



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Tunga Mahavidyalaya

- Name of the Head of the institution

Dr. Anjanappa K

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08181228262

- Mobile no

9448438184

- Registered e-mail

tunga.degreecollege@gmail.com

- Alternate e-mail

rkumaraswamy5@gmail.com

- Address

Anandagiri

- City/Town

Thirthahalli

- State/UT

Karnataka

- Pin Code

577432

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **Kuvempu University**
- Name of the IQAC Coordinator **Dr. R. Kumaraswamy**
- Phone No. **9916880684**
- Alternate phone No. **08181228262**
- Mobile **9916880684**
- IQAC e-mail address **rkumaraswamy5@gmail.com**
- Alternate Email address **nagarajtmvt@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) www.tungamahavidyalaya.in

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://tungamahavidyalaya.in/academics/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.22	2021	27/11/2023	06/12/2023

6. Date of Establishment of IQAC **01/06/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nill	nill	nill	nill	nill

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **6666665+**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

ICT facility enhanced

Affiliation for introducing new course was introduced

Faculties were encouraged to take up fellowships and research work

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to introduce new course for the academic year 2023- 24	Successfully introduced BCA course for the academic year 2023-24
Planned to enhance the ICT facility in the Institution. Motivated faculty members to conduct more ICT classes.	New ICT facility was installed at the Computer lab. All the staff members have introduced ICT enabled classes in their Teaching-Learning methodology.
Taking needful action to improve the student strength	Various new strategies were planned and new teams for formed to campaign the student Admission
Faculties were encouraged to take up fellowships and research work	One of our faculty members successfully completed the Indian Academies' Research fellowship. Several faculty members actively involved in research activity and worked for faculty exchange program

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Governing council and IQAC committee	08/02/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Tunga Mahavidyalaya
• Name of the Head of the institution	Dr. Anjanappa K
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Registered e-mail	tunga.degreecollege@gmail.com
• Alternate e-mail	rkumaraswamy5@gmail.com
• Address	Anandagiri
• City/Town	Thirthahalli
• State/UT	Karnataka
• Pin Code	577432
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• Location	Rural
• Financial Status	Grants-in aid
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• if yes, whether it is uploaded in the Institutional website Web link:	https://tungamahavidyalaya.in/academics/academic-calendar/				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nill	nill	nill	nill	nill	
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• Upload latest notification of formation of IQAC			View File		
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If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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Faculties were encouraged to take up fellowships and research work	
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Governing council and IQAC committee	08/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

Tunga Mahavidyalaya is a liberal Arts, Science and Commerce college. Aligned with the esteemed curriculum prescribed by the Kuvempu University we champion a multidisciplinary approach that breaks the shackles of conventional education. This approach empowers our students to explore a diverse range of subjects from humanities to science to commerce, paving the way for well-rounded education that enriches both knowledge and skill. Each department is offering a generic elective paper to another discipline to promote inter disciplinary among its students through various departments and enabling an exposure to some other discipline/domain. The college motivates students' participation in various administrative, co-curricular and extracurricular activities throughout the year. The New Education Policy (NEP-2020) seeks to transform the education system by promoting the multidisciplinary approach that prepares the students for the demands of the 21st Century.

16. Academic bank of credits (ABC):

As per the NEP 2020 The Academic bank credits was implemented by the University to facilitated academic mobility of students. Our institute also adopting the Guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the University . The University transfer the Institute about the necessary action for implementation of ABC . The Institution appointed a faculty member as nodal officers for the execution of guidelines given by the University.

17. Skill development:

The institution is affiliated to Kuvempu University and hence the

curriculum of the University is followed. The New Education Policy (NEP) introduced during the year has made the skill enhancement courses (SEC) as compulsory courses to all students. Under skill based courses, digital fluency, Environmental studies, Financial Education and Investment Awareness, Artificial Intelligence, cyber security and internship are introduced for first three years of study. Health & Wellness, Yoga, sports, NCC, NSS and R&R courses are introduced as value based courses under skill enhancement courses. Besides these skill enhancement courses, the colleges are encouraged to introduce various other skill development courses. Skill development courses introduced during the year are Computer Basics. Tally with GST, and Soft Skills. Besides these skill development courses, the students are given training programmes in this regard.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Indian languages like Kannada, Sanskrit especially BA in optional kannada as a subject in three years UG students. Who have opted for any of the languages. In our college established a literature club. On the occasion of 'Kannada Rajyosthava' November 1st institution organized special talk on identify of regional languages and also cultural activities. The teachers guide the students to take up language learning courses on online platforms like SWAM-NPTEL, Coursera, Udemy. The students are taken educational trips to diverse places to introduce them to the diverse languages of India. The college has an active Cultural committee which encourage the students to participate the students in activities involving the native language uniqueness.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

At our college, we prioritize imparting foundational education in Arts, Commerce, and Science, with a core emphasis on equipping students with a thorough understanding of fundamental concepts in their respective disciplines. This strong foundation serves as a springboard for their future careers. Moreover, our curriculum aligns seamlessly with the National Education Policy (NEP) 2020-21, fostering an environment conducive to Outcome Based Education (OBE). To ensure the successful implementation of OBE, we have instituted various proactive measures: Comprehensive Academic Framework: We conduct regular internal academic audits, complemented by a robust schedule of theory and practical classes, workshops, hands-on training programs, skill development initiatives, and engaging project work. Continuous Assessment and

Support: Our institution places great importance on capturing course outcomes through ongoing internal assessments. We provide dedicated remedial and tutorial sessions, organize diverse activities, workshops, and seminars to bolster student learning. Additionally, students benefit from educational field trips and industrial visits, enriching their practical understanding of the subjects. **Holistic Student Development:** In the academic year 2022-23, we hosted a highly beneficial one-day workshop focusing on soft skill development. Encouraging active participation, we motivate our students to engage in various extracurricular activities, including sports, cultural events, quizzes, and essay competitions at the Taluk, District, State, University, and National levels. The commendable achievements of our students underscore the effectiveness of OBE in enhancing their performance. **Future-Oriented initiatives:** Looking ahead, our institution is committed to conducting more specialized training programs tailored to the principles of Outcome Based Education, aligning closely with the objectives outlined in the NEP 2020. Through these institutional initiatives and ongoing dedication, we remain steadfast in our mission to provide a holistic educational experience that empowers students to excel in their chosen fields and contribute meaningfully to society.

20.Distance education/online education:

Established in 1972, the Institution's Distance Education Study Centre affiliated to Karnataka State Open University (KSOU), Mysuru, has been a beacon of higher education accessibility for enthusiasts facing barrier to access traditional higher education avenues. Offering a diverse array of Undergraduate, Postgraduate and Diploma course including BA, BSc, BBA, BBM, BCom, MA, MCom, MSc, MBA and BEd, the centre has catered to the educational aspirants of learners across various discipline. During the academic year 2022-23, the centre boasted an enrolment of 65 students reflecting its continued commitment to expanding access to quality education. Recognizing the importance of staying abreast of contemporary educational trends, the institution has actively engaged with Massive Open Online Courses (MOOCs) through platforms like NPTEL since 2017. Both students and faculty are encouraged to pursue certification courses offered by esteemed platforms such as SWAYAM, Udemy, and Coursera, thereby enhancing their skill sets and knowledge base. Furthermore, the Institution offers students the flexibility to complete course via NPTEL, thereby fostering a holistic and well-rounded educational experience. The teachers are encouraged to take up Orientation, Refresher courses and Faculty Development courses in online mode.

Also, Many of our teaching and non-teaching staff are motivated to participated in online workshop and conferences. Overall, the distance Education Centre with KSOU, Mysuru stands as a testament to the transformative power of education, empowering learners to overcome barriers and achieve their academic and professional aspirations. Through its innovative approaches to online education and commitment to student success, the centre continues to make significant contributions to the educational landscape, fostering a culture of lifelong learning empowerment.

Extended Profile

1.Programme

1.1	93
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	291
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	279
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	130
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	514063.66
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
1.1.1 Our college, located in Thirthahalli, Karnataka, is affiliated with Kuvempu University. We adhere to the university's curriculum, and at the beginning of each academic session, the college devises an academic calendar encompassing curricular, co-curricular, and extracurricular activities. To ensure effective implementation, a timetable committee creates a schedule based on the academic workload. Each department and teacher develops a comprehensive teaching plan, addressing lectures, tutorials, and practical sessions.	

The principal addresses new students in an induction program, acquainting them with facilities, welfare schemes, code of conduct, discipline, and extracurricular activities. Faculty members conduct introductory lectures on the curriculum, while periodic unit tests provide insights discussed in the classroom. Heads of departments hold regular meetings with the principal to review curriculum delivery, and intra-departmental meetings assess teaching plans, unit tests, and seminars. Assignments, seminars, and projects are assigned under faculty supervision. Guest lectures by experts and ICT usage enhance teaching. Study tours, excursions, field projects, and industrial visits offer exposure to current trends.

The placement cell organizes career guidance and skill development programs, addressing student employability. Remedial coaching aids slower learners, and enrichment classes benefit advanced ones. Personal counseling, class mentor schemes, and additional facilities for high-achieving students further contribute to a holistic education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1l0h7D4tCrhn6ggyK4iiQSeLs9qcuQvbq/edit

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 Tunga Mahavidyalaya strictly adheres to the academic calendar issued by the university before the commencement of each semester. The university's calendar outlines crucial dates such as the semester start, last working day, and semester-end examination dates. The institute formulates its own calendar, encompassing details like total working days, holidays, and dates for Continuous Internal Examination (CIE) for flagship programs. Departmental calendars are then developed, outlining guest lectures, workshops, industrial visits, and other co-curricular and extracurricular activities. All academic and CIE activities are meticulously executed following the calendar of events.

This structured approach aids faculty members in planning course delivery and co-curricular activities. Department leads closely monitor syllabus completion according to pre-established lesson

plans. The syllabus coverage for each CIE is predetermined, and faculty members strictly adhere to it. Internal Assessment (IA) tests, assignments, seminars, and other activities contribute to continuous student evaluation. The examination committee publishes the IA test timetable, ensuring adherence to the schedule. Faculty members review IA question papers, and post-test evaluations are conducted promptly. Laboratory course evaluation includes continuous assessment, with lab exams held at the semester's conclusion per university regulations. The principal, through academic committee meetings, regularly reviews the semester's program, offering suitable suggestions for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1AZXLQ3sxR-sbqqPj7L9DMC9Az2FMjLHq/edit

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****00**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**00**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution has been organizing various academic activities in order to integrate cross-cutting issues like Gender, Environment and Sustainability, Human values and Professional Ethics, etc., into the Curriculum. Various cells are formed to execute the

activities. The Women empowerment cell, Students grievance and Redressal cell, A brief keynote of all the programs conducted in our institutes is as under.

Gender issues: The institution believes that gender equity and sensitivity is an important factor of a healthy society. The activities conducted under Women empowerment cell of the College are: 1. Gender sensitization programs are conducted. 2. The women Empowerment cell interacts with the girl students to attend to their grievances if there are any. 3..It is our pride that our institution has nil Sexual harassment complaints. **Environment and sustainability:** Our institution seriously accepts that the conservation of ecosystems and biodiversity has been a challenging responsibility for every individual and organization. The most effective approach to resolve the issue is creating awareness, concern, passion, and love towards the environment. Hence more effort is being put towards creating good environmental consciousness among the individuals. 1. BA, BSc, BCom Environmental Science is introduced in the curriculum by the Kuvempu University

Human Values and ethics: 1. Human rights and legal awareness programs are organized every year. 3. All National festivals are celebrated. 5. Birth anniversary Mahatma Gandhi, Dr. B. R. Ambedkar, Rastra Kavi Kuvempu, Kanakadasa etc., are celebrated. 7. "Vishva Manava Dina" is celebrated. 8. Various special lectures are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1b7tuIp7VX8jL0mwqWrc47Vvxx_9YLqHN/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://drive.google.com/file/d/1A1lve33Zw1sKQZDquF5GtRiUBR_qw5si/edit?pli=1	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
335		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
279		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution assesses the learning levels of all newly joined students. Various programmes are being conducted for both advanced		

learners and slow learners based on the assessment result.

The institution assesses the learning levels of the students based on two factors.

1. +2 marks secured by the students enrolled in various disciplines.
2. Marks obtained by the student in the Skill tests conducted by each department.

Admitted students write a skill/ability test in their chosen subjects in the very beginning of the academic year; the score in this test serves as an indicator of their proficiency levels. Students are informed about their scores; their needs are identified and understood. Bridge courses are conducted for all students. Remedial and week-end classes are conducted for the slow learners. Enrichment classes are conducted for advanced learners. Group studies are encouraged in order to fill in the learning gaps, to break the monotony and to improve the learning speed of the students. After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes. Academic and personal counseling are given to slow learners.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/facilities/ict-based-classrooms/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
335	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At our Institution we prioritize student-centric approaches to learning, to enrich their educational journey in diverse ways. It involves the following.

1.Experimental learning is promoted among the students by assigning tasks such as library reference, using internet, preparing bibliographies, crafting intricate models, delivering demonstrations, hosting student seminars and so on.

2.Participative learning

(i)In 2022-23 the college has conducted a counselling camps under women empowerment cell and NSS.

(ii)At the beginning of the year, the students takes charge by forming various students run clubs. These students-run clubs do conduct various activities throughout the year. The list of clubs are-Science club, Commerce club, literary club, Humanities club.

(iii)The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion. The free-speech forum called "Morning Assembly" which gives our boys and girls a chance to express their views on issues of their choice

(iv)Students are informed and coordinated to take part in seminars/workshops/conferences.

(v)Educational trip is supported every year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Attempts are being made to break free from traditional teaching methods. The college has LCD projectors to facilitate the use of ICT in classrooms. The seminar hall our college was the central venue for CAL and multimedia sessions. Recently two more classrooms are equipped with LCD projector. Scientific models and modern equipment in the labs enhance learning resources while the use of internet keeps our students abreast of the new trends and developments. The subscription for N-LIST is another important addition to our armory of resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****13**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****10**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****151**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes. Mechanism of internal assessment is completely transparent and robust in terms of frequency and variety. The criterion adopted is as directed by the university.

The internal assessment test schedules are prepared as per the university instruction and communicated to the students well in advance.

To ensure proper conduct of formative tests, two invigilator are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

The evaluated answer books of the students are distributed to them for the verification by the students and their grievances if there are any are redressed immediately. The marks obtained by the students in internal assessment tests are recorded in the ledger. The marks obtained by the students in internal assessment tests are uploaded on the university 'logysis' portal with in the scheduled date. Once the marks are entered, the marks list is downloaded and get signed by the students to ensure the transparency. Duly signed marks list is sent to the University as per the instruction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes. The Institution has an effective mechanism to deal with the grievances related to examination. And the mechanism has time-bound.

The evaluated internal test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment marks, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred

to Head of the Department and then the issues are resolved. The final marks of internal test is entered online and the marks entered are displayed to the students. In case of any objections, grievance letters are received from the students and it will be resolved as soon as possible there by preserving the transparency in the examination report preparation.

In the college level, we have an 'Examination committee' which is composed of coordinators and members from each program. All the general grievances related to internal examination is resolved by the Examination committee. The committee has the responsibility of resolving the group grievances and as well as individual grievances related to examination with in the time-bound.

Thus the Institution pays a serious attention towards the internal examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://tungamahavidyalaya.in/student-desk/students-grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/academics/courses-offered-details/ug-programs/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and program specific outcome is not defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

The program outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University. In common internal assessment test and Semester examination are conducted to assess the outcomes for all UG and PG graduates. Practical skills are evaluated by conducting practical examination for BSc students. Presently, the practical examination is being introduced for Physics and Mathematics courses. Skill test are conducted for BCom students. Case study projects/ Dissertation work are assigned to assess the ability of a student to connect the theoretical aspect in resolving the real world problem. Presently, Case study projects and Dissertation work are introduced to MCom students. Meanwhile, classroom seminars and interaction sessions are conducted, assignments are given, Group discussion are conducted to assess the Course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/academics/courses-offered-details/ug-programs/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tungamahavidyalaya.in/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is dedicated to providing a holistic educational experience, fostering academic and cultural development for both students and staff. One avenue for showcasing achievements is the annual college magazine, Tunga Taranga, highlighting the noteworthy accomplishments of teaching and non-teaching staff, as well as students. Project-based methods and field studies engage students in interactive learning, encouraging the exchange of ideas and promoting a deeper understanding of subjects.

Incorporating modern teaching techniques, the college boasts ICT-enabled classrooms, a language lab, and smart classrooms, facilitating an enriched learning process. The well-equipped e-library with N-LIST subscription and INFLIBNET facility ensures access to a vast array of resources. The emphasis on contemporary topics is evident in student seminars, where paper presentations are encouraged, contributing to a dynamic academic environment.

Faculty development is a priority, with encouragement for participation in conferences, seminars, and workshops. The college supports staff pursuing part-time PhD programs, fostering continuous improvement in teaching quality. Library facilities include departmental libraries for easy access, and a comprehensive collection of nearly 53 thousand books.

In addition to academic pursuits, the college promotes extracurricular activities such as cultural programs through a dedicated forum. The encouragement of activities like vermi-composting, recycling waste, teaching experiences, and field and industrial visits instills a sense of responsibility and practical knowledge in students. With a focus on a stimulating learning environment, the institution provides a platform for comprehensive growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tungamahavidyalaya.in/library/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/17E9hUj8niKafRvV064vLR6RiaKTioFZJ/view
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tunga Mahavidyalaya is dedicated to holistic development through quality education, emphasizing community engagement among

students, faculty, and staff. Various clubs like NCC, NSS, Red Cross, Rovers & Rangers focus on sustained community development and proactive solutions to social problems. Health and wellness initiatives, such as "be the change you want to see in others" and "clean and green" campaigns, involve students in cleaning activities, promoting hygiene in college premises, and nearby areas. Notably, a special cleaning camp at Kundadri Hills showcased the college's commitment to environmental conservation.

The college conducts "Skill Connect" workshops with District Skill Development authorities, aligning academic pursuits with real-world demands. The healthcare access program, in partnership with Sri Kshethra Dharmasthala Rural Development Project, ensures healthcare access for all students, contributing to the overall well-being of the community. Cultural and awareness programs, including the "Animal Rights Awareness Programme Drive" with VEGAN OUTREACH and celebrations of figures like Ambedkar, Lal Bahadur Shastri, and Swamy Vivekananda, underscore the college's commitment to social inclusivity, ethical living, and equality.

Under the Science Club 2022-23, the college celebrated National Science Day, concluding with the release of the book "Anuraga" by Praveen Kumar. Additionally, an awareness program on the Third Gender concept organized by WEC and Sexual Harassment Prevention Cell exemplifies the college's dedication to addressing social issues. These initiatives positively impact students, fostering leadership skills, enhancing self-confidence, and contributing to a comprehensive educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

631

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****00**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****00**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities available in campus are among the very best .It is a wholly self contained campus comprising of everything that students on campus would ever require.

The classrooms at Tunga Mahavidyalaya facilitate a blend of traditional and modern modes of teaching with technological aids such as ceiling mounted LCD projectors, roll down screens podium for faculty & a beautiful blackboards, proper ventilation & lighting facilities, systematic seating arrangement with good quality iron benches and tables for students, desks and chairs for faculty members.

Well equipped mathematics lab for digital learning of the subject, physics and chemistry laboratories with all the modern facilities which are very well utilized by the students for practical learning.

Auditorium has a seating capacity of about 200 people. It has an advanced light and sound system , a large stage, comfortable seating, carpeting, washrooms, locker and a podium.

All the computers in the centers are provided with the latest updated software and hardware .Internet, printing and scanning facilities are also available through network. Further ,each centre is equipped with uninterrupted power backup.

It has a sophisticated computer lab with six systems in the library for the students for accessing internet ,practice, digital information and for preparation of their projects. Internet with 100mbps data transfer is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/facilities/ict-based-classrooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a adequate facilities for sports,games(indoor,outdoor), gymnasium,yoga centre, and cultural activities.

The college has an indoor stadium with all the modern facilities for volleyball, shuttle badminton, weightlifting and power lifting for students. It was established on 31/12/2002. and it has dimension of 21.5 in length and 12.5 in width and also has a vast outdoor play ground. which has cricket ground, volleyball court and so on. around 40 students from the college are actively participating in sports activities every year. all the sports activities are conducted under the guidance of physical director.

The college has a gymnasium with all the modern equipments which can facilitate 10 students per day.

The college has a well equipped Auditorium with all the modern amenities which is in with a seating capacity of 400. It was established in 1993. All the cultural activities and events are conducted in the auditorium. Around 30 to 40 students are participating in cultural activities every year. A separate committee has been formed for organizing, monitoring cultural activities and any recommendations of required. There is also a cultural guide who heads the committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SAb5AP6kIyt3YDU4N5Z2-CWSz00brsSA/edit

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/facilities/sports-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37515102.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a centralized library furnished with modern amenities, featuring an Online Public Access Catalog (OPAC) System. EasylibILMS software version 20.2 manages the library operations, providing a single window for comprehensive user information, circulation status, fine states, contact details, and reading history. Automated in 2017, the ILMS is currently partially automated, continually meeting library requirements by adding new volumes, resulting in a total of 53,000 volumes and 26,480 titles. Additionally, the library houses 40,000 books from NLIST.

To foster a research culture, the library is equipped with the latest journals, both hard copies and e-journals from NList, NDL,

DOAJ, etc. The software generates audit reports and facilitates book and user database creation. The fully automated issue-return process, supported by ID cards, streamlines transactions. NPTEL video facilities cater to the educational needs of students and staff. The institute holds memberships with resources centers like NDL, E-PG Pathashala, and subscribes to INFLIBNET-NLIST under the e-SoudhSindhu Consortium. Barcode systems streamline all library transactions, ensuring efficiency.

TungaMahavidyalaya College Library adopted Easylib software in 2017, partially automating its operations. The catalog encompasses bibliographic details of approximately 53,000 books, allowing users to access information through the OPAC service. Easylib features functional modules such as Accessioning and Catalogue, Circulation, OPAC, Serials, Security, and Reports. The Reports module enables detailed extraction of library collection, journal subscription, and transactions in both HTML and CSV formats.

Features of Easylib

1. Standardized Integrated Library Management System (ILMS)
2. User friendly functional modules
3. RFID compatible
4. In-out Management
5. Barcode and ID management
6. Reports and statistical management

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1-93t_rbRkfuiUTNhwBvBw8F2W_JyoU/edit

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89784

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including WI-Fi. Our college has been trying hard to improve IT facilities. It is encouraging in the use of technology and to develop it. We are improving computer labs, network systems in our overall planning of the college. Ultimate goal is to make the students and staff to

have access with latest technology.

Some of the facilities are as follows:-

1) Some of the department have LCD projectors, overhead projectors and scanners.

2) The college website is monitored and updated from time to time.

3) The computers and printers of office and computer lab have LAN facilities.

4) The whole campus of the college has Wi-Fi facility with a speed of 1 Mbps

5) The computers of the college are connected with printers and scanners whenever required.

6) Most of the computers have Internet facility via Wi-Fi.

7) Post-Graduation Department has LCD for power point presentations.

8) At UG and PG level the teachers use Internet for providing notes to the students whenever required and necessary

9) The maintenance of computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation of hardware is done on contract basis selected by tender.

10) College take the help of experts for maintenance and repairs of computers and also for up gradation of its websites.

11) Maintenance and up gradation is done from time to time.

Date of up gradation:- 2021

Nature of up gradation:- Management

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**30**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****37515102.18**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management has established systems and procedures for campus maintenance including both academic and support facilities. With the growth of the college it is imperative to develop the infrastructure. It is not only important to build new infrastructure. It is also essential to maintain renovate and argument the existing ones. Physical facilities including laboratories, classrooms and computers etc are made available for the students who are admitted in the college. The campus of the college exclude an excellent academic environment with buildings constructed with building technologies such as those that are energy efficient, water conserving , renewable energy houses and sustainable building materials.

Classroom is a part of teaching and learning process.

There are 28 classrooms with adequate board and furniture are utilized regularly by the students and sometimes it is also made available for other governmental and nongovernmental organizations for conducting exams. The maintenance and cleaning of the classroom are done with the efforts of the non teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management.

Our college has adequate number of computers with internet connection and the utility soft ware's distributed in different locates like libratory, office, department etc. And also college launched a computer certification course to help students to get good computer knowledge with grades according to student result in the final examination conducted by college. Students work with the computer in the well maintained computer lab under the guidance of one computer teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1L-GFDAUdIDTL9KG0IG6hbiXz8vGX7E_A/edit

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****18**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****15**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://tungamahavidyalaya.in/student-desk/placement-cell/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All students have an equal opportunity to participate in the management of the college's operations, according to the college. In order to do this, the college works to provide them with

chances to take part in numerous academic and executive organisations. The committees and organisations where participation by students in various administrative, co-curricular, and extracurricular activities. The students is represented in the college's IQAC. This gives the opportunity to the students to speak up on the committee for themselves. Students are concurrently represented on the Sports Committee, Women empowerment committee, Grievance Redressal cell, Cultural Committee, NSS, NCC etc. Students in the NSS and Nisarga Sangha organise several excursions to neighboring natural regions and take care of the college premises. And also there is a student association like Commerce club, Science Club, Arts Club and Literacy club. These clubs are entirely managed by particular Department students and teachers act as advisors. The office bearers for these clubs are elected generally unanimously and equal representation is given to women's. These clubs conduct workshop, cultural events, special lecturers and also help the college administration in organizing important functions. Students are free to meet with the principal to discuss their concerns and potential solutions. Our aim is to involve all the students of the college in one or other committee actively and tap their energy.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/academics/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is a registered body. Its function is to make a strong bond between the college and its old students. The association was functional since the establishment of our Institution. Since inception our old student association has been an integral part of the Institution. The Alumni Association officially registered on 28-08-2019 under Karnataka Society Registration Act 1960. Our alumni present its active participation in the academic and other activities being conducted by the institution. Many have donated for awarding special scholarships to students. Many have deposited for giving cash prizes to students who scored the highest marks in different subjects. The alumni association also recognises students who have received awards for participation in co-curricular, extracurricular, and academic activities. The alumni association has joined hands with us in organizing many sports and cultural events in the college. Numerous alumni made financial contributions to the college, enabling it to offer students high-quality facilities. The alumni have a good rapport with the institution. Many of our teaching and Non-teaching staffs were the students of the college. The president and the secretary of a management body of our institution are also our alumni. Alumni are a constant source of assistance for the institution's efforts to improve teaching and learning.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/alumni/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college management has been making continuous efforts to provide quality education to the Students and also cultivate

leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to

fulfill the needs and then it is executed. The Principal is the sole authority of the college and monitors the vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the doors open for all. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policy making. The system of having committees at the management level and college level helps the college in better coordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally and externally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management has given certain administrative power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of the Teaching and Non-teaching staff implements the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff. At the beginning of every academic year, the Principal calls for a staff meeting to plan the various activities that need to be conducted. Some of the committees are

1. Student Grievance and Redressal Cell

2. Admission committee

3. Exam committee

4. Cultural committee

5. Sports Committee

6. Women Empowerment Cell

7. Sexual Harassment Prevention cell

8. NSS Unit

9. NCC Unit

10. Red Cross

11. Alumina Association.

The Principal heads all committees. The faculty members are serving as coordinators and members in various committees and

Cells. The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. At the end of the academic year, the coordinator of IQAC submits the report to the

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Tunga Mahavidyalaya is a permanently affiliated college under

Kuvempu University. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation. Various committees of the college help in monitoring the academic quality of the college. A brief description of some of the committees is given below: Admission Committee: It has the function of verifying the

application documents submitted by the aspirant to the college, scrutinizing them, and recommending admission if the aspirant has merit and is qualified for the course for which he/she has applied. Discipline Committee: This committee with the participation of the Principal will handle the cases of mis conduct of behavior if any by any student.

Grievance Cell: The Grievance Cell is constituted for the redressal of the problems reported by the Students of the College

to uphold the dignity of the College by ensuring strife free atmosphere in the College through promoting cordial Student-Student relationships and Student-teacher relationships. Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or

handling with rudeness a fresher or any other student. Cultural Committee: The Cultural Committee of the college has the function

of arranging cultural events, encouraging the students to go beyond barriers, and proving their worth and talent to the world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1wDVdE67E0lAk7cGWhbTxbfTX-wuUALK3/edit
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Tunga Mahavidyalaya, though looks to be multi-structured, indeed is simple to understand. The elements in the hierarchy are given below:

1. Society
2. Public
3. Parents
4. Alumni
5. Management Committee
6. Principal
7. Academic Departments
8. Sports and Library

The hierarchical relationship is clearly shown in the Organogram of the college which is shown in the relevant criteria.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uFi1mgjVeAWuqGt1Wwp8e8gTH1iVevEh/edit
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are spacious and comfortable staff rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff. The Staff Cooperative Society distributes loans both long-term and

short-term, at reasonable rates of interest. This helps themitigating over financial difficulties. There is a recreation room and a separate reading room in the library with an internet facility. Teachers are felicitated by the institution for their achievements and seed money is granted for small local research projects. Then non-teaching staff is facilitated with a festival advance in case of a delayed salary. The teachers who secures an additional higher degree and who got retired are honored in

'Prathibha Purascara'.

In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. In addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****00**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is

evaluated. Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC. The Academic audit report is submitted to the management and IQAC.

API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores. Every

Assistance/Associate professor has to submit an API format as per the revised guidelines to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claim for his/her grade pay change. Previously (Before the implementation of 6th pay), the teaching staff was bound to submit a separate appraisal format as per the KPSC rules.

For non-teaching staff, their understanding of the working knowledge is tested and informed through a separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college's internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college'

sexternal auditor is Accounts Officer, J.D.Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments show some internal and external audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stakeholders and the audited accounts announced in the meetings of the Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for the mobilization of funds and optimal utilization of the same as directed by UGC. The college received the funds from the UGC for different developmental works including the recently constructed

Ladies Hostel. However, the shortages as envisaged by the management for running the college and for the creation of further infrastructure are met by the donors from the general public, the parent community, and the alumni.

The expenses for any special developmental infrastructure and

special programs organized by the college are met through a liberal donation by the said groups of society. The college library building, Auditorium, and First Floor of the college's

main building are built mainly with the support of the donors. The expenses of the recently held "Suvarna Mahotsava" (Golden Jubilee Celebration), the celebration of the 50th Year of the college, was completely met by the support of donors from the public and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like mid-day meals, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC.
2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration.
3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
4. To enhance the communication skills of our students, the college has been conducting courses in spoken English and computer classes.
5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre and arts.

6. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students.

7. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues, and Communal-Harmony; as a result, the campus is free from communal clashes and student unrest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC

guidelines. The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through the feedback of various committees. Seminars, workshops, faculty enrichment programs, and campus

selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of the E-resources available through the college library through the following steps:

1. N-List Login ID has been created for our students and encouraged to make use of the N-List resource which has are mbership. The teaching faculties have their N-List loginID created to help them to be in touch with the recent advances in the respective disciplines.

2. Students are introduced about the certificate course offered by NPTEL which helps the mtoacquire various skills essential to become patent. The teachers are motivated to attend the refresher courses to keep their subject knowledge updated. The IQAC often instructs the

faculty members to present ICT classes and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc.

3. The IQAC monitors the functioning of all the college committees/cells/units and guides to planning the activities to help to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik9VRHFPMxwMlZQNU16bUZpUnVzTkE9PSIsInZ hbHVlIjoic2xTcnBCYUZJdDZoOWZWwFHMWh0dmtLb k10a2Z1TTZQVW5oaW53eXd1SUg4dkFlYktTb2R0aDJ SNEM3NzRZMiIsIm1hYyI6ImY0YTM2OTk5ZTY5OGMyZ DM5NTk2MzJlNWYzN2NkMzVmZDNkOTU1ZjdmMzE0ZGY 3YWU4YmVkyTVlYmU5YWJknjIiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1X-1nkyqF9h0aC_K0iQp5Xh1TxW5b7DhB/edit
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Addressing the key challenge of gender equality, our institution has implemented several initiatives to promote gender sensitivity among students and faculty.

1. Safety and Security: Safety and security are paramount, especially given the college's location on the outskirts of the town. The entire campus is under surveillance, and dedicated bus facilities ensure safe travel for students. Separate waiting rooms and restrooms are provided for female students, and gender-specific hostels with appointed wardens contribute to a secure environment. The installation of CCTV cameras further enhances overall campus security. Various committees and cells are actively addressing safety concerns, receiving and investigating complaints from staff and students, demonstrating a commitment to addressing issues promptly.

B. Counselling: Counselling is a crucial aspect of gender empowerment, managed by the Women Empowerment Cell committee. This committee conducts regular gender equity promotion programs, hosts guest speakers, and organizes awareness programs on health-related topics, fostering a supportive environment for guidance and counselling.

C. Common Room: In terms of physical infrastructure, common rooms for men and women are allocated in most departments, facilitating meetings and discussions. In a co-education setup, common classrooms are shared by both genders, promoting inclusivity.

Overall, these initiatives showcase the institution's dedication to creating an environment that prioritizes gender sensitivity, safety, and equality. By proactively addressing challenges and fostering a culture of inclusivity, the institution is making strides toward creating a supportive and equitable learning environment for all.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 510">File Description</th><th data-bbox="539 441 1436 510">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 510 539 577">Geo tagged Photographs</td><td data-bbox="539 510 1436 577">View File</td></tr> <tr> <td data-bbox="86 577 539 645">Any other relevant information</td><td data-bbox="539 577 1436 645">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged Photographs	View File						
Any other relevant information	No File Uploaded						
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management							
The College has taken significant strides in waste management by categorizing waste into solid, liquid, and hazardous lab waste. In response to the global challenge of waste management, external efforts have been employed to efficiently handle and reduce waste within the institution. For solid waste, the college emphasizes segregation at various levels and sources. Educational programs on environmental awareness and the optimal use of natural resources are conducted for both students and staff. Clear instructions guide individuals to use designated dust bins for biodegradable and non-biodegradable waste, promoting responsible disposal practices. The institution converts biodegradable waste into fertilizer for plantations, creates post covers from waste paper, and maintains a 'Plastic-free campus.' Liquid waste, though generated in smaller quantities than solid waste, is managed with equal diligence. The installation of sprinklers throughout the garden optimizes water consumption, contributing to water conservation and showcasing the institution's commitment to sustainability. These waste management initiatives not only address environmental concerns but also instill a sense of responsibility and awareness among students and staff. By actively involving the campus community in these efforts, the institution demonstrates a dedication to creating a more sustainable and environmentally conscious learning environment.							

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
C. Any 2 of the above	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
C. Any 2 of the above	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,

Communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day, 3) Red Cross day, 4) annual sports day 5) holy festivals with many regional festivals like cultural, dasara and traditional day are celebrated in our the college. This establishes positive interaction among student and staff of different racial and cultural backgrounds. There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and management employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fundamental Duties and Rights of Indian Citizens: Our institution takes all possible initiatives in organizing various every programmer for melding the students and staff to become responsible citizen of our country by sensitizing them to the constitution of the country, and more over our institute constantly works upon to develop them as better citizens of the country. As responsible citizens of the country the students are motivated to take part in varies activities of the college. The college encourages the students to take donation camps; study tours for them that make them understand the important protecting the cultural heritage of the country. The students have taken cleanliness drives both inside the campus and nearby villages considered responsibility of every citizen. The students have also

taken up plant to provide a clean and green environment for all. Swachh Bharat Abhiyan been an important initiative taken up by the college where we have organize awareness rally for the students and took a tour in entire town to create among all. The colleges has also conducted Voter awareness programs of students and were sensitized about their constitutional powers of voting students across all UG courses study constitution of India as a compulsory which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the of Indian Constitution. Independence Day is also celebrated each year the struggle of freedom and the importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution's commitment to celebrating events with enthusiasm and dedication to commemorating the ideology of nationalism and honouring national leaders is commendable. The collective involvement of faculty, staff, and students in these celebrations creates a sense of unity and pride. Here's a brief summary:

The institution actively participates in various national events, marking Republic Day on 26th January to celebrate the adoption of the Indian Constitution and promote the values of democracy.

Independence Day on 15th August is observed with a focus on remembering national leaders and their sacrifices.

Gandhi Jayanti on 2nd October is dedicated to understanding and following the ideologies of Mahatma Gandhi, particularly truth and nonviolence.

International Yoga Day on 21st June promotes physical and mental well-being through yoga practices.

Voters Day on 25th January educates students about their duties and rights as responsible citizens. International Women's Day on 8th March highlights the theme of gender equality for a sustained future.

Lastly, International Youth Day on 12th January focuses on bringing youth issues to the global forefront and celebrating the potential of the younger generation in today's society.

These celebrations not only promote a sense of national pride but also instil important values and awareness among students, contributing to their holistic development as responsible and informed citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The primary objectives of the practice are to instill patriotism, foster a sense of belonging to the nation, and make students aware of their duties and responsibilities in society. This initiative is a response to the perceived decline in values in the current generation, with a focus on making educated individuals more rational and humane. The practice involves allocating time during the morning assembly for students to speak on values for 5 to 7 minutes. The evidence of success is evident in the observed positive changes in students' behavior, demonstrating increased responsibility, punctuality, and an overall shift in behavioral patterns. In addition to this practice, the institution has implemented several other best practices. These include organizing blood donation drives, legal awareness programs, publishing a college magazine, conducting NSS camps and activities, celebrating national festivals, honoring meritorious students, planting saplings outside the campus, providing financial support to economically disadvantaged students, hosting staff get-togethers, picnics, recreational activities, staff sports activities, and industrial visits. The institution further contributes to environmental awareness and protection by adopting a paperless office approach. Strategies include collecting assignments through emails, sending E-notes and PPTs to students, and conducting the majority of faculty communication through emails. These efforts reflect a commitment to sustainability and reducing paper consumption in the college. Collectively, these practices create a comprehensive and responsible educational environment.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The primary objectives of the practice are to in still patriotism, foster a sense of belonging to the nation, and make students aware of their duties and responsibilities in society. This initiative is a response to the perceived decline in values in the current generation, with a focus on making educated individuals more rational and humane.

The practice involves allocating time during the morning assembly for students to speak on values for 5 to 7 minutes. The evidence of success is evident in the observed positive changes in students' behaviour, demonstrating increased responsibility, punctuality, and an overall shift in behavioural patterns.

In addition to this practice, the institution has implemented several other best practices. These include organizing blood donation drives, legal awareness programs, publishing a college magazine, conducting NSS camps and activities, celebrating national festivals, honouring meritorious students, planting saplings outside the campus, providing financial support to economically disadvantaged students, hosting staff get-togethers, picnics, recreational activities, staff sports activities, and industrial visits.

The institution further contributes to environmental awareness and protection by adopting a paperless office approach. Strategies include collecting assignments through emails, sending E-notes and PPTs to students, and conducting the majority of faculty communication through emails. These efforts reflect a commitment to sustainability and reducing paper consumption in the college. Collectively, these practices create a comprehensive and responsible educational environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under-

We would continue to strive to provide all facilities to our students. We would continue to hold various programs like discussions, debates, seminars and conferences for our students in the upcoming year. It is also our endeavour to hold various career counselling events to guide our students in choosing the careers most suitable to their abilities and needs. In this regard,

The following are future course of actions for the next academic year:

1. Enhancing academic excellence.
2. Development of skills of the students by inculcating core values among them through value based education.
3. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities.
4. To purchase recent subjects related NEP books, journals, e-journals and magazines.
5. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc...
6. To organize educational, religious and historical tours for students, teaching and non-teaching staff
7. To organize skill oriented activities for all UG & PG students
8. To organize inter collegecultural and sportscompetitions
- 9.To create awareness and initiate measures for Protecting and

Promoting Environment;

10. To sign MOUs with various agencies or institutions