equipped with uninterrupted power backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a adequate facilities for sports,games(indoor,outdoor), gymnasium,yogacentre,and cultural activities.

The college has an indoor stadium with all the modern facilities for volleyball,shuttle badminton, weightlifting and power lifting for students.It was established on 31/12/2002.and it has dimension of 21.5 in length and 12.5 in width and also has a vast outdoor playground.which has cricket ground, volleyball court and so on.around 40 students from the college are actively participating in sports activities every year.all the sports activities are conducted under the guidance of physical director.

The college has a gymnasium with all the modern equipments which can facilitate 10 students per day.

The college has made a MOU with Bharatiya yoga shikshanasamiti(R), Thirthahalli for psychological preparation training before any sports tournament.

The college has a well equipped Auditorium with all the modern amenities which is in with a seating capacity of 400.It was established in 1993.All the cultural activities and events are conducted in the auditorium.Around 30 to 40 students are participating in cultural activities every year.A separate committee has been formed for organising, monitoring cultural activities and any recommendations of required.There is also a cultural guide who heads the committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tungamahavidyalaya.in/facilities/ict-based-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4. 2. 1. Library is automated using Integrated Library Management System (ILMS)

The College has well-furnished centralized library with OPAC System on place. E-Lib ILMS software version 16.2 is used for library management and providing single window, where complete information about the users along with circulation status, fine states, contact details, reading and circulation history etc. The E-Lib was automated in 2017. Presently the ILMS is fully automated.

The requirements of library are regularly fulfilled by adding new

files and the number of volumes required as per the norms. Presently the total numbers of volumes are 52000 and titles are 26,480 apart from the hard copies of books in the library also has a book of 40000 from NList.

To inculcate research culture among the staff and students, the library is updated with latest Journals as per the requirement of each department 8 hard copies of journals along with e-journals form NList, NDL, DOAJ etc.

All types of reports required for the audit of the library generates with the use of above mentioned software. It also facilitates to create book database along with user's database. Issue return process is fully automates and ID cards are kept as supporting documents for students and faculty. NPTEL video facilities provided for students and staff also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://tungamahavidyalaya.in/library/

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4. 3. 1 Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including WI-Fi. Our college has been trying hard to improve IT facilities. It is encouraging in the use of technology and to develop it. We are improving computer labs, network systems in our overall planning of the college. Ultimate goal is to make the students and staff to have access with latest technology. Our daily work has become more efficient and productive due to the effective implementation of technology. This improvement is more visible and concrete in classrooms. Overall our college has tending towards to develop a system for providing effective IT facilities to the users.

Some of the facilities are as follows:-

Some of the department have LCD projectors, overhead projectors and scanners.

The college website is monitored and updated from time to time.

The computers and printers of office and computer lab have LAN facilities.

The whole campus of the college has Wi-Fi facility with a speed of 1 Mbps

The computers of the college are connected with printers and scanners whenever required.

Most of the computers have Internet facility via Wi-Fi.

Post-Graduation Department has LCD for power point presentations.

At UG and PG level the teachers use Internet for providing notes to the students whenever required and necessary

The maintenance of computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation of hardware is done on contract basis selected by tender.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones.

Physical facilities including laboratories, classrooms and computers etc are made available for the students who are admitted in the college. The campus of the college exclude an excellent academic environment with buildings constructed with building technologies such as those that are energy efficient, water conserving , renewable energy , houses and sustainable building materials. Classroom is a part of teaching and learning process.

There are 28 classrooms with adequate board and furniture are utilized regularly by the students and sometimes it is also made available for other governmental and nongovernmental organizations for conducting exams. The maintenance and cleaning of the classroom are done with the efforts of the non teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management.

Our college has adequate number of computers with internet connection and the utility soft ware's distributed in different locates like libratory, office, department etc. And also college launched a computer certification course to help students to get good computer knowledge with grades according to student result in the final examination conducted by college. Students work with the computer in the well maintained computer lab under the guidance of one computer teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://tungamahavidyalaya.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****19**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is no student council. students from faculty wise clubs and associations like science club, commerce club etc These clubs are entirely managed by students of those faculties and teachers act as advisors. The office bearers for these clubs are elected generally unanimously and equal representation is given to girls. The principal is the EC-officio president of all these associations. These clubs conduct seminar, cultural events and also help the college administration in organizing important functions. The office bearers of these clubs are consulted while chalking out college programs like sports day or prathibha puraskara.

Important academic and administrative bodies that have student representation with IQAC, Research committee, Cultural committee, Library Committee, TLE Committee, Sports Committee, Women empowerment committee, Grievance Redressal Committee.

The IQAC has student members from all the faculties. They participate in the discussion and offer suggestion in the meeting..

The TLE committee has met many times and invited suggestions from student members regarding improvement in quality of teaching and learning.

So also cultural committee has very active student members. They are responsible for motivating other students in the pursuit of art and culture.

There are other committees also which have student representation. Our aim is to involve all the students of the college in one or other committee actively and tap their energy.

File Description	Documents
Paste link for additional information	www.tungamahavidyalaya.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. Our institution has an active and functional Alumni Association Viz. Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha. The association was functional since the establishment of our Institution. Since then the old student association has been an integral part of the Institution. Now the Alumni Association is registered on 28-08-2019 under Karnataka Society Registration Act 1960.

our alumni present its active participation in the academic and othe activities being conducted by the institution. Many have donated for awarding special scholarships to students.

Many have deposited for giving cash prizws to students who scored the highest marks in different subjects. Many have donated money to the mid day meal scheme every year. The alumni association has joined hands with us in organizing many sports and cultural events in the college.

The alumni have a good rapport with the institution. Many of our teaching and Non teaching staff were the students of the college. The president and the secretary of a management body and the principal of our institution are also our alumni. Thus the alumni association has an enduring relationship with other institution.

File Description	Documents
Paste link for additional information	www.tungamahavidyalaya.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college management has been making continuous efforts to

provide quality education to the Students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed.

The Principal is the sole authority of the college and monitors the administration and the academic process. He takes all the decisions in consultation with all the members of the staff. The institution regularly conducts meetings of IQAC which is a guiding force of our performance.

The vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the aspiring rural youth of this region. Our institution has kept this goal in mind throughout its journey of 56 years and has kept the door open for all. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policy making.

The system of having committees at the management level and college level helps the college in better coordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally and externally.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management has given certain administrative power to the principal which can be used by the principal for serving the

Institution. The Principal as the Head of the Institution along with the members of the Teaching and Non-teaching staff implements the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff.

Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.

At the beginning of every academic year, the Principal calls for a staff meeting to plan the various activities that need to be conducted. In the meeting and various committees are formed, the authorities and responsibilities are divided equally among the head of the departments.

Some of the committees are 1. Student Grievance and Redressal Cell 2. Admission committee 3. Exam committee 4. Cultural committee 5. Sports Committee 6. Women Empowerment Cell 7. Sexual Harassment Prevention cell 8. NSS Unit 9. NCC Unit 10. Red Cross 11. Alumina Association.

The Principal heads all committees. The faculty members are serving as coordinators and members in various committees and Cells.

The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. At the end of the academic year, the coordinator of IQAC submits the report to the principal.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. Hence, all its strategic plan and deployment

documents are submitted to the University within due dates to get a continuation of affiliation.

Various committees of the college help in monitoring the academic quality of the college. A brief description of some of the committees is given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizing them, and recommending admission if the aspirant has merit and is qualified for the course for which he/she has applied.

Discipline Committee: This committee with the participation of the Principal will handle the cases of misconduct of behavior if any by any student.

Grievance Cell: The Grievance Cell is constituted for the redressal of the problems reported by the Students of the College to uphold the dignity of the College by ensuring strife free atmosphere in the College through promoting cordial Student-Student relationships and Student-teacher relationships.

Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.

Cultural Committee: The Cultural Committee of the college has the function of arranging cultural events, encouraging the students to go beyond barriers, and proving their worth and talent to the world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Tunga Mahavidyalaya, though looks to be multi-structured, indeed is simple to understand. The elements in the hierarchy are given below:

1. Society
2. Public
3. Parents
4. Alumni
5. Management Committee
6. Principal
7. Academic Departments
8. Sports and Library

The hierarchical relationship is clearly shown in the Organogram of the college which is shown in the relevant criteria.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Link to Organogram of the institution webpage	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are spacious and comfortable staff rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff.

The Staff Cooperative Society distributes loans both long-term and short-term, at reasonable rates of interest. This helps the mitigating over financial difficulties.

There is a recreation room and a separate reading room in the library with an internet facility. Teachers are felicitated by the institution for their achievements and seed money is granted for small local research projects.

Then non-teaching staff is facilitated with a festival advance in case of a delayed salary. The teachers who secures an additional higher degree and who got retired are honored in 'Prathibha Purascara'.

In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. In addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The college has an appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is evaluated. Also, the Academic audit format is distributed to all

the permanent and management staff and the academic performance of the faculties is documented by the IQAC. The Academic audit report is submitted to the management and IQAC.

API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores. Every Assistance/Associate professor has to submit an API format as per the revised guidelines to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claim for his/her grade-pay change. Previously (Before the implementation of 6th pay), the teaching staff was bound to submit a separate appraisal format as per the KPSC rules.

For non-teaching staff, their understanding of the working knowledge is tested and informed through a separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college's internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college's external auditor is Accounts Officer, J.D.Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments show some internal and external audit reports.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stakeholders and the audited accounts announced in the meetings of the Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for the mobilization of funds and optimal utilization of the same as directed by UGC. The college received the funds from the UGC for different developmental works including the recently constructed Ladies Hostel. However, the shortages as envisaged by the management for running the college and for the creation of further infrastructure are met by the donors from the general public, the parent community, and the alumni.

The expenses for any special developmental infrastructure and special programs organized by the college are met through a liberal donation by the said groups of society. The college library building, Auditorium, and First Floor of the college's main building are built mainly with the support of the donors. The expenses of the recently held "Suvarna Mahotsava"(Golden Jubilee

Celebration), the celebration of the 50th Year of the college, was completely met by the support of donors from the public and alumni. The details are given below:

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like mid-day meals, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC.
2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration.
3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
4. To enhance the communication skills of our students, the college has been conducting courses in spoken English and computer classes.
5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre and arts.

1. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students.

7. The Institution has been regularly conducting legal awareness

programs, special lectures on Human Rights issues, and Communal-Harmony; as a result, the campus is free from communal clashes and student unrest.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through the feedback of various committees. Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of the E-resources available through the college library through the following steps:

1. N-List Login ID has been created for our students and encouraged to make use of the N-List resource which has a membership. The teaching faculties have their N-List login ID created to help them to be in touch with the recent advances in the respective disciplines.
1. Students are introduced about the certificate course offered by NPTEL which helps them to acquire various skills essential to become competent.

The teachers are motivated to attend the refresher courses to keep their subject knowledge updated. The IQAC often instructs the faculty members to present ICT classes and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc.

The IQAC monitors the functioning of all the college committees/cells/units and guides to planning the activities to help to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tungamahavidyalaya.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. Creating gender sensitivity among the students, faculties, is one of the primary concerns of our Institution. The initiatives taken by the Institution in this regard are as under.

- 1. Safety and Security:** The College situated at the outskirts of the town, so safety and security is an aspect to be taken care of. Hence. The campus area of the college is secured by police coverage. Bus facility is provided to make the students' travel safely. Separate restroom and waiting rooms are provided for girl students. Separate hostels for men and women

with dedicated wardens. CCTV cameras are installed in our college campus. Various committees and cells are formed to take the needful action in college threat to safety and security. The Committees receive complaints from staff and students and forward administration which in turn appoint ad-hoc committees to look into the grievance. We have kept complaint boxes at many places in our campus, and they are frequently to learn about those complaints..

B. Counselling: There is a committee called the women empowerment cell committee after the issues related to guidance and counselling. Every year this committee conducts regular gender equity promotion programs, Guest speaker, awareness program on health related programs.

C. Common Room:

In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions. The girl and boy have common classrooms as ours is a co-education college.

File Description	Documents
Annual gender sensitization action plan	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has segregated waste into three parts: 1.Solid Waste 2.Liquid Waste 3.Hazardous Lab Waste Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College. The waste is segregated at each level and source. The institution is paying good attention to waste management which has big challenge all over the world. Hence an external effort has been made Institution to manage the different types of waste produced in the Institution. And also very good practices are implemented in order to reduce waste. The strategies of the initiatives taken f management are as under.

Solid waste and liquid waste: Educational programs on the environment utilization of natural resources have conducted for both students and staff. Separate dust bins for biodegradable and non-biodegradable wastes are easily accessible places on campus and everyone is given strict instruct them. The bio-degradable waste is decomposed and the product fertilize for the plantation. The Post covers are prepared by out of waste paper covers and our Institution having 'Plastic-free campuses.

Liquid Waste Management: The liquid waste generated in the college is very less when compared to the solid waste. The sprinklers are fixed through garden so that water optimal water consumption can be achieved.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2)

Yoga day, 3) Red Cross day, 4) annual sports day 5) holy festivals with many regional festivals like cultural , Dasara and traditional day are celebrated in our the college. This establishes positive interaction among student and staff of different racial and cultural backgrounds.

There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and management employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fundamental Duties and Rights of Indian Citizens:

Our institution takes all possible initiatives in organizing various every programmer for molding the students and staff to become responsible citizen of our country by sensitizing them to the constitution of the country, and more over our institute constantly works upon to develop them as better citizens of the country. As responsible citizens of the country the students are motivated to take part in varies activities of the college. The college encourages the students to take donation camps; study tours for them that make them understand the important protecting the cultural heritage of the country. The students have taken cleanliness drives both inside the campus and nearby villages considered responsibility of every citizen. The students have also taken up plant to provide a clean and green environment for all. Swachh Bharat Abhiyan been an important initiative taken up by the college where we have organize awareness rally for the students and took a tour in entire town to create among all. The colleges has also conducted Voter awareness programs of students and were sensitized about their constitutional powers of voting students

across all UG courses study constitution of India as a compulsory which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the of Indian Constitution. Independence Day is also celebrated each year the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates events with great enthusiasm to commemorate the ideology of nationalism tribute to our great

National Leaders. The Faculty, Staff and Students institution all come together under one umbrella to celebrate.

Our institution celebrates Republic day on 26th January every year the adoption of Indian constitution and spreading the messages to the India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August. The institution encourages students to remember our national leaders and sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the great leader Mahatma Gandhi. We inspire students of our institution to follow the Gandhi ideologies of truth and nonviolence .

Sadbhavana Diwas celebrated on 20th August every year to commemorate the Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year.

Voters Day is celebrated on 25th January wherein the students are given their duties and rights as a loyal citizen.

International Women's Day is 8 March, 2022 will observe the theme Gender equality today for a sustained tomorrow.

International Youth Day is celebrated on 12th August to bring youth issues to the attention of the international community and celebrate the potential of youth as in today's global society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Objectives of the Practice:

? To inculcate patriotism and belongingness towards one's nation.

? To make students aware of duties and responsibilities towards society and nation.

The Context: As the values are depleting in the current generation and there is a strong urge for making the educated people more rational and human.

The Practice: Every morning in the assembly the students and student are allowed to speak on the values for 5 to 7 minutes.

Evidence of Success: There was an evident change in the behavior pattern of the students and students become more responsible, punctual and change in behavioral pattern

Other Best Practices: ? Blood donation plan ? Legal awareness programmer ? College magazine ? NSS camp and activities ? Celebration of national festival ? Honoring meritorious students ? Planting of saplings outside the campus ? Financial support to poor students for academic activities ? Staff Get together, picnics and recreational activities ? Staff sports activities ? Industrial visit

Contribution to environmental awareness / protection:

Paperless office: efforts are taken to reduce the usage of the paper in the college by the following measures: 1.Assignments given are collected through mails by the respective faculties in order to make the students extensively use internet facility available in the college and also to reduce the usage of paper. 2. E-notes and PPTs are sent to the students by the respective faculty members. 3 Majority of the communication to the faculty members is done through mails.

File Description	Documents
Best practices in the Institutional website	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Teaching Field:

In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 50 ranks are secured in the past five years. Our students show very much interest in sports and cultural activities. Their achievements in national, inter-university, state level and college level has been a good attraction to many sports affectionate students to join our college. The same scenario with cultural activities. Experimental learning is promoted among the students by assigning tasks such as library reference, using the internet, preparing bibliographies, model-making, demonstrations, seminars and so on. Experimental learning has been part of the curriculum for students studying science. In the case of Arts and commerce courses the project work, fieldwork various club activities.

Students form clubs at the beginning of each academic year and these clubs are managed entirely by students thereby promoting participative learning. Students are informed and coordinated to take part in seminars/workshops/conferences, Educational trip is supported every year, Regular assignments are given to students. Group discussions are conducted. ICT classes are encouraged.

Extension Activities:

The college has very active NSS and NCC units. NSS annual camp is conducted every year. The NSS units also attract a good number of students by their work and commitment. The blood donation camps, awareness programs, programs on legal literacy and human rights have helped the local community. The annual camps and special camps held by the NSS are great opportunities for institution-community interaction.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Kuvempu University, Karnataka, So we follow the Curriculum designed by it. At the beginning the college prepares the academic calendar for effective implementations of the University Curriculum at the college level.

A Comprehensive teaching plan is prepared by every departments and teachers which includes the delivery of lecture. Tutorial classes, enrichment classes, bridge course classes and practical classes.

The principal and the senior faculty member addresses the newly admitted students in the beginning of the classes started.. And this program orients the students about the college library, sports, NSS, NCC, Welfare schemes scholarships and also college level scholarships, code of conduct discipline extra-curricular and co- curricular activities.

Unit tests and Internal Assessment tests are conducted as per the University Guidelines

Periodical meetings of heads of the departments are held with the principal to take review of the curriculum planning and delivery

ICT is used for effective teaching by the teachers of various departments.

The departments organize study tour, industrial visits for student's exposure to practical Knowledge.

The faculty members encourage the students to read the reference books, new articles, Science Journals, old question paper and take use of e-recourses available in the library

Teacher mentor system is implemented for identifying problem of the students regarding academic, Social and financial issues

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tungamahavidyalaya.in/academics/courses-offered-details/ug-programs/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The institution level CIE adheres to various reforms which includes the two internal assessments is taken apart from these units tests are conducted for the students. The Library and departments maintain semester question paper. The CIE also catered with the University which includes the semester examinations, The project viva-voice, This keeps the students on constant evaluation. The institution adheres to the university academic calendar and the action plan prepared by the college. The continuous Internal examination is assessed at two levels by the institution

Institution levels: The college with respect to the university Guidelines the action plan prepared and it contains two internal tests for 20 marks each and semester exam for 80 marks each. Practical exams, The Indian Constitution and Environmental science courses for all the UG programs hold the evaluation in the MCQ Pattern. This related in which the different modern of evaluation process the students. All the departments conducted the old question paper solving classes implement the students with the methodology of the question pattern and the answering procedures.

University Level: The College has the exam center system for Kuvempu University and facilitates assistance of the further post exam related students grievance regarding. Errors in marks correction in marks card and issues relating to the revaluation, Recounting and photocopy of the answer sheet that a student may encounter. The convocation forms, Notification processing and submission was earlier by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tungamahavidyalaya.in/academics/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution has been organizing various academic activities in order to integrate cross-cutting issues like Gender, Environment and Sustainability, Human values and Professional Ethics, etc., into the Curriculum. Various cells are formed to execute the activities. The Women empowerment cell, Students grievance and Redressal cell, A brief keynote of all the programs conducted in our institutes is as under.

Gender issues: The institution believes that gender equity and sensitivity is an important factor of a healthy society. The activities conducted under Women empowerment cell of the College are: 1.Gender sensitization programs are conducted. 2. The women Empowerment cell interacts with the girl students to attend to their grievances if there are any. 4.It is our pride

that our institution has nil Sexual harassment complaints.

Environment and sustainability: Our institution seriously accepts that the conservation of ecosystems and biodiversity has been a challenging responsibility for every individual and organization. The most effective approach to resolve the issue is creating awareness, concern, passion, and love towards the environment. Hence more effort is being put towards creating good environmental consciousness among the individuals. 1.BA, BSc, BCom Environmental Science is introduced in the curriculum by the Kuvempu University

Human Values and ethics: 1.Human rights and legal awareness programs are organized every year. 3.All National festivals are celebrated. 5.Birth anniversary Mahatma Gandhi, Dr. B. R. Ambedkar, Rastra Kavi Kuvempu, Kanakadasa etc.,are celebrated. 7.“Vishva Manava Dina” is celebrated. 8.Various special lectures are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://tungamahavidyalaya.in/quality-assurance/igac/feedback-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tungamahavidyalaya.in/quality-assurance/igac/action-taken-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of all newly joined students. Various programmes are being conducted for both advanced learners and slow learners based on the assessment result.

The institution assesses the learning levels of the students based on two factors.

1. PUC marks secured by the students enrolled in various disciplines.
2. Marks obtained by the student in the Skill tests conducted by each department.

Admitted students write a skill/ability test in their chosen subjects in the very beginning of the academic year; the score in this test serves as an indicator of their proficiency levels.

Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course.

Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes.

Enrichment classes are conducted for advanced learners:

Group studies are encouraged in order to fill in the learning gaps.

After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2. 3. 1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are made to participate in the learning process in various ways for enhancing learning experience

1.Experimental learning is promoted among the students by assigning tasks such as library reference, using internet, preparing bibliographies, model-making, demonstrations, seminars and so on.

2.Participative learning

(i)The college conducts counselling camps every year for groups of enrolled students. Legal literacy programs are routinely

held; talks by eminent personalities are arranged; there is a women empowerment committee to support and motivate girl-students.

(ii) Students form clubs in the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities club, Career Creation Forum) are managed entirely by students.

(iii) The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion.

(iv) The college also makes room for value-orientation by conducting PD seminars, lectures and annual camps for NSS volunteers and NCC cadets.

(v) Educational trip is supported every year.

1. Problem solving ability:

1. Regular assignments are given to students.
2. Group discussions are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today it is essential for the students to learn and master the latest technology with traditional mode of Introduction to

engage students in long term learning. College uses information and communication technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT tools:-

1. Projectors-03 projectors are available in different classrooms/labs
2. Desktop and laptops- Arranged at computer lab library of cabins the campus.
3. Printer - They are installed at Labs and all prominent places.
4. Scanners- Multifunction printers are available at all prominent places.
5. Seminar Rooms: These seminar halls are equipped with all digigitil facilities.
6. Smart Board: One smart board is installed in the campus.
7. Auditorium- It is equipped with mike, projector, and computer system.
8. Online classes through Zoom, Google meet, Microsoft team, Google class room)
9. Mooc Platform (NPTEL, Udemy etc)
10. Digital Library Resourses(DEL, NET, MYLOFT)

Use of ICT By Faculty:-

1. Power point Presentations: Faculties are encouraged to use power point presentations in their teaching by using LCD's and Projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Industry Connect:- Seminar and conference room are digitally equipped where guest lecture expert talks and various competitions are regularly organized for students.
3. Online Quiz: Faculties Prepare online quiz for students after the completion of each unit with the help of Google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2. 5. 1: Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. It begins with the 'orientation on evaluation process'. Under that, at the beginning of the semester an orientation programs has been conducted to the newly joined students. The teaching plan contains evaluation procedures.

The continuous evaluation of students' learning outcome in each course shall contain two parts.

1. The internal assessment
2. The external assessment.

The internal assessment includes three internal assessment tests conducted respectively on 8th, 12th and 14th week from the commencement of the semester. The schedules of the internal assessment test are communicated to the students and faculties through the institute academic calendar which was prepared based on the university academic calendar. The time tables of the internal tests are displayed in the notice board a week prior to the test. The question papers are framed by the respective faculties with the perspective of achieving the CO's.

As a part of External assessment, external examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://tungamahavidyalaya.in/student-desk/time-table/i-a-time-table/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

2. 5. 2: Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Yes. Mechanism of internal assessment is completely transparent and robust in terms of frequency and variety. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university instruction and communicated to the students well in advance.

The evaluated answer books of the students are distributed to them for the verification by the students and their grievances if there are any are redressed immediately. The marks obtained by the students in internal assessment tests are recorded in the ledger. The marks obtained by the students in internal

assessment tests are uploaded on the university 'logysis' portal with in the scheduled date.

For lab courses, the students are instructed to maintain the regularity. Under any inevitable circumstance to not attend the practical classes, the student compulsorily seek permission from the teacher. A greater confidentiality had been maintained during the practical examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1:Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Yes.Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tungamahavidyalaya.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2: Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

The program outcome and program specific outcome is not defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

1. Critical thinking.
2. Effective communication.
3. Social interaction.
4. Effective citizenship.
5. Ethics.
6. Environment and sustainability.
7. Self-directed and life-long learning.
8. Critical thinking and effective communication is evaluated through activities such as essay writing, debate competition, pick and speech, and master of ceremony.

Social interaction abilities are evaluated during survey projects, case studies, NSS special camps, and student exchange programs.

1. Effective citizenship is assured when our students are bound to traffic rules and other prohibited instruction.
2. Ethical sense of our students is evaluate during their examination, NSS camp, and Cell/ club activities management.
3. Environment and sustainability awareness of a students is evaluated by observing his/her environmental concern during NSS camp, NisargaSanga activities, contribution of student in maintaining plastic free campus, participation of students in environmental awareness program.

4. Volunteer participation is considered as the primary quality to evaluate Self-directed and lifelong learning.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tungamahavidyalaya.in/quality-assurance/iqac/student-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college offers various opportunities for both students and staff to engage in academic and cultural activities. These include the annual publication of the college magazine, Tunga Taranga, which highlights the achievements of both teaching and non-teaching staff as well as students. Project methods are used to stimulate students' interest in the subject and provide opportunities for the free exchange of ideas. Field studies are used to collect data about users and their needs. The college also has a cultural forum that encourages students to display their talents and skills through participation in cultural programs.

ICT-enabled teaching methods are used to enhance the teaching-learning process. The college has modern equipment, including LCD classrooms, a language lab, and smart classrooms. The institution also has a well-equipped e-library and laboratories, as well as safe drinking water facilities to ensure efficient communication and day-to-day administration.

Student seminars are organized to encourage paper presentations on contemporary topics and to enrich students' learning experiences. Faculty members are encouraged to pursue professional development opportunities, including participating in conferences, seminars, and workshops. The college grants leave to attend such events and encourages staff to enhance their qualifications and pursue part-time PhD programs.

Overall, the college provides a rich and stimulating learning environment that encourages academic and cultural development

for both students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/iqac/green-campus-initiatives/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**05**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tunga College promotes holistic development through quality education and community engagement. The college has established clubs and associations like NCC, NSS, Red Cross, Rovers & Rangers, Cultural, and Women Empowerment to create awareness about social issues and find solutions for them. Students are encouraged to join these organizations by the teachers and principal. The NSS unit adopted a village, held awareness camps, and did Shramadan to help students develop service attitudes. The NSS camp taught students to come out of their comfort zones and serve the nation while the cultural program showcased the talents of the volunteers. All the staff members participate in the NSS annual camp on a rotation basis.

The college also organized programs on E-Governance, RTI, and CVC awareness, and conducted a "Vanamahotsava" program with the

forest department to promote afforestation. Additionally, students participate in blood donation camps held every year, donating a total of 100 units of blood.

Overall, Tunga College's community engagement activities provide students with the opportunity to come in contact with the community and understand social issues. These activities help sensitize students to the needs of the society and instill in them the values of service, responsibility, and commitment to social causes.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

230

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4. 1. 1: The Institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

In terms of infrastructure ,ThungaMahavidyalaya is one of the best colleges in the state matching national standards with state of the art facilities. The infrastructure facilities available on campus are among the very best .It is a wholly self contained campus comprising of everything that students on campus would ever require.

CLASSROOMS

The classrooms at ThungaMahavidyalaya facilitate a blend of traditional and modern modes of teaching with technological aids such as ceiling mounted LCD projectors, roll down screens podium for faculty & a beautiful blackboards, proper ventilation & lighting facilities,

EQUIPEMENTS

It has well equipped physics and chemistry laboratories with all the modern facilities which are very well utilised by the students for practical learning. Also has mathematics lab for digital learning of the subject.

AUDITORIUM

Extensively used by the students for extra -curricular activities and for hosting functions of the college. Auditorium has a seating capacity of about 200 people. It has an advanced light and sound system that is managed by specially designed support staff along with students. It is equipped with a large stage,

COMPUTER SYSTEMS

The college has three state of the art Computer centres .All the computers in the centres are provided with the latest updated software and hardware .Internet, printing and scanning facilities are also available through network. Further ,eachcentre is equipped with uninterrupted power backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a adequate facilities for sports,games(indoor,outdoor), gymnasium,yogacentre,and cultural activities.

The college has an indoor stadium with all the modern facilities for volleyball, shuttle badminton, weightlifting and power lifting for students. It was established on 31/12/2002 and it has a dimension of 21.5 in length and 12.5 in width and also has a vast outdoor playground which has a cricket ground, volleyball court and so on. Around 40 students from the college are actively participating in sports activities every year. All the sports activities are conducted under the guidance of the physical director.

The college has a gymnasium with all the modern equipments which can facilitate 10 students per day.

The college has made a MOU with Bharatiya yoga shikshanasamiti(R), Thirthahalli for psychological preparation training before any sports tournament.

The college has a well equipped Auditorium with all the modern amenities which is in with a seating capacity of 400. It was established in 1993. All the cultural activities and events are conducted in the auditorium. Around 30 to 40 students are participating in cultural activities every year. A separate committee has been formed for organising, monitoring cultural activities and any recommendations if required. There is also a cultural guide who heads the committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tungamahavidyalaya.in/facilities/ict-based-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4. 2. 1. Library is automated using Integrated Library Management System (ILMS)

The College has well-furnished centralized library with OPAC System on place. E-Lib ILMS software version 16.2 is used for library management and providing single window, where complete information about the users along with circulation status, fine states, contact details, reading and circulation history etc. The E-Lib was automated in 2017. Presently the ILMS is fully automated.

The requirements of library are regularly fulfilled by adding new files and the number of volumes required as per the norms.

Presently the total numbers of volumes are 52000 and titles are 26,480 apart from the hard copies of books in the library also has a book of 40000 from NList.

To inculcate research culture among the staff and students, the library is updated with latest Journals as per the requirement of each department 8 hard copies of journals along with e-journals form NList, NDL, DOAJ etc.

All types of reports required for the audit of the library generates with the use of above mentioned software. It also facilitates to create book database along with user's database. Issue return process is fully automates and ID cards are kept as supporting documents for students and faculty. NPTEL video facilities provided for students and staff also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://tungamahavidyalaya.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

. 78

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4. 3. 1 Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including WI-Fi. Our college has been trying hard to improve IT facilities. It is encouraging in the use of technology and to develop it. We are improving computer labs, network systems in our overall planning of the college. Ultimate goal is to make the students and staff to have access with latest technology. Our daily work has become more efficient and productive due to the effective implementation of technology. This improvement is more visible and concrete in classrooms. Overall our college has tending towards to develop a system for providing effective IT facilities to the users.

Some of the facilities are as follows:-

Some of the department have LCD projectors, overhead projectors and scanners.

The college website is monitored and updated from time to time.

The computers and printers of office and computer lab have LAN facilities.

The whole campus of the college has Wi-Fi facility with a speed of 1 Mbps

The computers of the college are connected with printers and scanners whenever required.

Most of the computers have Internet facility via Wi-Fi.

Post-Graduation Department has LCD for power point presentations.

At UG and PG level the teachers use Internet for providing notes to the students whenever required and necessary

The maintenance of computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation of hardware is done on contract basis selected by tender.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tungamahavidyalaya.in/facilities/

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1.2	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones.	
Physical facilities including laboratories, classrooms and computers etc are made available for the students who are admitted in the college. The campus of the college exclude an excellent academic environment with buildings constructed with building technologies such as those that are energy efficient,	

water conserving , renewable energy , houses and sustainable building materials. Classroom is a part of teaching and learning process. There are 28 classrooms with adequate board and furniture are utilized regularly by the students and sometimes it is also made available for other governmental and nongovernmental organizations for conducting exams. The maintenance and cleaning of the classroom are done with the efforts of the non teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management.

Our college has adequate number of computers with internet connection and the utility soft ware's distributed in different locates like libratory, office, department etc. And also college launched a computer certification course to help students to get good computer knowledge with grades according to student result in the final examination conducted by college. Students work with the computer in the well maintained computer lab under the guidance of one computer teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://tungamahavidyalaya.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**0****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****19**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is no student council. students from faculty wise clubs and associations like science club, commerce club etc These clubs are entirely managed by students of those faculties and teachers act as advisors. The office bearers for these clubs are elected generally unanimously and equal representation is given to girls. The principal is the EC-officio president of all these associations. These clubs conduct seminar, cultural events and also help the college administration in organizing important functions. The office bearers of these clubs are consulted while chalking out college programs like sports day or prathibha puraskara.

Important academic and administrative bodies that have student representation with IQAC, Research committee, Cultural committee, Library Committee, TLE Committee, Sports Committee, Women empowerment committee, Grievance Redressal Committee.

The IQAC has student members from all the faculties. They participate in the discussion and offer suggestion in the

meeting..

The TLE committee has met many times and invited suggestions from student members regarding improvement in quality of teaching and learning.

So also cultural committee has very active student members. They are responsible for motivating other students in the pursuit of art and culture.

There are other committees also which have student representation. Our aim is to involve all the students of the college in one or other committee actively and tap their energy.

File Description	Documents
Paste link for additional information	www.tungamahavidyalaya.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. Our institution has an active and functional Alumni Association Viz. Tunga Mahavidyalaya Hiriya Vidyarthigala Sangha. The association was functional since the establishment of our Institution. Since then the old student association has been an integral part of the Institution. Now the Alumni Association is registered on 28-08-2019 under Karnataka Society Registration Act 1960.

our alumni present its active participation in the academic and othe activities being conducted by the institution. Many have donated for awarding special scholarships to students.

Many have deposited for giving cash prizws to students who scored the highest marks in different subjects. Many have donated money to the mid day meal scheme every year. The alumni association has joined hands with us in organizing many sports and cultural events in the college.

The alumni have a good rapport with the institution. Many of our teaching and Non teaching staff were the students of the college. The president and the secretary of a management body and the principal of our institution are also our alumni. Thus the alumni association has an enduring relationship with other institution.

File Description	Documents
Paste link for additional information	www.tungamahavidyalaya.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college management has been making continuous efforts to provide quality education to the Students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed.

The Principal is the sole authority of the college and monitors the administration and the academic process. He takes all the decisions in consultation with all the members of the staff. The institution regularly conducts meetings of IQAC which is a guiding force of our performance.

The vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the aspiring rural youth of this region. Our institution has kept this goal in mind throughout its journey of 56 years and has kept the door open for all. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policy making.

The system of having committees at the management level and college level helps the college in better coordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally and externally.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management has given certain administrative power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of the Teaching and Non-teaching staff implements the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff.

Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.

At the beginning of every academic year, the Principal calls for a staff meeting to plan the various activities that need to be conducted. In the meeting and various committees are formed, the authorities and responsibilities are divided equally among the head of the departments.

Some of the committees are 1. Student Grievance and Redressal Cell 2. Admission committee 3. Exam committee 4. Cultural committee 5. Sports Committee 6. Women Empowerment Cell 7. Sexual Harassment Prevention cell 8. NSS Unit 9. NCC Unit 10. Red Cross 11. Alumina Association.

The Principal heads all committees. The faculty members are serving as coordinators and members in various committees and Cells.

The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. At the end of the academic year, the coordinator of IQAC submits the report to the principal.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation.

Various committees of the college help in monitoring the academic quality of the college. A brief description of some of the committees is given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizing them, and recommending admission if the aspirant has merit and is qualified for the course for which he/she has applied.

Discipline Committee: This committee with the participation of the Principal will handle the cases of misconduct of behavior if any by any student.

Grievance Cell: The Grievance Cell is constituted for the redressal of the problems reported by the Students of the College to uphold the dignity of the College by ensuring strife free atmosphere in the College through promoting cordial Student-Student relationships and Student-teacher relationships.

Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.

Cultural Committee: The Cultural Committee of the college has the function of arranging cultural events, encouraging the students to go beyond barriers, and proving their worth and talent to the world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Tunga Mahavidyalaya, though looks to be multi-structured, indeed is simple to understand. The elements in the hierarchy are given below:

- 1. Society**
- 2. Public**
- 3. Parents**
- 4. Alumni**
- 5. Management Committee**
- 6. Principal**
- 7. Academic Departments**
- 8. Sports and Library**

The hierarchical relationship is clearly shown in the Organogram of the college which is shown in the relevant criteria.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Link to Organogram of the institution webpage	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
There are spacious and comfortable staff rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff. The Staff Cooperative Society distributes loans both long-term and short-term, at reasonable rates of interest. This helps the mitigating over financial difficulties. There is a recreation room and a separate reading room in the library with an internet facility. Teachers are felicitated by the institution for their achievements and seed money is granted for small local research projects. Then non-teaching staff is facilitated with a festival advance in case of a delayed salary. The teachers who secures an additional higher degree and who got retired are honored in 'Prathibha Purascara'. In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. In addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.	

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The college has an appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is

evaluated. Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC. The Academic audit report is submitted to the management and IQAC.

API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores. Every Assistance/Associate professor has to submit an API format as per the revised guidelines to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claim for his/her grade-pay change. Previously (Before the implementation of 6th pay), the teaching staff was bound to submit a separate appraisal format as per the KPSC rules.

For non-teaching staff, their understanding of the working knowledge is tested and informed through a separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college's internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college's external auditor is Accounts Officer, J.D.Office, Shivamogga, They prepare external audit report which is then

sent to UGC through Kuvempu University. Attachments show some internal and external audit reports.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stakeholders and the audited accounts announced in the meetings of the Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for the mobilization of funds and optimal utilization of the same as directed by UGC. The college received the funds from the UGC for different developmental works including the recently constructed Ladies Hostel. However, the shortages as envisaged by the management for running the college and for the creation of further infrastructure are met by the donors from the general public, the parent community, and the alumni.

The expenses for any special developmental infrastructure and

special programs organized by the college are met through a liberal donation by the said groups of society. The college library building, Auditorium, and First Floor of the college's main building are built mainly with the support of the donors. The expenses of the recently held "Suvarna Mahotsava"(Golden Jubilee Celebration), the celebration of the 50th Year of the college, was completely met by the support of donors from the public and alumni. The details are given below:

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like mid-day meals, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC.
2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration.
3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
4. To enhance the communication skills of our students, the college has been conducting courses in spoken English and computer classes.
5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre and arts.

1. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students.

7. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues, and Communal-Harmony; as a result, the campus is free from communal clashes and student unrest.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through the feedback of various committees. Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of the E-resources available through the college library through the following steps:

1. N-List Login ID has been created for our students and encouraged to make use of the N-List resource which has a membership. The teaching faculties have their N-List login ID created to help them to be in touch with the recent advances in the respective disciplines.
1. Students are introduced about the certificate course offered by NPTEL which helps them to acquire various skills essential to become competent.

The teachers are motivated to attend the refresher courses to

keep their subject knowledge updated. The IQAC often instructs the faculty members to present ICT classes and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc.

The IQAC monitors the functioning of all the college committees/ cells/units and guides to planning the activities to help to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://www.tungamahavidyalaya.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tungamahavidyalaya.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. Creating gender sensitivity among the students, faculties, is one of the primary concerns of our Institution. The initiatives taken by the Institution in this regard are as under.

1. **Safety and Security:** The College situated at the outskirts of the town, so safety and security is an issue to be taken care of. Hence, the campus area of the college is secured. Bus facility is provided to make the students' travel safely. Separate restroom and waiting rooms are provided for girl students. Separate hostels for men and women with dedicated wardens. CCTV cameras are installed in our college campus. Various committees and cells are formed to take the needful action in college threat to safety and security. The Committees receive complaints from staff and students and forward administration which in turn appoint ad-hoc committees to look into the grievance. We have kept complaint boxes at many places in our campus, and they are frequently checked to learn about those complaints..

B. Counselling: There is a committee called the women empowerment cell committee after the issues related to guidance and counselling. Every year this committee conducts regular gender equity promotion programs, Guest speaker, awareness program on health related programs.

C. Common Room:

In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions. The girl and boy have common classrooms as ours is a co-education college.

File Description	Documents
Annual gender sensitization action plan	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has segregated waste into three parts: 1.Solid Waste 2.Liquid Waste 3.Hazardous Lab Waste Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College. The waste is segregated at each level and source. The institution is paying good attention to waste management which has big challenge all over the world. Hence an external effort has been made Institution to manage the different types of waste produced in the Institution. And also very good practices are implemented in order to reduce waste. The strategies of the initiatives taken for management are as under.

Solid waste and liquid waste: Educational programs on the environment utilization of natural resources have conducted for both students and staff. Separate dust bins for biodegradable

and non-biodegradable wastes are easily accessible places on campus and everyone is given strict instruct them. The bio-degradable waste is decomposed and the product fertilize for the plantation. The Post covers are prepared by out of waste paper covers and our Institution having 'Plastic-free campuses.

Liquid Waste Management: The liquid waste generated in the college is very less when compared to the solid waste. The sprinklers are fixed through garden so that water optimal water consumption can be achieved.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, 3) Red Cross day, 4) annual sports day 5) holy festivals with many regional festivals like cultural , Dasara and traditional day are celebrated in our the college. This establishes positive interaction among student and staff of different racial and cultural backgrounds.

There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and management employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fundamental Duties and Rights of Indian Citizens:

Our institution takes all possible initiatives in organizing various every programmer for molding the students and staff to become responsible citizen of our country by sensitizing them to the constitution of the country, and more over our institute constantly works upon to develop them as better citizens of the country. As responsible citizens of the country the students are motivated to take part in varies activities of the college. The college encourages the students to take donation camps; study tours for them that make them understand the important protecting the cultural heritage of the country. The students have taken cleanliness drives both inside the campus and nearby villages considered responsibility of every citizen. The students have also taken up plant to provide a clean and green environment for all. Swachh Bharat Abhiyan been an important initiative taken up by the college where we have organize awareness rally for the students and took a tour in entire town to create among all. The colleges has also conducted Voter awareness programs of students and were sensitized about their constitutional powers of voting students across all UG courses study constitution of India as a compulsory which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the of Indian Constitution. Independence Day is also celebrated each year the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

A. All of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates events with great enthusiasm to commemorate the ideology of nationalism tribute to our great National Leaders. The Faculty, Staff and Students institution all come together under one umbrella to celebrate.

Our institution celebrates Republic day on 26th January every year the adoption of Indian constitution and spreading the messages to the India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August. The institution encourages students to remember our national leaders and sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the great leader Mahatma Gandhi. We inspire students of our institution to follow the Gandhi ideologies of truth and nonviolence .

Sadbhavana Diwas celebrated on 20th August every year to commemorate the Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year.

Voters Day is celebrated on 25th January wherein the students are given their duties and rights as a loyal citizen.

International Women's Day is 8 March, 2022 will observe the theme Gender equality today for a sustained tomorrow.

International Youth Day is celebrated on 12th August to bring youth issues to the attention of the international community and celebrate the potential of youth as in today's global society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Objectives of the Practice:

? To inculcate patriotism and belongingness towards one's nation.

? To make students aware of duties and responsibilities towards society and nation.

The Context: As the values are depleting in the current generation and there is a strong urge for making the educated people more rational and human.

The Practice: Every morning in the assembly the students and student are allowed to speak on the values for 5 to 7 minutes.

Evidence of Success: There was an evident change in the behavior pattern of the students and students become more responsible, punctual and change in behavioral pattern

Other Best Practices: ? Blood donation plan ? Legal awareness

programmer ? College magazine ? NSS camp and activities ? Celebration of national festival ? Honoring meritorious students ? Planting of saplings outside the campus ? Financial support to poor students for academic activities ? Staff Get together, picnics and recreational activities ? Staff sports activities ? Industrial visit

Contribution to environmental awareness / protection:

Paperless office: efforts are taken to reduce the usage of the paper in the college by the following measures: 1. Assignments given are collected through mails by the respective faculties in order to make the students extensively use internet facility available in the college and also to reduce the usage of paper. 2. E-notes and PPTs are sent to the students by the respective faculty members. 3 Majority of the communication to the faculty members is done through mails.

File Description	Documents
Best practices in the Institutional website	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2021-22/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Teaching Field:

In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 50 ranks are secured in the past five years. Our students show very much interest in sports and cultural activities. Their achievements in national, inter-university, state level and college level has been a good attraction to many sports affectionate students to join our college. The same scenario with cultural activities. Experimental learning is promoted among the students by assigning tasks such as library reference, using the internet, preparing bibliographies, model-making, demonstrations, seminars and so on. Experimental learning has been part of the curriculum for students studying science. In the case of Arts and commerce courses the project work, fieldwork various club

activities.

Students form clubs at the beginning of each academic year and these clubs are managed entirely by students thereby promoting participative learning. Students are informed and coordinated to take part in seminars/workshops/conferences, Educational trip is supported every year, Regular assignments are given to students. Group discussions are conducted. ICT classes are encouraged.

Extension Activities:

The college has very active NSS and NCC units. NSS annual camp is conducted every year. The NSS units also attract a good number of students by their work and commitment. The blood donation camps, awareness programs, programs on legal literacy and human rights have helped the local community. The annual camps and special camps held by the NSS are great opportunities for institution-community interaction.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our institution to become a premier institution of learning. We would continue to strive to provide all facilities to our students. We would continue to hold various programs like discussions, debates, seminars and conferences for our students in the upcoming year. It is also our endeavor to hold various career counselling events to guide our students in choosing the careers most suitable to their abilities and needs. In this regard, it is our endeavor to start a Faculty Development Program in our college. The teachers need to be made aware about the latest developments in their fields and in academia in general. Such a program would go a long way in evolution and development of our faculties. The future course of actions for the next academic year are:-

1. Enhancing academic excellence.

2. Development of skills of the students by inculcating core values among them through value based education.

3. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities.

4. To purchase recent subjects related books, e-books, journals, ejournals and magazines.

5. To enhance sports infrastructure.

6. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc...

7. To organize educational, religious and historical tours for students and staff.

8. To organize skill oriented activities for all UG & PG students