



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

TUNGA MAHAVIDYALAYA

- Name of the Head of the institution

DR. R. KUMARASWAMY

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08181228262

- Mobile no

9916880684

- Registered e-mail

tunga.degreecollege@gmail.com

- Alternate e-mail

rkumaraswamy5@gmail.com

- Address

ANANDAGIRI

- City/Town

THIRTHAHALLI

- State/UT

KARNATAKA

- Pin Code

577432

2.Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **KUVEMPU UNIVERSITY**
- Name of the IQAC Coordinator **DR.M.NAGARAJA**
- Phone No. **8105706613**
- Alternate phone No. **08181228262**
- Mobile **9113566724**
- IQAC e-mail address **rkumaraswamy5@gmail.com**
- Alternate Email address **nagarajtmavt@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://tungamahavidyalaya.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://tungamahavidyalaya.in/academics/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.22	2021	01/02/2021	31/01/2026

6.Date of Establishment of IQAC

01/06/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	NILL	NILL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC has organized regular meetings with members, HODs and all teaching staff. Learning, infrastrure and ICT equipments and there maintains for quality enhancement. The college is also constantly trying a develop better student mentoring system, conduct students satisfaction survey, taking systematic and concentrated efforts for entrepreneurship promoting environmental consciousness and green campus campaign, promoting students participation in co curricular and other activity that impart leadership training. 2. Taken initiatives to strengthen the weaker students to improve students performances and to reduce failure through effective conduction of remedial classes, students needing special attention were identified and provided necessary counseling to students by course and department wise and it helped in soloing their problems. 3. IQAC organized One day training workshop on "Revised accreditation Frame work and Traning on HRMS" updates by Sri Wassem assistant professor in English, GFGC Thirthahalli and Sri. Anandappa Manager JD Office Shivamogga, at computer lab collaboration with regional joint Director office shivamogga. IQAC also organizes orientation programme for newly admitted students make them aware about NEP, various scholarship available in the college, Library and Hostel Facility, NCC, NSS, Sports and Bus Facility. 4. Conducting certificate course programme on by Robotic PVT Limited Bangalore collaboration with Physics department. 5. The carrier advancement skill (CAS) files of faculty members have been scrutinize. IQAC Oraganized the meetings of screening committee of CAS in coordination with the university subject experts and government nominees from Higher education department. The files were submitted to the concern department HED. Consequently two teachers have been

approved promotion under CAS. And other two teachers are waiting.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize student skill and professional development and certificate course programs.	Conducting students skill professional development and certificate programmes were conducted
2. To organize workshops / special lectures.	Workshops and special lectures were conducted
3. To conduct voting and legal awareness program.	voting and legal awareness programs were conducted
4. To conduct more ICT/ Seminar classes/ skill test / Bridge course classes / enrichment classes / Remedial classes for the students.	ICT/ Seminar classes/ skill test / Bridge course classes / enrichment classes / Remedial classes were conducted
5. To organize webinars for students.	webinars were conducted
6. To motivate the students to participate university level sports	More number of students were selected for Inter university level sports events

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	TUNGA MAHAVIDYALAYA
• Name of the Head of the institution	DR. R. KUMARASWAMY
• Designation	PRINCIPAL
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Name of the statutory body	
Name	Date of meeting(s)
GOVERNING COUNCIL	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	16/02/2024
15. Multidisciplinary / interdisciplinary	
In order to provide holistic academic growth among students, an inter disciplinary curriculum has been proposed which gives freedom to the students to choose there preferred options from range of programs offered by institution. The institute offers	

inter disciplinary(open elective courses) such as Sociology for everydaylife and Indian polity and concerns, artificial intelligence, Digital fluency, Robotic certificate course and the courses promote a new approach among students which is otherwise not possible through classical courses.

16.Academic bank of credits (ABC):

The government of India Under NEP-2020 intends to enable students across the nation with the “Academic bank of credits” System for fulfilling there thirst for knowledge by providing academic flexibility to pick and modified there educational paths. The ABC is an educational digital platform created to facilitate students seamless mobility between or within degree grant in Higher education institution to a formal system of credit reorganization, credit accumulation, credit transfers and credit redemption in order to promote distributed and flexible teaching and learning. The ABC platform will provide students with the opportunity to register for a unique ABC ID.

17.Skill development:

The institution is affiliated to Kuvempu University and hence the curriculum of the University is followed. NEP introduced during the year has introduced skill enhancement courses (SEC) as compulsory courses to all students. Under skill based courses, digital fluency, Environmental studies, Financial Education and Investment Awareness, Artificial Intelligence, cyber security and internship are introduced for first three years of study. Health & Wellness, Yoga, sports, NCC, NSS and R&R courses are introduced as value based courses under skill enhancement courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. The college has a rich saga of linguistic, cultural and artistic heritage. The college offers Sanskrit/English language as second language as the part of curriculum. Along with curricular activities, college has given an equal importance to extra-curricular activities like Music, Drawing, Photography, cultural activities etc. conducted by

several clubs and associations of students with the guidance of teachers. Teaching in the college is multi lingual in nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) aims to bring about uniformity in the syllabus for all programs. A variety of approaches to the teaching-learning process like Lecture, Seminars, Tutorials / practical and project based learning feedback; the student learning outcome should be defined in terms of Knowledge, skills, understanding of values and employability. This institution affiliated to Kuvempu university board specified program outcomes and course outcomes are discussed at university level. The institution also makes an effort to understand that the pursuit of Knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life to interpret,analyze,evaluate and develop responsibility and effective citizenship in one of the program outcome for the students

20.Distance education/online education:

The college is affiliated to Kuvempu University which offers programmes on regular mode. The college has developed very good ICT facilities and has also trained the teachers and students regarding online teaching and learning. The study materials are provided through whatsapp and google sites. The links of video tutorials are provided to the slow learners and absentees for the better understanding of the concepts.

Extended Profile

1.Programme

1.1 93

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 229

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

175

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

91

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

13

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

02

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **93**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **229**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **91**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	02
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	8452300.72
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Tunga Mahavidyalaya, a government-aided college affiliated with Kuvempu University, Shankaraghatta, Shimogga, Karnataka, adheres to the curriculum prescribed by the university while fostering innovation in curricular planning and delivery to ensure the holistic development of students. Academic processes are aligned with the university's schedules and supported by comprehensive academic plans, timetables, teaching plans, and faculty diaries. Orientation programs for first-year students introduce them to faculty, facilities, and institutional resources. Additionally, bridge courses, remedial classes for academically weaker students, and enrichment sessions for advanced learners are regularly conducted. Faculty members actively enhance their expertise through research and faculty development programs, contributing to academic bodies such as BOS and BOE for curriculum review and evaluation. The integration of ICT tools into teaching methodologies further enriches the academic experience, complemented by state-of-the-art infrastructure in

science, commerce, and postgraduate departments. Innovative learning is promoted through internships, projects, field trips, and certificate courses. Departmental meetings ensure the structured planning of timetables, syllabus distribution, unit tests, and internal examinations. The mentor-mentee system provides academic and personal guidance, fostering both intellectual and emotional well-being. Prioritizing gender equity, environmental awareness, and ethics, the college emphasizes women's education and empowerment, nurturing socially responsible and conscientious graduates.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1B_Vfwp5cNpLoY_50E_QSBv5Ck-Cgx-iJ/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a vital planning tool, outlining the schedule of academic activities for students and faculty. It is prominently displayed on the institution's website to ensure transparency and inform stakeholders about various institutional events and activities. The calendar details admission timelines, commencement of classes, internal and university examination dates, and the conclusion of the semester.

The institution follows a transparent Continuous Internal Evaluation (CIE) process, adhering strictly to the guidelines prescribed by Kuvempu University. This process includes advanced mentoring, grievance redressal, and the systematic uploading of internal assessment marks onto the university portal. The evaluation process incorporates a 40:60 ratio for theory (internal evaluation to end-semester examinations) and a 50:50 ratio for practicals.

To ensure fairness, two internal tests are conducted per subject during each semester. The internal examination committee oversees the planning and execution of CIE, guided by a structured framework. Key reforms include timely communication of schedules and syllabi, adherence to university guidelines for question paper setting, and a well-organized seating plan. Internal assessment marks are transparently communicated,

verified, and uploaded to the university portal. Parent-teacher meetings further enhance accountability by addressing student performance concerns.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/183e3X40y_jgeoMDvJ-tmoMqs6GxcolH3w

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues such as gender equality, environmental sustainability, human values, professional ethics, and soft skills into its curriculum. Additionally, various programs are organized to sensitize students to these issues.

Gender Equality: The institute fosters inclusivity by encouraging equal participation of male and female students in sports and cultural activities. A Women Empowerment Cell, led by senior faculty, addresses academic and personal concerns of female students and organizes programs on women's safety, health, and personality development. Common classrooms for boys and girls, a functional Internal Complaints Committee for grievance redressal, and separate hostels on campus ensure a supportive environment.

Environmental Sustainability: To address energy conservation and pollution, the campus is equipped with LED lighting. Activities such as tree plantation drives, water conservation rallies, and seminars are conducted through the NSS unit to promote environmental awareness.

Human Values: The institute emphasizes instilling human values by fostering mutual respect among students, teachers, and peers. Anti-Ragging and Discipline Committees, along with a physically challenged-friendly campus, ensure inclusivity and respect for diversity.

Professional Ethics and Soft Skills: The curriculum incorporates professional ethics to instill responsible behavior. The Career Guidance Cell organizes personality development programs to enhance employability and acquaint students with corporate culture and standards, fostering a holistic academic and professional foundation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/15s4GDH4IQ_DAAj4vLcb0xJ9UIODK2mMz/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ZCJjTV5MfLXpy0HPXMjdsiA6iKSZsCTD/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

246

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of all newly joined students. Various programmes are being conducted for both

advanced learners and slow learners based on the assessment result. The institution assesses the learning levels of the students based on two factors.

1. +2 marks secured by the students enrolled in various disciplines.
2. Marks obtained by the student in the Skill tests conducted by each department.

Admitted students write a skill/ability test in their chosen subjects in the very beginning of the academic year; the score in this test serves as an indicator of their proficiency levels. Students are informed about their scores; their needs are identified and understood. Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course. Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes. Enrichment classes are conducted for advanced learners: those who are good are given necessary encouragement and facilities like extra books and scholarships, so that they excel in studies. After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes. Academic and personal counseling are given to slow learners. Initiatives are taken to send the advanced learners to various prestigious internship programs. Physics departments have encouraged the students to participate in PTTS and take JAM examination.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
246	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct Classroom seminars, Group discussions, library reference, using internet, preparing bibliographies, model-making, demonstrations, project work and field work. Students form clubs in the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities club, Career Creation Forum) are managed entirely by students. The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion. The college also makes room for value-orientation by conducting PD seminars, lectures. National festivals are celebrated by holding competitions which help in cultivating national values. Students are informed and coordinated to take part in seminars/workshops/conferences. Educational trip is supported every year.

Department of Physics has conducted a hands on training program and certificate program on "Robotics". Department of Physics lead the BSc students' team to participate in the science exhibition held at Government PU College Amrutha. The College Placement cell and Department of Commerce has conducted Skill and Professional development program. "Duplicate and Original product identification marketing competition" program was conducted by the department of Commerce. Department of English has conducted Communicative and soft skill program.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intervention of ICT is redefining the way student learned.

ICT has revolutionized higher education through customized support to teachers as well as learners. Latest innovations in ICT are a boon for teaching learning activities. College has gradually inculcated ICT tools in teaching learning exercise. Teaching faculty of the college makes optimum use of ICT tools for an effective teaching. College has ample infrastructure available for ICT in the form of smart classrooms, classrooms equipped with devices like projectors & Wi-Fi connectivity. Slowly the teaching has shifted from traditional to blended mode. Teachers have incorporated e-seminars, Presentations in their teaching and evaluation methodologies. PG students are encouraged to write basic research papers based upon their practical results.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes. Mechanism of internal assessment is completely transparent and robust in terms of frequency and variety. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university instruction and communicated to the students well in advance.

To ensure proper conduct of formative tests, two invigilator are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

The evaluated answer books of the students are distributed to them for the verification by the students and their grievances if there are any are redressed immediately. The marks obtained by the students in internal assessment tests are recorded in the ledger. The marks obtained by the students in internal assessment tests are uploaded on the university 'logysis' portal with in the scheduled date. Once the marks are entered, the marks list is downloaded and get signed by the students to ensure the transparency. Duly signed marks list is sent to the University as per the instruction.

File Description	Documents
Any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Yes. The Institution has an effective mechanism to deal with the grievances related to examination. And the mechanism has time-bound.

The evaluated internal test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment marks, the student is free to interact with the

teacher and get it resolved.

In the college level, we have an 'Examination committee' which is composed of coordinators and members from each program. All the general grievances related to internal examination is resolved by the Examination committee. The committee has the responsibility of resolving the group grievances and as well as individual grievances related to examination with in the time-bound.

Once the results are out, if the student come up with any grievance regarding the marks secured, the teachers and office do support them to resolve them. The students can apply for the photocopy of the answer book first and verify the assessment of his/her answer. The students even go for challenge valuation if needed. Same procedure applies practical examination as well. The practical examination papers are evaluated by both internal and external examiners.

All the mechanisms to resolve the grievances are implemented effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and program specific outcome is not defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University. In common internal assessment test and Semester examination are conducted to assess the outcomes for all UG and PG graduates. Practical skills are evaluated by conducting practical examination for BSc students. Presently, the practical examination is being introduced for Physics and Mathematics courses. Skill test are conducted for BCom students. Case study projects/ Dissertation work are assigned to assess the ability of a student to connect the theoretical aspect in resolving the real world problem. Presently, Case study projects and Dissertation work are introduced to MCom and BSc (Physics) students. Meanwhile, classroom seminars and interaction sessions are conducted, assignments are given, Group discussion are conducted to assess the Course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**1**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sep.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A knowledge-creation and knowledge-transfer ecosystem has been established by Tunga Mahavidyalaya. By nurturing a culture of creativity, research, and collaboration, the institution empowers students and faculty to engage in meaningful academic and societal contributions. Dedicated incubation centers provide a platform for developing innovative ideas into tangible solutions. The centers guide students in funding opportunities, and access to advanced resources, enabling students and faculty to transform their concepts into impactful innovations.

By organizing workshops, seminars, and skill-development programs to enhance knowledge-sharing and interdisciplinary learning. The institution actively collaborates with industry

partners, and academic organizations, ensuring the seamless transfer of knowledge and practical applications of research outcomes. Faculty members are encouraged to pursue research projects and publish their findings in reputed journals, contributing to the academic community.

Guiding students to actively engage in experiential learning through internships, live projects, and case studies, fostering critical thinking and problem-solving skills. The institution also emphasizes intellectual property rights awareness, ensuring that innovations are protected and commercialized effectively. Programs like entrepreneurial skill development and project work orientation further equip students with the tools to navigate real-world challenges.

By integrating technology-driven solutions with traditional academic practices, the institution creates an environment conducive to continuous learning and innovation. This holistic approach ensures the creation and dissemination of knowledge, preparing graduates to excel in dynamic professional landscapes while addressing societal needs through innovative contributions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://tungamahavidyalaya.in/research-development/#rgletter
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, Tunga Mahavidyalaya organized diverse programs to promote student engagement and holistic development. An intra-department marketing competition on identifying duplicate and original products sharpened analytical and marketing skills. Orientation programs for B.Com students facilitated a seamless academic transition, while special lectures on "Entrepreneurship Skills" and a workshop on "Project Report Writing" enriched the academic experience for B.Com & M.Com students. A workshop on "Skill and Professional Development," in collaboration with Anudeep Foundation, emphasized career readiness and employability.

The institution focused on gender sensitization through the "Arvina Payana" workshop, led by Smt. Rekambha, which addressed gender discrimination and women's empowerment. Professional skill-building sessions, including one conducted by JCI Thirthahalli, equipped students with critical competencies. The Placement and Career Guidance Cell hosted a workshop on entrepreneurial skills by Prof. William D'Souza, while robotics training and skill-building programs offered hands-on learning opportunities.

Social responsibility initiatives included rallies on voting awareness and AIDS prevention, along with environmental activities such as the "Meri Maati Mera Desh" program and Van Mahotsav. Observances of National Youth Day, Voters' Day, and International Yoga Day fostered civic responsibility and well-being. A seven-day camp in Basavani Village provided experiential learning, underscoring the institution's commitment to academic & societal excellence.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r8Lwvdh0kw8SlxhtKjKfshlf0b0Wzjg-/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

624

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure at Tunga Mahavidyalaya is among the best ,offering a fully self-contained campus that meets all the needs of its students.The classrooms seamlessly combine traditional and modern teaching methods,featuring technological aids like ceiling-mounted LCD projectors ,rolldown screens,podiums for faculty,and elegant blackboards.They are well-ventilated and well-lit ,with systematic seating arrangements ,high-quality iron and woodenbenches and tables for students and dedicated desks and chairs for faculty members.The mathematics lab is well equipped for digital learning ,while the physics and chemistry laboratories offer modern facilities for practical learning.The auditorium has a seating capacity of about 200 people and features advanced lighting and sound systems ,a large stage, comfortable seating, carpeting, washrooms, lockers and a podium. All the computers have the latest software and hardware ,with internet,printing and scanning facilities available.Each center has uninterrupted power backup.The library includes a sophisticated computer lab where students can access the internet ,practice ,find digital information and prepare their projects with internet speeds of 100 Mbps.Along with these physical facilities, students are also utilising college bus facility to commute from remote places, college canteen, cyber centre,seperate hostel facility..A beautiful college campus with greenery.The college has three state of the art Computer centres .All the computers in the centres are provided with the latest updated software and hardware .Internet, printing and scanning facilities are also available through network. Further,each centre is equipped with uninterrupted power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xZlIIId_jDjGAwdk8iPFsZyVK80pZyQfu/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural forum of the college is very active. The students perform various cultural activities and participate in the inter college, university level cultural competitions with the proper training and guidance of the cultural coordinator of the college. The college offers excellent facilities for sports including a gymnasium, yoga centre, and spaces for cultural activities. It has a modern indoor stadium established on December 31, 2002, for volleyball, badminton measuring 21.5 meters in length and 12.5 meters in width. A modern gymnasium for weightlifting, and powerlifting. Additionally, there is a large outdoor playground with a cricket ground, volleyball court more. Each year, about 40 students from the college actively participate in sports activities, all conducted under the guidance of physical director. The college has a well equipped auditorium established in 1993, with well maintained stage and with seating capacity of 400. The gymnasium of the college equipped with required tools to practice powerlifting, weightlifting etc with all the modern facilities which can facilitate 10 students per day. Yoga classes are conducted by the sports department for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xQmt4oKy5Pb8iJJYj1HDHokzmQOmVnw8/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HbQ6Kei831fmLndK24mjmeuiEtnjzZ51/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8452300.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Tunga Mahavidyalaya serves as a modern knowledge hub, leveraging the latest technology for efficient and user-friendly services. Automated since 2017 using Easylib ILMS software version 20.2, the library seamlessly handles cataloging, circulation, acquisition, and inventory. Its collection includes approximately 53,000 volumes and 26,500 titles, accessible through an Online Public Access Catalog (OPAC). With 40,000 books and e-resources from NLIST, the library supports diverse academic needs. Key ILMS features include modules for Accessioning, Circulation, OPAC, and Reports, enabling streamlined operations with a barcode system and ID cards for issue-return processes. It helps in smooth running of the library activities.

Promoting students to use resources, the library provides access to journals and e-resources through platforms like NDL, DOAJ, and E-PG Pathashala. Subscriptions to INFLIBNET-NLIST and digital platforms like SWAYAM and NPTEL videos enhance learning. Special initiatives, such as the Toppers Book Bank Scheme and SC/ST Book Bank Scheme, ensure equitable resource distribution. Orientation sessions introduce students to ILMS features, including OPAC, online renewals, and digital repositories. The “Library Best User Award” motivates users to cultivate reading habits. With RFID compatibility, in-out management, and detailed reporting capabilities, the library exemplifies Tunga Mahavidyalaya’s dedication to academic excellence and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1C1XWH7QEna0FaVMAQMhwbR3ZDvsBQHgV/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67822

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has well developed IT facilities, including WI-Fi. Our college has been working hard to improve these facilities. We are encouraging the use of technology and its development. We are upgrading computer labs and network systems as part of our overall plan. The Ultimate goal is to ensure students and staff have access to the latest technology. Some of the current facilities include:-

1) Some of the department have LCD projectors, overhead projectors and scanners. 2) The college website is monitored and updated from time to time. 3) The computers and printers of office and computer lab have LAN facilities. 4) The whole campus of the college has Wi-Fi facility with a speed of 1 Mbps 5) The computers of the college are connected with printers and scanners whenever required. 6) Most of the computers have Internet facility via Wi-Fi. 7) Post-Graduation Department has LCD for power point presentations. 8) At UG and PG level the teachers use Internet for providing notes to the students whenever required and necessary 9) The maintenance of computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation computer, internet, Wi-Fi,

networking, installation of software and maintenance and up gradation of hardware is done on contract basis selected by tender. 10) College take the help of experts for maintenance and repairs of computers and also for up gradation of its websites. 11) Maintenance and up gradation is done from time to time. Date of up gradation:- 2023. Nature of upgradation:- Management

4.4.2 - There are established systems and procedures

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

453685

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management has set up systems and procedures for maintaining both academic and support facilities on campus. As the college grows, it is important to develop the infrastructure. It is not only necessary to build new facilities but also to maintain and renovate the existing ones. Physical facilities like laboratories, classrooms and computers are available for students enrolled in the college.

The campus of the college has an excellent academic environment with buildings constructed with building technologies such as those that are energy efficient, water conserving, renewable energy houses and sustainable building materials. Classroom is a part of teaching and learning process. There are 28 classrooms with adequate board and furniture are utilized regularly by the students and sometimes it is also made available for other governmental and nongovernmental organizations for conducting exams. The maintenance and cleaning of the classroom are done with the efforts of the non teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. Our college has adequate number of computers with internet connection and the utility soft ware's distributed in different locates like laboratory, office, department etc. And also college launched a computer certification course to help students to get good computer knowledge with grades according to student result in the final examination conducted by college. Students work with the computer in the well maintained computer lab under the guidance of one computer teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1E_FaKjqw4JUTER2CUjcuYCs7veI3MA/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

32

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

32

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Tunga Mahavidyalaya actively promotes student engagement in various aspects of college life:

Student Representation: Students hold representation in almost all college committees, fostering their participation in decision-making processes. This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

Students Club: Collaborates with the respective Departments during all the events and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.

National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

Women's Cell: Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development.

Tunga Mahavidyalaya empowers students by providing them with a platform to voice their opinions, participate in decision-making, and contribute to the college community's overall growth.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1w8zSMnKQqTc8J0lSaYTv7buCXiTeiNUZ/view
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Tunga Mahavidyalaya fosters a strong bond with its alumni through a dedicated registered Alumni Association. This network plays a key role in the college's continued success.

Financial Support: Alumni provide valuable financial contributions that support infrastructure development, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship: Alumni participate in guest lectures, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation: The Alumni Association provides information about job opportunities available in their fields. The association also motivates the students for research activities by arranging motivational lectures.

The institution's Alumni Association plays a very supporting and

constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

Enhanced College Image: The success and achievements of alumni act as a powerful testament to the quality of education offered by Tunga Mahavidyalaya. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact: The Tunga Mahavidyalaya Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YygYPpYYvZ1-PGbH0Klcn88cdnktYvzM/edit
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college management has been making continuous efforts to provide quality education to the Students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed. The Principal is the sole authority of the college and monitors The vision and

mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the door open for all. The philosophy of the institution has been to decentralize governance and include all the stakeholders, especially students and teachers in policy making. The system of having committees at the management level and college level helps the college in better coordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally and externally.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ioWvHAX1eS061y1LmSKqXvvNWtacI9Z7/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management has given certain administrative power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of the Teaching and Non-teaching staff implements the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff. At the beginning of every academic year, the Principal calls for a staff meeting to plan the various activities that need to be conducted. Some of the committees are

1. Student Grievance and Redressal Cell

2. Admission committee

3. Exam committee

4. Cultural committee

5. Sports Committee

6. Women Empowerment Cell

7. Sexual Harassment Prevention cell**8. NSS Unit****9. NCC Unit****10. Red Cross****11. Alumina Association.**

The Principal heads all committees. The faculty members are serving as coordinators and members in various committees and Cells. The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. At the end of the academic year, the coordinator of IQAC submits the report

to the

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t609cKs23R8x-BDJrdmeotg4zdoj3EgJ/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation. Various committees of the college help in monitoring the academic quality of the college. A brief description of some of the committees is given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizing them, and recommending admission if the aspirant has merit and is qualified for the course for which he/she has applied. **Discipline Committee:** This committee with the participation of the Principal will handle the cases of mis conduct of behavior if any by any student.

Grievance Cell: The Grievance Cell is constituted for the

redressal of the problems reported by the Students of the College to uphold the dignity of the College by ensuring stressfree atmosphere in the College through promoting cordial Student-Student relationships and Student-teacher relationships.

Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.

Cultural Committee: The Cultural Committee of the college has the function of arranging cultural events, encouraging the students to go beyond barriers, and proving their worth and talent to the world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/19ocsJmZoUD0_KwJpv0FvEm6yoJ4pjF1e/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Tunga Mahavidyalaya, though looks to be multi-structured, indeed is simple to understand. The elements in the hierarchy are given below:

- 1. Society**
- 2. Public**
- 3. Parents**
- 4. Alumni**
- 5. Management Committee**
- 6. Principal**
- 7. Academic Departments**
- 8. Sports and Library**

The hierarchical relationship is clearly shown in the Organogram of the college which is shown in the relevant criteria.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/16P5MkMfDvBj41ZQkBE7NMikk0Tjwy3tj/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are spacious and comfortable staff rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff. The teachers who secures an additional higher degree and who got retired are honored in 'Prathibha Puraskar'.

In case of sickness/life injuries to any staff, a welfare fund is collected from the staff and management to help the injured. In addition to this some of our staff themselves with personal

interest. The transportation facility is extended to both teaching and non-teaching staff as well.

for staff members the canteen and parking facilities at the college artipically provided to ensure convenience and access to staff members.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IlRVb1g4Z2wrUUpFRktDUVJkc2UwdWc9PSIsInZhbmHVlIjoiwW1uVFc0MG9wVVNxaVc3MXZIOfIZd1dqNUlzWmUxMVBaa2ZYNGROM3p4c2xURUdETy92cUIzcnYwb1FMUKVHOCIsIm1hYyI6IjE5ZTg3MzlmYjd kMDhhZmVjZjI0NmI4ODIzNTY1ODRjNTAyMjMxNzdhdNFElZGY2MTBjMDg5MGVjODAxZTNmZjkiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

O

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is evaluated.

Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC.

The Academic audit report is submitted to the management and IQAC. API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores.

Every Assistance/Associate professor has to submit an API format as per the revised guidelines to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claim for his/her grade pay change.

Previously (Before the implementation of 7th pay), the teaching staff was bound to submit a separate appraisal format as per the KPSC rules. For non-teaching staff, their understanding of the working knowledge is tested and informed through a separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6IktPSDRzRmJRZ2paTFZlQ3R1ZXFjQkE9PSIsInZhbHVlIjojIjVU1IcnAwYlQ2VXZsK2JHSmllocjQyc293L2wxeUFpMjdGSUU5QzFsaGdtbmpDQ0F1VlF3Z3FNMnY1bmRuOVZheCIIm1hYyI6IjdhN2MzNjEzYTM3ZDQ4MDBlZGMxMDdjMWZjZjljNzM3YjgzMjRlOGI2OTQzMzMxZDM3MmVjYzI4MDFjN2IyZTYiLCJ0YWwci0iIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of

Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college's internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college' external auditor is Accounts Officer, J.D.Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments show some internal and external audit reports.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6I1pYbnN1ajZVY2FINFI0UEMxVi9kN3c9PSIsInZhbnHVlIjoidTN5V05heUdYSExVSHJ0eGQ5a3BPUFJaaTZrUXB1THp0WFdvbmQrR0Q5eXVXOGJIZlNaVEJjbFowV2NKWEhXciIsIm1hYyI6ImNkZGZjZGMwYTU1YjZjOWUwMjg3N2Y1YmMyNmY1YTMzNTdkNjM0NDhiOWY5ODM3ZDk1YjEwMmU4M2VhYWE1ZjQiLCJ0YWciOiIiIiwiaWF0Ij09Ij09
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the

stakeholders and the audited accounts announced in the meetings of the Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for the mobilization of funds and optimal utilization of the same as directed by UGC. The resource mobilization is mainly through the fees from student. Students fees are the primal sources of income for the institution as socially concerned not for profit institution. the college has a conscious policy of keeping the student fee affordable the management usually provide funds for infrastructure development regularly and on the request given by the academic and administrative department

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like, annual counseling camps, and students' aid fund are some of our best practices introduced by the IQAC.
2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration.
3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.
4. To enhance the communication skills of our students, the college has been conducting courses in spoken English and computer classes.
5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in

theatre and arts.

6. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students.

7. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues, and Communal-Harmony; as a result, the campus is free from communal clashes and student unrest.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11-btIUoNdra55cQZ_7LewkadHARlMOTy/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through the feedback of various committees.

Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of the E-resources available through the college library through the following steps:

1. N-List Login ID has been created for our students and encouraged to make use of the N-List resource which has are membership. The teaching faculties have their N-List loginID created to help them to be in touch with the recent advances in the respective disciplines.

2. Students are introduced about the certificate course offered by NPTEL which helps the mtoacquire various skills essential to become patent. The teachers are motivated to attend the refresher courses to keep their subject knowledge updated. The IQAC often instructs the faculty members to present ICT classes

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1vbbBo3sXfM_1CwsGd6WxoCb6etTS9DPb/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security: The entire campus is under surveillance, and dedicated bus facilities ensure safe travel for girls students. Separate waiting rooms and restroom are provided for female students, and gender-specific hostels with appointed wardens contribute to a secure environment. CCTV cameras have been installed in main places like entrance gate, library, auditorium, office etc., for the safety of the students. Various committees and cells are actively addressing safety concerns, receiving and investigating complaints from staff and students, demonstrating a commitment to addressing issues promptly.

B. Counselling: Counselling is a crucial aspect of gender empowerment, managed by the Women Empowerment Cell committee. Women empowerment cell deals with all the grievances faced by girl students and lady faculties. It regularly addresses the complaints filed by the girl students and provide a safe environment for them. This committee conducts regular gender equity promotion programs, hosts guest speakers, and organizes awareness programs on health-related topics, fostering a supportive environment for guidance and counselling.

C. Common Room: In terms of physical infrastructure, common rooms for men and women are allocated in most departments, facilitating meetings and discussions.

Overall, these initiatives showcase the institution's dedication

to creating an environment that prioritizes gender sensitivity, safety, and equality.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1yxGpHBSY0RcgBZT07Nqmn3xtXRhmW7cQ/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste dust bins, Liquid waste, sprinklers

The College has taken significant strides in waste management by categorizing waste into solid, liquid, and hazardous lab waste. In response to the global challenge of waste management, external efforts have been employed to efficiently handle and reduce waste within the institution.

For solid waste, the college emphasizes segregation at various levels and sources. Educational programs on environmental

awareness and the optimal use of natural resources are conducted for both students and staff. Clear instructions guide individuals to use designated dust bins for biodegradable and non-biodegradable waste, promoting responsible disposal practices. The institution converts biodegradable waste into fertilizer for plantations, creates post covers from waste paper, and maintains a 'Plastic-free campus.'

Liquid waste, though generated in smaller quantities than solid waste, is managed with equal diligence. The installation of sprinklers throughout the garden optimizes water consumption, contributing to water conservation and showcasing the institution's commitment to sustainability. These waste management initiatives not only address environmental concerns but also install a sense of responsibility and awareness among students and staff. By actively involving the campus community in these efforts, the institution demonstrates a dedication to creating a more sustainable and environmentally conscious learning environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms

D. Any 1 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, Communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Cultural day (2) Yoga day, 3) National and annual sports day 4) Fresher's day and 5) Farewell and Graduation day 5) kannada Rajyotsava 6) Meri Maati mera desh and many regional festivals day are celebrated in our the college. This establishes positive interaction among student and staff of different racial and cultural backgrounds. There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and management employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various every programmer for melding the students and staff to become responsible citizen of our country by sensitizing them to the constitution of the country, and more over our institute constantly works upon to develop them as better citizens of the country. As responsible citizens of the country the students are motivated to take part in varies activities of the college. The college encourages the students to take donation camps; study tours for them that make them understand the important protecting the cultural heritage of the country. The students have taken cleanliness drives both inside the campus and nearby villages considered responsibility of every citizen. The students have also taken up plant to provide a clean and green environment for all. Swachh Bharat Abhiyan been an important initiative taken up by the college where we have organize awareness rally for the students and took a tour in entire town to create among all. The colleges has also conducted Voter awareness programs of students and were sensitized about their constitutional powers of voting students across all UG courses study constitution of India as a compulsory which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the of Indian Constitution. Independence Day is also celebrated each year the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1h2DZwpv6xGX0oLSWk1L7UUag-dXT2L-/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution's commitment to celebrating events with enthusiasm and dedication to commemorating the ideology of nationalism and honouring national leaders is commendable. The collective involvement of faculty, staff, and students in these celebrations creates a sense of unity and pride.

In the academic year 2023-24, the following events were primarily celebrated in virtual mode

The institution actively participates in various national events, marking Republic Day on 26th January to celebrate the adoption of the Indian Constitution and promote the values of democracy.

Independence Day on 15th August is observed with a focus on remembering national leaders and their sacrifices.

Gandhi Jayanti on 2nd October is dedicated to understanding and following the ideologies of Mahatma Gandhi, particularly truth and nonviolence.

International Yoga Day on 21st June promotes physical and mental well-being through yoga practices.

Voters Day on 25th January educates students about their duties and rights as responsible citizens.

Ambedkar Jayanti or Bhim Jayanti is observed on 14 April to commemorate the memory of Dr. B. R. Ambedkar, an Indian jurist, economist, social reformer and the principal architect of constitution of India.

Lastly, International Youth Day on 12th January focuses on bringing youth issues to the global forefront and celebrating the potential of the younger generation in today's society.

These celebrations not only promote a sense of national pride but also instil important values and awareness among students, contributing to their holistic development as responsible and informed citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The primary objectives of the practice are to install patriotism, foster a sense of belonging to the nation, and make students aware of their duties and responsibilities in society. This initiative is a response to the perceived decline in values in the current generation, with a focus on making educated individuals more rational and humane. The practice involves allocating time during the morning assembly for students and

faculties to speak on values and moral for 5 to 7 minutes. The evidence of success is evident in the observed positive changes in students' behaviour, demonstrating increased responsibility, punctuality, and an overall shift in behavioural patterns. In addition to this practice, the institution has implemented several other best practices. These include organizing blood donation drives, legal awareness programs, publishing a college magazine, conducting NSS camps and activities, celebrating national festivals, honouring meritorious students, planting saplings outside the campus, providing financial support to economically disadvantaged students, hosting staff get-togethers, picnics, recreational activities, staff sports activities, and industrial visits. The institution further contributes to environmental awareness and protection by adopting a paperless office approach. Strategies include collecting assignments through emails, sending E-notes and PPTs to students, and conducting the majority of faculty communication through emails. These efforts reflect a commitment to sustainability and reducing paper consumption in the college. Collectively, these practices create a comprehensive and responsible educational environment

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1G2vBH0h2XamiJ0BZVMKi7szK3wJRCnnw/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college provides opportunity to teaching and non-teaching staff and students for ethical and moral based self-development to the challenges of the dynamic teaching learning environment

Teaching Field: In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 6 ranks are secured in the last year M com students and also show very much interest in sports and cultural activities. The achievements in national, inter-university, state level and college level good attraction to many sports affectionate students to join our college.

Extension Activities: The College has very active NSS and NCC units. In NCC unit, total nine cadets attended trucking camp at Vadodara Gujarat. Voter's awareness programs are conducted to the student and public. The blood donation camps, awareness program on legal and human rights have helped the local community.. NSS annual camp is conducted every year. The college encourage young and newly recruited faculty to participate in FIPs and enhance skill development of teacher through FDPs/Refresher courses/workshop. And the college extends administrative support for faculty to engage in curriculum development, content, question paper setting and evaluation work. Though all the above-described parameters favour to identify our college with "Potential for Excellence", there are many challenges before us to be attended with constant efforts in order to get certified by the University

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Tunga Mahavidyalaya, a government-aided college affiliated with Kuvempu University, Shankaraghatta, Shimogga, Karnataka, adheres to the curriculum prescribed by the university while fostering innovation in curricular planning and delivery to ensure the holistic development of students. Academic processes are aligned with the university's schedules and supported by comprehensive academic plans, timetables, teaching plans, and faculty diaries. Orientation programs for first-year students introduce them to faculty, facilities, and institutional resources. Additionally, bridge courses, remedial classes for academically weaker students, and enrichment sessions for advanced learners are regularly conducted. Faculty members actively enhance their expertise through research and faculty development programs, contributing to academic bodies such as BOS and BOE for curriculum review and evaluation. The integration of ICT tools into teaching methodologies further enriches the academic experience, complemented by state-of-the-art infrastructure in science, commerce, and postgraduate departments. Innovative learning is promoted through internships, projects, field trips, and certificate courses. Departmental meetings ensure the structured planning of timetables, syllabus distribution, unit tests, and internal examinations. The mentor-mentee system provides academic and personal guidance, fostering both intellectual and emotional well-being. Prioritizing gender equity, environmental awareness, and ethics, the college emphasizes women's education and empowerment, nurturing socially responsible and conscientious graduates.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1B_VfwP5cNpLoY_50E_QSBv5Ck-Cgx-iJ/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a vital planning tool, outlining the schedule of academic activities for students and faculty. It is prominently displayed on the institution's website to ensure transparency and inform stakeholders about various institutional events and activities. The calendar details admission timelines, commencement of classes, internal and university examination dates, and the conclusion of the semester.

The institution follows a transparent Continuous Internal Evaluation (CIE) process, adhering strictly to the guidelines prescribed by Kuvempu University. This process includes advanced mentoring, grievance redressal, and the systematic uploading of internal assessment marks onto the university portal. The evaluation process incorporates a 40:60 ratio for theory (internal evaluation to end-semester examinations) and a 50:50 ratio for practicals.

To ensure fairness, two internal tests are conducted per subject during each semester. The internal examination committee oversees the planning and execution of CIE, guided by a structured framework. Key reforms include timely communication of schedules and syllabi, adherence to university guidelines for question paper setting, and a well-organized seating plan. Internal assessment marks are transparently communicated, verified, and uploaded to the university portal. Parent-teacher meetings further enhance accountability by addressing student performance concerns.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/183e3X4OyjgeoMDvJ-tmoMqs6GxcolH3w

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues such as gender equality, environmental sustainability, human values, professional ethics, and soft skills into its curriculum. Additionally, various programs are organized to sensitize students to these issues.

Gender Equality: The institute fosters inclusivity by encouraging equal participation of male and female students in sports and cultural activities. A Women Empowerment Cell, led by senior faculty, addresses academic and personal concerns of female students and organizes programs on women's safety, health, and personality development. Common classrooms for boys and girls, a functional Internal Complaints Committee for grievance redressal, and separate hostels on campus ensure a supportive environment.

Environmental Sustainability: To address energy conservation and pollution, the campus is equipped with LED lighting. Activities such as tree plantation drives, water conservation rallies, and seminars are conducted through the NSS unit to promote environmental awareness.

Human Values: The institute emphasizes instilling human values by fostering mutual respect among students, teachers, and peers. Anti-Ragging and Discipline Committees, along with a physically challenged-friendly campus, ensure inclusivity and respect for diversity.

Professional Ethics and Soft Skills: The curriculum incorporates professional ethics to instill responsible behavior. The Career Guidance Cell organizes personality development programs to enhance employability and acquaint students with corporate culture and standards, fostering a holistic academic and professional foundation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/15s4GDH4IQ_DAAj4vLcb0xJ9UIODK2mMz/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ZCJjTV5MfLXpy0HPXMjdsiA6iKSZsCTD/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****246**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****205**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution assesses the learning levels of all newly joined students. Various programmes are being conducted for both advanced learners and slow learners based on the assessment result. The institution assesses the learning levels of the students based on two factors.

- 1. +2 marks secured by the students enrolled in various disciplines.**
- 2. Marks obtained by the student in the Skill tests conducted by each department.**

Admitted students write a skill/ability test in their chosen subjects in the very beginning of the academic year; the

score in this test serves as an indicator of their proficiency levels. Students are informed about their scores; their needs are identified and understood. Bridge courses are conducted for all students to refresh their previous knowledge. More attention is paid towards slow learners during the course. Remedial classes are conducted for the needy ones: Week-end classes are held for the benefit of slow-learners by some departments. The remedial classes held after tests and before semester exams are functionally tutorial classes. Enrichment classes are conducted for advanced learners: those who are good are given necessary encouragement and facilities like extra books and scholarships, so that they excel in studies. After the first internals also, students are advised about their performance levels. They are given extra help in the form of special classes. Academic and personal counseling are given to slow learners. Initiatives are taken to send the advanced learners to various prestigious internship programs. Physics departments have encouraged the students to participate in PTTS and take JAM examination.

File Description	Documents
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
246	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct Classroom seminars, Group discussions, library

reference, using internet, preparing bibliographies, model-making, demonstrations, project work and field work. Students form clubs in the beginning of each academic year and many programs and events are conducted by these clubs. These clubs (Science club, Commerce club, Literary club, Humanities club, Career Creation Forum) are managed entirely by students. The Art and Culture committee encourages students to take up different activities like stage shows, art and music appreciation, debates and group discussion. The college also makes room for value-orientation by conducting PD seminars, lectures. National festivals are celebrated by holding competitions which help in cultivating national values. Students are informed and coordinated to take part in seminars/workshops/conferences. Educational trip is supported every year.

Department of Physics has conducted a hands on training program and certificate program on "Robotics". Department of Physics lead the BSc students' team to participate in the science exhibition held at Government PU College Amrutha. The College Placement cell and Department of Commerce has conducted Skill and Professional development program. "Duplicate and Original product identification marketing competition" program was conducted by the department of Commerce. Department of English has conducted Communicative and soft skill program.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqr/aqr-2023-24/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intervention of ICT is redefining the way student learned. ICT has revolutionized higher education through customized support to teachers as well as learners. Latest innovations in ICT are a boon for teaching learning activities. College has gradually inculcated ICT tools in teaching learning exercise. Teaching faculty of the college makes optimum use of ICT tools for an effective teaching. College has ample infrastructure available for ICT in the

form of smart classrooms, classrooms equipped with devices like projectors &, Wi-Fi connectivity. Slowly the teaching has shifted from traditional to blended mode. Teachers has incorporated e-seminars, Presentations in their teaching and evaluation methodologies. PG students are encouraged to write basic research papers based upon their practical results.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes. Mechanism of internal assessment is completely transparent and robust in terms of frequency and variety. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university instruction and communicated to the students well in advance.

To ensure proper conduct of formative tests, two invigilator are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

The evaluated answer books of the students are distributed to them for the verification by the students and their grievances if there are any are redressed immediately. The marks obtained by the students in internal assessment tests are recorded in the ledger. The marks obtained by the students in internal assessment tests are uploaded on the university 'logysis' portal with in the scheduled date. Once the marks are entered, the marks list is downloaded and get signed by the students to ensure the transparency. Duly signed marks list is sent to the University as per the instruction.

File Description	Documents
Any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Yes. The Institution has an effective mechanism to deal with the grievances related to examination. And the mechanism has time-bound.

The evaluated internal test papers are shown to the students

for self-assessment. In case of any grievances regarding internal assessment marks, the student is free to interact with the teacher and get it resolved.

In the college level, we have an 'Examination committee' which is composed of coordinators and members from each program. All the general grievances related to internal examination is resolved by the Examination committee. The committee has the responsibility of resolving the group grievances and as well as individual grievances related to examination with in the time-bound.

One the results are out, if the student come up with any grievance regarding the marks secured, the teachers and office do support them to resolve them. The students can apply for the photocopy of the answer book first and verify the assessment of his/her answer. The students even go for challenge valuation if needed. Same procedure applies practical examination as well. The practical examination papers are evaluated by both internal and external examiners.

All the mechanisms to resolve the grievances are implemented effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are recently prepared following the sample outcomes given by the NAAC in the "MANUAL for Self-Study Report Affiliated/Constituent Colleges". Though all the outcome are informally observed and discussed among the faculties, the

instructions in the manual helped us to provide a formal structure to the ideas on outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and program specific outcome is not defined formally for UG and PG programs. But we do evaluate the course outcome of all the students every year.

The program specific outcomes and Course outcomes are evaluated based on the specific evaluation schemes provided by the Kuvempu University. In common internal assessment test and Semester examination are conducted to assess the outcomes for all UG and PG graduates. Practical skills are evaluated by conducting practical examination for BSc students. Presently, the practical examination is being introduced for Physics and Mathematics courses. Skill test are conducted for BCom students. Case study projects/ Dissertation work are assigned to assess the ability of a student to connect the theoretical aspect in resolving the real world problem. Presently, Case study projects and Dissertation work are introduced to MCom and BSc (Physics) students. Meanwhile, classroom seminars and interaction sessions are conducted, assignments are given, Group discussion are conducted to assess the Course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sep.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A knowledge-creation and knowledge-transfer ecosystem has been established by Tunga Mahavidyalaya. By nurturing a culture of creativity, research, and collaboration, the institution empowers students and faculty to engage in meaningful academic and societal contributions. Dedicated incubation centers provide a platform for developing innovative ideas into tangible solutions. The centers guide students in funding opportunities, and access to advanced resources, enabling students and faculty to transform their concepts into impactful innovations.

By organizing workshops, seminars, and skill-development programs to enhance knowledge-sharing and interdisciplinary learning. The institution actively collaborates with industry partners, and academic organizations, ensuring the seamless transfer of knowledge and practical applications of research outcomes. Faculty members are encouraged to pursue research projects and publish their findings in reputed journals, contributing to the academic community.

Guiding students to actively engage in experiential learning through internships, live projects, and case studies, fostering critical thinking and problem-solving skills. The institution also emphasizes intellectual property rights awareness, ensuring that innovations are protected and commercialized effectively. Programs like entrepreneurial skill development and project work orientation further equip students with the tools to navigate real-world challenges.

By integrating technology-driven solutions with traditional academic practices, the institution creates an environment conducive to continuous learning and innovation. This holistic approach ensures the creation and dissemination of knowledge, preparing graduates to excel in dynamic professional landscapes while addressing societal needs through innovative contributions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**0**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	https://tungamahavidyalaya.in/research-development/#rgletter
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****2**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, Tunga Mahavidyalaya organized diverse programs to promote student engagement and holistic development. An intra-department marketing competition on identifying duplicate and original products sharpened analytical and marketing skills. Orientation programs for B.Com students facilitated a seamless academic transition, while special lectures on "Entrepreneurship Skills" and a workshop on "Project Report Writing" enriched the academic experience for B.Com & M.Com students. A workshop on "Skill and Professional Development," in collaboration with Anudeep Foundation, emphasized career readiness and employability.

The institution focused on gender sensitization through the "Arvina Payana" workshop, led by Smt. Rekhamba, which addressed gender discrimination and women's empowerment. Professional skill-building sessions, including one conducted by JCI Thirthahalli, equipped students with critical competencies. The Placement and Career Guidance Cell hosted a workshop on entrepreneurial skills by Prof. William D'Souza, while robotics training and skill-building programs offered hands-on learning opportunities.

Social responsibility initiatives included rallies on voting awareness and AIDS prevention, along with environmental activities such as the "Meri Maati Mera Desh" program and Van

Mahotsav. Observances of National Youth Day, Voters' Day, and International Yoga Day fostered civic responsibility and well-being. A seven-day camp in Basavani Village provided experiential learning, underscoring the institution's commitment to academic & societal excellence.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r8Lwvdh0kw8SlxhtKjKfshlf0b0Wzjg-/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

624

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure at Tunga Mahavidyalaya is among the best ,offering a fully self-contained campus that meets all the needs of its students.The classrooms seamlessly combine traditional and modern teaching methods,featuring technological aids like ceiling-mounted LCD projectors ,rolldown screens,podiums for faculty,and elegant blackboards.They are well-ventilated and well-lit ,with systematic seating arrangements ,high-quality iron and woodenbenches and tables for students and dedicated desks and chairs for faculty members.The mathematics lab is well equipped for digital learning ,while the physics and chemistry laboratories offer modern facilities for practical learning.The auditorium has a seating capacity of about 200 people and features advanced lighting and sound systems ,a large stage, comfortable seating, carpeting, washrooms, lockers and a podium. All the computers have the latest software and hardware ,with internet,printing and scanning facilities available.Each center has uninterrupted power backup.The library includes a sophisticated computer lab

where students can access the internet ,practice ,find digital information and prepare their projects with internet speeds of 100 Mbps. Along with these physical facilities, students are also utilising college bus facility to commute from remote places, college canteen, cyber centre,seperate hostel facility..A beautiful college campus with greenery.The college has three state of the art Computer centres .All the computers in the centres are provided with the latest updated software and hardware .Internet, printing and scanning facilities are also available through network. Further,each centre is equipped with uninterrupted power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xZlIIId_jDjGAwdk8iPFsZyVK80pZyQfu/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural forum of the college is very active.The students perform various cultural activities and participate in the inter college,university level cultural competitions with the proper training and guidance of the cultural coordinator of the college.The college offers excellent facilities for sports including a gymnasium,yoga centre, and spaces for cultural activities. It has a modern indoor stadium established on December 31,2002,for vollybal,badminton measuring 21.5 meters in length and 12.5meters in width.A modern gymnasium for weightlifting,and powerlifting. Additionally,there is a large outdoor playground with a cricket ground ,volleyball court more. Each year ,about 40 students from the college actively participate in sports activities,all conducted under the guidance of physical director. The college has a well equipped auditorium established in 1993,with well maintained stage and with theseating capacity of 400. The gynasium of the college euipped with required tools to practice powerlifting,weightlifting etc with all the modern facilities which can facilitate 10 students per day. Yoga classess are conducted by the sports department for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xQmt4oKy5Pb8iJJYj1HDHokzmQOmVnw8/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HbQ6Kei831fmLndK24mjmeuiEtnjzZ51/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8452300 . 72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Tunga Mahavidyalaya serves as a modern knowledge hub, leveraging the latest technology for efficient and user-friendly services. Automated since 2017 using Easylib ILS software version 20.2, the library seamlessly handles cataloging, circulation, acquisition, and inventory. Its collection includes approximately 53,000 volumes and 26,500 titles, accessible through an Online Public Access Catalog (OPAC). With 40,000 books and e-resources from NLIST, the library supports diverse academic needs. Key ILS features include modules for Accessioning, Circulation, OPAC, and Reports, enabling streamlined operations with a barcode system and ID cards for issue-return processes. It helps in smooth running of the library activities.

Promoting students to use resources, the library provides access to journals and e-resources through platforms like NDL, DOAJ, and E-PG Pathashala. Subscriptions to INFLIBNET-NLIST and digital platforms like SWAYAM and NPTEL videos enhance learning. Special initiatives, such as the Toppers Book Bank Scheme and SC/ST Book Bank Scheme, ensure equitable resource distribution. Orientation sessions introduce students to ILS features, including OPAC, online renewals, and digital repositories. The "Library Best User Award" motivates users to cultivate reading habits. With RFID compatibility, in-out management, and detailed reporting capabilities, the library exemplifies Tunga Mahavidyalaya's dedication to academic excellence and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1C1XWH7QEna0FaVMAQMhwbR3ZDvsBQHgV/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

67822

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has well developed IT facilities, including WI-Fi. Our college has been working hard to improve these facilities. We are encouraging the use of technology and its

development. We are upgrading computer labs and network systems as part of our overall plan. The Ultimate goal is to ensure students and staff have access to the latest technology. Some of the current facilities include:-

1) Some of the department have LCD projectors, overhead projectors and scanners. 2) The college website is monitored and updated from time to time. 3) The computers and printers of office and computer lab have LAN facilities. 4) The whole campus of the college has Wi-Fi facility with a speed of 1 Mbps 5) The computers of the college are connected with printers and scanners whenever required. 6) Most of the computers have Internet facility via Wi-Fi. 7) Post-Graduation Department has LCD for power point presentations. 8) At UG and PG level the teachers use Internet for providing notes to the students whenever required and necessary 9) The maintenance of computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation computer, internet, Wi-Fi, networking, installation of software and maintenance and up gradation of hardware is done on contract basis selected by tender. 10) College take the help of experts for maintenance and repairs of computers and also for up gradation of its websites. 11) Maintenance and up gradation is done from time to time. Date of up gradation:- 2023. Nature of upgradation:- Management

4.4.2 - There are established systems and procedures

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/quality-assurance/aqar/aqar-2023-24/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	View File	
Details of available bandwidth of internet connection in the Institution	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
453685		
File Description	Documents	
Upload any additional information	View File	
Audited statements of accounts	View File	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
The college management has set up systems and procedures for maintaining both academic and support facilities on campus.As the college grows, it is important to develop the infrastructure. It is not only necessary to build new facilities but also to maintain and renovate the existing ones. Physical facilities like laboratories, classrooms and computers are available for students enrolled in the college.		
The campus of the college has an excellent academic		

environment with buildings constructed with building technologies such as those that are energy efficient, water conserving, renewable energy houses and sustainable building materials. Classroom is a part of teaching and learning process. There are 28 classrooms with adequate board and furniture are utilized regularly by the students and sometimes it is also made available for other governmental and nongovernmental organizations for conducting exams. The maintenance and cleaning of the classroom are done with the efforts of the non teaching staff and our college has a beautiful garden it is maintained by the gardener appointed by the management. Our college has adequate number of computers with internet connection and the utility software's distributed in different locates like laboratory, office, department etc. And also college launched a computer certification course to help students to get good computer knowledge with grades according to student result in the final examination conducted by college. Students work with the computer in the well maintained computer lab under the guidance of one computer teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tungamahavidyalaya.in/facilitie/s/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1E_FaKj_qw4JUTER2CUjcuedYCs7veI3MA/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**32****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****32**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year**6**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****26**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****3**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Tunga Mahavidyalaya actively promotes student engagement in various aspects of college life:

Student Representation: Students hold representation in almost all college committees, fostering their participation in decision-making processes. This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

Students Club: Collaborates with the respective Departments during all the events and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.

National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

Women's Cell: Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development.

Tunga Mahavidyalaya empowers students by providing them with a platform to voice their opinions, participate in decision-making, and contribute to the college community's overall growth.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1w8zSMnKQqTc8J0lSaYTv7buCXiTeiNUZ/view
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**69**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Tunga Mahavidyalaya fosters a strong bond with its alumni through a dedicated registered Alumni Association. This network plays a key role in the college's continued success.

Financial Support: Alumni provide valuable financial contributions that support infrastructure development, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship: Alumni participate in guest lectures, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation: The Alumni Association provides information about job opportunities available in their fields. The association also motivates the students for research activities by arranging motivational lectures.

The institution's Alumni Association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

Enhanced College Image: The success and achievements of alumni act as a powerful testament to the quality of education offered by Tunga Mahavidyalaya. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact: The Tunga Mahavidyalaya Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YygYPpYYvZ1-PGbH0Klcn88cdnktYvzM/edit
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college management has been making continuous efforts to provide quality education to the Students and also cultivate leadership by providing needy facilities. The governing body of the management takes the inputs regarding the needs of the Institution, Faculties, and students from the Principal and IQAC coordinator. Then the management prepares an action plan to fulfill the needs and then it is executed. The Principal is the sole authority of the college and monitors The vision and mission statement reflects the goal of the institution, namely, providing relevant, quality education for all the door open for all. The philosophy of the institution has been to decentralize governance and include all the stakeholders,

especially students and teachers in policy making. The system of having committees at the management level and college level helps the college in better coordination and communication. Resource mobilization has become crucial as the government has stopped filling up vacancies or sanctioning new posts. The institution has been following good financial practices. Budget allocations are made for all the necessary sectors. The income-expenditure account is audited both internally and externally.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ioWvHAX1eS061y1LmSKqXvvNwtacI9Z7/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management has given certain administrative power to the principal which can be used by the principal for serving the Institution. The Principal as the Head of the Institution along with the members of the Teaching and Non-teaching staff implements the decisions and policies of the management. The Principal distributes the different responsibilities to the HoDs of all disciplines thereby decentralizing the responsibilities among the staff. At the beginning of every academic year, the Principal calls for a staff meeting to plan the various activities that need to be conducted. Some of the committees are

1. Student Grievance and Redressal Cell

2. Admission committee

3. Exam committee

4. Cultural committee

5. Sports Committee

6. Women Empowerment Cell

7. Sexual Harassment Prevention cell

8.NSSUnit

9.NCCUnit

10.Red Cross

11. Alumina Association.

The Principal heads all committees. The faculty members are serving as coordinators and members in various committees and Cells. The different Committees constituted meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. At the end of the academic year, the coordinator of IQAC submits the report

to the

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t609cKs23R8x-BDJrdmeotg4zdoj3EgJ/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Tunga Mahavidyalaya is a permanently affiliated college under Kuvempu University. Hence, all its strategic plan and deployment documents are submitted to the University within due dates to get a continuation of affiliation. Various committees of the college help in monitoring the academic quality of the college. A brief description of some of the committees is given below:

Admission Committee: It has the function of verifying the application documents submitted by the aspirant to the college, scrutinizing them, and recommending admission if the aspirant has merit and is qualified for the course for which he/she has applied. **Discipline Committee:** This committee with the participation of the Principal will handle the cases of mis conduct of behavior if any by any student.

Grievance Cell: The Grievance Cell is constituted for the

redressal of the problems reported by the Students of the College to uphold the dignity of the College by ensuring stressfree atmosphere in the College through promoting cordial Student-Student relationships and Student-teacher relationships. Anti-Ragging Committee: It has the function of eliminating any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student. Cultural Committee: The Cultural Committee of the college has the function of arranging cultural events, encouraging the students to go beyond barriers, and proving their worth and talent to the world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/19ocsJmZoUD0_KwJpv0FvEm6yoJ4pjF1e/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Tunga Mahavidyalaya, though looks to be multi-structured, indeed is simple to understand. The elements in the hierarchy are given below:

- 1. Society**
- 2. Public**
- 3. Parents**
- 4. Alumni**
- 5. Management Committee**
- 6. Principal**
- 7. Academic Departments**
- 8. Sports and Library**

The hierarchical relationship is clearly shown in the Organogram

of the college which is shown in the relevant criteria.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/16P5MkMfDvBj41ZQkBE7NMikk0Tjwy3tj/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are spacious and comfortable staff rooms which are allocated faculty-wise. The teachers are also provided with lockers and individual tables and chairs. Similarly, spacious and comfortable offices with individual tables, chairs, and chambers are allotted to individual office staff. The teachers who secure an additional higher degree and who got retired are honored in 'Prathibha Puraskar'.

In case of sickness/life injuries to any staff, a welfare

fund is collected from the staff and management to help the injured. In addition to this some of our staff themselves with personal interest. The transportation facility is extended to both teaching and non-teaching staff as well.

for staff members the canteen and parking facilities at the college artipically provided to ensure convince and access to staff members.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6I1RVb1g4Z2wrUUpFRktDUVJkc2UwdWc9PSIsInZhbHVlIjoiWW1uVFc0MG9WVFNxaVc3MXZlOF1Zd1dqNULzWmUxMVBaa2ZYNGROM3p4c2xURUdETy92cUIzcnyWb1FMUkVHOCIsIm1hYyI6IjE5ZTg3MzlmYjdkMDhhZmVjZjI0NmI4ODIzNTY1ODRjNTAyMjMxNzdhNDFlZGY2MTBjMDg5MGVjODAxZTNmZjkiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during

the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an appraisal system separately both for teaching and non-teaching staff. Academic Audit for individual teaching staff of every department and their performance is evaluated. Also, the Academic audit format is distributed to all the permanent and management staff and the academic performance of the faculties is documented by the IQAC.

The Academic audit report is submitted to the management and IQAC. API score is calculated in respect of every teaching staff to make them understand their performance level, which in turn helps them to make efforts to improve their scores.

Every Assistance/Associate professor has to submit an API format as per the revised guidelines to obtain his/her grade pay change as per the UGC guidelines. A copy of the same has been submitted to the Joint Director, Shivamogga once the expert committee evaluates the AGP score of the teaching faculties who claim for his/her grade pay change.

Previously (Before the implementation of 7th pay), the teaching staff was bound to submit a separate appraisal format as per the KPSC rules. For non-teaching staff, their understanding of the working knowledge is tested and informed through a separate questionnaire. On this basis, needful action will be taken to encourage them to enhance their performance levels.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IktPSDRzRmJRZ2paTFZLQ3R1ZXFjQkE9PSIsInZhbnVlIjoiVU1IcnAwYlQ2VXZsK2JHSmlocjQyc293L2wxeUFpMjdGSUU5QzFsaGdtbmdpQ0F1VlF3Z3FNMnY1bmRuOVZheCIsIm1hYyI6IjdhN2MzNjEzYTM3ZDQ4MDBlZGMxMDdjMWZjZjljNzM3YjgzMjRlOGI2OTQzMzMxZDM3MmVjYzI4MDFjN2IyZTYiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as per the requirement of Kuvempu University, in addition to the audits conducted by the Joint Directors of Collegiate Education and also by the Accountant General Office, Bangalore auditors. Audit Firm N. Ramachandra & Co, is the college's internal auditor and submits a detailed quarterly report to the Principal for planning and monitoring. The college' external auditor is Accounts Officer, J.D.Office, Shivamogga, They prepare external audit report which is then sent to UGC through Kuvempu University. Attachments show some internal and external audit reports.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6IlpYbnN1ajZVY2FINFI0UEMxVi9kN3c9PSIsInZhbHVlIjoidTN5V05heUdYSExVSHJ0eGQ5a3BPUFJaaTZrUXB1THp0WFdvbmQrR0Q5eXVXOGJIZlNaVEJjbFowV2NKWEhXciIsIm1hYyI6ImNkZGZjZGMwYTU1YjZjOWUwMjg3N2Y1YmMyNmY1YT MzNTdkNjM0NDhiOWY5ODM3ZDk1YjEwMmU4M2VhYWE1ZjQiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college intends to mobilize funds for its developmental needs under transparent methods well informed to all the stakeholders and the audited accounts announced in the meetings of the Management Committee and Management Executive Committee meeting and General Body meetings. Likewise, it follows the strategies for the mobilization of funds and optimal utilization of the same as directed by UGC. The resource mobilization is mainly through the fees from student. Students fees are the primal sources of income for the institution as socially concerned not for profit institution. the college has a conscious policy of keeping the student fee affordable the management usually provide funds for infrastructure development regularly and on the request given by the academic and administrative department

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the significant contributions made by the IQAC in the past five years are as under:

1. Student support programs like, annual counseling camps, and students' aid fund are some of our best practices

introduced by the IQAC.

2. Students are given representation in many important committees as per the instruction of the IQAC and their views about academic and other programs are given due consideration.

3. Decentralization of governance is internalized by making heads of committees and departments accountable and responsible for the implementation of programs.

4. To enhance the communication skills of our students, the college has been conducting courses in spoken English and computer classes.

5. Personality development and career guidance workshops are conducted regularly by the IQAC. The women empowerment committee also arranges programs and workshops to motivate girl students. The cultural committee too holds training and orientation in theatre and arts.

6. Slow learners are identified and remedial classes are conducted for the benefit of educationally backward students.

7. The Institution has been regularly conducting legal awareness programs, special lectures on Human Rights issues, and Communal-Harmony; as a result, the campus is free from communal clashes and student unrest.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11-btIUoNDra55cQZ_7LewkadHARlMOTy/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through the feedback of various committees.

Seminars, workshops, faculty enrichment programs, and campus selection training programs are conducted. E-resources for various courses are regularly shared with students. The library department encourages students to make use of the E-resources available through the college library through the following steps:

1. N-List Login ID has been created for our students and encouraged to make use of the N-List resource which has are membership. The teaching faculties have their N-List loginID created to help them to be in touch with the recent advances in the respective disciplines.

2. Students are introduced about the certificate course offered by NPTEL which helps the mtoacquire various skills essential to become patent. The teachers are motivated to attend the refresher courses to keep their subject knowledge updated. The IQAC often instructs the faculty members to present ICT classes and take tutorial classes, enrichment classes, Bridge courses, Skill test, Etc.

3. The IQAC monitors the functioning of all the college committees/cells/units and guides to planning the activities to help to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjFmK3F2SGFXU05FWGhEc1gvcUp1MlE9PSIsInZhbnVlIjoiUk9QRDF0UjFFdFdBa29tVWFkMlFnOWVUYVV2V2hMajNmTXl0Z2JnY3hRNFA0Z3ljR0NRditydGZqanRZSGFMdiIsIm1hYyI6IjI2OGViZjJkOGJiOGNjMzMzMzZjViNzAzYTdiMDUwNjM4YTA1NTM3ZWZyZjJkODUxMGQzMmMwZDMiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1vbbBo3sXfM_1CwsGd6WxoCb6etTS9DPb/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security: The entire campus is under surveillance, and dedicated bus facilities ensure safe travel for girls students. Separate waiting rooms and restroom are provided for female students, and gender-specific hostels with appointed wardens contribute to a secure environment. CCTV cameras have been installed in main places like entrance gate, library, auditorium, office etc., for the safety of the students. Various committees and cells are actively addressing safety concerns, receiving and investigating complaints from staff and students, demonstrating a commitment to addressing issues promptly.

B. Counselling: Counselling is a crucial aspect of gender empowerment, managed by the Women Empowerment Cell committee. Women empowerment cell deals with all the grievances faced by girl students and lady faculties. It regularly addresses the complaints filed the girl students and provide a safe environment for them. This committee conducts regular gender equity promotion programs, hosts guest speakers, and organizes awareness programs on health-related topics,

fostering a supportive environment for guidance and counselling.

C. Common Room: In terms of physical infrastructure, common rooms for men and women are allocated in most departments, facilitating meetings and discussions.

Overall, these initiatives showcase the institution's dedication to creating an environment that prioritizes gender sensitivity, safety, and equality.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1yxGpHBSYORcgBZT07Nqmn3xtXRhmW7cQ/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste dust bins, Liquid waste, sprinklers

The College has taken significant strides in waste management by categorizing waste into solid, liquid, and hazardous lab waste. In response to the global challenge of waste management, external efforts have been employed to efficiently handle and reduce waste within the institution.

For solid waste, the college emphasizes segregation at various levels and sources. Educational programs on environmental awareness and the optimal use of natural resources are conducted for both students and staff. Clear instructions guide individuals to use designated dust bins for biodegradable and non-biodegradable waste, promoting responsible disposal practices. The institution converts biodegradable waste into fertilizer for plantations, creates post covers from waste paper, and maintains a 'Plastic-free campus.'

Liquid waste, though generated in smaller quantities than solid waste, is managed with equal diligence. The installation of sprinklers throughout the garden optimizes water consumption, contributing to water conservation and showcasing the institution's commitment to sustainability. These waste management initiatives not only address environmental concerns but also install a sense of responsibility and awareness among students and staff. By actively involving the campus community in these efforts, the institution demonstrates a dedication to creating a more sustainable and environmentally conscious learning environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

D. Any 1 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone

with tolerance and harmony towards cultural, regional, linguistic, Communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Cultural day (2) Yoga day, 3) National and annual sports day 4) Fresher's day and 5) Farewell and Graduation day 5) kannda Rajyotsava 6) Meri Maati mera desh and many regional festivals day are celebrated in our the college. This establishes positive interaction among student and staff of different racial and cultural backgrounds. There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and management employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various every programmer for melding the students and staff to become responsible citizen of our country by sensitizing them to the constitution of the country, and more over our institute constantly works upon to develop them as better citizens of the country. As responsible citizens of the country the students are motivated to take part in varies activities of the college. The college encourages the students to take donation camps; study tours for them that make them understand the important protecting the cultural heritage of the country. The students have taken cleanliness drives both inside the campus and nearby villages considered responsibility of every citizen. The students have also taken up plant to provide a clean and green environment for all. Swachh Bharat Abhiyan been an important initiative taken up

by the college where we have organize awareness rally for the students and took a tour in entire town to create among all. The colleges has also conducted Voter awareness programs of students and were sensitized about their constitutional powers of voting students across all UG courses study constitution of India as a compulsory which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the of Indian Constitution. Independence Day is also celebrated each year the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1h2DZwpv6xGX0oLsWk1L7UUag-_dXT2L-/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution's commitment to celebrating events with enthusiasm and dedication to commemorating the ideology of nationalism and honouring national leaders is commendable. The collective involvement of faculty, staff, and students in these celebrations creates a sense of unity and pride.

In the academic year 2023-24, the following events were primarily celebrated in virtual mode

The institution actively participates in various national events, marking Republic Day on 26th January to celebrate the adoption of the Indian Constitution and promote the values of democracy.

Independence Day on 15th August is observed with a focus on remembering national leaders and their sacrifices.

Gandhi Jayanti on 2nd October is dedicated to understanding and following the ideologies of Mahatma Gandhi, particularly truth and nonviolence.

International Yoga Day on 21st June promotes physical and mental well-being through yoga practices.

Voters Day on 25th January educates students about their duties and rights as responsible citizens.

Ambedkar Jayanti or Bhim Jayanti is observed on 14 April to

commemorate the memory of Dr. B. R. Ambedkar, an Indian jurist, economist, social reformer and the principal architect of constitution of India.

Lastly, International Youth Day on 12th January focuses on bringing youth issues to the global forefront and celebrating the potential of the younger generation in today's society.

These celebrations not only promote a sense of national pride but also instil important values and awareness among students, contributing to their holistic development as responsible and informed citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The primary objectives of the practice are to install patriotism, foster a sense of belonging to the nation, and make students aware of their duties and responsibilities in society. This initiative is a response to the perceived decline in values in the current generation, with a focus on making educated individuals more rational and humane. The practice involves allocating time during the morning assembly for students and faculties to speak on values and moral for 5 to 7 minutes. The evidence of success is evident in the observed positive changes in students' behaviour, demonstrating increased responsibility, punctuality, and an overall shift in behavioural patterns. In addition to this practice, the institution has implemented several other best practices. These include organizing blood donation drives, legal awareness programs, publishing a college magazine, conducting NSS camps and activities, celebrating national festivals, honouring meritorious students, planting saplings outside the campus, providing financial support to

economically disadvantaged students, hosting staff get-togethers, picnics, recreational activities, staff sports activities, and industrial visits. The institution further contributes to environmental awareness and protection by adopting a paperless office approach. Strategies include collecting assignments through emails, sending E-notes and PPTs to students, and conducting the majority of faculty communication through emails. These efforts reflect a commitment to sustainability and reducing paper consumption in the college. Collectively, these practices create a comprehensive and responsible educational environment

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1G2vBH0h2XamiJ0BZVMKi7szK3wJRCnnw/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college provides opportunity to teaching and non-teaching staff and students for ethical and moral based self-development to the challenges of the dynamic teaching learning environment

Teaching Field: In the past five years, the learning outcome of our students is very much satisfactory. We are proud that 6 ranks are secured in the last year M com students and also show very much interest in sports and cultural activities. The achievements in national, inter-university, state level and college level good attraction to many sports affectionate students to join our college.

Extension Activities: The College has very active NSS and NCC units. In NCC unit, total nine cadets attended trucking camp at Vadodara Gujarat. Voter's awareness programs are conducted to the student and public. The blood donation camps, awareness program on legal and human rights have helped the local community.. NSS annual camp is conducted every year. The college encourage young and newly recruited faculty to participate in FIPs and enhance skill development of teacher

through FDPs/Refresher courses/ workshop. And the college extends administrative support for faculty to engage in curriculum development, content, question paper setting and evaluation work. Though all the above-described parameters favour to identify our college with Potential for Excellence", there are many challenges before us to be attended with constant efforts in order to get certified by the University

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under

We would continue to strive to provide all facilities to our students and staff. We would continue to hold various programs like group discussions, debates, seminars, skill test and conferences for our students in the upcoming year. It is also our endeavour to hold various career counselling events to guide our students in choosing the careers most suitable to their abilities and needs. In this regard, the following are future course of Plan actions for the next academic year 2023-24

1. Make more MOU's to conduct certificate and add on courses.
2. To conduct CLT (Computer Literacy Training) for the students.
3. Motivate the faculties to attend National / International conferences / RC/ OC/STC/FDP programs for academic excellence. Publish more articles in UGC care listed journals.
4. Focusing on certificate / add on courses through NPTEL/ Swayam /Mooc's platform.
5. To conduct placement drive and skill oriented program and health awareness program.
6. To organize State/ National level online webinars, seminars, conferences, workshops, etc.

7. To conduct University level sports tournaments.
8. To conduct spoken English classes by subject experts to enhance students English communication skill.
9. To purchase recent subjects related SEP books, journals, ejournals and magazines.
10. To create awareness and initiate measures for Protecting and Promoting Environment.