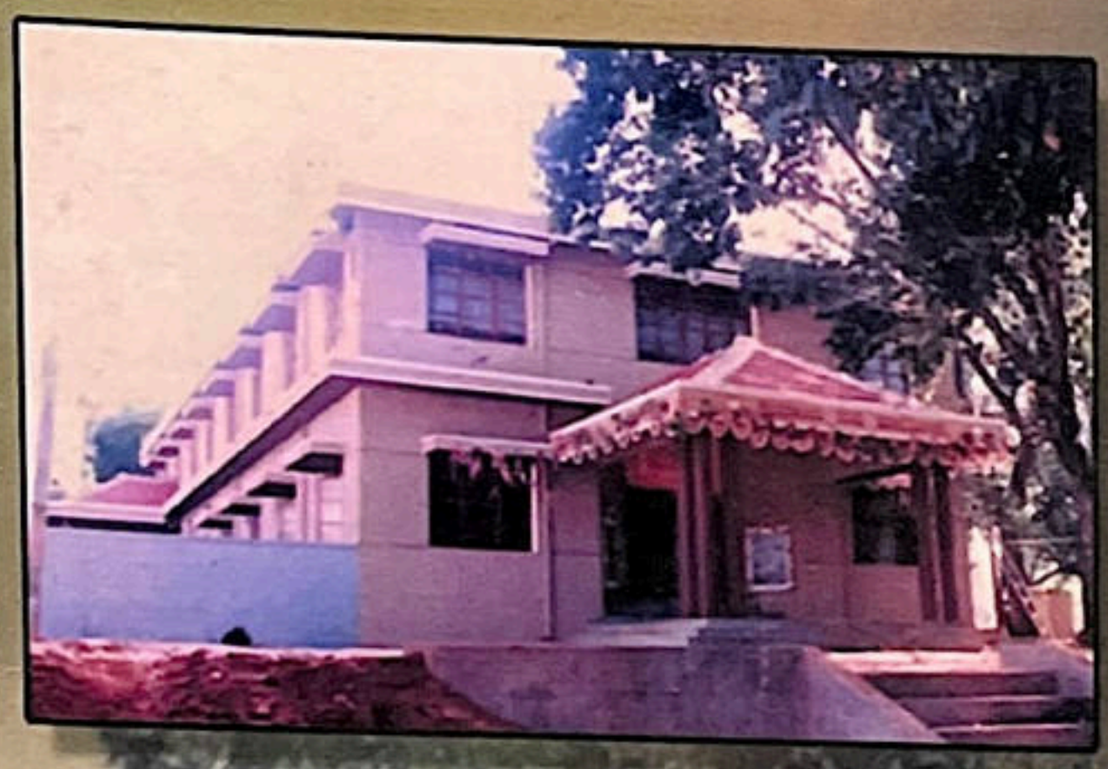
TUNGA VIDYA VARDHAKA SANGHA

Tunga Mahavidyalaya

Tirthahalli - 577 432

Self - Study Report





Submitted to

National Assessment and Accreditation Council, Bangalore

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Self-Study Report
Part - II

Self - Analysis

VOLUME - II

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PREFACE

Setting

Tunga Mahavidyalaya, Thirthahalli is situated at the foot hills of Anandagiri which overlooks the rivulet Kushavathi gently flowing into the river Tunga below and the endless hill range of the Western Ghats beyond. The uniqueness of our college comes from more than its serene, scenic setting. Its uniqueness is embodied in its origin and the history of its evolution.

Intellectual climate

Thirthahalli is a place distinct in itself being the one Taluk that has given birth to two Jnanapeetha awardees, the national poet Kuvempu and Dr. U.R. Anantha Murthy, besides a host of other important writers like Sri Poornachandra Tejaswi, Sri S.V. Parameshwara Bhat, Dr. Ha Ma Nayak, Smt. M.K. Indira and others. The socialist leader Sri Shantaveri Gopala Gowda, the ex-C.M., Sri Kadidal Manjappa, the eminent Jurist Justice N.D. Venkatesh, & world renowned cine director Sri Girish Kasaravalli, artists B.M. Jagadish and Chi. Su. Krishnashetty and Sri B.S. Vishwanath of the co-operative movement are some of the eminent personalities of this Taluk.

Places around

Being in the heart of the Western Ghats, one of the eighteen biodiversity hotspots in the world, the taluk is known for its scenic beauty and the wealth of its biodiversity. Myhthology and history coalesce in its past. Thirthahalli derives its name from the sage Parasurama who washed off here, his sins. Kavaludurga the former head quartars of this taluk known for its hill-fort built by Chennamma of Keladi Dynasty, Agumbe the Cheerapunji of Karnataka, known for its world famous sun set, Kundadri and Humcha (the Jain Piligrim centers – the former a majestic hill) Kavishaila – where there is a stone-henge like monument for our national poet Kuvempu, Ambutirtha the birth place of the river Sharavathi are some of the important places in the vicinity.

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educational scenario

It is indeed a paradox that such an otherwise rich taluk should remain educationally backward till the late 1960's. There were only two high schools in the entire taluk and the Taluk Development Board started four to five High Schools in the 60's. There was no scope for Higher education in the taluk and only the males from rich families could afford to go to far off places seeking higher education. This left a vast section of this society, a majority of its men and women educationally backward. It was at that juncture a few concerned citizens (Sri. Kasaravalli Ramakrishna Rao,Dr. B.N. Rangappa, Dr. K. Rama Bhat, Sri. H.V. Ramaiah, Sri. Purushothama Rao, Sri.K.Gangadhar and others) founded the Tunga Vidyavardhaka Sangha with a vision of "SOCIAL TRANSFORMATION THROUGH HIGHER EDUCATION".

vision

The Tunga Vidyavardhaka Sangha in association with National Education Society, Shimoga established a First Grade College of Arts and Science at Thirthahalli.

Its mission was

the mission

" To make quality higher education accessible and affordable for all in this educationally backward rural region of Malnad, to develop higher awareness among the youth and to create opportunities for improvement of the self and the Society ".

Ever since then, the college has striven to make its vision come true and all the developmental activities and programs are in tune with its mission.

Tunga Vidyavardhaka Sangha which had sought the technical collaboration of National Education Society in 1967 for starting a college became independent in 1977. Since then there have been changes like the retirement of old members

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and the induction of new members. But there is no change in their commitment to the cause of higher education for the needy. The management committee consists of the aged and the young and utilizes the wisdom born out of the experience of age and the dynamism of youth. While being steadfast to the cherished values of higher education it also keeps on innovating to make higher education keep pace with the changing needs of the society in the era of Liberalization, Privatization and Globalization. The members are drawn from different walks of life viz., trading, farming, legal and medical professions. But they are united in their goals and mission. We are proud that Dr. U.R. Ananthamurthy, a Jnanapeetha Awardee and the eminent Jurist Justice N.D. Venkatesh (the Ex Chief Justice of the High Court of Karnataka) are on the academic advisory body of the management.

the management

The college when started offered B.A and B.Sc. courses and later started the B.Com. degree course. Considering the demand for software professionals BCA course was started in 2000-01. It was a composite college for thirty five years offering PUC and Degree courses. Following a G.O. the PUC classes were separated from the college to form a separate PU College in 2001-02. A number of non –formal, short –duration courses are available to interested students in areas like Communicative Skills in English, Horticulture, Cartooning, Painting, Dramatics etc. There are immense opportunities for extra–curricular activities and for participation in NSS, NCC, Sports, BGVS. etc. Workshops, seminars and special lectures are often held, all in line with the avowed mission of the college.

courses offered

The college was started in a vacant sandal depot, near the Taluk office in the town. It has now come a long way

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from its place of birth, a two room sandal koti to the sprawling 27 acre campus in Anandagiri, spreading the sweet sandal fragrance of education all around on its march. Rome was not built in a day. As also our Tunga Mahavidyalaya. From 1975 the year in which the college was shifted to the new campus, it has grown in stages acquiring more and more buildings and facilities. Now the college with its spacious lecture halls, laboratories, an independent library with spacious distinctively styled reading room, a unique and grand Silver Jubilee Auditorium that brings to mind the Greek amphitheater, an indoor stadium for sports and a sports ground, a well-furnished canteen..... and the list remains inconclusive. All this was possible with the benevolence of philanthropists, hard work of the management and contributions from the students and staff.

infrastructure

The college has a full fledged and committed faculty known for its pursuit of excellence. They are a hive of busy bees who have made their mark with participation in national and international seminars and as resource persons in UGC sponsored Refresher courses, published articles and books, besides being active in many social, cultural and environmental organizations. Extensional activity in the area of literature and science and social service is a part of their routine. However their duty to their students at the college and commitment to its mission stand foremost in their mind.

faculty

The faculty has a daunting task, which they have taken up as a challenge. The house of God refuses admission to no one. So it is with our college. Even a student with the minimum of 35 marks in a subject, scored in any number of attempts, is not denied a seat. A good majority of our students are first-generation learners and it is our clear understanding that denying them a seat amounts to betrayal of our mission. May be for that very reason we cannot boast of ranks every

the students

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year. However we are proud to say that enrolling such students we have been able to get one of the best results in Kuvempu University colleges and happily, this year, a B.Sc., student has brought a rank to our college. The teachers have many challenges like catering to a heterogeneous body of students (more heterogeneous than obtains any where else) to motivate them in and out of the class room and instill in them a spirit of quest for knowledge and a competitive temperament. Their efforts have borne fruit in that a number of our ex-students have made their mark in various walks of life.

If educational backwardness is one limitation of our students, the other limitation is their economic backwardness. A good majority of them come from the economically weaker sections, from the families of agricultural laborers, hotel workers, petty businessmen etc. Our experiments with fully or partially self-financing courses have not been very encouraging.

welfare schemes

Besides a number of scholarships and free studentships, the students are also helped by providing them with financial and material aid. A students' welfare fund is instituted with contributions from the staff, the members of the management and other philanthropists. A unique scheme of Mid-day meals helps poor students who have to come to the college from far off villages. This is a scheme which, perhaps, does not find a parallel in many other institutions.

towards accreditation

Though much is done much needs to be done. There comes a time in the life of an institution as in that of a person to take stock of what is achieved and what is missed. Hence it was our idea to get ourselves assessed by NAAC even before the Government made it mandatory through its recent G.O. The G.O. has only quickened the process.

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It was our desire to submit ourselves before NAAC

1) For an objective analysis of our achievements, our strengths and the value of our contribution to the society so far.
2) To receive guidelines from those with greater experience in the field of Higher education, so that corrective measures could be taken wherever necessary.
3) To find the right direction to proceed, in future, in our path of service and growth.

With a view to receiving the benefit of experience and expertise in the area of accreditation, the senior teachers of our college and some members of the management visited Christ College, Bangalore and St. Joseph's College, Bangalore during November 2001. The first direct interaction with NAAC came in the form of a meeting attended by Prof. V.R. Hegde, the Principal and Prof. G.K. Srikanta Murthy, the HOD of English at Indian Institute of Science Bangalore on 28-08-2001. In the national level seminar held in our college under the auspices of NIEPA, from 19-01-2002 to 21-01-2002 an entire session was devoted for a discussion on NAAC processes.

A steering committee was formed in a meeting held on 12-10-2001 at the college and Dr. H.N. Subramanyam was designated the co-ordinator of this committee. The committee is as follows:

Sl-NO	NAME	POSITION	DEPT.
1.	Prof. V.R. Hegde	Chairman	Economics
2.	Dr. H.N. Subrahmanyam	Co-ordinator	Physics
3.	Dr. J.K. Ramesh	Member	Kannada
4.	Prof. B.S. Nagaraj	Member	Biology
5.	Dr. Thimmiah Naidu	Member	History
6.	Prof. G.V. Ganapathy Rao	Member	Commerce
7.	Prof. G.K. Shrikanta Murthy	Member	English
8.	Prof. D.S. Somashekar	Member	History

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The steering committee met the staff on 25-03-2003 and some senior teachers were nominated the conveners of various committees for criterion wise inputs. The details of the committee are given under:

Criterion -I:Curricular Aspects

1. Prof. U.H. Ganesh (Convener)
2. Prof. B. Malleshi Naik.
3. Prof. K.T. Ramesh.
4. Sri. Vidyaranya
5. Smt. N.R. Geetha.

Criterion-II: Teaching, Learning and Evaluation

1. Prof. K.N. Ural (Convener)
2. Prof. N.A. Venkatesh.
3. Prof. J.R. Somayaji.
4. Prof. Surya Naik.
5. Sri. Nagabhushan.
6. Sri. N.H. Lakshminarayana.
7. Sri. M.S. Gurumurthy.

Criterion-III
Research Consultancy & Extension

1. Dr. S.Thimmaiah Naidu (Convener)
2. Dr. L.C. Sumithra
3. Sri. Eshwarappa.
4. Sri. K. Anjanappa.
5. Sri. Ravikumar.
6. A.K. Manjappa.

Criterion IV
Infrastructure & Learning Resources

1. Prof. G.V. Ganapathy Rao (Convener)
2. Prof. M.S. Krishna Murthy.
3. Sri. H. Rajashekar.
4. Sri. L.K. Nataraj.
5. Smt. Sumathi S. Pawar.
6. Sri. B.S. Jagadish.

Criterion V
Student Support and Progression

1. Prof. K.C. Thimmappa Gowda (Convener)
2. Prof. K.B. Shivappa.
3. Sri. B. Ganapathi.
4. Sri. N.A. Shankarappa.

Criterion VI
Organisation & Management

1. Prof. A. Chandrashekar (Convener)
2. Prof. B.T. Ramappa.
3. Sri. M.S. Manjunath.
4. Sri. K.S. Jagadish.
5. Sri. M. Vidyadhara.
6. Smt. Meenakshi.

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Criterion VII
Healthy Practises

1. Prof. B.C. Ramesh (Convener)
2. Prof. H.V. Lakshminarayana.
3. Sri. N. Manjunatha Rao. Salanki
4. Dr. Sudha.
5. Sri. S.T. Umesh.
6. Sri. M. Tippeswamy.
7. Sri. T. Jayaram.

Data Processing

1. Sri. B. Prakash Rao (Convener)
2. Sri. H.R. Narayana Murthy.
3. Sri. Nagesh Somayaji.
4. Smt. Asma Banu.
5. Smt. S. Ramamani.
6. Smt. H.G. Revathi.

These committees have met several times and for a few weeks on daily basis, collected data and other inputs, sought suggestions of their friends in other accredited colleges before bringing out this report. Meanwhile the principal and the co-ordinator attended two NAAC orientation programs.

This report is like the ***Simhavalokana*** of our institution, a moment of looking back at the distance traversed and of looking forward at the way ahead; it is a moment of reckoning. From this effort at self – analysis and the guidance from NAAC, it is hoped that we shall be able to march forward with greater confidence and strength and to reach greater heights of glory and meaningfulness.

our hope

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Curricular Aspects

Tunga Mahavidyalaya being a non-autonomous institution has to work within the rigid frame work of University guidelines as far as curricular aspects are concerned. However within such framework, we are proud to have made innovations keeping in mind the changing socio-economic scenario, the socio-cultural needs and job prospects.

Apart from introducing new courses (like BCA) and new subjects (like computers) within the existing courses, we offer a few short term courses, conduct workshops and seminars all aimed at helping the students to develop socio-cultural awareness, a sense of values and commitment to the social cause.

Our main strength lies in our sensitivity to the changing scenario and our commitment to help our students to keep pace with it.

The University is yet to change with the times. The existing inconducive academic norms and regulations discourage us from innovations. For instance students who do B.A., with Computer Applications as one of the subjects cannot do B.Ed. Students who do B.Sc., with Physics, Chemistry and Computer Science cannot join either B.Ed., or M.Sc., in Physics. Thus the scope for novelty or innovation gets highly restricted because of the university regulations.

Our students have opportunities to do a few short term courses to improve themselves. They can attend such course, workshops and seminars in fields different from their own. For example selected students from all the disciplines could attend a course called ' Anusandhana', which was a course on art appreciation music and dramatics conducted with the help of the prestigious institution Ninasam, Hegoodu. A number of co-curicular associations help the students to be actively involved in meaningful co-curricular activities. We also evolve many programs in association with organizations like Ford Foundation, whenever an opportunity arises.

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The main threat to evolution of and innovations in curricular aspects comes from Government.

(a) It is the policy of the Government not to give aid to any new combination or to a combination that mixes aided and unaided subjects. (If an unaided subject is taught along with an aided subject for some course, the aid is withdrawn for such aided subject).

(b) The constant fear of withdrawal of aid for higher education makes it risky, in the future, to do any innovation.

As a majority of the students here are from economically backward sections, self-financing courses do not attract them.

As ours is an aided institution by definition, the collection of the cost for self-financing courses from the students, draws harsh criticism from social groups and political parties.

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Teaching-Learning and Evaluation

Tunga Mahavidyalaya is the only multi-faculty degree college offering courses in Science, Humanities, Commerce & Computer Science in a large Malnad area coming under Kuvempu University. As declared in the mission statement, it has been our endeavour to provide educational opportunities to all irrespective of their economic or academic capabilities. So every student who comes with an application form is admitted. Students are advised and directed to pursue courses that would suit them.

We have a very good faculty who are sincere, committed in their approach. Many members of the faculty have doctoral degrees. All of them have attended orientation/ refresher courses and have tried to keep abreast of the recent developments in their respective disciplines. Apart from regular, traditional class-room teaching, they resort to many learner-centered methods like group-discussions, seminars, home-assignments, project-work and class-room debates. As most of our students are from villages, the teachers take extra care to support them. Counseling, bridge & remedial classes are done whenever the occasion demands.

The students have access to a very well-equipped library containing books and periodicals on various subjects including recent publications. Teachers induce and motivate the students to refer additional study-material apart from prescribed text-books.

Evaluation is done periodically through class tests, exams (mid-term & preparatory) at the college level and university examinations are conducted in strict adherence to rules. Slow-learners are advised to attend remedial classes. For semester (BA/BSc/BCom) students improvement tests are given to under-achievers.

Attendance is given due importance and students are discouraged from bunking classes. Attendance record is properly maintained and shortage of attendance is promptly notified. Students with acute shortage are asked to bring their parents and counseled accordingly.

As the government has stopped filling up newly created vacancies, the management, in spite of its limited resources, makes immediate temporary appointments. So the teaching schedule of the college is never jeopardized. It is evident from our

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result sheets that we always stand much above the university average. It is significant because the input is normally of a poor standard.

75% of our students hail from villages with an agricultural background. Most of them travel long distances to come to the college. Due to poor transport facilities they are forced to leave the premises early. They are required to help the family in agricultural work. As a result they cannot devote all their time to studies. Commuting problems, especially during Monsoon season, hamper their academic progress. Some students walk upto 8 kms (one way) to reach the campus.

Low level of motivation, poor exposure, fear of unemployment are other contributory factors for under-achievement. This explains why we are not getting many ranks in university exams in spite of our efforts.

We realize that the present facilities are not fully adequate to meet the challenges of modern education. The dream of preparing our boys & girls to face global competition remains a dream. However, the college is trying hard to meet these challenges. We are thinking of having our own college hostel, building a CD library, providing more internet facilities, using multi-media in class-rooms to boost up the learning experience.

Research, Consultancy And Extension

Tunga Maha Vidyalaya is essentially a UG College offering general degree programs in Arts, Science and Commerce. We must admit that in the absence of a PG and Research Centre, research work leading to publications and degrees is not happening. But the institution has been striving to bring in some research orientation in the student community and teaching faculty.

So, whenever we come across an opportunity, small research projects / field surveys are under taken. For example, in almost all our NSS annual camps, a socio-economic survey of the camp village / neighbouring villages is invariably conducted.

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A Ford Foundation project called CDI (Campus Diversity Initiative) was in operation three years ago. Our college was chosen as a partner in this project. Field survey was a special feature of the project and we conducted an extensive study of a remote tribal community called the "GOWDLU". Their disincive lifestyle, traditions beliefs and economic problems were the focus of the study. An exhaustive report was prepared and submitted. Even a video CD was prepared in this connection.

Now, in order to motivate our students to do independent research in future, to bridge class room experience and social reality, they are involved in a project called "Know Your Village". A group of students belonging to a particular village study the place from different perspectives like historical, cultural and socio-economic, under the guidance of a few teachers.

Our Economics Department is contemplating a small research project to studey the economic problems of villages. Students of economics would take up a study of this nature in their respective villages.

Our main strength lies in our extension activities. Though we have not been able to do much in research and consultancy, it is compensated by our extension work. The college has a designated extension officer who co-ordinates the activities. All the items mentioned in the questionnaire on research and consultancy are covered by our activities.

Science popularization and promotion was the thrust of the work done by our institution in collaboration with KRVP-BGVS a few years ago. The people's awareness and interest was enhanced through programs like " Jana Vijnana Jatha", "Chinnara Mela" (Children's Fair –aimed at making science learning joyful), demystification of miracles, workshops for high school science teachers, slide shows, sky watching and so on.

This year we have launched a novel project called "Labs to Village schools". This project is meant for village high schools which have no access to laboratory facilities. The science faculty members accompanied by BSc. students carry necessary equipments from the college lab and demonstrate simple experiments in Physics, Chemistry and Biology.

Teachers of the college have been delivering special lectures on a variety of topics in different places of Karnataka. Many of them have participated in various seminars, conferences and workshops as resource persons.

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With a view to giving a systematic form to existing efforts, this year a scheme called Extension Lecture Series was conceived. The extension officer prepared a list of speaker and topics which was circulated among all the high schools of the taluk. This scheme is well appreciated and we have received several invitations.

These projects and schemes have made an impact and helped in raising the general cognition level of the rural people in our area. Scientific temper, social awareness, communal harmony are some of the areas where the impact can be felt.

Consultancy service is non – existent in our institution. It has never been regarded as a source of income for us. We have yet to make a beginning in this area.

Infrastructure and Learning Resources

The institution has adequate infrastructure facilities. We have 14 large, airy, well-furnished class-rooms for 12 sections of students. An auditorium, the only one of its kind in the entire Kuvempu University region, which can house upto 500 people is one of the precious assets of our institution. A spacious, modern library with a reading-cum-reference hall that can accommodate 100 students is another proud possession of ours. There are three well-equipped laboratories in the Physics, Chemistry and Computer Science departments. For out-door games there is a large enough playground and an indoor sports complex for games like Badminton, Volley-ball etc. A spacious, hygienic canteen, furnished guest-room, ladies rest-room, separate rooms for NCC, NSS & Sports, an office equipped with computer & photo copier, clean and spacious toilets for boys, girls & staff are other facilities.

The existing infrastructure is presently used for carrying out the routine college work and co-curricular activities. The auditorium and indoor sports-complex are frequently used for conducting various seminars, conferences, cultural festivals and special lectures. To quote one example, the National Seminar on Higher Education organized in collaboration with NIEPA was a three-day event. About one hundred participants drawn from different colleges (including Engineering, Law, Educational Colleges) attended this seminar. Many VCs & other education experts delivered lectures in this seminar. Our infrastructure is also made use of by other organizations like Rotary, Lions, Jaycees etc., The auditorium is a unique structure built on

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the amphi-theatre model. It has a green room, store, attached toilets and balcony area. It can be used for theatre performances, dance shows, music concerts etc., It was very effectively utilized by us recently to conduct the 'Anusandhana' series of workshops on theatre, art, dance & music appreciation. Because of good infrastructural facilities we have been able to host big sports meets where hundreds of sports persons were given board and lodging facilities. The large play-ground and the adjacent indoor complex were used by the Taluk Vokkaligara Sangha to hold its centenary celebrations.

There is an infrastructure committee in the management body which envisions, executes & supervises construction/renovation projects. There is also a premises committee at the college level. This committee is in charge of the cleanlinessof the campus. Periodic maintenance is done; painting, repairs are done whenever required. There is a garden committee, a gardener and a security person. Our NSS/ NCC volunteers strive to keep the campus clean & green. To create a sense of belonging our students are entrusted with maintenance & decoration of select class rooms. They do this by offering their labour & talents and expenses are met by the college. There are paid servants for cleaning toilets.

We have a generator (05 KVA), PA system and other basic amenities. We provide safe, clean drinking water to our students.

Right now we are drawing water from two sources to meet our requirements. But it is not adequate and we have a plan to install a more efficient water supply system.

To begin with our college building had AC sheet roofing. Red Tiles was not a viable alternative and AC sheets had to be used due to financial constraints. But they are being gradually replaced by RCC roofing and through expansion projects we are doing it. Future projects include expansion & modernization of sports complex, hostels for boys & girls. A proposal for construction of girls hostel has been sent to UGC.

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The plantations (Acacia, cashew) in the premises are a source of small income and they also serve as resting places. We have plenty of trees and they have added elegance & beauty to the campus.

Perhaps the greatest asset of the college is the beautiful natural surroundings. The college is situated on the slope of Anandagiri and surrounded by groves and forests. The serenity and beatitude have a definite impact on the minds of everyone here.

Student Support and Progression

Tunga Mahavidyalaya began as a humble attempt 36 years ago with a student strength of 132 (107 boys & 25 girls). In these 36 years it has grown in size, strength, quality and vision. It has taken the people of the area along on its path of progress. It has helped the people realize their dreams of academic improvement. A large number of beneficiaries have walked out of the corridors of the college with a sense of satisfaction. They are serving the society in different capacities and they have brought credit to the institution.

The support services provided to the students can be categorized as intellectual / academic, cultural/moral and last but not the least, financial. A host of academic and co-curricular activities take place every year, thus supplementing the classroom work. The students have the liberty to form faculty wise associations for this purpose.

Earlier, the students had to come together under a large umbrella called students' union. Seeing that sometimes it became a centre of factional activity, the students' union was disbanded. Instead, a separate forum was created for the students of each faculty so that more students could get involved effectively. These associations namely Science club, Humanities club, Commerce club and Literary club have helped our students in honing their intellectual and cultural talents. Rather than having an exclusively exam-oriented approach, the college believes in the philosophy of flowering of personality.

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In the class room, debates, group-discussions, seminars (on some occasions other faculty members are also invited) with multi-disciplinary approach, quizzing etc., are arranged to help students in their intellectual development. These activities also make them shed their inhibitions and overcome low self-esteem. Our ex-students gratefully acknowledge that the college experience has made them confident and boosted their morale.

The college constitutes a cultural committee (of 3-4 teachers) in the beginning of every year. This committee scouts for talents (singing, acting, dance etc.,) among students and trains them up for inter-collegiate and university competitions.
We were able to bag the championship in University level culture festivals for five years. Our students have represented Kuvempu University (in English debate & group dance) in south-zone inter-varsity competitions. 250 students of ours took part in 'Awakening Indians to India National Quiz' conducted by Chinmaya Mission. 13 of them qualified for the next round. Such a participation generates patriotic feelings apart from sharpening academic interests.

Visits of eminent personalities, famous achievers is a strong motivating force. Our college is often visited by such people. To mention just a few names, Dr. Shivarama Karanth, Dr. U.R. Anantha Murthy (both Jnana Peeth awardees), Sri. K.V. Subbanna of Ninasam (Magsaysay awardee), Sri. K.P. Poornachandra Tejaswi (great writer, thinker & environmentalist), Prof. S.V. Subrahmanyam, I.I.Sc. Bangalore,
Prof. P.N. Shankar, N.A.L. Bangalore, Prof. M.R.N Murthy, I.I.Sc Bangalore, Prof. C.K. Renukarya, Mysore, Prof. H.R. Ramakrishna Rao (noted Physicist & science writer) have spoken from our college podium. Dr. U.R.Ananthamurthy is a product of this region and we have requested him to be an academic advisor for us.

A number of prizes and awards are given away every year in Dec – Jan on the a 'Pratibha Puraskar' day. It is a big day in the college calendar and people of merit & substance are invited as guests for that function. Academic merit, cultural talents, service-mindedness, good conduct & behaviour are recognized and rewarded on this occasion. There is a special award for leadership quality – Shantaveri Gopala Gowda prize for exemplary conduct & leadership.

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In sports, we should begin by stating that we have emerged as overall champions in Kuvempu University Athletics meets successively for 12 years. A few of our students have also won individual championships in athletics. Mr. S.D. Eashan who won III place in the 1990-Beijing Asian games in Shotput is an alumnus of this college. Mr. Vikram, an international volleyball player, studied here. Physical facilities coupled with good, rigorous training programs are responsible for our achievement in sports & games. There is very good encouragement from management & public in this regard. Also, the visits of internationally famous sports stars like S.D. Eashan, sprinter Rosa Kutty, Arjun Devaiah (runner), Raymond D'souza (body builder & ex Mr. Universe) have inspired budding sports talents of our institution.

The college also conducts PD courses, independently and jointly (co-sponsored by Jaycees, Rotaract) we are thinking of making PD programs a part of the co-curricular activities. We need to do more in this area. Our college was chosen as partner for two projects. Magsaysay Awardee Sri. K.V.Subbanna of Ninasam conceived of an attempt to introduce art & culture studies to college students. The college curriculum has no place for appreciation of arts and through a project called Anusandhana an attempt was made to rectify the imbalance. Tunga Mahavidyalaya was one of the five institutions selected for the implementation of the project. 50 students drawn from different classes attended six workshops focusing on the study of arts such as literature, painting, dance, music, cinema & theatre.

Our college also collaborated with the CDI (Campus Diversity Initiative) project. Under this project our students learnt about diversity, tribal culture, communal harmony and there was a 30 day workshop on theatre at the end.

Career guidance, general and medical counseling are some of the facilities that our students have access to. Lectures & seminars on CG have been arranged. The CG centre has no modern facilities (like internet) and it is not fully functional. Attempts are being made to equip it. There is no placement cell in the college. We believe there is no scope for a placement centre here as ours is mainly a general degree college. The counseling centre tries to address general adolescent problems and also specific personal problems of students. Some of the teachers have received training in counseling.

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The welfare schemes include various scholarships & awards donated by philanthropists. We have instituted a fund called Student Aid Fund for providing financial assistance to poor students. There is a free mid-day meal scheme benefiting about 70 students. Due to paucity of funds the quantum of assistance and the number of free boarders have to be restricted. We need to pool more funds to provide more facilities. Owing to market recession and falling Areca prices, the people are finding it difficult to donate liberally. So, though expectations are high, the ground reality is financial constraint. We are working within our limits to offer some real help to the deprived sections of the student community.

Organisation and Management

The success or failures of an institution rests upon its organisation and management. Tunga Vidyavardhaka Sangha, which is the executive authority is chiefly responsible for giving a proper direction to the growth of the institution. Tunga Mahavidyalaya was established by Tunga Vidyavardhaka Sangha with the stated goal of providing higher education to rural poor youth. The members of the Sangha are personalities from different walks of life like agriculturists, advocates, medical practitioners, businessmen and so on. The management body is a syndicate of people with a variety of experiences and approaches. Right from its inception, the institution has been guided by the vision and commitment of the management people.

The entire functioning of the college machinery is designed and carried out in a democratic way. Starting from the president of Tunga Vidyavardhaka Sangha down to the junior most member of the teaching and non-teaching staff, everybody has a role to play. Duties and responsibilities are allocated in a systematic manner by way of forming of committees. The principal, in consultation with the executive committee, constitutes various committees with specific duties and tasks.

Annual budget of the college is prepared by the executive committee and funds are allocated for developing infrastructure, salary disbursement for temporary staff and for conducting academic and co-curricular activities. We have a very transparent system of managing funds. Abuse or misuse of funds is unheard of in the history of the institution.

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Resource mobilisation has been a strong point in our organisation. Management members and the staff have liberally contributed, especially for the construction of the auditorium and the library. The general public hold our college in high esteem and they have contributed whenever approached.

Since the Govt. has stopped recruiting teachers, the institution has shouldered the responsibility of getting the best talent for the teaching jobs. Wide publicity is given about vacancies and the aspirants are thoroughly scrutinised before recruitment. Teaching demonstration followed by interview done by a committee of experts is the norm for selection. Many of our young teachers working as temporary staff are the alumni of the college. They have a natural affinity and love for the institution. No wonder that they have earned the love and respect of the students. This phenomenon of alumni coming back as faculty has helped us in building a committed faculty. The college always encourages teachers to get the benefit of faculty development programs. We also host many seminars and conferences so that our faculty members can take part in them to the maximum extent.

Performance appraisal is regularly done by the institution. Students give their opinion about the performance of teachers, non-teaching staff and also draw our attention towards shortcomings and loop-holes in the system. This has helped us in constantly upgrading the facilities and in proper planning for the future.

Inspite of the above mentioned efforts, the college still has to go a long way. We would like to have the best teachers so that our result sheets look better. But our resources do not permit it as we cannot pay salaries on par with UGC/State pay scales. Grievance redressal mechanism is not in existence. This is a particular problem area and needs to be corrected.

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Healthy Practices

Tunga Mahavidyalaya is situated in a beautiful and natural setting, away from the hustle and bustle of the town. Its location makes learning a quiet, interesting, growing and self-enriching experience. The institution, through its tireless efforts has fulfilled a longstanding educational demand of this part of the Malnad belt. It has been providing modern education to the rural mass in an economical way. Humane and democratic in its approach, the college has grown by leaps and bounds. Working always on consensus, giving and taking, its growth has been mutual and gratifying. Equipped with necessary infrastructure, lofty ideals and unflinching dedication, adopting the right means, the institution has won laurels and rightful place in the hearts of rural poor and rich alike. Deriving inspiration from the philosophy of KUVEMPU, the greatest son this soil has produced, the college has emulated his ideals.

The practices of the college have been healthy ever since its establishment. The documentation and analysis work has only highlighted and reaffirmed our faith in this regard.The positive healthy practices are

1. To imbibe virtues like a) Self confidence b) Self- esteem c) Discipline d) National pride, e) Law-abiding nature f) Sense of justice and fairplay g) Sportive and team spirit h) Shouldering of responsibility and i) Respect for secularism, democracy and service mindedness.

2. To help them to- a) appreciate and support plurality as a strength b) promote equality between men and women. c) take active role in empowerment of women d)appreciate fine arts and literature e)develop resilience and develop various skills pertaining to study and life in general.

3. To cultivate-

a) political awareness b) environmental consciousness c) spiritual outlook, d) scientific temperament e) inquisitiveness and f) understanding of the interdependence of different life forms.

The corrective healthy practices are shedding of a) inhibitions b) parochial considerations of caste, class, gender, and language, c) superstitions and d) Partisan and negative thinking.

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The institution has the ideal of shaping a 'Vishwamanava'(Universal man) as envisioned by Sri. Kuvempu

The college exercises internal quality checks in three phases, management, administration and academic. Various mechanisms at various phases have been placed in order to achieve the purpose. Wherever necessary, the Govt. agencies also participate in this process.

The strengths of the institution are a) The geographical location b) Semi-urban and rural mix of the students c) Cultural, religious and linguistic diversity of the place d) management with a missionary zeal and e)highly motivated and dedicated staff members.

Our weaknesses are a) poverty and backwardness of the stakeholders b) absence of industries around the town and lack of employment opportunities thereby c) mainly agrarian economy which is always tossed by downsliding market trends d) institution being far away from district headquarters and the university campus e) slow response of the stakeholders to modern trends in education f) state government stoutly refusing to grant financial aid to new courses g) bad linkage of rural roads h) starting of professional colleges locally by different managements and i) lack of exposure to modernity.

Our advantages emerge from our strengths and are a) the location of the institution in a calm and serene atmosphere makes learning a pleasurable experience b) linguistic,cultural and religious plurality adds charm to the academic ambience c) the rural setting of the college is free from bad influences of city life, d) contact with parents is easy e)teacher-student relation is more informal and intimate and f) the ratio of teachers to students is relatively high.

The hurdles to our future development plans are a) lack of opportunities to go to the public time and again for financial aid b) apathy of successive central and state governments towards higher-education c) lower budgetary allocations by the governments to the education department d) frequent threats of withdrawal of grant in aid spurring insecurity among the teaching staff e) stepmotherly attitude of the state government meted out to private and aided colleges offering traditional

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combinations resulting in demoralisation of the teaching staff f) rising costs of Higher education which may increase dropout rates, especially among girl students
g) tendency among the rural rich to send their children to metropolitan colleges and
h) impending threat of unequal competition from Hi-tech colleges as a result of globalization.

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Summing up

The preceding sections give an objective picture of the college with its strength and limitations at present and its plans and prospects for the future. The college which has been a model institution since its beginning has a potential to develop further in terms of infrastructure, efficiency, accountability and quality.

Infrastructure:

Though we have adequate infrastructure at present, we have plans to expand, keeping in mind the growth prospects in future. We have plans to construct more classrooms, to provide greater space and more advanced equipments for the laboratories. We are shortly taking up the expansion of the indoor sports complex. It is planned to modernize the library with the provision of additional computers and Internet facility for the students. We have felt the need of an Audio-Visual room. The Auditorium needs lighting, acoustics and seating arrangements.

Curricular aspects:

The present courses in the college cater to the needs of the students in general. It is proposed to start some short term courses in future like Horticulture, Tourism etc in collaboration with the leading farmers and tour operators around. The college has already obtained affiliation from the university for B.Sc. in Biotechnology and the course will be started when the demand arises for the same.

Faculty improvement:

We have an outstanding faculty, which has the potential to improve further. They will be encouraged to attend more and more programmes on TQM, to do research and to publish articles and books. They will be motivated to acquire additional qualifications in their discipline. Advanced techniques of appraisal (self-appraisal and appraisal by students and peers) will be introduced to take care of efficiency and accountability of the faculty.

Teaching and learning:

We have already effected a shift from the traditional teacher -centered learning to student centered learning by introducing Group Discussions, Student Seminars, Home Assignments etc.Students are also exposed to field studies like the study

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of plants and birds, inscriptions and tribal life. More will be done in this direction by encouraging the students in participatory learning through mutual and social interaction.

Student support:

We have a reasonably good student support system with counseling and carrier guidance centers. We have made innovations like mid-day meal scheme and student aid fund for poor students. We do not have a placement cell because ours is mainly a general education institution and the college is far away from industrial centers. However we intend to explore the possibility of creating a placement cell. We have plans to improve our carrier guidance and counseling centers making use of facilities like Internet and with the guidance of experts.

Organization and Management:

We have a mechanism for maintaining checks and balances in organization and management. We want to introduce modern techniques of administration and management through computerization and by providing training opportunities for the administrative staff. Steps have been taken in this direction with a TQM workshop for administrative staff in our college.

Healthy Practices:

Our students have a number of opportunities for constructive and creative engagement by becoming members of Nisarga Sanga ,Bird Watchers' Club, Sky Watchers' Association and BGVS .... to name a few. We are always willing to incorporate such practices as have a dimension of service and social relevance.

Considering autonomy:

Autonomy is a recent concept as far as the colleges in Karnataka are concerned. We do not have any model of an autonomous college in a rural area like ours. However we are open minded as far as the idea of getting autonomy for our college is concerned. We have to make feasibility studies before we can venture into an autonomous status for our college.

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To Conclude:

Higher Education is facing many challenges, some of them bitter and unpleasant, in this era of Globalization. Meeting the challenges of the day requires tremendous investments in human and financial resources. It is true that our college does not have to compete with foreign universities or so. But general degree education does not attract the best talents in the student community particularly in a rural area like ours and more so in this age of technology. Neither does it bring in investments to support the demanding self-financing courses of the day. The future of higher education depends on the policies of the governments. The climate is not very bright for general degree education. But we do not give up. We are determined to take up the challenges before us. We have immense faith in the words of Shakespeare:- ***Sweet are the uses of adversity.*** *We are resolved to march forward with the hope that the adverse conditions would bring out the best in us.*

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Self-Study Report
Part - III

More About Ourselves:

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More about ourselves

" Laden with fruits, the trees, in humility bow,
The clouds full of fresh water, hang far and low.
Great men are really humble in riches,
This is the nature of those who help others."

This ancient wisdom goads and guides us. Living in the lap of Mother Nature, we derive great strength and inspiration from her. We at Tunga Mahavidyalaya are ever committed to achieve academic excellence. This is to say the least. The various systems we have evolved to augment what is wanting in a formal education stand us in good stead. We want to shape an individual whole out of a student.

We derive great pleasure in the fact that we, from various backgrounds and propensities, are united in a single cause of nation-building in our own humble way. This is a perfect example of diversity joining hands to create a unique and harmonious unity. Our effort throughout, has been to free the learning process of its banalities.

Lastly," To err is human." We have had our moments of remorse. Brickbats occasionally, accompany our bouquets. But then as the Gita says, our equanimity of mind makes us levelheaded. We are always open to constructive criticisms. For us the goals are there to strive for and the means are as holy as the ends.

In the following pages we present a brief report on the various co-curricular activities, student-support systems, staff-support system and a novel project called 'Anusandhana'.

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NCC

Introduction: The strength and future of any nation depends upon the youth. Youth with patriotism, character, and leadership qualities are the greatest assets of a nation. Therefore, any insightful society attaches too much of importance to the education and training of its youth.

By the promulgation of a parliamentary Act in 1948 the Govt. of India established the National cadet Corps. (NCC). This organisation established with the view to impart meaningful and useful training to the students is said to be the biggest youth organisation in the entire world.

Apart from imparting military training, developing leadership qualities and promoting the feeling of patriotism among the youth, the NCC has concern for the society in different forms. The NCC cadets are trying to bring environmental awareness to the people. They get involved in literacy drive, donating blood to the needy, taking antidowry oath, pledging their eyes, antileprosy drive, promoting social harmony and the like which are the different expressions of social responsibility and patriotism.

Establishing NCC in the college: Keeping in view the need and importance of NCC, specially in a rural area like Tirthahalli, the founding fathers (Tunga Vidyavardhaka Sangha - the Management) of Tunga Mahavidyalaya opted for NCC in their newly established institution in 1967.

College NCC Company: Ever since the introduction of NCC in the college, there is only Army wing. The strength of the Senior Division (SD) NCC has constantly been sixty cadets. In recognition of the efficiency of the corp. and also keeping in view the strength of girl students in the college, the Battalion had permitted the enrollment of ten girls as Senior wing (SW) cadets during the training years 1990-91 and 1992-92.

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Presently also 15 girl cadets (SW) are being imparted training in the college along with Senior Division (SD) cadets.

Our college NCC corps is 4B/20 coming under the 20 Karnataka Battalion - Shimoga and the Group is Mangalore Group consisting of Shimoga, Mercara, Mangalore and Udupi Battalions.

Location of the NCC COY: The Management and the Principal have constantly been encouraging the NCC activities in the college. The coy is provided with a safe and well furnished room 10' X 20' in the main building of the college. The same is the store of the coy cum the office of the ANO.

Associate NCC Officers: Major Jagannatha Gupta - Department of Mathematics worked as Associate NCC officer (ANO) from the inception (1967) of the institution upto 1987. As a disciplinarian Maj. Gupta laid proper foundation to the NCC organisation during his long service of 20 years.

Maj. Gupta was succeeded by Lt. D.S. Somashekhar - Department of History. The latter was the care taker for one year 1987-88. Lt. D.S. Somashekhar after his successful pre-commission training course in December 1988 served as ANO in the college upto 1995 and retired voluntarily. During his service as ANO different activities of NCC were conducted.

Lt. D.S. Somashekhar has been succeeded by Lt. Anjanappa - Department of Kannada, and the latter is the ANO of the college presently conducting NCC activities.

Achievements of NCC coy in the college: During its long existence the college NCC coy has several achievements to its credit. The following are only a few highlights of the achievements of our college NCC coy.

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Cadets attending the Republic Day parade in New - Delhi on January 26th:

Attending the Republic Day parade in New - Delhi as NCC cadet is a dream come true for any sincere and hard working cadet. At the same time, the cadets who attend the Republic Day Parade are the pride of any institution. Our college is proud of **six** such uncommon cadets who have attended the Republic Day parade in New - Delhi so far. The following is the list of cadets of our college who have attended the R.D. parade.

1. CUO. Guru Datta - Final B.A. - 1981
2. CUO. Raghu Prasad - II B.Sc - 1985
3. CUO. Devaraja T.J. - II B.A. - 1991
4. CUO. Satish A.M. - II B.Sc. - 1992
5. CSM. Delvin Clevert - I B.A. - 1992
6. CPL. Prakasha N. - I B.A - 1992

As a rural college we were able to send **three cadets** to the Republic Day parade in New - Delhi in 1992 and this was highly appreciated and acknowledged everywhere. Indeed, it was a rare feat in the history of the 20 Karnataka Battalion (Shimoga) itself.

Further more, cadets Satish A.M. and Delvin Clevert during the RD parade - 92 were also selected at the National level from karnataka and Goa Directorate to March on the Rajpath along with the defence forces and this has been a great honor to our institution.

Para Jumping: CUO, Raghu Prasad of our college was selected for the Para Jump which was held in Arga in 1985. He attended the same and was successful in that rare activity.

Army Attachment Camp: So far several cadets of our coy have attended the Army attachment camps held in different places. But, the most noteworthy AAC is the one conducted in MLIRC (Marata Light Infantry Regimental Centre) at Belgaum (Karnataka) in 1989 and attended by CUO. Manjunatha Igar, Sgt. Mukhesh Kamath and Lt. D.S. Somashakhar. These two cadets had got themselves involved effectively in different activities of the camp and they were highly appreciated by the higher authorities.

National Integration camps (NIC): In order to make cadets understand the importance of Indian National Integration, Periodically national level camps are held in different places of India.

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The following are only a few examples (out of a big lot) of our cadets who have attend the NIC at different points of time.

1. Cdt. Chitralekha (SW) of our college was selected for a National Integration Camp held at Port Blair (Andaman Island) from 2nd to 13th February 1992.

2. In the month of October 1992 cdt. Kumar G. and cdt. Vittala M.S of our college attended an NIC that was held in Shillong of Meghalaya state.

3. Cdt. B.K. Somashekhar of our college attended an NIC that was conducted in Bihar from 1st to 21st December 2002.

Trekking Camp: Cdt. Harish H.B. of our college has attended the Trekking camp that was held in Goa from 6th to 26th December - 2001.

Mountaineering Course: Cdt. Sreeharsha of our college has attended the Mountaineering course at Mas Manali that was held from 1st to 24th May -2002.

Cycle Expedition: Cycle Expeditions are often conducted in NCC as a matter of courage and conviction of cadets. During cycle expeditions cadets generally go with a message to the people enroute. Responding to the call of the day is the duty of youngsters and our cadets have responded that way by carrying message on Cycle Expeditions.

I. South - India Cycle Expedition : 1989 In order to spread the message of peace and harmony in the society four of our cadets :-

1. Cdt. Bhaskar H.N. - II PUC Arts.
2. Cdt. Richard Machado - II PUC Arts.
3. Cdt. Srinivasa Naik - I PUC Science
4. Cdt. Mohammad Arif - I PUC Science

set out on a Cycle Expedition on the Ist October 1989 and this expedition lasted for a month. These four cadets exhibited extraordinary courage and conviction and visited places like Mangalore, Calicut, Trivendrum, Kanyakumari, Madhurai etc covering a total distance of 2500 kms. On 31st October 1989 on their way back these four cadets were warmly received and felicitated in the Annual Training Camp (ATC) that was being held at Birur (Chikmagalur Dist.).

The whole hearted help and co-operation extended by late **Panduranga Jois** one of the members of the Executive Committee of Tunga Vidyavardhaka Sangha in conducting the cycle expedition is remembered with gratitude.

Cycle Expedition to Jog - September - 1992: Another cycle expedition was conducted in the month of September 1992. This time the expedition was to the world famous Jog falls. Twenty five cadets of our college NCC coy went to Jog on

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cycles with the message of "Clean Environment". The attempt of our cadets in spreading the message of clean environment was much appreciated by public. The cycle expedition was led by CUO. Sudheendra U.S.

Blood Donation: Donating blood is a part of the NCC activity. The capable cadet who donates blood on request or voluntarily will be expressing his/her concern for the fellow human beings.

Blood Donation Camp 1989: The *firstever* and a big blood donation camp was conducted by our NCC coy in the college on 15-09-1989. Our cadets and students donated **125 bottles of blood** of different groups to the **Kidwai Memorial Institute of Oncology, Bangalore.**

Blood Donation Camp 1990: Another blood donation camp was conducted in the college by the NCC coy in a big manner. This time 45 healthy cadets and students voluntarily donated blood to the same Institute mentioned above.

Letter of appreciation: Infact a letter of appreciation and gratitude was written to the principal and the coy commander by the Kidwai Memorial Institute authority acknowledging the concern and service of cadets and students of a rural but, enlightened area like Tirthahalli.

Blood Donation Camp 1999: The local Rotary and Lions clubs jointly conducted a blood donation camp on the 15th November 1999 and in this camp 10 cadets of our college have voluntarily donated blood

Blood Donation Camp 2002: On the 25th November 2002 a blood donation camp was conducted by the Indian Red Cross Society - Bangalore and in this camp fifteen cadets of our college voluntarily donated blood .

Contribution to the National Association for the Blind: In 1993, NCC cadets of our college collected a commendable amount of Rs. **5001-00 (Rupees Five thousand one)** to the national Association for the Blind - Karnataka Branch - Bangalore. Indeed this was the highest amount collected by any individual institution in the entire Mangalore group of NCC organization.

Ms. Stella D'mello - III B.Sc, who had collected Rs. 1004-00 individually for the above association was awarded a special prize by the Association in recognition of her meritorious service.

Again in 1994, 24 NCC cadets of our college and ANO, Lt. D.S. Somashekhar collected Rs. 3218-00 for the National Association For The Blind - Bangalore.

Tree plantation: A poet calls upon people to serve like a tree, expecting nothing in return. Planting trees should also be a part of this philosophical consciousness.

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One of the fundamental duties of an Indian citizen is to protect environment.

The cadets of our college have planted trees on a number of occasions in the college premises and elsewhere. The most conspicuous row of huge and high palm trees' (08 trees) which can be seen in the college premises have been planted by our cadets way back in 1989.

Recently, on 25th September 1999, fifteen of our NCC cadets took part in the tree plantation along with NSS voluneers of our college.

Helping Flood affected people: Tirthahalli located on the bank of river Tunga. Agumbe a thickly forested place situated in the taluk of Tirthahalli, is known as southern Chirapunji receiving the highest rainfall in the entire South - India.

When it rains very heavily during the monsoon, Tunga will be flooded with rain water and flows above the safe limits affecting people living nearby.

In 1982 and 1991 when the river Tunga was flowing above the danger mark, our cadets joined hands with people of social concern to help the flood affected people of Kuruvalli a part of Tirthahalli Town.

Achievements of the college NCC COY: The college NCC company has certain worthy achievements to its credit.

1. Our cadets have fared very well in 'B' and 'C' certificate examinations.
2. In 1990, 1991 and 1994 during the annual training camps (ATC), our college NCC coy had emerged as the champion company having won places and prizes in different competitions.
3. Our college coy has the credit of having sent 3 cadets to the Republic Day Parade of New Delhi on 26th January 1992.
4. The Tent and Flag Area demonstration given by our cadets in the month of January 1993, on the occasion of the Silver Jubilee Celebrations of our college won the appreciation and admiration of many general public including great Kannada literary figures like Dr. Shivarama Karanth, Dr. U.R. Anantha Murthy, K.V. Subbana and others.
5. Lt. D.S. Somashekhar (Presently retired) ANO of the college, in a span of 7 years of service in NCC attended a record number of 14 different camps and courses including two Pre-Republic Day parade camps (1989, 90) at Bangalore.

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In the 1989 Pre-Republic Day Prade camp at Bangalore Lt. D.S. Somashekhar was one of the few ANSs (At the Karnataka and Goa NCC Directorate level) detailed to train up the Best cadets (In General Knowledge and Current Affairs) representing Karnataka and Goa Directorate in New Delhi during the Republic Day parade camp.

Note worthy Ex-NCC Cadets: The following cadets are memorable for their outstanding achievements.

1. CUO. Rghu Prasad who attended the RD Parade in New Delhi in 1985 and the Para Jumping course in the same year got medical seat (M.B.B.S) under NCC quota, became a medical graduate and joined the India Army as Medical officer.
2. CUO. Sudheendra U.S. after passing the 'C' certificate examination, got a seat for MSc in Physics under NCC quota and presently is doing research in France.
3. CUO. Mukesh Kamath was a household name in 06 kms run. After passing the 'C' certificate, presently he is working as a charted accountant (C.A) in Chennai (TN).
4. CUO. Sathish A.M. who attended RD parade in New Delhi, marched on Rajpath. After Securing 'C' certificate in NCC, got seat for M.B.A under NCC quota and presnently is working for a business concern.
5. CUO. Manjunath Igar after obtaining 'C' certificate in NCC, has joined the central Excise Service.
6. CUO. Raghavendra M.R. after passing his 'C' certificate examination, presently is serving in the Indian Army as a commissioned Officer.
7. CSM Delvin Clevert who attended the RD Parade in New Delhi in 1992 also marched on the Rajpath. He passed the 'C' certificate examination and presently is working as a Lecturer in Economics at Bhatkal (Karnataka).

Encouragement to the college NCC company: The spirit, service and achievements of our college NCC company have been recognized and appreciated by well meaning general public.

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On the 17th December, 1994 'Sadbhavana Dina' was celebrated by our college by NCC coy in the August presence of the local heads of different religions. On this occasion **Mr. Tara Singh and Mr. Paramar, the two local textile business-men donated a cash of Rs. 5000/- to the college to promote NCC activities.**

We bear in mind: The president of India H.E. Dr. Abdul Kalam has the vision of making Inida a developed country in the world by 2020 AD. To make this dream come true youth are our hope and wealth.

The NCC organisation has the mission of creating youngmen and women of character and quality which is the need of the day.

Dr. S. Radhakrishnan an eminent educationalist and a Philosopher president of India said in the Delhi University convocation Address "character is destiny. It applies to individuals and nations".

Realisation: Not that the achievement and contribution of our college NCC company is less, but it has got to achieve and contribute much more to the society and nation in the years to come with greater devotion, dedication and determination.

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National Service Scheme (NSS)

Introduction: India is a country of villages and we cannot imagine our Mother Land without rural life. For the Father of the nation Mahatma Gandhiji, the upliftment of India was nothing but the development of rural India. 1969 being the birth centenary year of Mahatma Gandhi, the Govt of India introduced the National Service Scheme (NSS) to be implemented in all colleges of all the universities all over India.

Motto of NSS

'Not me, but you' is the slogan of NSS. Making the hand work, developing the qualities of head and heart, is the program of NSS. 'Teaching while learning' is the ideal before the students of NSS. This great organisation also aims at developing leadership qualities, service mindedness and the developement of personality of its volunteers.

One of the stanzas of the NSS song reveals "Let us learn by Serving, Let us enjoy the honey of service, Let us share the joy of service". Therefore, to serve others selflessly is to be the qualitative, mature and philosophical attitude with character. NSS stands for all these, so that the properly trained younger generation would be an invaluable wealth for the nation in the process of building our country fruitfully.

NSS and NSS Officers of our college

Our college being a rural college and with young, energetic, talented, intelligent and resourceful students, opted for NSS in 1970. Till now, in a long span of 33 years several lecturers have served as NSS officers and they have motivated thousands of students for social service.

The following is the list of NSS officers of our college.

1. Prof. Nagaraj - 1970-71 Dept of Economics.
2. Prof. B. Thimmappa - 1970-74 Dept of Sociology.
3. Prof. V.R. Hedge - 1974-77 Dept of Economics.
4. Dr. S.T. Naidu - 1977-80 Dept of History.
5. Prof. K.B. Shivappa - 1980- 83 Dept of Kannada.
6. Prof. G.V. Ganapathi Rao - 1983-86 Dept of Commerce.
7. Prof. M.S. Krishna Murthy - 1986-89 Dept of Commerce.

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8. Dr. L.C. Sumithra - 1991 Dept of Kannada. (NSS Ladies unit)

9. Prof N.A. Venkatesh - 1989-92 Dept of Chemistry.

10. Prof. K.C. Thimmappa Gowda - 1992-93 Dept of Political Science.

11. Prof. G.V. Ganapathi Rao - 1993-96 Dept of Commerce.

12. Sri. B. Ganapathi - 1997-2001 Dept of Kannada.

13. Sri. L.K. Nataraj - 2001-02 Dept of English.

Sri. B. Ganapathi, Dept of Kannada, once again is serving as NSS officer. He is an alumni of our college and as a student, he has been imparted NCC training and he was an NSS volunteer. With rich experience, presently, he is leading the NSS unit of our college in the right direction.

Strength of NSS unit

From 1970 to 2002, the strength of NSS unit of our college was 75. But, presently the strength has been raised to 100. Any way, another unit with a strength of 50 has been sanctioned recently and Prof. Eshwarappa H.S. is the program officer of this unit. The units consist of both boy and girl volunteers.

It is noteworthy that for a short duration of three years, there did exist a separate NSS unit exclusively for girls.

NSS Room and Equipments

Having realised the importance of NSS and its growing strength, our college administration has provided a separate room for NSS which is the office cum store of the unit.

To facilitate the routine, annual and special camps of NSS activities, our college has provided the unit with equipments like Shovels, Pick-Axes, Spades, Baskets, Buckets and Utensils etc.

NSS Activities

Annual Special Camps - A taste of austere life

The high ideals offen referred to in speeches from platforms seldom get tested in practical, routine life. But, the mission of NSS is to materialise its dreams through service. The NSS volunteers of the college who attend the annual camps are transported into a different world. They camp in some remote village for ten days, mingle

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with the villagers, work with them, walk and talk with them. The ways of our rural brethren, their beliefs and customs, their joys and sorrows are closely observed by our students in these camps. They are oblivious of caste-gender-class distinctions during their stay in these camps.

Most importantly the volunteers have a first hand experience of an austere, rigorous life, a must-for-all lesson in these days of consumerism. The day starts at 5-30 AM, flog-hoisting-PT-Break Fast-Shramadana-Bath-Lunch-Rest-Group Discussion-Educative Programs-Cultural Programs-Assessment of the day's work dinner, and calling it a day is the normal routine of our NSS camps.

Such camps at various villages around have their own impact on both the parties involved-the students and the village folk. They have the power to mend broken/tangled ties, dispel doubts, and create a conducive atmosphere. The people extend their whole hearted support to our activities because of the secular, non-political and just approach of the NSS. The students realise their potential for social development and come back to the camps with greater understanding and commitment.

The camps that have been conducted in recent years in places like Ikkeri-Belur, Mallesara, Ramakrishnapura, Tenkabyle, Arehalli and Basavani have proved to be useful and effective in materialising the ideals of NSS to a greater extent.

The measuring rod of success

The moist eyes of the villagers on the day of farewell to NSS volunteers is unmistakably the indicator of the success of our camps. The villagers again extending an invitation to our NSS unit to camp again in their village gives us a sense of fulfillment.

Blood Testing and Grouping camp

It is absolutely required on the part of every one to know one's own blood group, because, in life one may require to donate or receive blood in case of emergency and distress.

a) On 18-08-2000, our college NSS unit with the help of local Lions Club tested and grouped the blood of 392 persons and issued them 'Blood Group Identity Cards'.

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b) Another blood testing and grouping camp took place in our college during 2001-02 under the banner of NSS.

Blood Donation Camps

Saving some body's life is the most supreme ideal. Therefore, donating blood can never be equalled by any other act of charity. As a matter of supreme social service our NSS unit has conducted blood donation camps not obly to help patients in distress but also to motivate people to donate blood in case of emergency.

a) In the annual special camp that was held at Tenkabylu in November-2000, 22 NSS volunteers donated blood.
b) During 2002-03 a big blood donation camp was conducted in our college in which 121 bottles of blood was collected.
c) In the December-2003 Annual Special Camp conducted at Basavani 55 bottles of blood was drawn and donated to the Red Crosss Society of India-Shomoga Branch, who had come fully equipped with vehicle and staff.

Admiration of NSS Blood Donors

Mr. Edward Pinto, Secretary-Indian Red Cross Society-Shimoga Branch openly expressed his admiration at Basavani NSS camp on 18-02-2003. He said that patients of Tirthahalli Taluk admitted in Shimoga Hospitals/Nursing Homes, generally get blood-in case of emergency-quite easily from their near and dear ones. But, it was not so in case of patients of other Taluks of Shimoga District. This obviously speaks of the service mindedness and concern of the people of Tirthahalli Taluk and a part of this credit must go to our NSS volunteers.

Eye pledging by NSS volunteers

On 6-9-2000, 23 volunteers of our college pledged their eyes as a matter of great social service. One can be alive even after one's death by donating, one's eyes to the blind people.

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Serivice in Lease villages

It is customary with NSS to adopt some nearby village and carry on service activities throughout the year. Our college NSS had adopted the following villages:

a) Hedduru - 2000-01.

b) Aralasurali - 2001-02.

c) Badanehittalu - 2002-03.

d) Shivarajapura - 2002-03.

At Heddur village is located 'Vanachetana' the 'spiritual centre of Tirthahalli Taluk'. Sri. Devito Nagesh the moving spirit of the centre is the special attraction of the village. In 2000-01 our NSS volunteers have done cleaning, fencing, and pipe laying service at 'Vanachetana'.

One day workshop on Agriculture

Most of our NSS volunteers are from the rural background and obviously they are associated with agriculture. Therefore, our college NSS conducted a one day workshop on agriculture in our college. The agricultural scientists cum members of teaching faculty of Agricultural university - Navile (Shimoga) worked as resource persons and imparted training to 60 NSS volunteers.

Exhibition of photos and photography Appreciation course

Persons with Service mindedness also require artistic taste and aesthetic qualities. In order to motivate our NSS volunteers in that direction a one day program on photo Exhibition and photo appreciation course was conducted in our college.

Sri. Kadidal Shamanna, a well known personality of Malnad, Mr. Bhagavan and Mr. Yagnanarayana Bhat participated as resource persons and enlightened 50 NSS volunteers on different aspects of photography and its appriciation.

Educative program on water Conservation

It is being said that the greatest problem that India would face in future will be that of water problem. It is also estimated that nearly 180 million Indians just don't have proper drinking water facility. In the light of all this, our NSS unit in its own humble way conducted an educative program on water conservation in the village of Arehalli during its special annual camp conducted from 30-11-02 to 9-12-02.

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The villagers and NSS volunteers were taught the technique of preserving water, which is the need of the day.

Co-operation with Nisarga Sanga of our college

'Nisarga Sanga' is the Nature lovers' club of our college which aims at promoting environmental awareness among students, teachers and public.

The NSS unit of our college has close ties with Nisarga Sanga and takes part in several of its activities. For example,

a) Continuous Service in 'Nedutopu' (plantation of indigenous tree species raised by Nisarga Sanga).
b) Celebrating Environmental Day.
c) Celebration of **Gandhi Jayanthi** in the form of cleaning, giving shows of street plays to bring awareness among people about the harm of plastic, Gutka etc.

Other Activities

Our college NSS has also conducted public awareness programs on AIDS, the importance of Law in the day to day life, dowry as a social evil, caring for female child, preserving ancient monuments, reforestation through social forestry, knowledege of first aid etc.

Periodically, our NSS unit has done service in and around the college premises like cleaning, construction of eroded mud roads due to heavy rains, tree plantation etc. The well grown and beautiful May Flower Trees which can be seen alongside the tar road leading to the college from the Shimoga-Tirthahalli road, have been planted by NSS volunteers more than 25 years ago.

Monumental work of our NSS unit

There are a few monumental works to the credit of our college NSS. In this regard we can say with humility that our NSS has left a few indelible foot prints to be noted.

Construction of a class room

During the special annual camp conducted at **Ramakrishnapura** village from 12-11-99 to 21-11-99, our NSS volunteers constructed a 24' X 24' class room

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which was needed for the local high school. The construction work lasted for ten days. The villagers wholeheartedly extended their co-operation in the construction work, apart from the Village Panchayat and the Taluk Panchayat extending a financial help of Rs. 5000-00 (Rupees Five Thousand only) and Rs. 15000-00 (Rupees Fifteen Thousand only) respectively. After the camp, the rest of the construction work of the class room building was carried on by the villagers and the newly constructed class-room was inaugurated on 12-01-2000. On this occasion were present Mr. D.B. Chandre Gowda, honorable minister for Law and Parlimentary Affairs-Govt. of Karantaka, Ms. Swarana Prabhakar Chairperson-Malnad Development Authority and Sri. Araga Jnanendra, the MLA of Tirthahalli Constituency. All of them appreciated the monumental work done by the NSS of our college.

Construction of a Stage

The NSS students of our college constructed a beautiful stage in the school premises at Tenkabyle village during the annual special camp that was conducted from 6-11-2000 to 15-11-2000. This was possible because of the liberal donation of an iron frame made by Tunga Vidyavardhaka Sangha-Tirthahalli, and also a fine gate was fixed to the compound wall of the school. Infact, the villagers promptly thanked the NSS and Tunga Vidyavardhaka Sanga.

Construction of a Tank:

From 30-11-02 to 9-12-02 a special annual camp was held at Arehalli village. At that time our NSS volunteers constructed a Tank measuring 150 feet long, 35 feet wide and a 10 feet high bund. The villagers by brushing aside all their work voluntarily participated in the construction work and the service of NSS was highly appreciated.

Construction of Toilet Building

In the recently conducted camp at Basavani village from 12-12-2003 to 21-12-03, our NSS students under the guidence of Sri. B. Ganapathi, the NSS officer and with the help and co-operation of the localites, constructed a tiolet building for both, boys and girls of the school which measures 18' X 7.5'. Providing such a basic facility in schools is a must and the yeoman service rendered by our NSS students has been acknowledged.

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Noteworthy Achievements

Our college NSS has a few worth remembering achievements to its credit:

1. **Mr. Raghavendra H.S** - II B.A. HES, represented our college and Kuvempu University in the **Republic Day parade held at New-Delhi on 26th January 2002**. This indeed, is a significant achievement.

2. Ms. Shashikala G. attended the state Republic Day parade camp Bangalore on 26th January 2000.

3. Ms. Jyothi H.L. attended the state R.D. parade camp held in Bangalore on 26th January 2002.

4. Ms. Chaya H.S. attended the RD parade (state) held at Bangalore on 26th January 2003.

We never forget to Say

NSS and NCC being the two big youth organisations in the college, really are the two eyes of the institution. If the former aims at establishing a healthy Society, the latter has the ideal of building a strong nation. As the society is the basis of Nation and State, the responsibility of building a healthy and effective society rests upon the shoulders of enlightened educational institutions. We consider ourselves one such institution and we have the satisfaction of having done worthwhile social service so far. Yet, we would like to go ahead with a broader vision to achieve much more. Our nation builders have envisioned a developed India by 2020 and the youth have got to play a key role in that process. Our college NSS would like to share that great ambition of the Nation Builders in the form of effective social service.

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Humanities Club

OBJECTIVES:

Humanities Club is one of the Co-curricular associations in the College with the Primary objective of giving a holistic dimension to education. It aims at the all-round development of the students. It develops among them leadership qualities and a healthy competitive spirit in a co-operative frame work. It inculcates among them an interest in the pursuit of advanced knowledge in their area of study and creates environmental and social awareness. The club helps the students develop as responsible members of the society sensitive to their roles and functions.

MEMBERSHIP:

All the students doing their B.A. course (around 400) and interested students from other disciplines can become members. However the leadership is open only to B.A. students.

Some important seminars / work-shops and other activities held during the last three years.

Date:	Topic:	Resource Persons:
1) 26.1.2000	Workshop on the study of inscriptions.	1) Dr. Narasimha Murthy, Principal, M.G.M. College Udupi 2) Dr. Panduranga, Prof. Of Kannada, M.G.M.C. Udupi.
2) 15.9.2000	Talk on Educational psychology for students	Dr. Ashok Pai, Psychiatrist.
3) 4.10.2000	Seminar on Progressive Farming: a) Progressive Farming	Dr.Devangi Prapullachandra National Award Winner and Progressive Farmer.

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	b)Liberalization and Farmers' Movements	Sti Kambligeri Rajendra
	c)Globalization and Patent Rights in Indian farming.	Prof. B.M. Kumaraswamy.
4)18-01-2001	A Competition on Folk Arts (A programme with a difference)	
5) 05-02-2001	The Inevitability of Secularism. – A Talk by Dr. Rajaram Hegde, P.G. Dept. of History, Kuvempu University.	
6) Sept, 2001	A talk on " Impact of Globalization" by Dr. Rajendra Chenni P.G. Dept. of English, Kuvempu University.	
7) Sept 2002	A talk on "Setting Goal and Positive Thinking " by Dr.Rajappa ,Superintendent of Police. Shimoga.	
8) Nov. 2002	A Talk on " History and Importance of Tanks in Malnad" by Dr. Rajaram Hegde.	
9) Nov. 2002	A Talk on "Weights and Measures during the reign of Nayaks of Keladi" by Dr. Jagadeesh (Engineer K.P.C)	
10) Feb. 2003	Educational Tour to Historically Important Places.	
11) Feb 2003	A Talk on " Challenges before Higher Education" by Dr. Sadananda, H.O.D. of Political Science, Kuvempu University.	
12) Feb 2003	A Talk on " Julius Caesar" by Prof.G.K. Govinda Rao Rtd. Professor and Cine Artist.	

Other Activities:

- Fund Collection for Gujarat Earth Quake Relief.
- The Humanities Club conducts cultural competitions including, debates, elocution, quiz, music, drama, dance and sports competitions regularly every year.

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Science Club

Science Teaching should not be restricted only to the class room learning and laboratory activities. Scientific spirit should be inculcated in our every day life. Science Club tries to familiarise this scientific spirit through many extra curricular activities. Students should be in touch with the day to day advancement in the scientific field. This knowledge should help them to understand their environment. The Science Club aims to make the students aware of how far they can improve their personality and career through the advancement in Science and also how they can be useful with this knowledge to their environment, Society and nation. The Science Club also aims to provide a vent for the hidden talents of the students.

Membership:

All the students doing their B.Sc. course (around 125) can become members.

Members of the faculty who have guided the students:

Dr. H.N.Subramanyam
Prof.J.R. Somayaji
Prof. K.N.Ural ,
Sri. K.Nagabhushana
Sri. L.K.Nataraj
Prof. U.H.Ganesh
Prof.G.K.Srikantamurty
Prof. N.A.Venkatesh,

Some important Seminars /workshops and other activities held since the last year:

* Sept. 2002 - A talk on "Snakes " by Sri B.N.Manmath Kumar.

* Nov. 2002 - A talk on " How to face examination" by Dr.Jagadish K.M.C., Manipal.

*Science students were actively involved in State level "Astrophysics" Conference held at Tunga Mahavidhyalaya, Tirthahalli on the 22nd and 23rd of December 2002.

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* Dec. 2002 -A talk on "Recent Developments in Quantum Computers" by Dr.Mahesh, M.Sc., Ph.D.(U.S.A).

* Jan. 2003 - A talk on "NMR Spectroscopy" by Dr. Sudheendra. Ph.D., (Paris)

* Jan. 2003 - A talk on " A random walk in number theory" by Dr H.N.Ramaswamy, Dept of Maths, Manasa Gangotri, Mysore.

* Jan 2003 - A talk on "Biotechnology" by Prof.M.R.N Moorthy, Indian Institute of Science", Bangalore.

* Oct. 2003 - A talk on "Globalisation, and its effect on Science & Technology "by Prof.B.M.Kumara swamy, Environmentalist, Shimoga.

* Dec. 2003 - Science students have actively involved in "Laboratory to Village Schools" - the programme organized by Tunga Mahavidhyalaya, Tirthahalli.

<u>Other activities:</u>

Cultural competitions (debates, elocution, quiz, music dance and drama etc) and sports are held regularly every year. The members have participated in fund collection for Gujarath Earth Quake Relief.

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Commerce Club

Commerce Students who study mainly commerce and business subjects are compelled to think in business terms. There is a danger that the commerce students becoming too business type without human elements in their thinking. Like students of other faculty they have other worthy interests and these need to be encouraged.

Commerce subjects are basically practical subjects. Restricting it to class room teaching will not impart fully the required practical knowledge to the students. Therefore, Commerce Club has the twin objectives of providing opportunities to learn commerce in the desired way not restricted by the syllabus and to express their other interests and talents through extra curricular activities. So that, commerce students also develop human qualities in them. For these purposes commerce club aims to conduct TWO types of activities:

1) **Activities relating to the commerce fields such as:**
   a) Organizing talks from professionals belonging to commerce fields Chartered Accountants, Cost Accountants, Bankers, Lawyers, Successful business entrepreneurs, Insurance Officers, Managers of business houses, etc.
   b) Conducting competitions as Commerce Quiz, Essay Writing, Speach and debate competitions etc.
2) **Activities which develop other interests and leadership qualities:**
   a) Organizing cultural activities involving dance, drama, music, art and other talents.
   b) Organizing sports activities involving competitions in selected sports and games.

Membership:

Commerce Club membership is open to all students of B.Com course and is required to be renewed every year in the beginning of the academic year.

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Involvement of the staff membersin the Club Activities:

Every Year one of the members of the commerce staff will be the staff adviser and one of the language teachers will be the guide for cultural activities. The principal of the college will be the president of the club. For conducting any club activities, his permission is obtained. All the programmes of the club are conducted under the guidelines of the staff adviser. All other members of the faculty assist in conducting the year long programmes.

Some important activities of the commerce Club during the last two years:

2001-02

07-09-2001	Inaugural Ceremony Followed by Cultural programs.	Chief guest: Dr. D.M. Basavaraj, A.T.N.C.C, Shimoga
15-12-2001	Inter collegiate Dance Competition.	Eight colleges participated.
14-02-2002	Fancy Dress & Competition in writing Love Letters.	-60 students participated. -38 students participated.
28-02-2002	**GURU NAMANA**	Lecturers were honored with mementos. Out going principal Prof.S.N. Achar was also Felicitated.
25-01-2002	**TRADITIONAL DAY**	All commerce students and the Faculty members were in Traditional Dress to uphold the Indian tradition.

2002-03

06-09-2002	Inaugural Ceremony followed by cultural Programs	Chief guests: 1) Prof. B.C. Shashidhar, L.B & S.B.S College, Sagar. 2) Sri. Kimmane Rathnakara, Advocate, Tirthahalli.

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29-11-2002	**"RASA SANGAMA"**	Inter collegiate competitions in Bharathanatyam, Folkdance, Film Dance, Classical Music, Bhaavageethe, Film songs and Fancy Dress.
21-12-2002	**COMMERCE QUIZ**	Conducted for B.Com students.
05-01-2003	**Commerce Alumni Day** followed by cultural programs and competitions.	Chief guests: 1) Sri. Prabhakara Hegde, Member, Executive Committee, Tunga Vidyavardhaka Sangha. 2) Sri. Narendra Kamath. An annual meet of past students of commerce was held and decision taken to form Old Commerce Students Association.
24-01-2003	**NAMMA THANA**	The traditional day was observed to preserve our traditional heritage. It in volved games like Lagori, Chinnidandu, Kuntabille, Chennemane, Koude, Rongoli for girls etc. The students were in traditional dresses - Saris, Dhoties etc.
22-02-2003	**Valedictory function & GURUNAMANA**	Chief guest: Sri. Pattamakki Rathnakhara Ex-MLA, Tirthahalli. The lecturers were honored with mementos.

Literary Club

The literary club of Tunga Mahavidyalaya has been in action for the past 20 years. It aims at creating interest in literature by way of meeting writers and discussing literary texts. This club is managed by students who become members by paying a small membership fee. The club brings out a wall-magazine called SANABHI regularly.

Seminars, workshops, short courses, special lectures by eminent writers, these are some of the main activities of the club. Kuvempu birthday celebration, Kannada Rajyothsava, Essay competition on novels of Dr. Shivaram Karanth are held every year under the auspices of literary club. Important Kannada writers have addressed our students from this forum. Competitions in events like elocution, debate, essay-writing, light music are held as part of the club day program at the end of the year.

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Tunga Skywatchers' Association

Skywatching is an activity, which evokes interest in all, from the layman to the learned and the young to the old. The night sky with its beauty not only entertains the human mind but also stimulates unending scientific questions about the planets, stars, galaxies and the universe. To develop scientific curiosity and nurture scientific temper in students, skywatching activity is conducted in the College since a number of years. Dr.G.K.Hebbar, the ex-principal of the College gave a good lead to this activity in the beginning. The College acquired a new 10-inch astronomical telescope in 1985 and used it to observe Haley's comet. This occasion gave a leap to the programme and at a large number of places in and around Tirthahalli. "Halley's comet programme" was conducted. Even after the departure of the comet, the enthusiasm was sustained by regular sky observation. A new dimension was added to the programme with the acquisition of a photophone slide projector in 1988. With regular slide shows, skywatching became all the more interesting. With the establishment of "Tunga Sky Watchers' Association", in November 2001, it became a regular activity.

Under the leadership of Dr.H.N.Subramanyam (H.O.D. of Physics) assisted by Sri G.S.Nagesh (Lecturer in Physics) and Sri N.H.Lakshminarayana (Lecturer in Chemistry) skywatching is done on every Thursday, at the top of a hill called "kolikalugudda". The programme runs from November to February. The skywatching group consists of interested students and teachers, from not only our College but also other schools and Colleges of Tirthahalli Town and the general public. The programme includes the following activities.

1. Recognising the stellar constellations and understanding the mythological background of their names.
2. Recognising bright stars in various constellations and understanding their Physical characteristics such as brightness,temperature,size,mass, the stage of evolution etc.
3. Recognising the planets and understanding their motion.
4. Observing the moon, planets, binary stars, open and globular clusters, nebulae and galaxies through the telescope.
5. Arranging slide shows and talks on various aspects of astronomy.
6. Arranging special programmes during rare astronomical events such as "Occultation of Saturn by Moon", " Transits of Mercury", "Mars Closer to Earth". Etc.

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Nisarga Sanga

We the nature loving teaching and non-teaching staff along with students of Tunga Mahavidyalaya came together to form a nature club. We gave it a meaningful name 'Nisarga Sanga' (Nature's company). The intention to form this club is well reflected in the clarion call of the club 'Come, let us join hands to protect our forests, rivers, mountains, hills, animals and birds and conserve air and water. Let the words of our nature loving poet, Rashtrakavi Kuvempu be a beacon of light and guide us forward.

I grow wings in the company of birds,
My heartbird flies to the horizons of the universe

Nisarga Sanga dedicates itself to strive hard and plan its activities for achieving its goal as follows.

* To hold programmes relating to creation of awareness, love and care for environment. To arrange speeches, debates, seminars and trekking camps.
* Complementary plans for the collection of data regarding birds and plants and its analysis.
* Recognition and documentation of native medicine system.
* Action plan to protect natural forests and to grow native plants.
* To oppose anti-environmental planning, works and products. (goods)
* Management of the environment around the college campus, plant enumeration and scientific labeling.
* Creation of a work force for cleanliness in and around the campus.
* Taking care of river Tunga—the lifeline of Malnad.

A committee of conveners was constituted in order to execute these programmes. An advisory committee was also constituted to cooperate and advise the committee of conveners.

Director: Prof. V.R. Hegde (Principal, Tunga Mahavidyalaya)

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Chief Conveners:

1) Mr. B. Ganapathi.
2) Prof. G.K. Srikantamurthy.
3) Prof. Surya Naika.
4) N. Manjunatha Rao Salunke.
5) Mr. L.K. Nataraj.
6) Mr. N.A. Shankarappa.
7) Mr. M.S. Gurumurthy.
8) Mrs. N.R. Geetha.
9) Mr. P.K. Sannappi.
10) Mr. K.V. Adarsha.
11) Mr. P.S. Gopalakrishna.
12) Ms. B.V Aruna.
13) Ms. H.S. Chaya.

Members of the Advisory committee.

1) Mr. T. R. Arunachala (Honble director, T.V.V.S ®)
2) Mr. K.R Dayananda (Honble director, T.V.V.S ®)
3) Mr. K.S. Sheshadri (Honble director, T.V.V.S ®)
4) Mr. Kambaligere Rajendra (Ryot leader, Konandur)
5) Mr. Koolur Satyanarayana (Progressive farmer, Melige)
6) Mr. Devito Nagesh (Vanachethana, Heddur)
7) Mr. Sujith K.L. (Advocate, kerekri)
8) Ms. Suma (Social worker, Soppugudde, Thirthahalli)
9) Mr. Shivaiah (R.F.O., Thirthahalli)

Nisarga Sanga was inaugurated on 24th September 2002. Famous writer and environmentalist Mr. K.P. Poornachandra Tejaswi inaugurated it by handing out the certificates of management of Nisarga Plantation to the students.

The President of Tunga Vidyavardhaka Sangha, Mr. K. Gangadhar presided over the function. Mr. K.P. Tejaswi who took part in a dialogue with the students answered the queries of the participants. In the process, he evaluated environment, politics, religion and society. Kalkuli Vittala Hegde, Kadidal Shamanna and Kambaligere Rajendra participated in the afternoon session which focused on environment. Mr. T.R. Arunachala presided.

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Nisarga Sanga had started functioning much before the commencement of the rainy season. At the outset the Sanga carried on with the activity of identification of plants and trees. Then they were labeled with botanical and local names with the assistance of Mr. Ramachandrappa, forest guard, Agumbe Range.

The Sanga executed the Nisarga Plantation work in a planned and organized manner with utmost devotion. Three acres of land was identified. It was fenced with the monetary assistance of the management. About 800 saplings of 21 species were planted with the assistance of the forest department. The saplings were planted on 18/8/2002. Twenty two saplings of the same species were planted in two concentric circles with a gap of 12 feet between them. Saplings of all species were planted in the same manner. Each cluster was named after the name of the saplings and their management was handed over to the students. In this task, the members of the Nisarga Sanga were assisted by the N.S.S students of the college. They were also assisted by the members of the 'Earn and Learn Scheme'. It is hoped that the space of 25 ft circumference in the middle of the plantation with lot of tree shade and cushion of fallen leaves might be a fine place for students to study calmly, when the saplings grow to be trees. It is also hoped that each cluster of plants of the same species might grow very well. When fully grown, plantations of different trees like wild mango, jack, jamun, hebbalasu, dhoopa, shivani, gooseberry, tare, matti, balige, kerenerale and meenangi will attract the eyesights of the beholders. They might also bless with their yields.

Interested staff members and students of the College used to assemble each Sunday under the guidance of Mr. B.C. Ramesh for bird watching. This activity is in keeping with the proclaimed objective of the Nisarga Sanga.

The programme 'Water conservation and management' had a focus on the inevitability of water harvesting and water management. It underlined the urgency and gravity of the matter. With the active involvement of Thirthahalli Jaycees and N.S.S students of the College, a programme called Water harvesting and management was organized on 26th December 2002. Eminent and leading water conservation specialist Sripadre was invited as a resource person. A documentary film on the subject was screened. The audience consisting of the students, teachers and eminent

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locals had a dialogue with the resource person. The focal points of the ensuing discussion were water harvesting, water management and recharging the underground water table.

Environment Day was celebrated on 25/11/2002 in the college and Prof. U.H. Ganesh from the Department of English spoke on the occasion. On the same day, the N.S. S unit of the college had organized a voluntary blood donation camp with the active co-operation of Red Cross Society of India. Members of Nisarga Sanga had volunteered and cooperated. Some 121 students donated blood.

Joining hands with 'Nitinave' (Civilian's forum for a clean Thirthahalli) Nisarga Sanga undertook a cleaning drive in Thirthahalli Town, on the occasion of Gandhi Jayanthi (2/10/2002). Along with the N.S.S students, members of Nisarga Sanga educated the public on the hazards of mining and use of plastic. Street plays and ballads were presented to convey the message.

Nisarga Sanga prepared a plan for growing a plantation of medicinal herbs at a cost of Rs. 32,500/-. It was also submitted to the higher officials of the campus diversity initiative for financial assistance. It has not materialized till date. Prior to this, Nisarga Sanga has already planted 75 medicinal herbs in front of the college.

Nisarga Sanga takes pride in the fact that much before its formation the college had actively participated en masse in the 'Save Tunga Source', an environmental agitation. The agitation had the able leadership of the eminent litterateur and Jnanapeetha awardee Dr. U.R. Ananthamurthy. The occasion will go down in the memory of the history of environmentally conscious Tunga Mahavidyalaya.

The Nisarga Sanga is presently engaged in a feasibility study of preparing a bio-diversity document of the Tunga college campus. Prospects of other governmental and non-governmental agencies seem encouraging.

Starting from 8/2/2003, Nisarga Sanga has arranged a two day trekking camp to Gangadikal hills. A group of 25 members consisting of teachers and students camped in 'Bhagavathi' and trekked along the hilly regions which are the sources of the rivers Tunga and Bhadra.

Prof. V.R. Hegde, Principal, Tunga Mahavidyalaya has been a guiding force in all the activities undertaken by Nisarga Sanga.

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Bird watchers' club

Bird Watcers' Club of Tunga Mahavidyalaya, is an offshoot of 'Nisarga Sanga. It concentrates mainly on identification and documentation of bird population of the Malnad region and the study of their habitat. As an added activity it also indulges in activities like identification and documentation of plants and trees of their operational area. At a higher level the birdwatcher has to be acquainted with the local geography of the place, the flora and fauna. So on the whole what starts as a simple favourite recreational hobby is in reality an informal education on life sciences

Working in the calm natural expanse of the forests, away from the crowd, in the serene background of faint ripples of the rivulets and chirping of birds is an experience satisfying to the soul and rich in rewards.

The club members have had many such satisfying moments of amusements. The members of birdwatching club gather on Sundays in the rich sylvan surroundings in and around the college campus. They watch and identify the kind of birds that are common to the area and study their habitat.

The college library caters to the reading and reference requirements of the birdwatchers. Individual collection of books on birdwatching and binoculars are made available by the teaching staff. Though prof. B.C. Ramesh from the department of Sanskrit is presently guiding the club in its activities, there are many equally proficient and competent staff members.

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The faculty members of Biology deapartment of Tunga P.U college are the persons to lean on regarding technical matters.

The birdwatchers' club proposes to have a separate library of its own.It also proposes to purchase binoculars so that the study of birds becomes easier and the documentation precise. The efforts of the club to popularise this hobby has been worth noting..Mr,. Ramesh has given a radio talk on birdwatching from AIR Bhadravathi.He was also invited to participate in a programe called "Akasha butii", meant for kids.This phone-in programme invited a wide range of questions on bird migration, their aviation- technics, nesting , parentage and and other topics.They were satisfactorily answered.Mr Ramesh also gets queries regarding birds from the school children which he answers without failing.

Mr Ramesh.was also on the panel of resource persons for the BJVS(Karnataka Unit) on birdwatching. He has given several talks on this topic in and around Tirthahalli.

The club has plans to invite famous ornithologists and birdwatchers to the college and let the students interact with them to get an in-depth knowledge in the field.

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Kaleju Ranga (Kuniyonu Bara)

"Kuniyonu bara" a theatrical club was formed in the year 1983 by the lecturers of Tunga mahavidyalaya.It was a long felt need. It had included the students of our college and also interested public. It has been presenting plays regularly since its inception. So far it has presented at least twenty plays including King Oedipus, Othello,Macbeth,Nagamandala,Hayavadana, Jaisidanayaka, Tadroopi .Devara hannu etc.Most of the plays were directed by Prof.H.V.Lakshminarayana.

Prof. D.S. Somashekhar has directed some plays apart from acting in the lead roles in most of them. The plays were well attended and well receieved. We are proud of the fact that we have created a good taste for the theatre inspite of the compelling influence of the Television.A number of lecturers including Prof. D.S.Somashekhar,Prof.B.S.Nagaraj, Prof.N.A.Venkatesh, Prof. Krishnamurthy, Prof.G.K.Srikantamurthy, Prof U.H.Ganesh, Dr.J.K.Ramesh, Dr S.T.Naidu, Prof A.Chandrashekhar,Prof B.Prakash Rao,Prof.G.V.Ganapathi Rao, Prof B. Ganapathi,Prof.L.K.Nataraj and Prof.B.C.Ramesh have been actively participating.

Dr. Chandrashekhara Kambar's 'Jaisidanyaka' was staged during the inauguration of the silver Jubilee Auditorium of Tunga Mahavidyalaya,on 20th January 1993The play was directed by Prof.H.V.Lakshminarayana and a number of lecturers and students participated in the play. The story 'Chameleon' by Antonchekhov was made into a stage play in Kannada and was presented on the same occasion and it was direted by Prof. D.S. Somashekhar. The play "Devara Hannu' written by Prof.H.V.Lakshminarayana was awarded second prize in the All India Level Radio play competition during !999-2000.This play was staged in 1999 in the college auditorium.

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Here is a list of plays staged by the troupe:

Sl-no	Name of the play	Playwright/Translator	Director	Year
1	Dore Oedipus[tr][Kannada]	Sophocles[Tr]P. Lankesh	H.V.Lakshminarayana	1984
2	Othello (Tr)[Kannada]	W. Shakespeare [Tr]Lakshminarayana, HV	H.V.Lakshminarayan D.S.Somashekhar	1985
3	Tapasvi Tarangini	Budhadeva Basu[Tr]B.Narayan swamy	H.V.Lakshminarayana	1985
4	Kansinavaru	-	DS Somashekhara	1986
5	Dakshinya	-	D.S.Somashekhar	1987
6	Macbeth (kannada trnsln)	W. Shakespeare [Tr]H.V.Lakshminarayana	H.V.Lakshminarayana	1988
7	Tingarabuddanna	Chandrashekhara Patil	H.V.Lakshminarayana	1989
8	Ondu Loka Kathe	Prasanna	H.V.Lakshminarayana	1990
9	Ellaroo Maduvudu (Tr)	Hugh Chesterman [Tr]H.V.Lakshminarayana	H.V.Lakshminarayana	1991
10	Hayavadana	Girish Karnad	S, Malathi	1992
11	Jayasida Nayaka	Dr. Chandrashekar Kambar	H.V.Lakshminarayana	1993
12	Bandvalillada badayi	TP Kailasam	Sridhar Murty	1994
13	Punarapi[adaptation]	Bodhayana[adptn] H.V.Lakshminarayana	H.V.Lakshminarayana	1995
14	Nagamandala	Girish karnad	H.V.Lakshminarayana	1997
15	Phoenix	Srinivasaraju	H.V.Lakshminarayana	1998
16	Devara Hannu	H.V.Lakshminarayana	H.V.Lakshminarayana	1999
17	Tadroopi	Prasanna	H.V.Lakshminarayana	2001
18	Lakki Janana Gallu Prakarana	H.V.Lakshminarayana	H.V.Lakshminarayana	2002
19	Budhi Maratakkide	H.V.Lakshminarayana	H.V.Lakshminarayana	2003

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Play Schedule to be staged in 2004.

Sl-no	Name of the play	Playwright/Translator	Director
20	Poleesaru baruttiddaare	JB Priestley [Tr]H.V.Lakshminarayana	H.V.Lakshminarayana

The troupe has also conducted many theatrical workshops on acting, make-up and costume designing in association with NINASAM, Heggodu.

Our accomplished and senior artists like Mr Basavaraj,Shantha kumar,U.Seetharamachar were falicitated on several occasions.

Theatrical troupes like Ninasam,(Heggodu), Chinna banna,(Thumari) were invited to stage their plays in our college auditorium

"Kuniyonu Bara" has been rechristened as" KALEJU RANGA" recently. Its objectives are to (1)enlighten the students on the origin and development of drama in the Europe and India (2) introduce major plays of the world with a focus on Kannada plays.(3) train the students in acting, skit writing, costume designing, make-up etc (4) Present stage plays.

There are twenty student members in the club. They meet once in a week. Mr. H.V.Lakshminarayana is directing the club activities

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Anusandhana

(A project conceived and executed by NINASAM)

This project selected a few non-urban UG colleges in Karnataka and conducted a series of short introductory workshops on various art forms. Due to rapidly changing socio-economic conditions, education is becoming more and more a tool for preparing young people for profitable professions. Humanities and the arts are being sidelined. So this project aimed

Objectives : -

- To enable the student community to develop interest in the arts.
- To provide an opportunity for engaging themselves practically with various arts
- To arrange meetings, recitals, workshops and other kinds of programs by emininet artists and thinkers in the college campus.
- To eventually make the students aware of the fact that education is about the holistic development of various aspects of one's personal ity and not a routine acquisition of skills.

Tunga Mahavidyalaya, Thirthahalli was one of the five centers chosen by Ninasam for the implementation of its project Anusandhana. The project comprised a series of workshops to be conducted between July and December 2003.

In our college, Sixty students enrolled as participants. These students, 42 girls and 18 boys are drawn from different sections like Science, Arts & Commerce. The same group attended all the workshops viz., music, painting, dance, film & theatre.

The first workshop on literature was held at our college on 24th & 25th of July 2003. The program focussed on ways of approaching Kannada literature meaningfully in the context of changing socio-cultural relations. Study material was supplied to students 10 days in advance so that they could come prepared for discussion.

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The literature workshop happened to be the first in the Anusandhana series. We had a small, formal inaugural function. Our Principal Prof. V.R. Hegde inaugurated the project by lighting a lamp in the presence of Prof. K. Gangadhar, President, Tunga Vidya Vardhaka Sangha, and Prof. T.P. Ashok, Course Director. The Project co-ordinator Dr. L.C. Sumithra welcomed the guests and briefed the assembly about the project.

Resource persons from Shimoga and Sagar spoke on Kannada literary texts and also examined important recurring themes in Kannada literature.

The last session of the workshop was 'meet the author'. Noted Kannada writer, Jnanapitha awardee Dr. U.R.Anantha Murthy addressed the gathering. This program was also open to the faculty and members of the management committee. After his remarks Dr. U.R.Anantha Murthy answered questions from the participants.

A two day music appreciation workshop was held at Tunga Mahavidyalaya, Thirthahalli on 20th August and 21st August 2003. This was the second workshop of the Anusandhana series.

Sri Bhaskarchandavarkar, well known musician and musicologist, was the resource person for the workshop. Sri Chandavarkar gave an in depth introduction to music appreciation. He also demonstrated how Indian classical music (The Hindustani style) has a very rich system of sounds and notes. The students listened to various short pieces of different styles of music followed by explanation and commentary by Bhaskarji in the morning session.

In the afternoon, noted Hindustani singer Pandit Parameshwar Hegde presented a concert. In the 2 ½ hour program, he sang three different ragas and also gave a short lecture on Hindustani music.

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On the second day, Sri Chandavarkar spoke on the different kinds of music like art, folk, primitive and popular music. He said that in India religious music also has a strong presence. Like on the first day, there were illustrations and demonstrations which enriched the presentation.

On Sept 12th & 13th a two-day program on dance appreciation was held in our auditorium. Famous dancer Sri. Bharat Sharma was the resource person. Live demonstrations were coupled with audio visual presentations.

The theatre course was held between 24th Sept. and 3rd October. Theatre activists Sri Ganapathi Hegde and Sri Mysore Prakash trained the participants in acting, body language, mask making etc., Two short plays were also produced as part of the work-shop.

The work-shop on Visual arts was held on Oct 12th & 13th. Artists Sri. H.A. Anilkumar, Sri. Suresh & Sri Chennakeshava had come from Bangalore to speak and hold demonstrations in various visual arts like painting, sculpture and collage.

Sri Girish Kasaravalli famous film director conducted the Film appreciation course on Oct 18 & 19. There was a general lecture on film appreciation & students were shown award winning films like Dweepa, (Kannada), Black Boards (Iranian) Jalsaghar (Bengali), & some short films.

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Counselling Centres

Objectives:

1. Equipping the students with additional information to help them shape their future
2. Make them find their skills and potentials, so they make right study, research and career options
3. Make them confident so they do not feel inferior to their city counterparts.
4. Teach them a) study techniques

   b) Techniques of facing interviews

5. Helping them to confide in and communicate with the teacher counselors, to get their problems redressed
6. Improving their behaviour in the classroom and the campus .
7. Helping them cope with their confusing adolescence

With these objectives the Study and Career Counseling Centre (S&CCC) and Medical and General Counseling Centre (M&GCC) were started in the Institution. These were formally inaugurated by the present and popular local MLA, honourable Sri Araga Jnanendra and Dr. U. Arunachala, a leading physician and psychiatrist of Thirthahalli respectively. Both these centres were inaugurated on 19/12/2001.

Prof. B.C. Ramesh, Dr. Sudha and Prof. K. Nagabhushan are in charge of S&CCC presently three teachers have been trained in General Counselling. A separate room has been allotted for M&GCC. The S&CCC is housed in a cubicle in the Library. The M&GCC has received a first aid kit as a donation from the Doctors' Association of Thirthahalli.

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Eminent Psychiatrist Prof. C.R. Chandrashekhar of NIMHANS was invited to the college on 20/1/2003. He spoke on the topic 'How to face the Examination' to a well attended audience consisting of students, parents and teachers. Later he also addressed the parents on the topic 'The role of parents in Childrens' Education'. There was a dialogue and discussion session with the professors of the Institution on the topic 'Teachers as Counsellors'.

The S&CCC has educated the students on various careers by displaying in the bulletin board, relevant articles published in leading magazines. The S&CCC also makes use of periodicals like the Employment News and Diksoochi for its purposes. The Centre has helped a few students take up the competitive examinations conducted by the Staff Selection Commission for the post of Clerks and Stenographers-Grade C & D.

Due to paucity of funds the Centre has not been able to achieve much in terms of it s goals.

Future Plans: The S&CCC intends

1. To purchase books and periodicals to equip itself better.
2. Invite eminent persons in the field to educate and guide the students regarding various research, study and career options.
3. Help students in the preparation of various competitive examinatios.
4. Conduct mock interviews, group discussions to make the students feel bold and confident when they face real life situations.

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First Grade College Staff Co-operative Society

The college has a Staff Co-operative Society having the name **"First Grade College Staff Co-operative Society".** The society was registered on 20-11-1972 with the following main objectives.

(1) To encourage the principle of **"each for all and all for each"** as the co-operative principle among the members of society. The membership is open to all the permanent staff of the college .

(2) To encourage the habit of thrift and the principle of self help and co-operation.

(3) To lend loans to the members for their various needs.

The Co-operative Principle:

The principle of **"each for all and all for each"** as co-operative slogan has been successfully implemented through the society by pooling of small savings by the members and lending the sums to the needy members as per the terms of the bye law .

Collection of deposits:

The thrift habit among the members is encouraged through collecting deposits of various types at attractive rates of interests. The society collects two types of deposits : (1) Recurring Deposit (R.D) And (2) Fixed Deposits (F.D). The R.D. is collected as monthly salary deductions. The R.D. has one year maturity period and carries at present 8% interest.

The F.D. is collected in 3 forms (I) F.D. with a period of less than 1 year ; (ii) F.D. with a period of 1 year and above, but less than 3 years ; and (iii) F.D. with a period of 3 years and above.

At present these F.Ds carry interest rates of 8%, 9% and 10% respectively. As these interest rates are much higher than interest rates at banks, the staff members prefer to keep their savings in the society.

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Lending Loans:

One of the purposes of the society is to lend loans to the members with easy terms and minimum formalities. The members can get medium term loans of 66 months repaying period. The requests for such loans are considered in monthly board meetings of the society. The short terms loans with a repayment period of 11 months are given to the members almost instantly as and when they submit their requests. Occasionally, members are given **H.A.L.(Household Articles Loan)** to purchase consumer durable items . These loans have a period of 22 months.

Type of loan	Period of repayment	Maximum Loan Amount
1) M.T.L	66 months	Rs. 3,00,000 /-
2) H.A.L	22 months	Two months gross salary of the borrower.
3) S.T.L	12 months	One month gross salary of the borrower.

The loan repayment installments are collected through their monthly salaries. Since the establishment of the Society , there is no single incidence of default in repayments. The members are happy as they can save in the Society at much higher interest rates without sacrificing the security. The borrowers are also happy, because of minimum formalities and almost instant sanctioning of the loans with very reasonable interest rates. Moreover they are not charged any extra administrative charges as in banks.

Other services of the society:

In addition to accepting deposits and lending loans on easy terms, the society occasionally performs certain other activities.

(1) In the past, for many years, it was running a ration shop for the members and the general public.

(2) At the request of the members certain household articles are bought and sold to members at minimum profits.

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(3) It has assisted in collecting donations from the members for construction of college auditorium (Rs.35,145) and for the construction of the college Library Building (Rs.1,02,501). It has also donated Rs. 2501/- out of its profits for the library building.

Highlights of the Progress of the Society:

The Society when established in 1972 had the membership of only 20 persons. The founder **president was Sri. T. Ganapathi and the founder secretary was Dr: G.K. Hebbar**. As it was the policy of the Society to offer membership only to the permanent staff , the Society's membership raised to the peak of 62 in 1993-94. Since then due to retirement of a few staff members the number is slightly reducing. The current membership strength is 56 , which includes both teaching and non-teaching staff of the college.

Growth in Share Capital and Deposits:

In the year 1972 the share capital and deposits were Rs.1600 and Rs.200 only. Starting with these meager amounts the society showed very good progress over a period of 31 years. The share capital and deposits rose to Rs. 14200 and Rs. 27,380 in 1980; Rs. 73,600 and Rs. 3,60,520 in 1990, Rs. 1,15,410 and Rs. 34,43,945 in 2000. **It works out to an average of Rs. 62,445 per member**. The 2002-03 figures of share capital and deposits stand at Rs. 1,47,633 and Rs. 29,79, 105.

Growth in O/S Loans:

In the year of establishment the Society could lend only Rs. 5,405. The figure of loans lent jumped to Rs. 96,208 in 1980; to Rs. 3,72,600 in 1990; and at an accelerated rate to reach Rs. 40,45,015 in 2001. **It works out to an average of Rs. 72,232 per member.** In 2002-03 the O/S Loans stand at Rs.36,67,545.

Growth in Profits:

Though the profits figures are not the criterion for judging the performance of a Co-operative Society, it is also an import requisite for the growth of any organization. It also gives sufficient financial strength for the growth. **For this angle, if we look into the profits, we are sorry, because it was Rs.32 loss in 1972.** But the society was never in red since then. The profits in 1980 was Rs. 4824; Rs. 7172 in 1990; Rs. 91,956 in 2000. In 2002-03 the profit was Rs. 51,818.

From all the angles i.e. raise in share capital , deposits, o/s loans and profits, the First Grade Staff Co-operative Society at Tunga Mahavidhyalaya seems to be a very successful co-operative among the college staff co-operative societies.

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FIRST GRADE COLLEGE STAFF CO-OPERATIVE SOCIETY, TIRTHAHALLI

(Regd. On 20-11-1972)

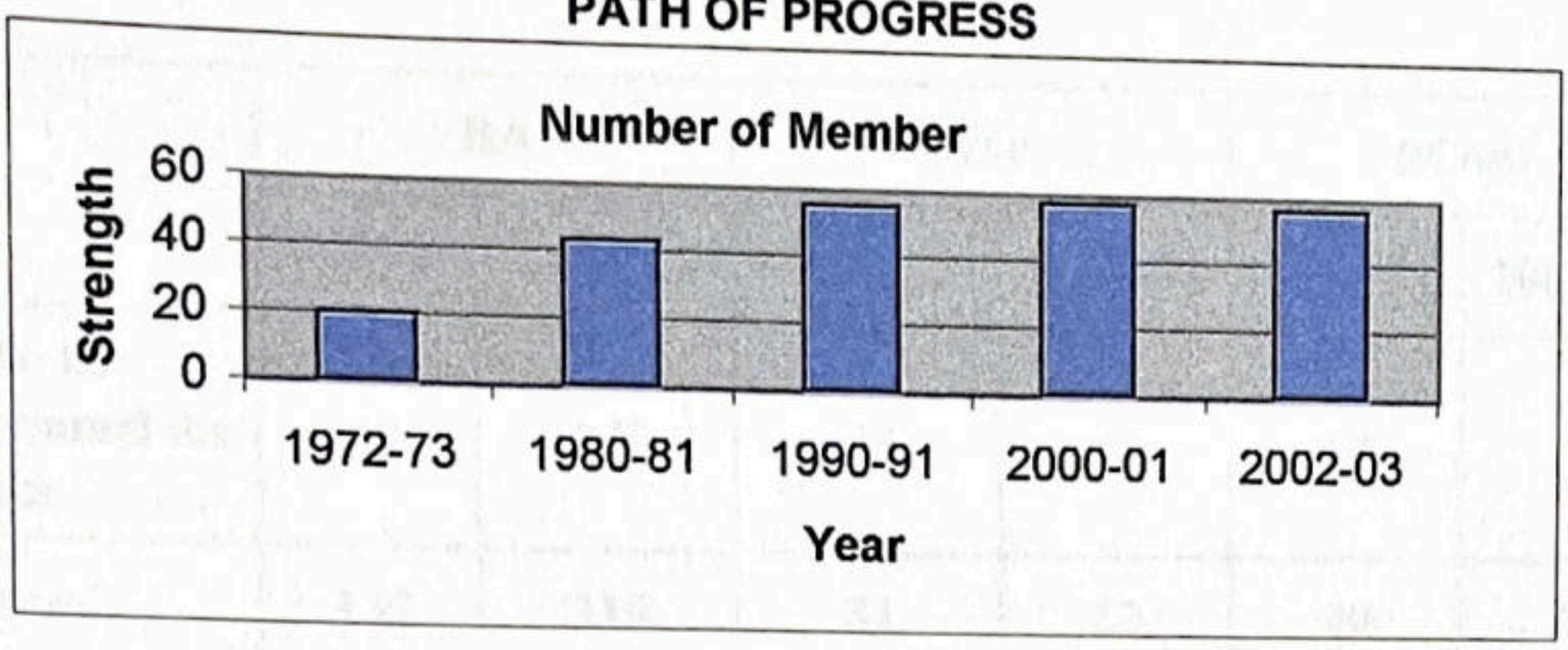
PROGRESS REPORT

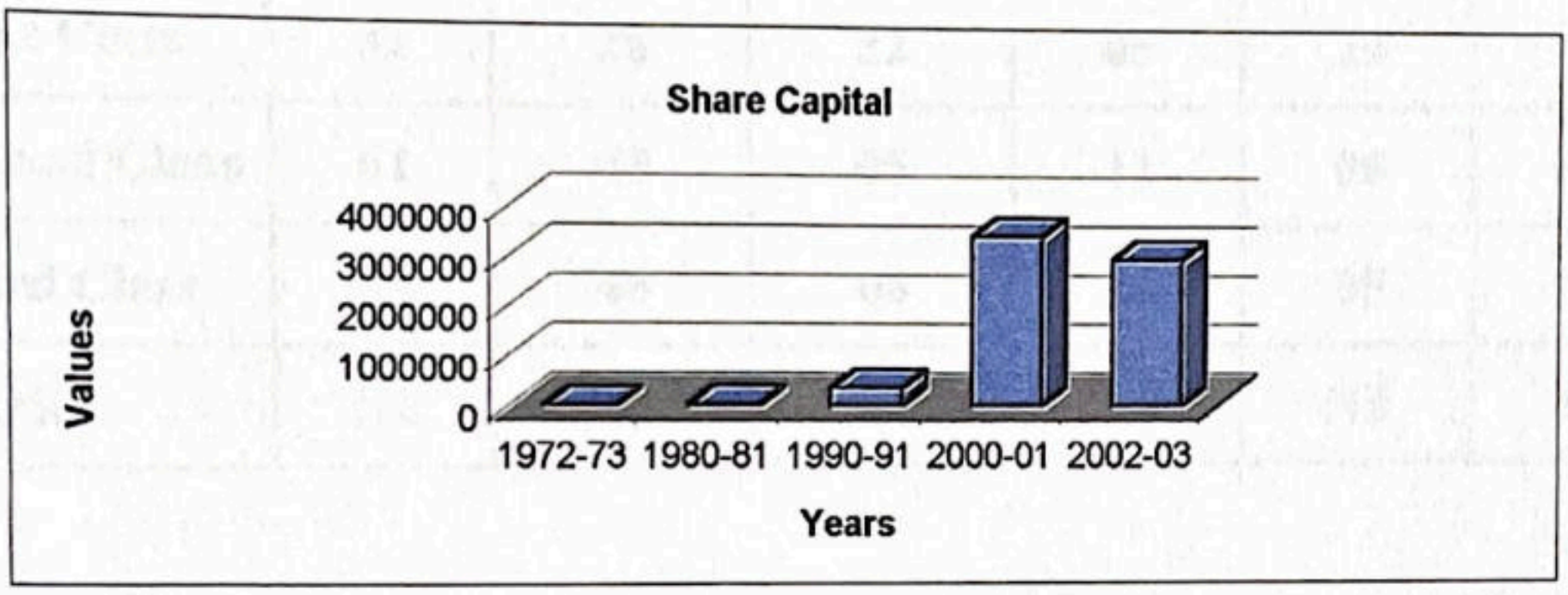
Year	No. of members	Share capital	FD/RD/TF deposits	MTL/STL loans	Profits/ Losses	
(President: Prof.T. Ganapathi Secretary: Dr. G.K.Hebbar)						
1972-73	20	1600	200	5405	-32	
73-74	24	2500	3695	11185	211	
74-75	26	3125	11780	17838	225	
75-76	26	4325	16728	25170	975	
(President: Prof. T. Ganapathi Secretary: Prof. G.V.Ganapathi Rao)						
76-77	31	5175	12541	27946	2034	
77-78	33	5750	14259	30140	760	
(President: Prof. I.H. Poojar Secretary: Prof. V.R.Hegde)						
78-79	34	6725	26260	30083	1821	
79-80	41	11050	34481	61658	5048	
80-81	43	14200	27380	96208	4824	
81-82	46	16700	98555	105078	4487	
82-83	52	20925	165036	166690	2820	
83-84	51	25775	163851	191830	885	
84-85	51	28550	206328	225735	4037	
(President: Prof.I.H.Poojar Secretary: Prof. M.S.Krishnamurthy)						
85-86	54	28475	165693	195768	3444	
86-87	55	27725	155597	195282	3602	
(President: Prof. I.H.Poojar Secretary: Prof. S.S.Durgoji Rao)						
87-88	53	37925	216917	277086	3090	
88-89	52	40425	208652	322282	4876	
89-90	53	50950	314292	372609	1655	
(President: Dr.G.K.Hebbar 1991 to 1993, Prof.I.H. Poojar 1993 to 1996)						
(President: Dr.G.K.Hebbar 1996 to 2001, Secretary:Prof. B.Prakash Rao)						
90-91	55	73600	360520	542736	7172	
91-92	56	78350	413439	604259	9583	
92-93	56	83350	632864	810929	10899	
93-94	62	115150	985420	1163857	11802	
94-95	62	140450	1148943	1290907	11685	
95-96	62	180600	1261118	1530522	20075	
96-97	62	235600	1404852	1725278	41169	
97-98	61	285200	1911570	2284542	46355	
98-99	60	335100	2304434	2703302	33560	
(President: Dr.G.K.Hebbar Secretary: Prof. M.S.Krishnamurty)						
99-00	59	383400	2619536	3107782	94866	
2000-01	57	512300	3443945	3918037	91956	
(President: Prof. S.Narasimhachar Secretary: Prof. M.S.Krishnamurty)						
01-02	56	546400	3381040	4045015	45505	
(President: Prof. V.R.Hegde Secretary: Prof. M.S.Krishnamurty)						
02-03	56	537400	2979105	3667545	51818	

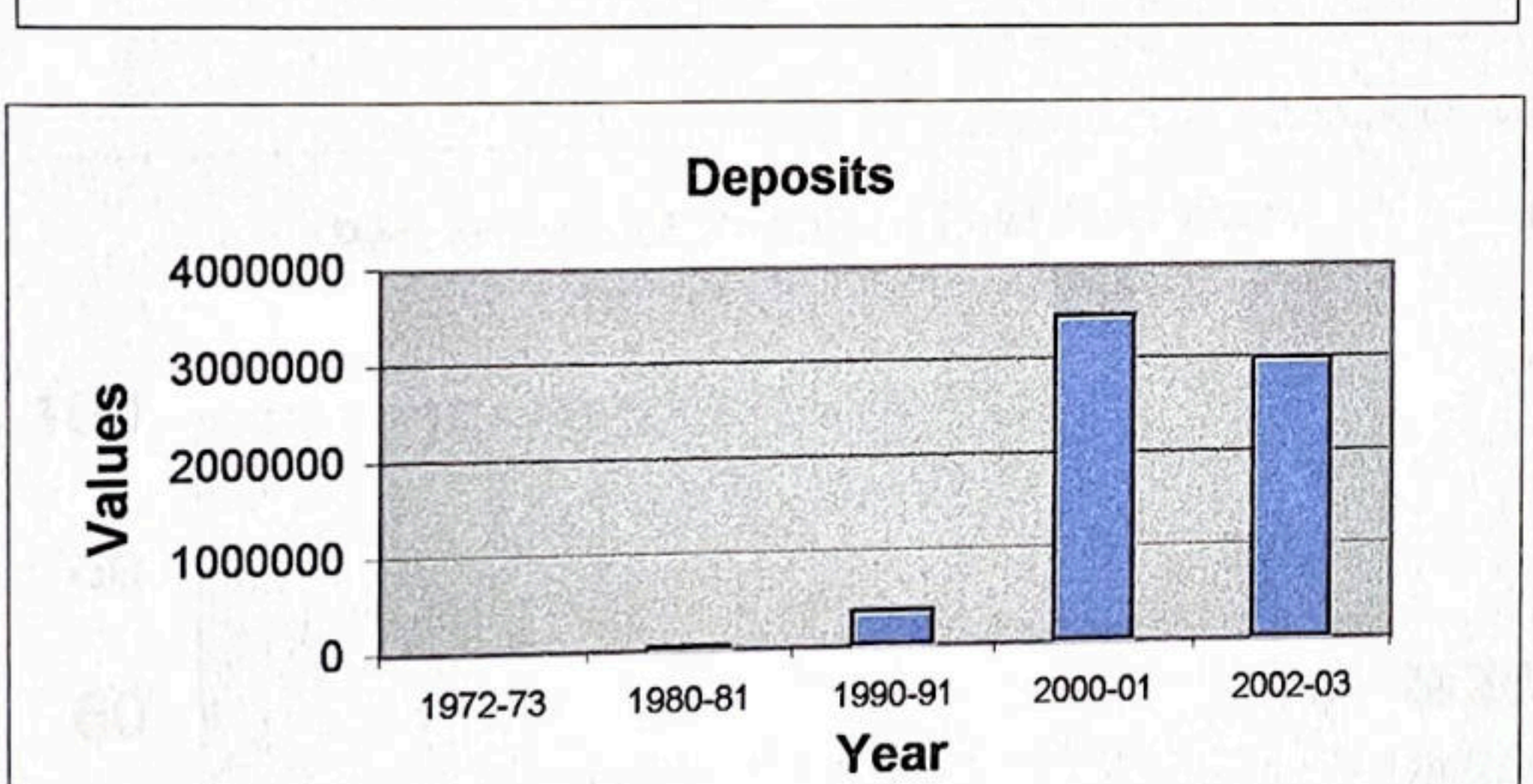
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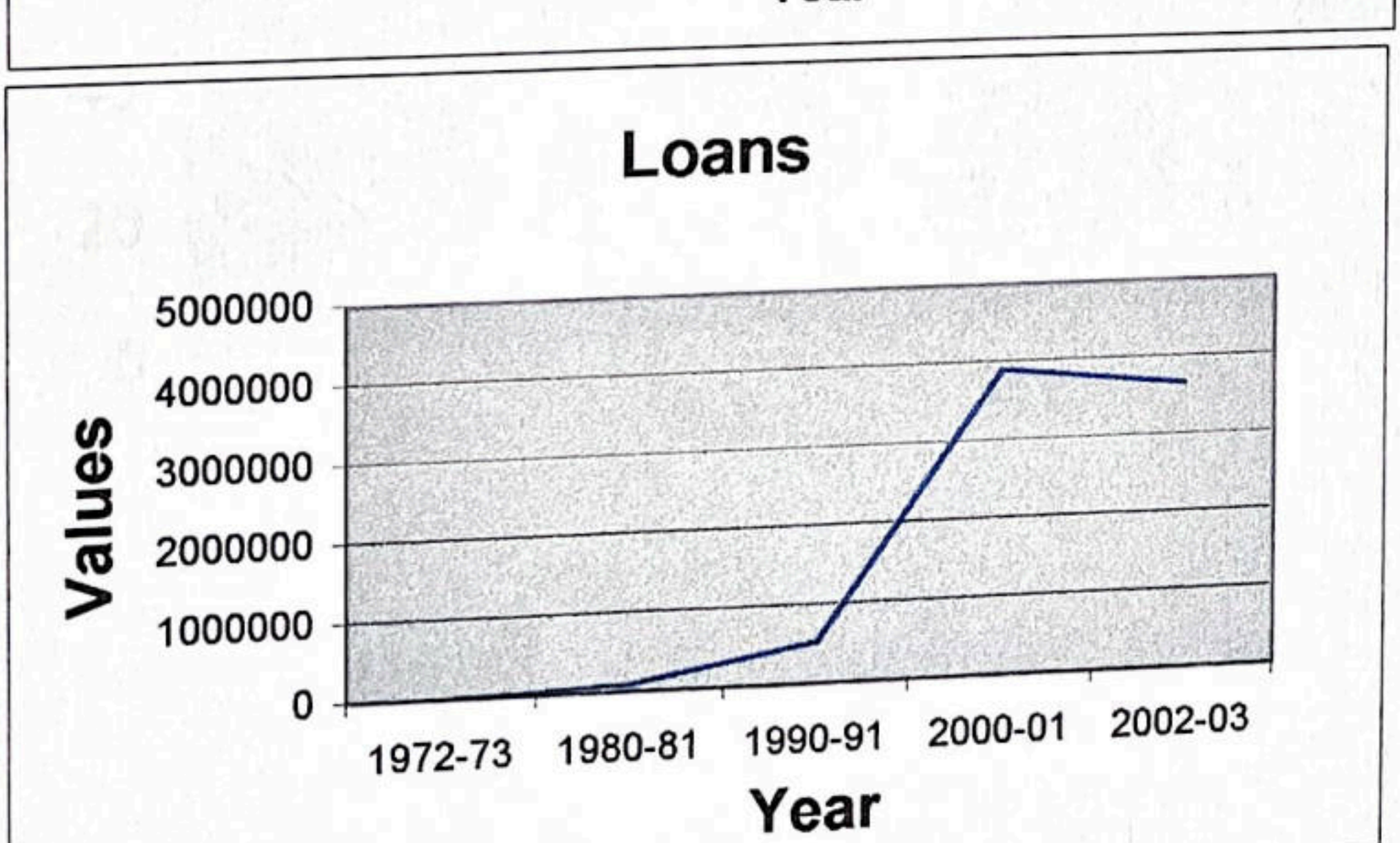
FIRST-GRADE COLLEGE CO-OPERATIVE SOCIETY

PATH OF PROGRESS









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Subject-wise Result of 2002-03 : Final Degree Batch

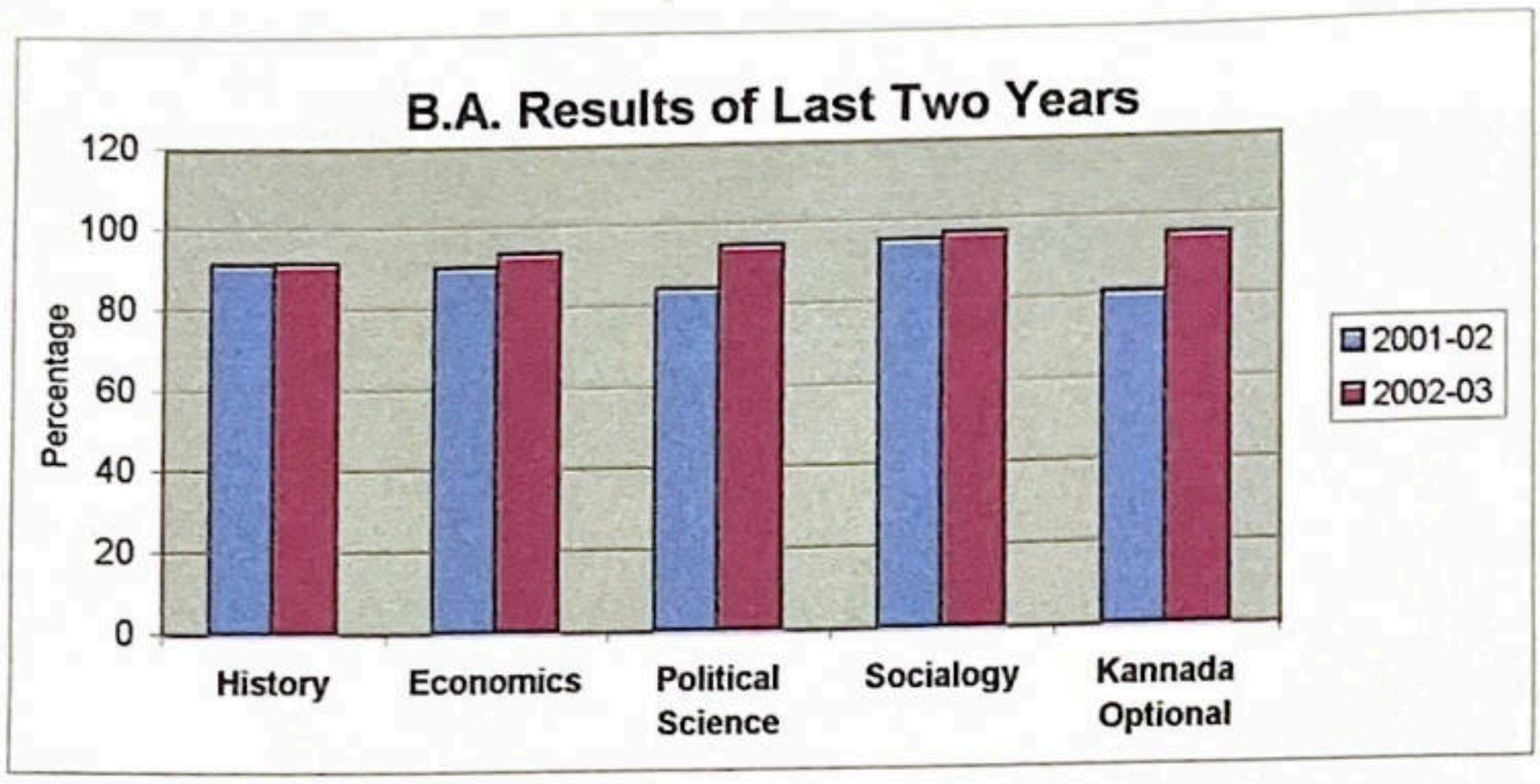
Sl.-No	Subject	Appeared	Passed	% Result
	B.A.			
01	History	150	137	91.3
02	Economics	150	130	93.3
03	Political Science	72	68	94.4
04	Sociology	57	55	96.5
05	Kannada Optional	21	20	95.2
06	Over all Result	150	133	88.7
	B.Sc			
01	Physics	43	36	83.7
02	Chemistry	26	21	80.8
03	Maths	29	21	72.4
04	Comp.Sc	17	12	70.6
05	Over all Result	43	31	72.1
	B.Com			
01	Business Legislation	54	48	88.9
02	Business Statistics	54	47	87
03	P & Practice of Auditing	54	51	94.4
04	Enterprenueral Dev.	34	33	97.1
05	Computer Application	20	13	65
06	L.P. of Banking	54	47	87
07	Mgmt. Accounting	54	45	83.3
08	Advertisement	20	18	90
09	DataBase Management (Computer Application -Elecitve)	33	33	100
10	Over all Result	54	40	74.1

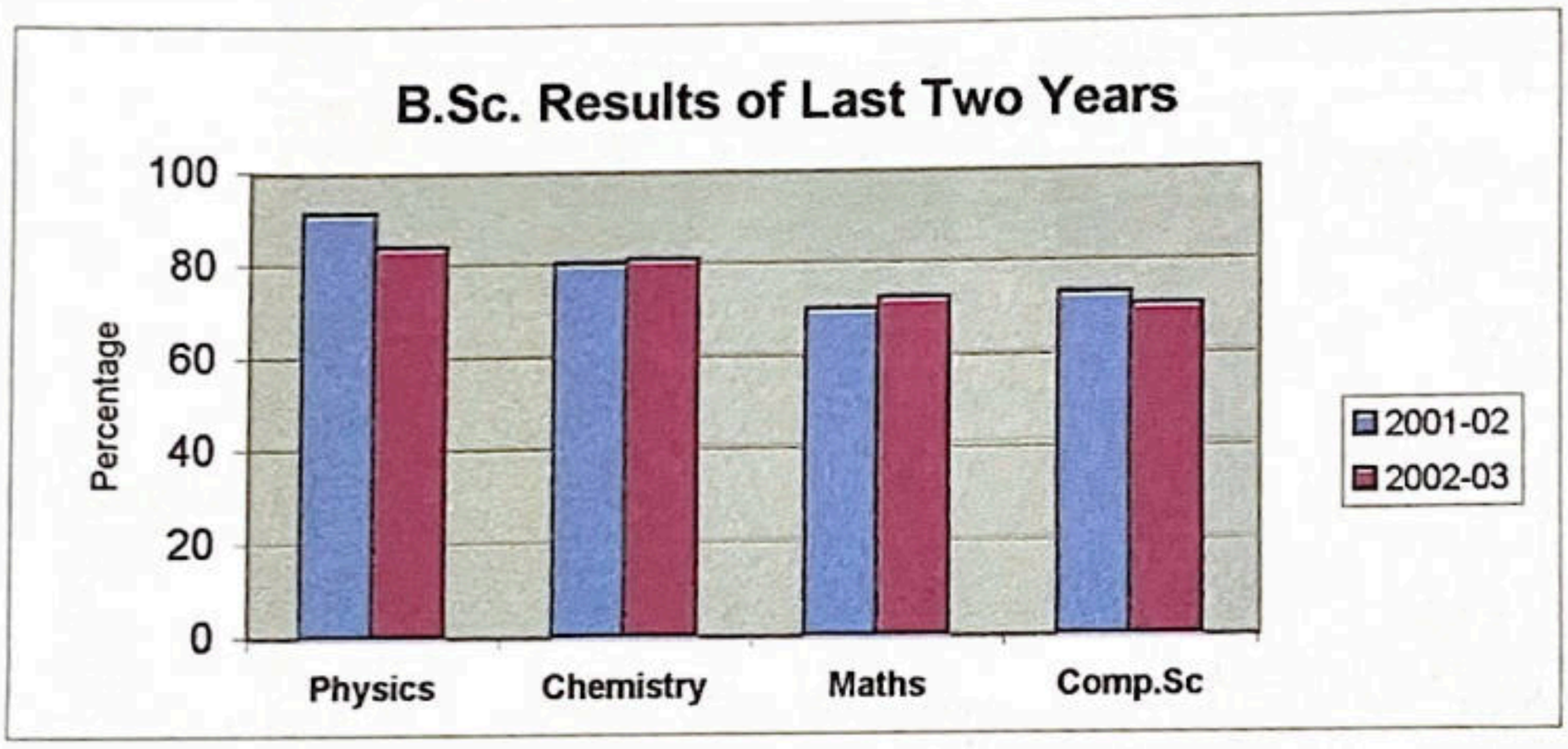
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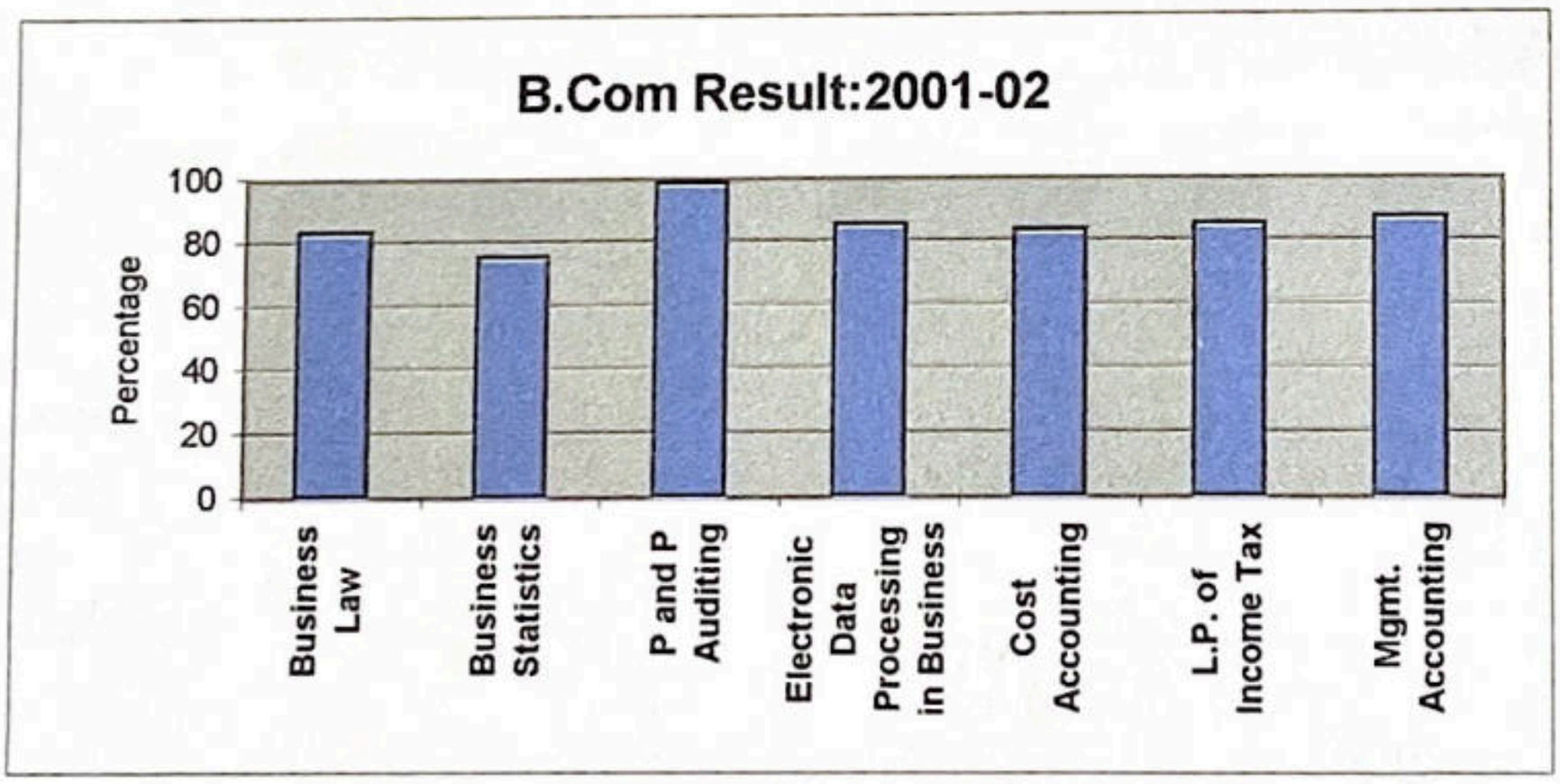
Examination Result of 2001-02 Final Degree Batch

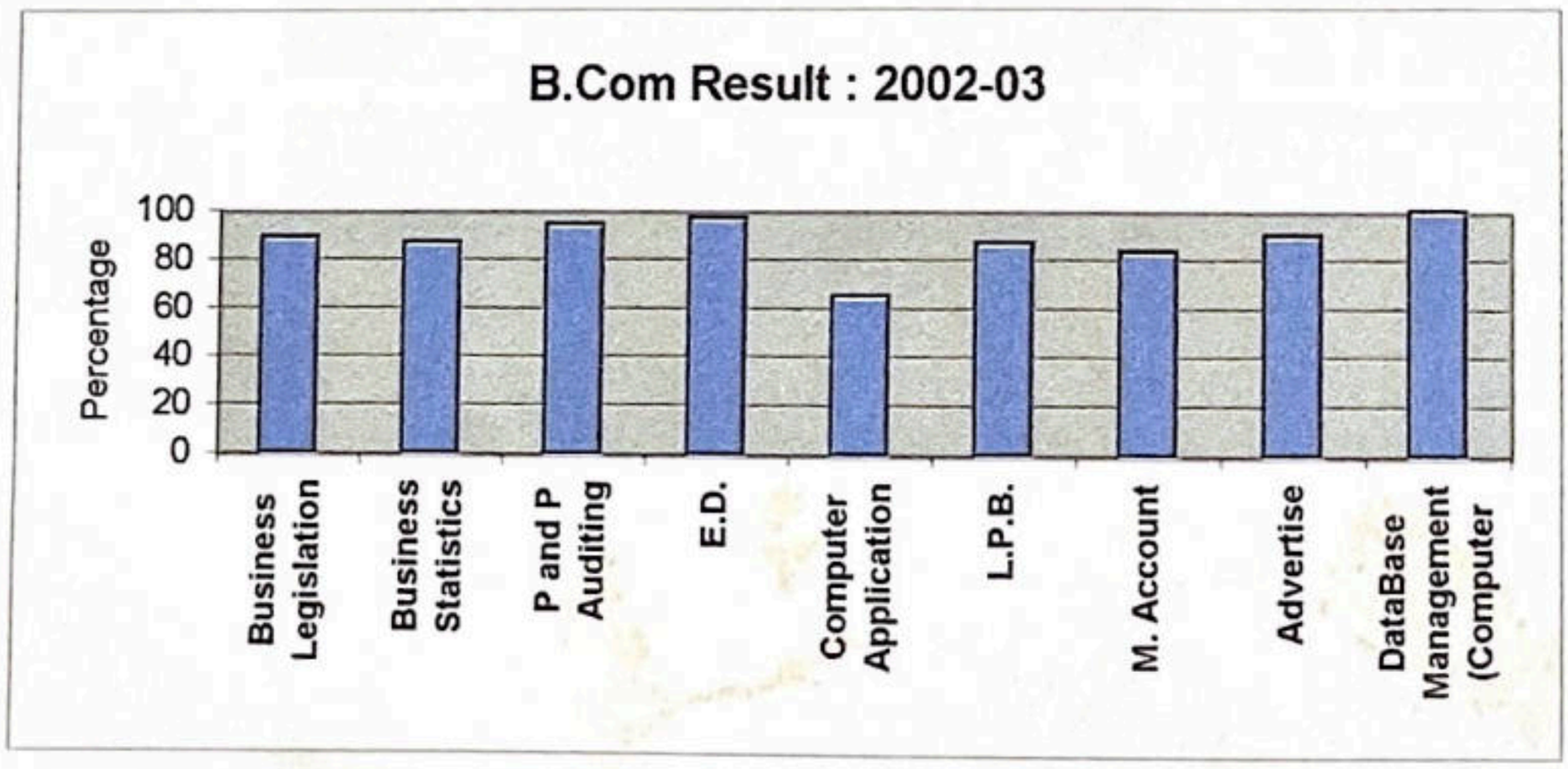
Sl.-No	Subject	Appeared	Passed	% Result
	B.A.			
01	History	136	125	91
02	Economics	136	123	90
03	Political Science	65	55	84
04	Socialogy	49	47	95
05	Kannada Optional	22	18	81
06	Over all Result	136	115	84
	B.Sc			
01	Physics	34	31	91
02	Chemistry	15	12	80
03	Maths	34	24	70
04	Comp.Sc	19	14	73
05	Over all Result	34	22	64
	B.Com			
01	Business Law	54	45	83
02	Business Statistics	54	41	75
03	P and P Auditing	54	53	98
04	Electronic Data Processing in Business	54	46	85
05	Cost Accounting	54	45	83
06	L.P. of Income Tax	54	46	85
07	Mgmt. Accounting	54	47	87
10	Over all Result	54	29	53

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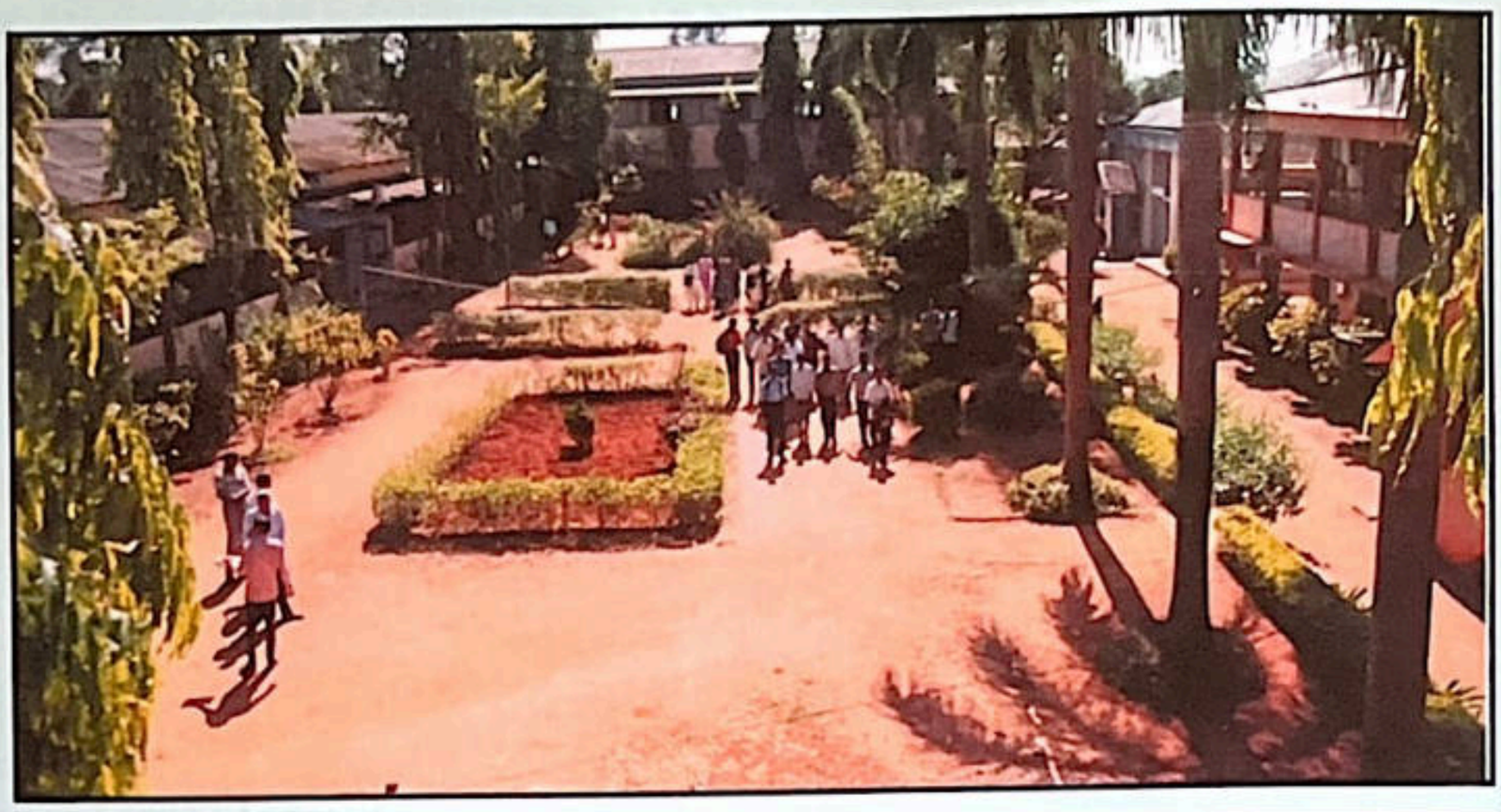






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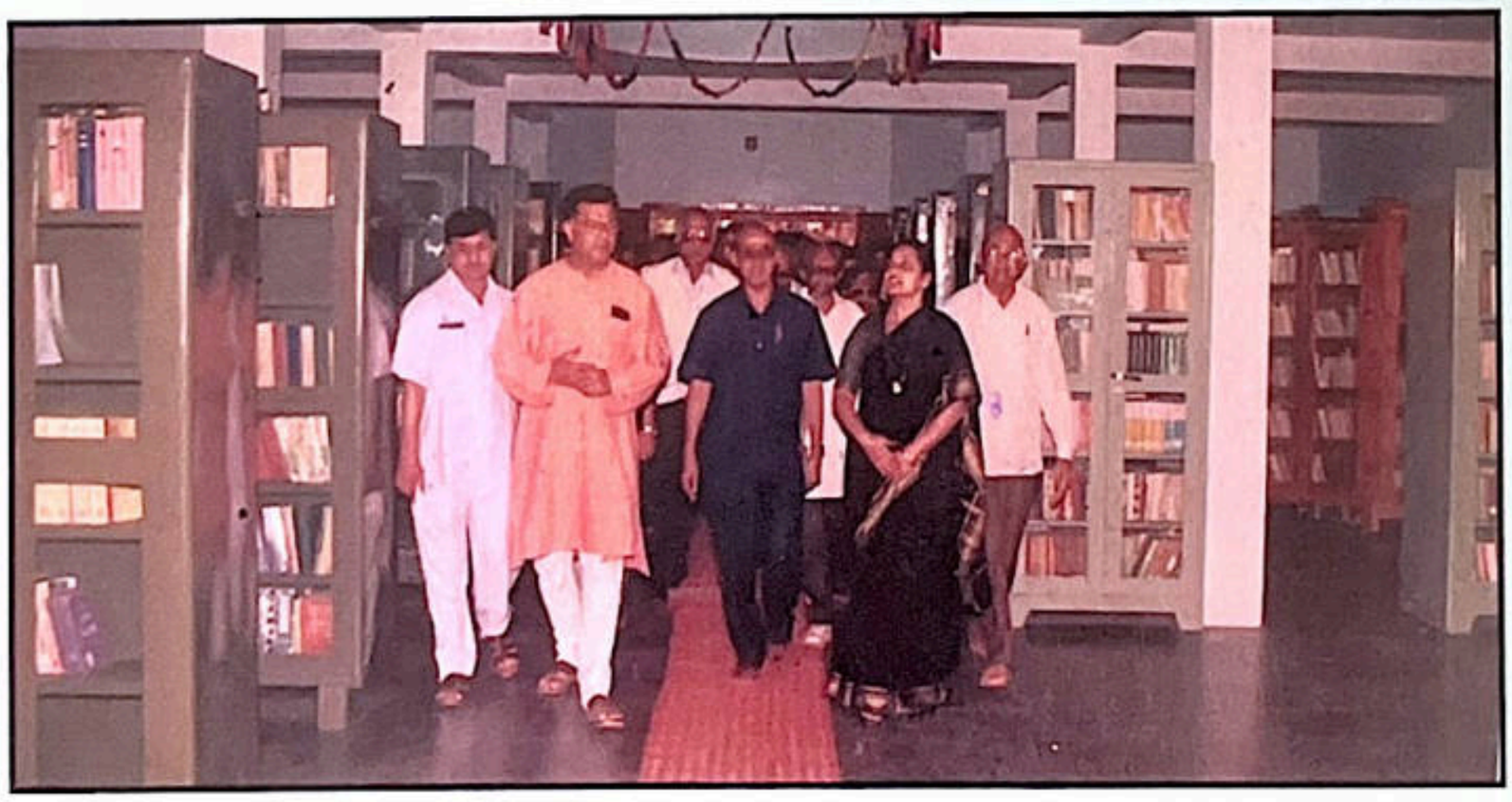
Over view of the college



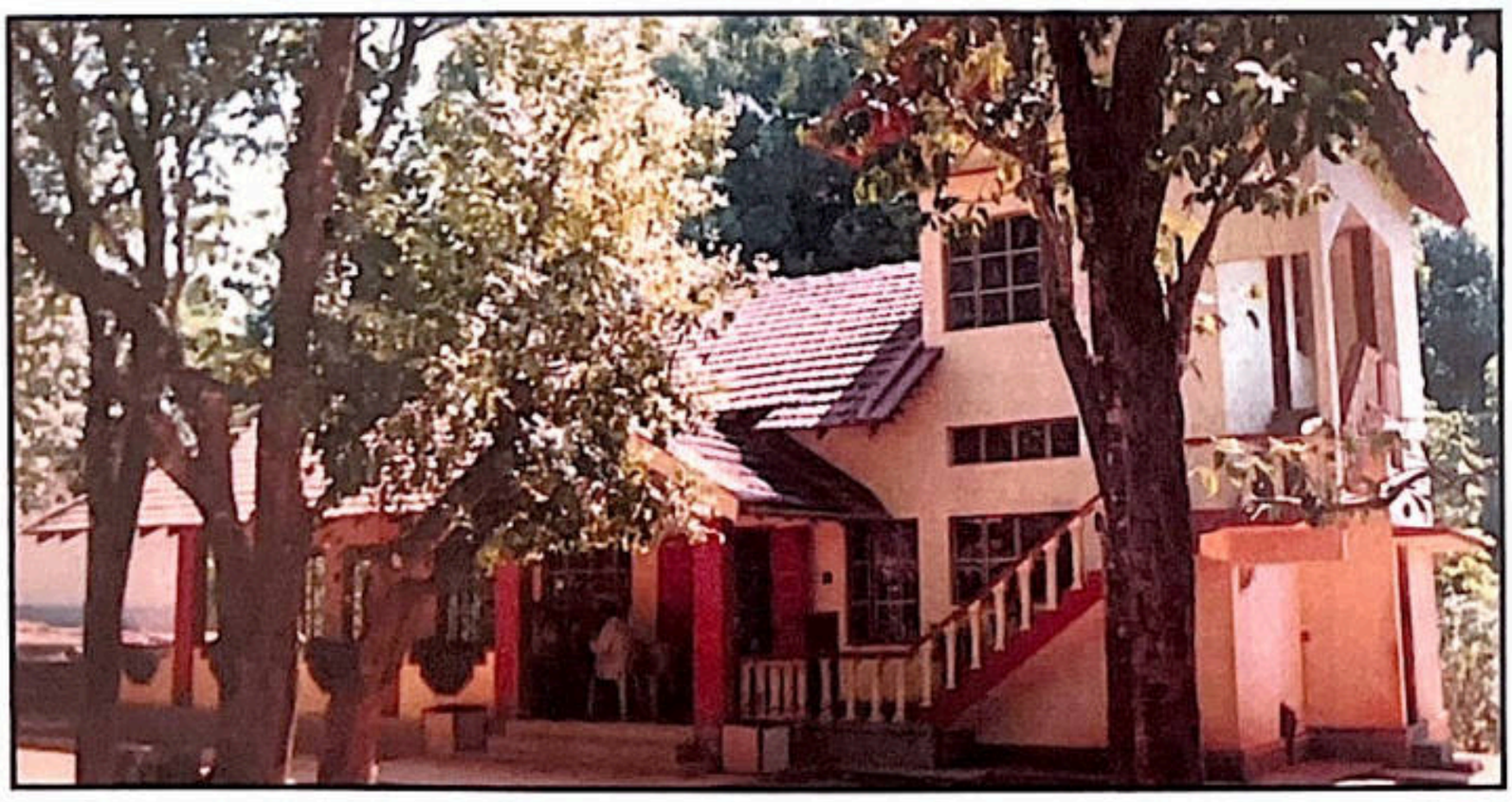
MAMCOS Sports Complex



Jnanapeeth Awardee Girish Karnad inaugurates New Library Building



The Canteen 'Aharya'

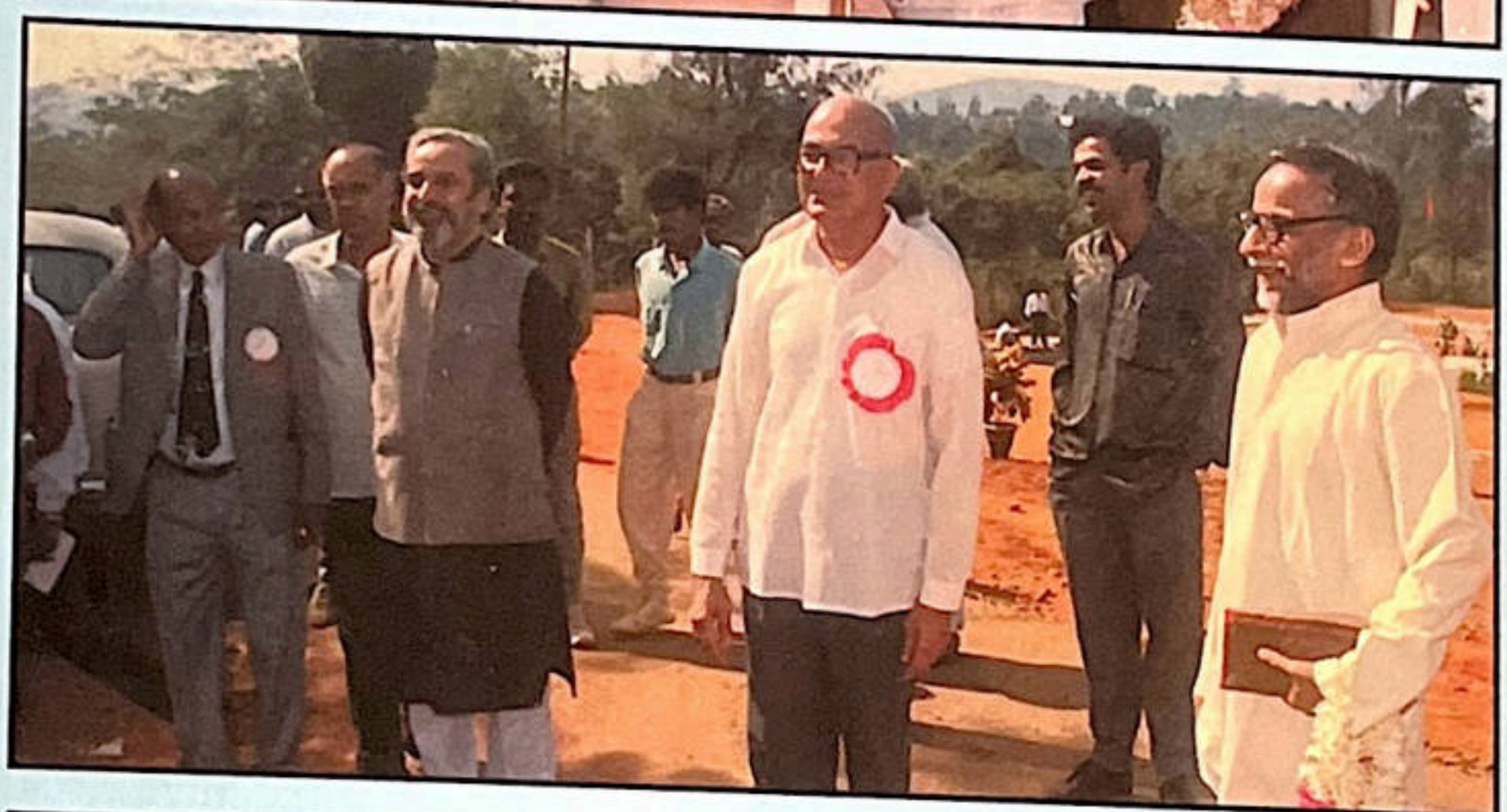


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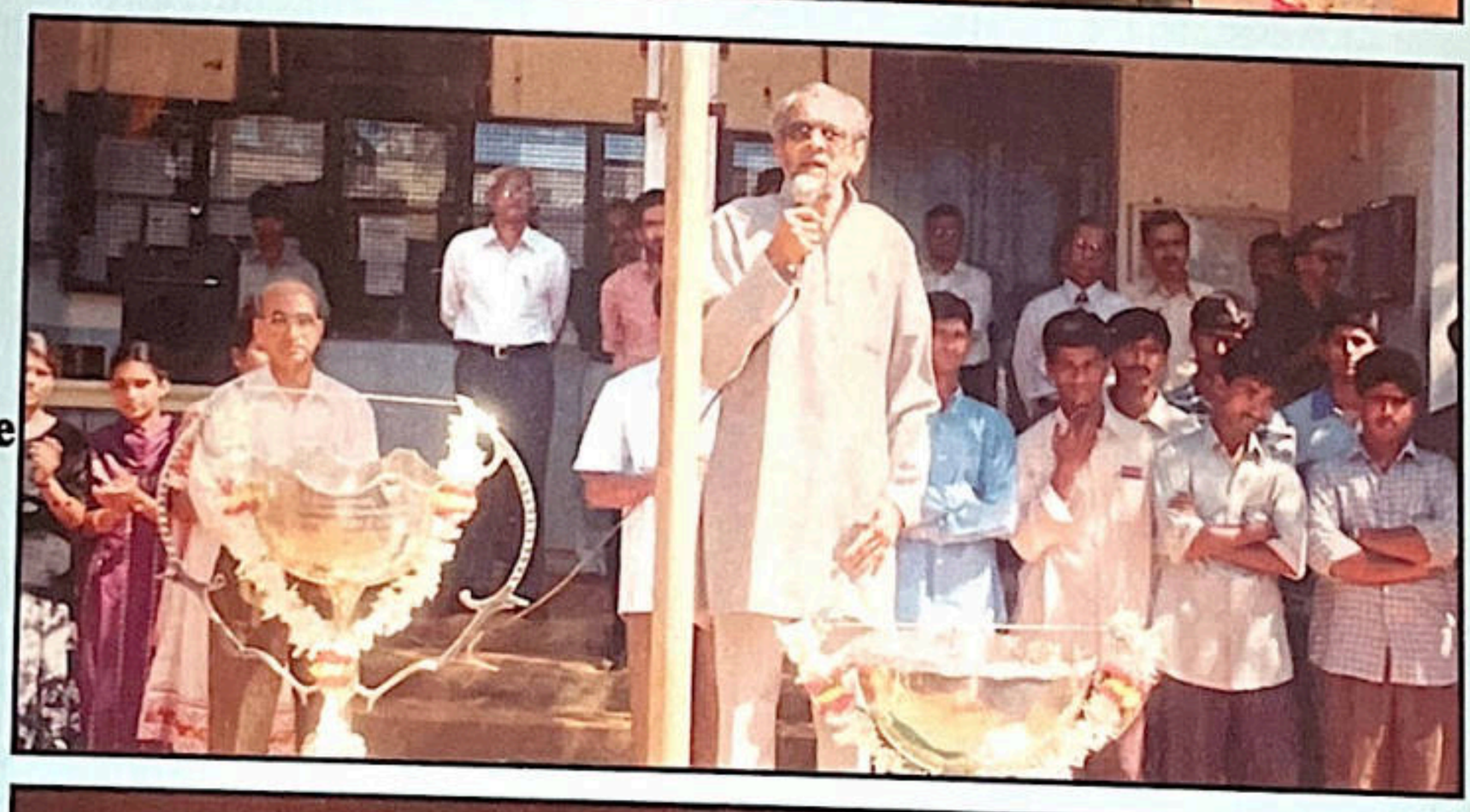
A mile stone -
Silver Jubilee - 1993
Dr. Shivaram Karanth
inaugurates Auditorium



Jnanapeeth awardee
Dr. U.R. Ananth Murthy
and Magsaysay awardee
Sri K.V. Subbanna during
Silver Jubilee celebration



A pat for our sports
champions by our
President - 11th successive
Team Championship

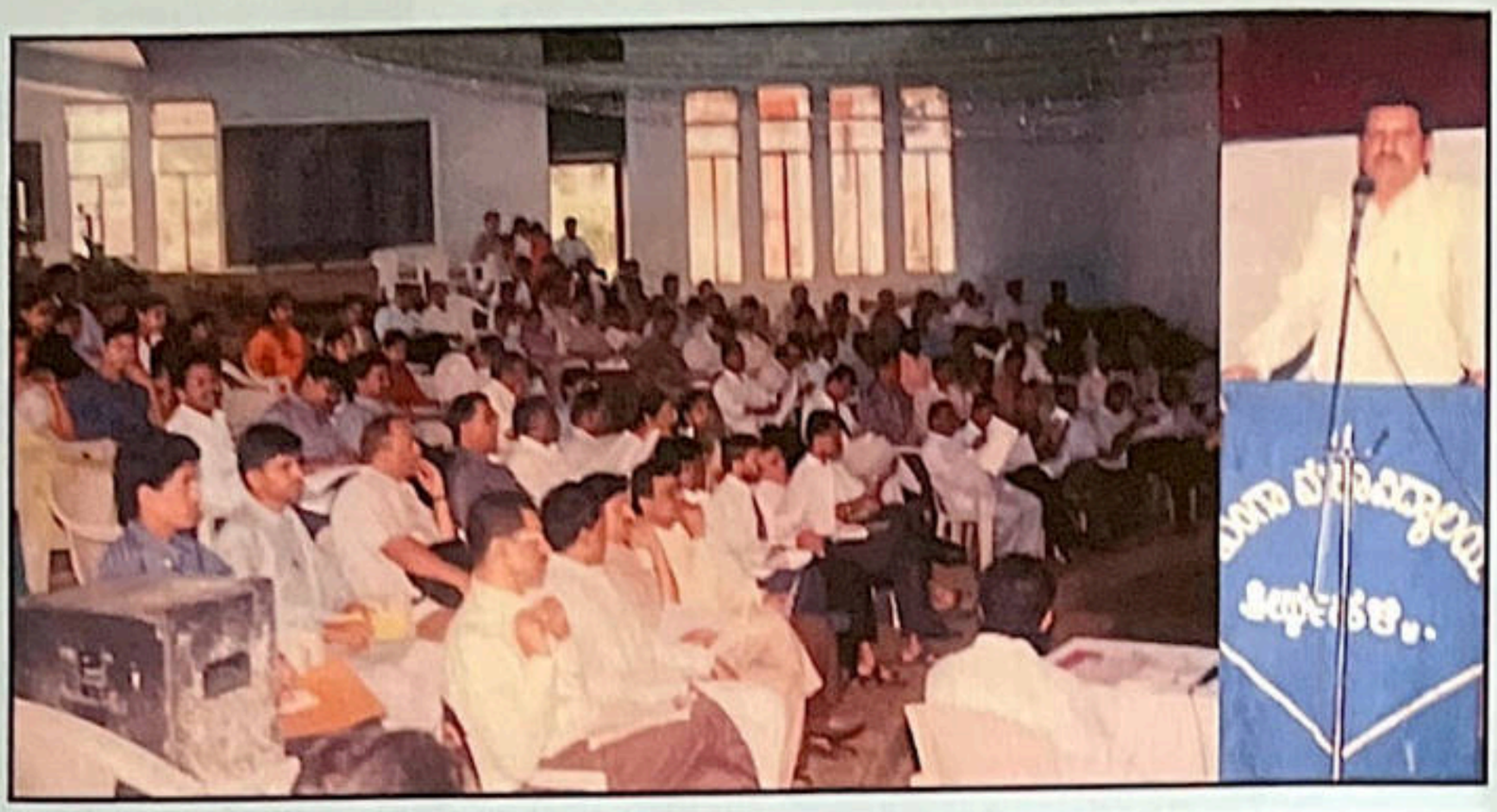


Three day Seminar on
Higher Education

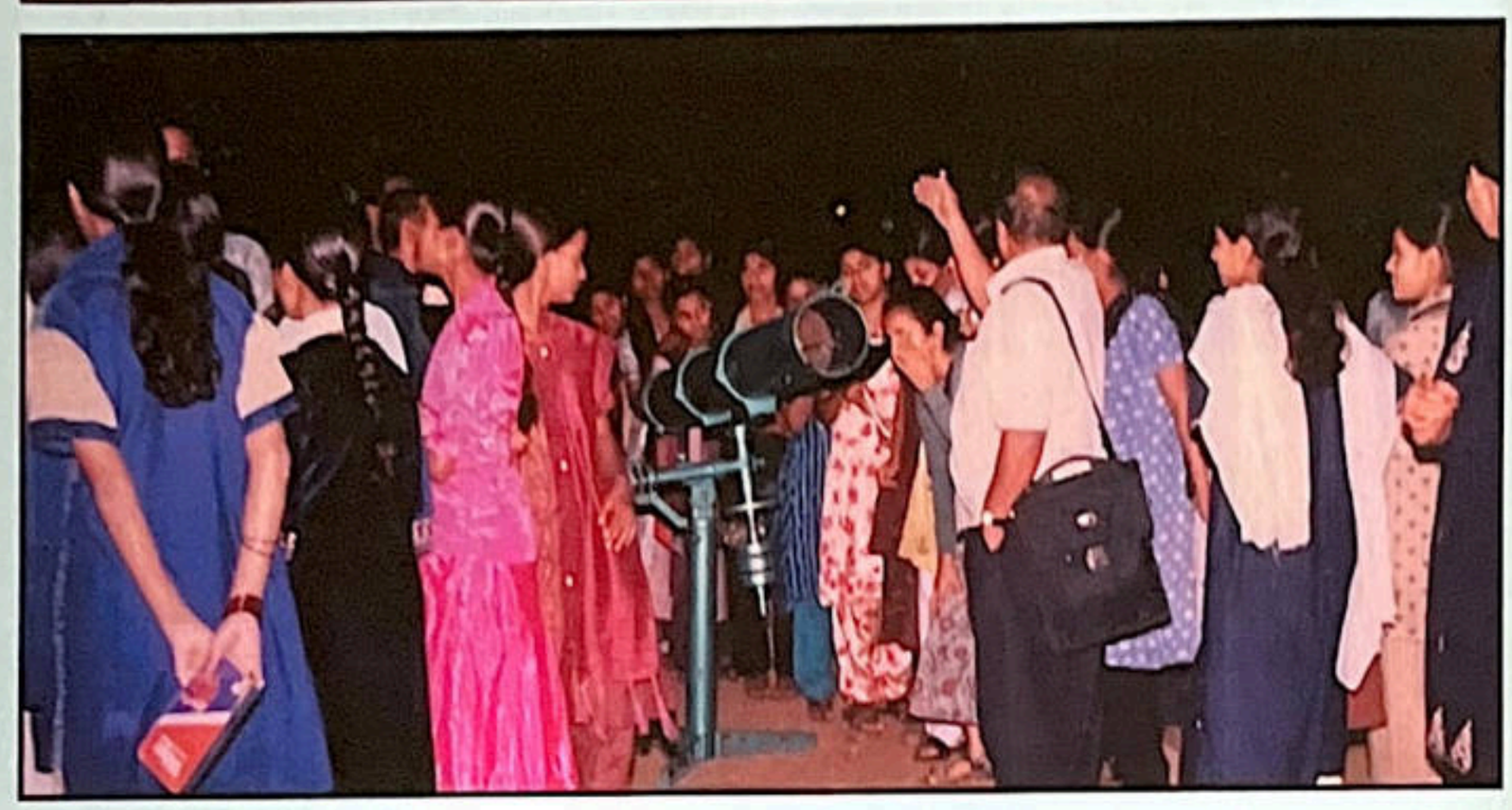


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Seminar on "Karnataka Economy - Karnataka Economists"



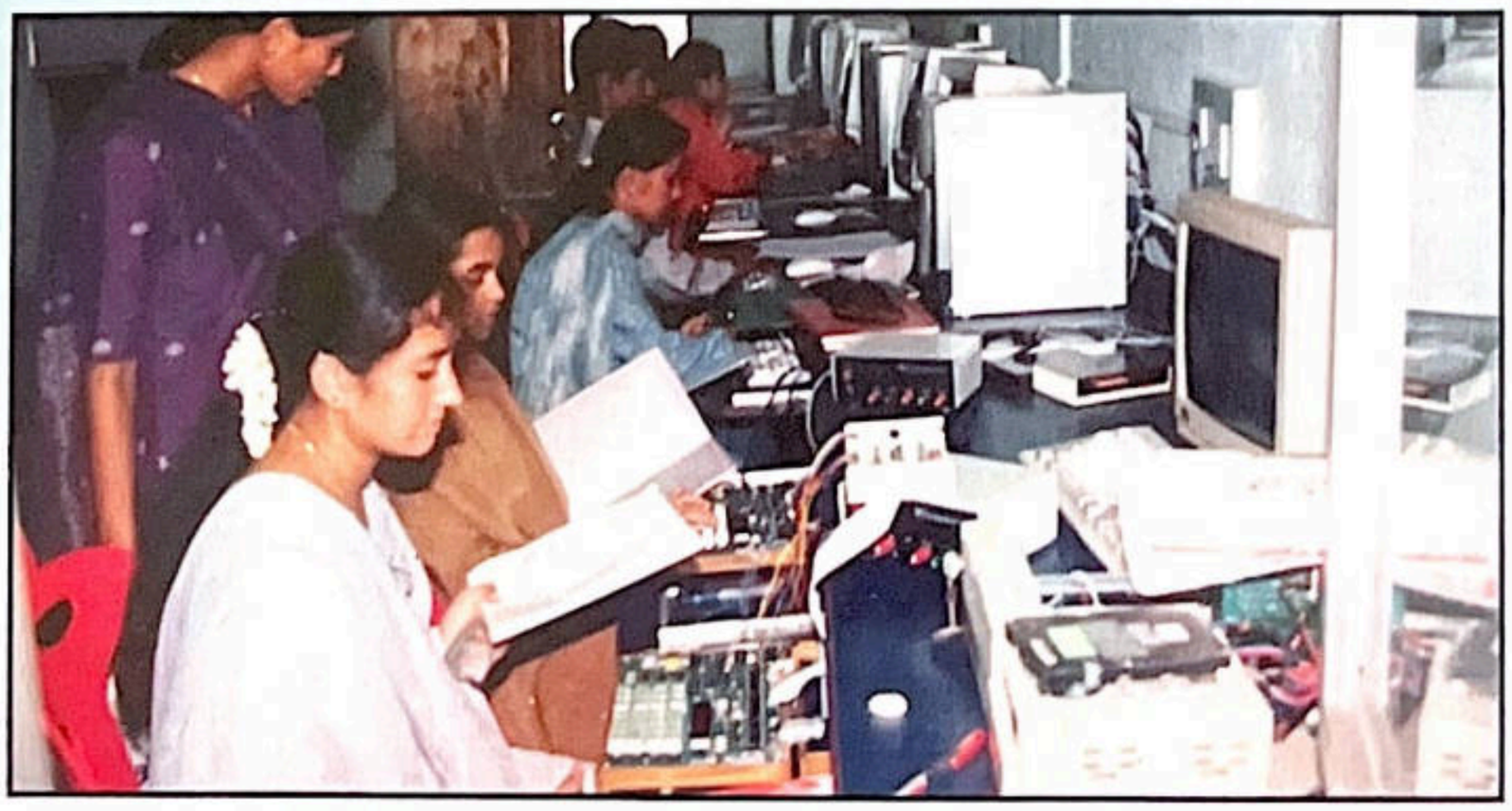
"Look, Look up at the stars!" Sky watching.



Interaction with noted film director Girish Kasarvalli, five time Swarna Kamala Winner



The promise of New Millenium - computer education.



Scanned by Camera Scanner

Two day seminar on Astro physics



Gowdlu tribal study camp by CDI



Dr. C.R. Chandrashekar addressing the students on counseling



NCC officer with the cadets participating in RD parade at New Delhi - 1992



Scanned by Camera Scanner

NSS volunteers engaged in construction of a village tank bund.



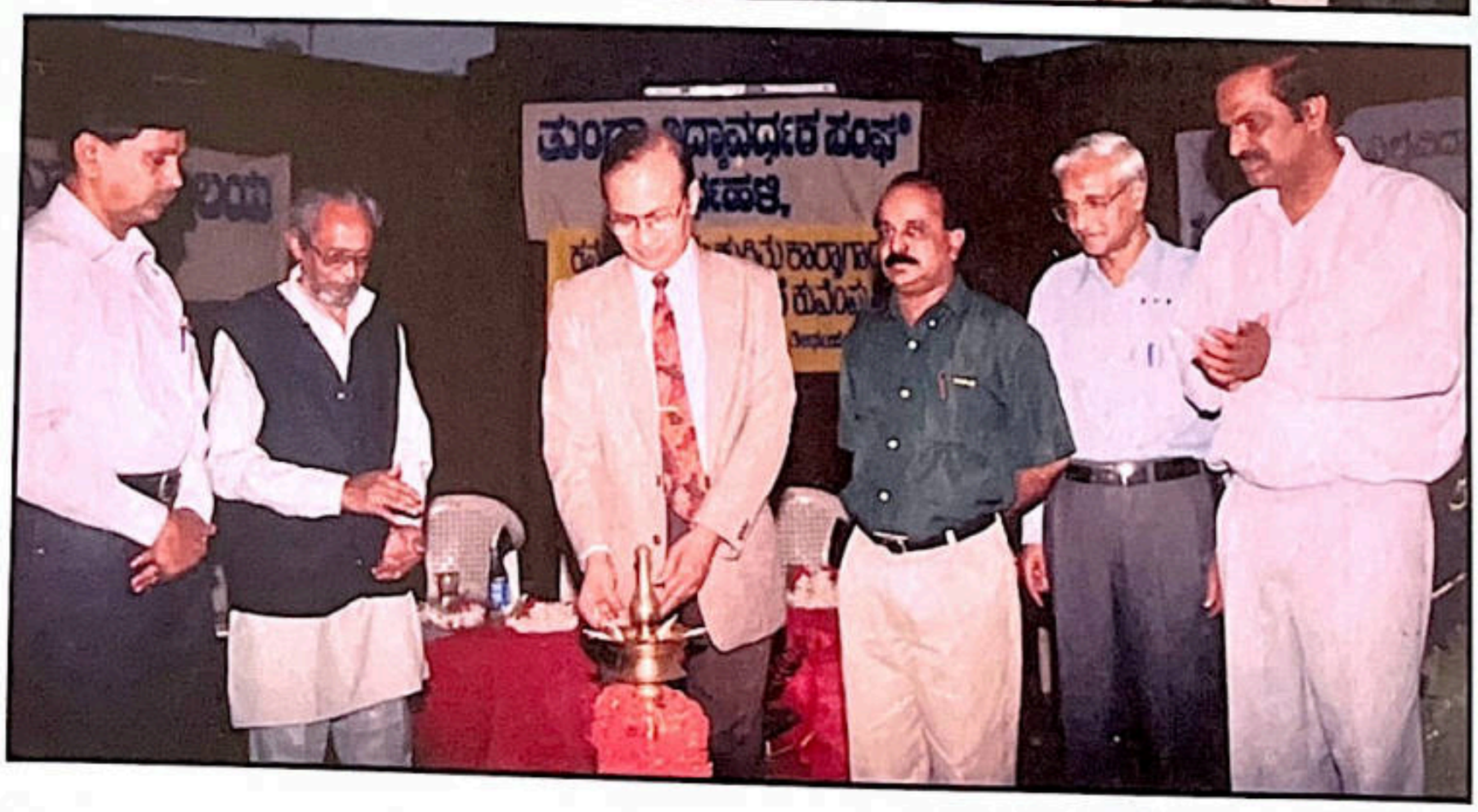
Anusandhan - workshop on Visual arts



Labs to village schools



One day Seminar on Kannada Syllabus



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Annexures

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Annexuye - 1

Form No. 14]

No. S.13/66-7,
Shimoga.

Certificate of Registration.

I hereby certify that the "TUNGA VIDYA VARDHAKA SANGHA", THIRTHAHALLI

THIRTHAHALLI TOWN, SHIMOGA DISTRICT.

is this day registered under the Mysore Societies Registration Act, 1960 (Mysore Act No. 17 of 1960)

Fee paid, Rupees Fifty only,

Given under my hand at Bangalore, the 17th day of October

One Thousand Nine Hundred and Sisty Six,

SEAL OF THE REGISTRAR OF SOCIETIES

(S. RAJU DORAI)
Registrar of Societies in Mysore.

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1. NAME : Nama of the Sangha shall be "TUNGA VIDYA VARDHAKA SANGHA".

2. REGISTERED OFFICE/ HEAD QUARTERS OF THE: SANGHA. : Registered Office of the Tunga Vidya Vardhaka Sangha shall be in "Anandagiri", Thirthahalli-577432 Shimoga Dist, Karnataka State.

3. OBJECTIVES :

i. To establish within the State of Karnataka, Schools and Colleges which shall be open to the students of all sections of all communities.

ii. To improve, organise and undertake to promote the system of education and in particular on matters of educational importance and also the standard of education.

iii. Any other object or objects which may be conducive to the attaiment of the above subjects.

4. MEMBERSHIP FOR LIFE : Any person of 25 years of age and above, of sound mind, who has not been convicted for any offence involving moral turpitude or otherwise and who will be offered the membership for life by the Executive Committee is eligible to become a member on payment of the admission and membership fee prescribed by the General body from time to time. The institutions hereinafter shall not be eligible for membership.

5. HONOURARY MEMBERSHIP: The Executive Committee through its unanimous resolution may confer the Honourary membership to the persons of eminence and scholars and for persons who have helped/ who are helpful for the development of the Sangha and its institutions

...2.

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Annexure - 2

Tunga Vidyavardhaka Sangha, Thirthahalli

Governing Council

1	Sri. K. Gangadhar	President
2	Sri. N. Srinivasa Rao	Vice-President
3	Sri.Y.A.Prabhakar	Secretary
4	Sri B.K. Harsha	Joint-Secretary
5	Sri. Koulani Dhramaiah	Treasurer
6	Prof. V.R.Hegde	Convener
7	Prof. B.S.Nagaraj	Member
8	Dr. H.N.Subrahmanyam	Member

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Annexure - 3

Tunga Vidhyavardhaka Sangha,Thirthahalli

Executive Committee

Sl. no	Name	Dasignation	Profession
1	Sri. K. Gangadhar	President	Agriculture
2	Sri. N. Srinivasa Rao	Vice President	Agriculture
4	Sri.Y.A.Prabhakar	Secretary	Advocate
5	Sri. B.K. Harsha	Joint Secretary	Business
6	Sri. Koulani Dhramaiah	Treasurer	Business
7	Sri. J.A.Nagendranath	Director	Agriculture
8	Sri. T.R.Arunachala	Director	Agriculture
9	Sri. D.S.Chandrashekar	Director	Druggist
10	Sri. K.M.Ratnakar	Director	Advocate
11	Sri. K.S.Sheshadhri	Director	Agriculture
12	Sri. K.R.Dayananda	Director	Agriculture
13	Dr. N.S Manohar Rao	Director	Dentist
14	Dr. Narayanaswami	Director	Physician
15	Sri.P.V.Mahabhalesha	Director	Agriculture
16	Smt Veda Parameshwar	Director	Agriculture
17	Sri B.L.Prabhakar Hegde	Director	Business
18	Sri Ramanna Shetty	Director	Business
19	Sri H.P Padmanabh	Director	Agriculture
20	Sri D.M Manudev	Director	Agriculture
21	M.L.A Thirthahalli	Ex officio	
22	President Taluk Panchayath	Ex officio	
23	President PuraPanchayath	Ex officio	
23	Principal Tunga Mahavidyalaya	Ex officio	

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A-4

(1)

University Grants Commission
Bahadur Shah Zafar Marg,
New Delhi.

No. F. 8-72/88(CPP-I)

22 OCT 1990

The Registrar,
Kuvempu University,
U.R. Project,- 577115
Distt. Shimoga.

Sub:- List of Colleges prepared under Section 2(f) of the UGC Act, 1956 Change in the name of the Colleges.

*****

Sir,

I am directed to refer to your letter No. AB-2(DVP)/11049/89-90 dated 13.3.90 on the above subject and to say that the name of the following college has been changed in the above list under Non-Govt. colleges teaching upto Bachelor's Degree/.

Old Name of the College	New Name of the College
First- Grade College of Arts, Science & Commerce Thirthahalli(Dt. Shimoga)	Tunga Mahavidyalaya, Thirthahalli, Distt. Shimoga.

Yours faithfully

Bhushan Lal
(Bhushan Lal)
Under Secretary

Copy forwarded to :-

1. The Principal, Tunga Mahavidyalaya, Thirthahalli, Distt. Shimoga.
2. All Officers/Section in UGC Office.
3. Accounts (G) Section.
4. Guard file.

Sushil Hira
(Sushil Hira)
Section Officer

361 | 90-91
26 | 10-90

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Annexure - 5

List of Degree Teaching Staff

Sl. No.	Name of the Department	Name of theTeaching Staff	Qualification	Experi-ence in Yrs	Age in Yrs	Nature of Appointment P/T/PT
01	KANNADA	1. Dr.J.K.Ramesh (HOD)	M.A.Ph.D.	30	54	P
		2. Prof. K.B.Shivappa	M.A.	26	53	p
		3. Dr .L.C.Sumithra	M.A.Ph.D.	15	48	P
		4. Sri B.Ganapathi	M.A.	11	41	P
		5. K.Anjanappa	M.A.	10	39	P
02	ENGLISH	1.Prof.G.K.Srikanta Murthy (HOD)	M.A.	24	48	P
		2. Prof.U.H.Ganesh	M.A.	15	47	P
		3.Prof.H.V.Lakshminarayana	M.A.	20	47	P
		4. Prof.L.K.Nataraj	M.A.	11	41	P
03	SANSKRIT	1. Prof.B.C.Ramesh	M.A.	24	51	P
04	HISTORY	1. Dr. S.T. Naidu (HOD)	M.A.Ph.D.	30	52	P
		2. Prof. D.S. Somashekar	M.A.	20	48	P
		3. Prof. Surya Naik	M.A.	20	49	P
05	ECONOMICS	1.Prof.V.R. Hegde (Principal)	M.A.	33	56	P
		2. Prof. B.T. Ramappa(HOD)	M.A.	15	43	P
		3. Sri M.V. Vidhyadhara	M.A.	10	33	PT
06	POLITICAL SCIENCE	1. Pro. K.C. Timmappa Gowda (H.O.D)	M.A	24	49	P
		2. Sri. S.T. Umesh	MA	8	32	PT
07	SOCIOLOGY	1. Prof. A. Chendrashekar (H.O.D)	M.A	29	52	P
		2. Sri. K.T. Ramesh	M.A.	5	39	P

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Sl. No.	Name of the Department	Name of theTeaching Staff	Qualification	Experience	Age	Nature of Appoint-ment P/T/PT
08	COMMERCE	1. Prof. G.V. Ganapathy Rao	M.Com	30	55	P
		2. Prof. M.S. Krishna Murthy	M.Com	28	54	P
		3. Prof. B. Prakash Rao	M.Com	20	48	P
		4. Prof. B. Malleshi Naik	M.Com	15	41	P
		5. Sri. H.S. Eshwarappa*	M.Com	11	47	P
09	PHYSICS	1. Dr. H.N. Subrahmanyam (H.O.D)	MSc.Ph.D	33	54	P
		2. Prof. J.R. Somayaji	MSc.	22	47	P
		3. Dr. Sudha	MSc.Ph.D	3	32	PT
10	CHEMISTRY	1. Prof. K.N. Ural	MSc.	28	54	P
		2. Prof. N.A. Venkatesh	MSc	24	49	P
		3. Sri. H. Rajeshekar*	MSc	11	43	P
		4. Ms. Rajini	MSc	1	24	PT
11	MATHEMATICS	1. Sri. K. Nagabhushan	MSc.	10	33	T
		2. Sri. Vidyaranya	MSc	3	27	T
12	COMPUTER SCIENCE	1. Sri. Ravikumar (H.O.D)	M.C.A	3	29	T
		2. Sumathi S. Pawar	MSc IT, MA	4	29	T
		3. Asma Banu	B.E.	2	23	T
13.	PHYSICAL EDUCATION	Sri. K.S. Jagadish	M.P.Ed	25	52	P
14	LIBRARY	Sri. H.R. Narayana Murthy	M.Lib.Sc	25	52	P

Note: a) Teachers with * mark have been deputed to PU section.
b) 'P' for Permnment, 'T' for Temporary and 'PT' for Part Time

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Annexure - 6
Non-Teaching Staff

Sl No	Name	Designation	Qualification	Expe-rience	Age	Nature of Appoint-ment P/T
1	Sri B.S.Jagadeesha	Suptd.	B.Sc.	34	53	P
2	Smt S.Meenakshi	Suptd.	B.A.	14	39	P
3	Sri N.A.Shankarappa	F.D.Asst.	B.A.	28	57	P
4	Sri T.Jairam	F.D.Asst.	S.S.L.C.	21	46	P
5	Sri M.S.Guru Murthy	S.D.Asst.	S.S.L.C.	36	54	P
6	Smt N.R.Geetha	S.D.Asst.	S.S.L.C.	15	50	P
7	Sri A.K.Manjappa	S.D.Asst.	P.U.C.	15	42	P
8	Sri M.Thippeswamy	Lib.Asst.	BSc B.Lib	21	48	P
9	Smt.S.Ramamani	Typist	SSLC+Typ	24	45	P
10	Smt.H.G.Revathi	SDA/Typist	SSLC+Typ	21	45	P
11	Sri T.D.Krishna Murthy	Attender	S.S.L.C.	21	45	P
12	Sri Ramesh Naika	Attender	S.S.L.C.	21	44	P
13	Sri D.Srinivasa	Attender	S.S.L.C.	21	46	P
14	Sri P.K.Sannappi	Attender	S.S.L.C.	24	50	P
15	Sri Abdhul Rahim Khan	Attender	S.S.L.C.	30	43	P
16	Sri S.Shekara	Cl. IV Staff	S.S.L.C.	30	54	P
17	Sri Venkatesha	Cl. IV Staff	S.S.L.C.	29	52	P
18	Sri Srinivasa	Cl. IV Staff	S.S.L.C.	28	43	P
19	Sri P.V.Vasudevachari	Cl. IV Staff	P.U.C.	24	52	P
20	Sri H.S.Remappa	Cl. IV Staff	P.U.C.	24	52	P
21	Sri B.Suresha	Cl. IV Staff	VIII Std.	14	36	P
22	Sri Hiriyanna	Cl. IV Staff	VII Std.	14	44	P
23	Sri Ganesh Bahadur Singh	Watchman	III Std.	4	28	T
24	Sri Sathisha	Cl. IV Staff	S.S.L.C.	1	21	T

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Annexure - 7

Details about Students Enrolled for Self-Financing Courses

Class	Male	Female	Total
S.Y. BSc	4	6	10
T.Y. BSc	7	8	15
S.Y. BCom	5	3	8
T.Y. BCom	7	8	15
F.Y. B.A	11	7	18
S.Y. B.A	3	6	9
T.Y. B.A	8	8	16
B.C.A.	2	6	8
Total	47	52	99

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Annexure - 8
Prathibha Puraskara

Every year a time comes when every Educational Institution has to look back and take stock of the situation. It is also a time for self-analysis, self-correction, goal-setting and rededication. Lastly, it also an occasion when the teachers receive a pat on their back for the year long work. True to this tradition, Tunga Mahavidyalaya has started honouring those who excel not only in academic achievements but in other spheres also. The Management of Tunga Mahavidyalaya with the generous financial help from the local philanthropists has instituted a no. of awards to encourage the students in their all-round development. A total of twenty four awards have been instituted for pre-university and degree sections together. The following is a list of awards instituted by various donors and their details.

1. Sri Kamakodu Narasimha Shastry Award: Donors-Sri Kamakodu Narasimha Shastry Felicitation Committee. Awarded to a student who scores the highest marks with a First Class in Optional Kannada.

2. Rotary Award: Donors-Rotary Club, Thirthahalli. Awarded to a student who scores the highest marks in Final Degree in first attempt in Optional Subjects.

3. Sri Haradi Rama Rao Ganapaiah Prabhu Award: Donors-GSB Samaj, Thirthahalli. Awarded to a student who gets the highest marks in final year examinations with a first attempt and in first class.

4. Sri Marikamba Award: Donors-Sri Marikamba Temple Administrative Committee, Thirthahalli. Awarded to a student who gets the highest marks in final year B.Com., examinations with first attempt and in first class.

5. Kumar Haradi Jayashree Award: Donors-Sri Haradi Raghavendra Prabhu, Thirthahalli, in memory of Kumari Jayashree. Awarded to a girl student who gets the highest marks in second year B.Com., examinations in first attempt and with a first class.

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6. Dr. Shivrama Karantha Award: Donors-Dr. Kota Shivarama Karantha Felicitation Committee (First Prize) and Mrs. Mangala Sundara Raj (Second Prize). Awarded to students who write the best criticism on a work of Dr. Shivarama Karantha.

7. PARB Bank (Ltd.,) Award: Donors-Thirthahalli Taluk Primary Agricultural and Rural Development Bank Ltd., Thirthahalli. Awarded to a student who gets the highest marks in final year B.Sc., examinations in first attempt and with a first class.

8. Late Shanthaveri Gopala Gowda Award: Donors-Jantha Udyama, Araga and Sri. S.B. Channappa, Araga, Sri H.N. Giddappa Gowda and brothers, Keshavapura. Awarded to a student of rural background and having a very good character and leadership qualities.

9. Sri. K. A. Chadrashekhar Award: Donor-Sri Kadidal A. Chandrashekhar. Awarded to a student who gets the highest marks in Final year B.A. examinations in Sociology in first attempt and with a first class.

10. Late H.V. Ramaiah Award: Donors: Late H.V. Ramaiah-Ex Vice President, T.V.V.S., Thirthahalli. Awarded to a student who gets the highest marks in second year B.Sc., Chemistry examinations with a first attempt and in first class.

11. Late N.T. Ramachandra Award: Donors-Mrs. N.R. Geetha, Tunga Mahavidyalaya, Thirthahalli. Awarded to a) Students of first and second B.Com., securing the highest marks in Accountancy b) Student of final B.Com., securing highest marks with a first attempt, and in first class.

12. Late Gabadi H.V. Rajagopal Award: Donors-Late Gabadi H.V. Rajagopal Felicitation Committee. Awarded to a student who scores the highest marks in Kannada in second degree and second PUC examinations, in first attempt.

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13. Makkimane Srideviamma Ramachandriah Award: Donors-Makkimane Srinivasamurthy, Thirthahalli. Awarded to a girl student who passes the Final B.Sc., examination in first attempt securing the highest marks in Physics.

14. Vokkaligara Sangha Award: Donors-Vokkaligara Sangha, Thirthahalli. Awarded to a student of final B.A. who scores the highest marks in history.

15. Imbragodu B.R. Srinivas Award: Donors-Sri B.R. Srinivas, Imbragodu, Bharatipura. Awarded to a student of final B.A. who secures the highest marks in Economics.

16. B. Krishnamurthy Bhat Memorial Award: Donors-K.Raghavendra Bhat, Car Street, Thirthahalli. Awarded to the best student singer of the college.

17. Sri. Y.T.V. Jois Award: Donors-Sri Y.T. Venkatakrishna Jois, Shimoga. Awarded to a student who secures rank in a) Pre-University b) Degree . Awarded to the student who scores the highest marks in a)Pre-University b) Degree in case no ranks are secured.

18. Late Kumari Divya Lavanya D'souza Memorial Award: Donors-Mr. and Mrs. Lawrence D'souza, Forest Guard, Soppugudde, Thirthahalli. Awarded to a student who passes securing the highest marks in first B.Com. in first at tempt.

19. Jagruta Mahila Vedike Award: Donors-President and Members, Jagruta Mahila Vedike, Thirthahalli. Awarded to students who secure the highest marks in PUC and degree examinations in first attempt .

20. Vaddinabailu Nagappa Memorial Award: Donors-Sri. V.N. Subba Rao, Shimoga. Awarded to a student who shows keen interest towards protection of environment.

21. Vaddinabailu Smt. Gowramma Nagappa Award: Donors-Sri. V.N. Subba Rao, Shimoga. Awarded to a girl student with multifaceted talent.

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22.Dr. H.R. Krishnaiah Gowda Award: Donors-Dr. H.R. Krishnaiah Gowda, Deputy Registrar of Co-Operative Societies, Mandya. Awarded to a student who secures the highest marks in Economics in First, Second and Final B.A..

23.Sri. S. Panduranga Jois Award: Donars-Late. Sri. S. Panduranga Jois, Tirthahalli Awarded to a N.C.C. cadet of PUC/Degree class who is disciplined and virtuous.

24 Late Sri. K.S. Ramappa Gowda Award: Donars-Sri. Kadidal Shamanna and brothers, Kadidal, Awarded to a student of PUC/Degree class who has a re markable achievement in sports.

Details of Prathibha Puraskara Functions held during recent years

Year	Chief Guests	President
1999	1) Prof. M.E. Rangachar, Retd. Prof. of Sanskrit, Ramakrishna Mutt, Bangalore 2) Sri. T.G. Doreswarmy Naik, M.A., Superintendent of Police, Shimoga District.	K.Gangadhar, President, T.V.V.S., Thirthahalli.
2001	1) Dr. Kalegowda Nagawara, Writer 2) Sri. Araga Jnanendra, M.L.A., Thirthahall 3) Dr. U. Arunachala, Physician, Thirthahall	K.Gangadhar, President, T.V.V.S., Thirthahalli.
2002	1) Sri. Konandur Lingappa, Ex. M.L.A. Thirthahalli, 2) Mr. G.K. Gopala Rao, Advocate, Sports Person, Thirthahalli, 3) Prof. S. Narasimhachar, Retd. Principal, Tunga Mahavidyalaya, Thirthahalli	K.Gangadhar, President, T.V.V.S., Thirthahalli.

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Annexure - 9

Designating Class Teachers

With a view to developing closer interaction between the teachers and students it has been decided to allot class teachers to each class. The class teachers will be responsible for the overall conduct and performance of the students.

Each large class will be treated as two units and smaller classes will be treated as a unit each. One teacher will be assigned to each unit. Thus twenty-one teachers will take care of the sixteen classes.

Responsibilities of Class Teachers:

After Admissions-

1. They shall prepare the alphabetical list of students.
2. They shall co-operate in the preparation and distribution of Identity Cards and Library Cards
3. They shall inform the students of the facilities available and guide them to make proper use of such facilities.

Attendance and Discipline-

4. They shall get the attendance registers ready.
5. They shall collect and notify the monthly statistics on the shortage of Attendance
6. They shall persuade the students to be regular and report the cases of of serious irregularity to the concerned parents.
7. They shall take serious note of the reports on misconduct of the students and help the students improve their conduct through proper counseling.

Academics-

8. They shall arrange to send the marks card and progress reports to the parents and collect them back.
9. They shall personally discuss, with the under scorers their difficulties and problems and arrange an interface between such students and the respective teachers.
10. They shall recognize and reward such students as do very well and help them improve further.
11. They shall get the Appraisal of Teachers done by the students and submit the report to the Principal.

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12. They shall give a report on the examination results to the Principal after each Semester/Academic year.

Extra curricular activities.

13. They shall inform the students of the various associations and clubs and encourage them to take part in extra curricular activities and sports.
14. They shall encourage the students to join N.S.S., N.C.C. and other service organizations.

Others:

15. They shall guide the students to fill in application forms for examinations, employment etc.
16. They shall inspire the students to develop reading habit and orient them towards higher studies and research.
17. They shall give guidance to the students regarding career-oriented pursuits.
18. They shall inform the students of the availability of the scholarships and help the deserving students to secure them.
19. They shall be sensitive to the problems of the students and do what ever is possible to solve such problems.
20. They shall collect information about the students in the supplied format (ವಿದ್ಯಾರ್ಥಿ ಮಾಹಿತಿ ಪತ್ರ), process the information and give the results to the Principal.
21. They shall advise the students to constructively and creatively make use of their leisure time and the holidays.

As it is not required to list all that the class- teachers can do, they shall do whatever is possible and necessary for the improvement of the students in their care and thereby for the overall development of the college.

List of Class Teachers for the year 2003-04

1. Fisrt B.A (H.E.P)	: Prof. G.K. Srikanta Murthy.
	Prof. Surya Naik.
2. First B.A. (H.E.S)	: Prof. U.H. Ganesha.
	Prof. D.S. Someshekhar.
3. First B.A. (H.E.K)	: Dr. L.C. Sumithra.
4. Second B.A. (H.E.P)	: Dr. S. Thimmaiah Naidu.
	Prof. B.C. Ramesh.

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5. Second B.A. (H.E.S)	: Prof. B.T. Ramappa.
	Miss. Archana E.S.
6. Second B.A (H.E.K)	: Prof. K.B. Shivappa.
7. Third B.A. ((H.E.P)	: Prof. K.C. Thimmappa Gowda.
	: Sri. S.T. Umesh.
8. Third B.A. (H.E.S)	: Prof. A. Chendrashekar.
9. Third B.A (S.E.C.A)	: Sri. A.V. Vidyadhar.
10. Third B.A. (H.E.K)	: Dr. J.K. Ramesh.
11. First B.Sc	: Sri. K. Nagabhushan.
12. Second B.Sc	: Prof. J. Ramakrishna Somayaji.
13. Third B.Sc	: Prof. N.A. Venkatesh.
14. First B.Com	: Prof. Malleshi Naik.
15. Second B.Com	: Prof. B. Prakash Rao.
16. Third B.Com	: Prof. M.S. Krishna Murthy.

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Annexure - 10

Seminars and Workshops

The Institution has recognised the importance of seminars and workshops as a great motivation to both teachers and students. Though Tirthahalli is a small remote town, 60 Km away from the district head quarters, and though it is difficult to organise these programs frequently, we have constantly tried to conduct quality seminars and workshops. We are ably supported by Tunga Vidyavardhaka Sangha in our efforts. Here is a list of important seminars and workshops conducted by our Institution over the last five years.

1. A three day **workshop on Economics Terminology** was held on 26th,27th and 28th September 1997 under the joint auspices of Kuvempu University, Economics Teachers Association and our college. Fifty teachers from the affiliated colleges of the University participated. Many authors in Economics participated as resource persons. A booklet of technical terms of Economics was published subsequently.

2. On 12-02-1998 a **workshop on the novels of Dr. Shivarama Karanth** was arranged in collaboration with Ninasam of Heggodu.

3. On 01-02-2000 a **workshop on the study of inscriptions** was conducted. Prof. Narasimha Murthy from MGM College, Udupi gave a lecture on inscriptions and also demonstrated how to take impressions from stone inscriptions.

4. On 04-10-2000 a one day **seminar on Progressive Farming** was held in the college under the auspices of huminities club. Dr. Devangi Prapullachandra, national award winning former, spoke on Progressive Farming. Sri. Kambaligere Rajendra an active member of Karnataka Rajya Raitha Sangha spoke on Liberalisation and Farmer's Movement. Prof. B.M. Kumaraswamy, a well known environmentalist spoke on Globalisation and Patenet Rights.

5. On 02-12-2000 the college held a **workshop on employment opportunities**. Employment Information and Guidance Center of Kuvempu University had cosponsored this program. There were lectures on a) Employment Opportunities after Degree Education. b) Self-Employment Scheme and Facilities. c) Employment Through Competitive Examinations and d) Computer Education and Job Opportunities.

6. In January 2002 a **three day seminar on Higher Education** was organised in association with NIEPA of New-Delhi. A detailed report on this is enclosed.

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7. On 01-09-2002 a **one day seminar on Karnataka Economy and Karnataka Economists** was held under the joint auspices of Kuvempu University Economics Tearchers Association and our college. Teachers from different colleges and all our faculty members took part in this program. Prof. C.K. Renukarya, Dr. Basavaraj and Dr. H.R. Krishnaiah Gowda spoke on Prof. Brahmananda's Economic Thought, Small scale Industries and Co-operative Movements in Karnataka respectively. Sri. Pravina Chandra, IFS, Registrar Kuvempu University inaugurated the seminar and spoke on Karnataka's Forest Resources.

8. On 7th December 2002 a **dialogue with film director Girish Kasaravalli,** serial director T.N. Seetharam, actress cum director Vyshali Kasaravalli and Prof. G.K. Govinda Rao was arranged. It attracted more than 600 students.

9. On 22nd and 23rd December 2002 a **state level seminar on Astrophysics** was conducted in collaboration with Kuvempu University and BGVS, Karnataka. 140 participants coming from different colleges of Kuvempu University, BGVS activists and students and teachers of our college participated. The Joint Director Collegiate Education Prof. Srihari inaugurated the seminar. Sri Kaivar Gopinath spoke on Astronomy in Ancient India. Prof. H.R. Ramakrishna Rao spoke on two topics-A New Look at the Solar System and The evolution of Galaxies. Dr. R.T. Gangadhar spoke on The Physics of Stars and also on the Life Cycle of Stars. Dr. Y. Anand spoke on Quasars and Black Holes. Dr. S.K. Nataraj gave talk on Cosmology. Dr. H.N. Subrahmanyam of the host college conducted Sky Watching on the night of 22nd.

10. On 10-01-2003 a **one day workshop for English Teachers** was held in collabaration with Kuvempu University. Prof. Rajendra Chenni and Prof. V.S. Sridhar spoke on the occassion. A serious group disscussion was conducted about the syllabus, method of teaching and workbook preparation.

11. On 20-01-2003 a **seminar on student counselling** was held. Famous Psychiatrist Dr. C.R. Chandrashekar spoke on a) How to Face the Exams, addressing the students b) The Role of Teachers as Councellors, addressing the teachers
c) Role of Parents in Education, addressing the parents. This program was conducted jointly with Doctors Association, Tirthahalli.

12. On 08-11-2003 a **Workshop on Kannada Syllabus** was conducted for Kannada lecturers. The Vice-Chancellor Prof. Chidananda Gowda inaugurated. Prof. Shrikanta Kudige delivered the valedictory address.

13. On 17-12-2003 **Workshop on TQM in Higher Education** was arranged exclusively for principals and office staff of Kodachadri F.G. College, Hosanagara, Sharavathi F.G. College, Konandur and Tunga Mahavidyalaya, Tirthahalli.

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Annexure - 11
Laboratory to Village Schools

In High Schools of rural area, students are not provided with the facilities of separate laboratories and laboratory equipments. Because of this, both students and teachers are deprived of the opportunity of demonstrating necessary experiments in science curriculum. Science learning through theory alone without experiments will not be effective. We felt that laboratory facility should not be restricted only to the science students of colleges and it should be extended even to the high school students of rural areas. A team of Physics, Chemistry and Biology teachers and some science students of our college is visiting the high schools of the Taluk to demonstrate the experiments related to the high school science syllabus. Our aim is to introduce the laboratory equipments to high school students in villages and to develop in them a practical orientation. Thunga Vidhyavardhaka Sangha is supporting this project. This programme has only academic interest and so it is provided free of charge to the high school students. Another indirect aim of this project is to attract the students towards the basic sciences. This project was inaugurated at Viswa Theertha High School, Kammaradi. Our team aims to conduct many more programmes in 10 to 12 High Schools of the Taluk. So far this programme has been successfully held in the following schools:

1. Viswatheertha High School, Kammaradi on 28-11-2003.

2. Government High School, Sonale on 16-12-2003.

3. Government High School, Jayanagar on 16-12-2003.

4. Government P.U. College, Basavani on 19-12-2003.

5. Government High School, Kattehaklu on 19-12-2003.

6. Govenrment Girls High School, Thirthahalli on 20-12-2003.

7. S.V.S. High School, Agumbe on 20-12-2003.

This programme has received wide appreciation and is much sought after by students and teachers in other schools. This innovative project will certainly lead us to plan and implement many more programmes of this kind for the benefit of students in rural schools.

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Annexure - 12

List of Special Lectures arragned in the Last two years

1. A talk by Dr. H.N. Subrahmanyam on 'Hiroshima - a distressing memory' for III B.A.(HES) class on 10-08-2002.
2. A talk by Sri. Dattathreya Jois, Adocate, on 'Karnataka Souharda Sahakari Adhiniyama' for the members of staff co-operative society Tunga Mahavidyalaya, Tirthahalli on 20-08-2002.
3. A talk by Sri. B.M. Prasad, H.O.D. of Computer Science, on 'Computers' for the II B.A. class on 29-08-2002.
4. A talk by Dr. U.R. Arunachal on 'Student Councelling' for the members of teaching staff on 03-09-2002.
5. A talk by Sri. B.N. Manmatha Kumar on 'The Mysterious World of Snakes' for science students on 18-09-2002.
6. A talk by Sri. Y.A. Prabhakar Jois, Advocate, on 'The Working of Judiciary' for III B.Com class on 14-11-2002.
7. A talk by Sri. Venkatesh, Director, University Employment-information and guidance bureau, on the topic 'Education and Job opportunity after Degree' for III B.A. class on 28-11-2002.
8. A talk by Prof. G.K. Govinda Rao, Retired English Professar on 'Julius Caesar' for II B.A. & B.Sc class on 07-12-2002.
9. A talk by Dr. Mahesh I.I.Sc. Bangalore on 'Quantum Computers' for Science Students on 12-12-2002.
10. A talk by Dr. H.R. Krishniah Gowda on 'Milestones of Indian Banking' for II B.A. class on 06-01-2003.
11. A talk by Dr. H.R. Krishniah Gowda on 'Mathematical tools used in Economis' for I B.A. class on 06-01-2003.
12. A talk by Dr. H.R. Krishniah Gowda on 'Globalisation' for III B.A. on 06-01-2003.
13. A talk by Dr. H.N. Ramaswamy on 'A Random walk in Number Theory' for Science students on 16-01-2003.
14. A talk by Sri. Sudhindra, Research Scholor in France on'Job opportunities for educated Indians abroad' for science students on 30-01-2003.

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Annexure - 13
K.R.V.P. – B.G.V.S UNIT

Karnatka Rajya Vignan Parishath (K.R.V.P.) is an autonomous organization established in 1980 by the assistance of the Govt. of Karnataka. Bharath Gyan Vignan Samithi is a similar autonomous organization established in 1990 by the assistance of Govt. of India. Both organizations have a lofty ideal of popularizing science and Technology among school children and rural mass. Developing scientific attitude in the Indian society which is largely influenced by superstitions and blind belief has been main objective of these two organizations.

The faculty of our college have long felt the importance of science in the national reconstruction. Science must not be limited to the college class rooms or laboratories. Its spirit must be taken to common man. The college has a social responsibility of inculcating scientific temper in the society. This thinking has prompted us to join hands with the these two organizations by establishing their units at our college. The membership of this unit has been kept open to all people interested in science, whether from the college or outside departments, teachers belonging to humanities and language departments, agriculturists, businessmen, officials of other department and ex-students of our college have also joined this unit. Dr. H.N. Subrahmanyam, prof. Of physics has served as vice-president for two terms (1999-2001, 2001-2003) for the state unit of B.G.V.S. and is responsible for coordinating various science activities all over the state. Prof. U.H. Ganesh of English department is now on the working-committee of the state unit and carrying on the crusade.

A brief summary of the various activities of the unit is as follows.

1. Conducting quiz competition essay competitions etc. in various high schools of Tirthahalli Taluk to motivate rural students towards science.
2. Arranging 'environment day ' in different schools to draw the attention of students about various issues related to environment.
3. Celebrating 'National Science Day' in different schools to attract the attention of students about various aspects of 'Indian Science'.
4. Enlarging the vision of students by arranging talks from eminent scientists from prestigious institutions like ' Indian Institute of Science', 'Raman Research Institute', 'National Aeronautical Laboratory' etc.

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5. Removing superstition from children and rural public by arranging 'demystification of miracles' program at various high schools and villages.
6. Opening the doors of Universe to Common man and rural children by ' Popular talks', ' Slide-shows' and 'Sky-watching' on astronomy.
7. Enriching the knowledge of school teachers by conducting workshops on various topics like Physics, Chemistry, Mathematics, Biology, Astronomy, English etc.
8. Informal study of various associated branches of science by the activity of 'Bird-watching'
9. Bridging Science within the experience of rural children by demonstrating various science experiments through a program called 'Lab to high schools'
10. Popularizing Literacy Program through Kala Jatha in a number of villages in Tirthahalli Taluk.
11. Making the process of learning lively, joyful and more meaningful by conducting 'Chinnara Mela' at various primary schools in the Taluk.
12. Preparing rural students for extraordinary competitive examination like NTSE (National Talent Search Examination) by conducting coaching classes for outstanding students.

K.R.V.P - B.G.V.S. UNIT ACTIVITIES

1. Inaguration of K.R.V.P. unit on 17-07-1984.

2. Essay Competition for the High Schools 21-12-1984.

3. Workshop for High School science teachers on 07-09-1985.

4. Lecture by Prof. Sethu Rao on Star Wars on 31-01-1987.

5. 'Nisarga Sandhana' - Yakshagana at Humcha on 08-12-1986.

6. National Science day celebration at Seebinakere school on 25-02-1987.

7. Parisara Dinacharane on 28-07-1987.

8. Lecture by Dr. P.N. Shankar N.A.L. Bangalore at Tunga college.

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9. 'Hosting Bharatha Gnana Vignana Jatha' at Govt. P.U. college venue with demonstration of Aero model on 19-10-1987.

10. Skywatching Workshop for High School Teachers on 19-04-1988.

11. Lectuer by Prof. P. Narayana Rao on Consumer Rights on 27-08-1988.

12. Workshop on Use of Domestic Gadgets on 25-09-1988.

13. Lecture by Dr. Shivarama Karanth on Environment on 06-10-1988.

14. Suvey of village "Kolige bylu" for Urja Village Program on 17-10-1988.

15. Snake exhibition by Ravi Ithal on 05-01-1989.

16. Workshop on Environment on 29-01-1989.

17. Exhibition of world news papers of Sri. B.V. Murthy on 02-03-1989.

18. Talk by Sri. B.M. Kumara Swamy on Environment Day on 27-07-1989.

19. Arranging 'Vignana Karangi' - 89 on 06-12-1989.

20. Exhibition of cartoons on environment on 02-02-1990.

21. Educating Rural Mass on Kyasanoor Disease (Mangana Kayela) on 07-02-1990.

22. Pavada Rahasya Bayalu by Narendara Naik on 29-10-1990.

23. Science Model Making Workshop by Prof. Baluragi on 17-11-1991.

24. Talk by G.V. Kamala on National Science Day on 28-02-1992.

25. Talk by Prof. S.V. Subramanyam I.I.Sc Bangalore on 'Are We Alone in the Universe' on 13-11-1992.

26. Pavada Rahasya Bayalu by Narendara Naik on 15-12-1993.

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27. Bharatha Gnana Vignana Jatha - initial discussion at Marikamba Temple on 15-10-1992 valedictory at Tunga college on 26-02-1993. In between programs at :

a) Melina Kuruvalli b) Seebinakere c) Basavani d) Araga Gate
e)Konandur f) N.S.S. camp at Kannangi g) Ranjadakatte
h) Aralasurali i) Nonabur j) Devangi k) Kattehakkalu
l) Malur m) Tudur n) Mandagadde
o) Kalmane p) Megaravalli q) Heggodu r) Agumbe.

28. Talk by Narandre Naik on 'consumer rights' and workshop on 15-12- 1993.

29. 'Balotsava' on 02-02-1994.

30. Enrichment Workshop for high school science teachers on 31-01-2994.

31. 'Chinnara Mela' at Tirthahalli Seva Bharathi school on 12th & 13th of August 1995.

32. 'Chinnara Mela' at Mallesara on 03-09-1995.

33. Talk by Dr. A.G. Kulakarani on Total Solar Eclipse on 16-09-1995.

34. 'Chinnara Mela' at Melige on 17-09-1995.

35. Workshop on Total Solar Eclipse for high school science teachers on 24-09-1995.

36. Talk by Dr. Mani on Mental Diseases & epilepsy on 18-11-1995.

37. Talk by Raghunandan of I.I.Sc Bangalore on Rockets.

38. Chinnara Mela at Beguvalli on 02-12-1995.

39. Workshop for High School science teachers on 20-02-1996 'Khogolayana'.

40. Talk by Dr. Arunachala on 'Suicide' 14-09-1996.

41. State level Astronomy workshop on 27th, & 28th December 97.

42. 'Hiroshima - A distrubing memory' - talk by Dr. H.N. Subramanyam on 06-08-1999.

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43. 'Janarogya Sabha' at Tenkabylu on 14-11-2000.

44. 'Suvarna Dashamanotsava' function aranged at

45. Workshop for high school science teachers at Govt. Girls High School on 09-02-2002 and 10-02-2002.

46. Slide Show and Practical Bird Watching conducted by Sri. Ravi kumar on 12-09-2002.

47. 'Ozone Day' talk by Prof. K.N. Ural at Kadthoor High School on 16-09-2002.

48. 'Coaching for NTSE aspirants' conducted during November of 2002.

49. State Level Astronomy Workshop at Tunga college on 22nd and 23rd December 2002.

50. 'Ozone Day' at Agumbe, talk by Prof. K.N. Ural on 16-09-2003.

51. 'Bio Diversity', talk at Govt. Girls High School Prof. Kumara Swamy.

52. Coaching for NTSE aspirants in the month October & November 2003.

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Annexure - 14
Budget - Direct Receipts

Direct Receipts	2002-03 Budget	2002-03 Actual	2003-04 Budget
Tution Fees	3,78,800-00	2,44,442-00	3,78,800-00
Library Fees	46,000-00	45,570-00	46,000-00
Medical Fees	7,000-00	6,870-00	7,000-00
College Exam	21,000-00	41,250-00	42,000-00
S.A.F.	7,000-00	8,180-00	8,000-00
S.W.F.	7,000-00	8,180-00	8,000-00
T.B.F.	7,000-00	8,180-00	8,000-00
Sports	35,000-00	40,000-00	40,000-00
R.R.	34,500-00	31,495-00	32,000-00
Cultural Activities	--	24,540-00	24,000-00
University Fees	2,10,000-00	2,75,110-00	2,76,000-00
Salary Grants	98,10,600-00	1,03,32,690-00	1,13,61,900-00
Total	1,05,63,900-00	1,10,66,507	1,22,31,700-00

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Budget-Direct Expenditure

Direct Expenditure	2002-03 Budget	2002-03 Actual	2003-04 Budget
Salary	1,01,75,000-00	1,06,60,269-00	1,17,26,300-00
Contingencies	3,71,600-00	2,28,033-00	4,01,000-00
Equipment Chemistry Lab	25,000-00	23,000-00	25,000-00
Equipment Physics Lab	13,000-00	13,000-00	15,000-00
Equipment Office	75,000-00	22,247-00	25,000-00
Computer	2,00,000-00	13,715-00	1,00,000-00
Gardening	10,000-00	320-00	10,000-00
Building Repairs	2,50,000-00	-	2,50,000-00
University Fees	2,10,000-00	2,75,110-00	2,76,000-00
Unforeseen Expenses	10,000-00	-	10,000-00
Total	1,13,39,600-00	1,12,35,994-00	1,28,38,300-00

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Annexure - 15
List of Scholorships

Sl-NO	Name of the Scholarship	2001-02		2002-03	
		No.of Students	Amount	No.of Students	Amount
01	Merit Scholarship	5	3,000-00	2	1,200-00
02	Group I,II,III SC,ST (BCM Scholarship)	47	14,100-00	63	18,990-00
03	SC/ST Scholarship	18	36,735-00	23	53,188-00
04	G.S.B. Scholarship	8	2,750-00	8	2,750-00
05	Military Scholarship	6	3,630-00	5	3,210-00
06	Dempo Charity Scholarship	1	500-00	Nil	Nil
07	Labour Welfare Scholarship	3	4,040-00	2	3,240-00
08	Jindal Medical Soc. Scholarship.	1	600-00	1	700-00
09	Students Aid Fund Scholarship	68	11,700-00	105	11,690-00
Total		157	77,050-00	209	94,968-00

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Annexure-16
Details of Fee Structure Change

Name of the Fees	2001-02			2002-03			2003-04		
	B.A.	B.Sc.	B.C.A.	B.A.	B.Sc.	B.C.A.	B.A.	B.Sc.	B.C.A.
Tuition	880	880	880	968	968	968	1064	1064	1064
Lab.	--	240	240	--	266	266	--	292	292
Admn.	30	30	30	40	40	40	60	60	60
Library	25	25	25	25	25	25	33	33	33
Uni. Reg.	300	300	2300	115	115	2300	115	115	2300
Medical	10	10	10	10	10	10	13	13	13
Col.Ex.	30	30	30	50	50	50	60	60	60
S.A.F.	10	10	10	10	10	10	10	10	10
S.W.F	10	10	10	10	10	10	10	10	10
T.B.F	10	10	10	10	10	10	10	10	10
Sports	45	45	45	50	50	50	60	60	60
R.R.	30	30	30	30	30	30	40	40	40
Uni.Sp.	--	--	--	65	65	65	70	70	70
Uni.Dev.	--	--	--	60	60	60	70	70	70
Uni.Ex.Cur.	--	--	--	65	65	65	70	70	70
Ku.Cent.-Cel	--	--	--	--	--	--	160	160	160
Ex.Cur.	--	--	--	30	30	30	30	30	30
Caut.Dep.	50	50	50	100	100	100	100	100	100
Total	1430	1670	3670	1638	1904	4089	1975	2267	4452

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Annexure-17

N. Ramachandra, B.Com., F.C.A.
CHARTERED ACCOUNTANTS

☎ Offi. : 24239
Res. : 20274
3rd Cross, Nehru Road
SHIMOGA-577 201.

Ref. No. :

Date :

AUDITORS REPORT

We have audited the accounts of TUNGA MAHA VIDYALAYA, Thirthahalli, forthe year ended 31-03-2002 and report that:

The receipts and payments shown in the statement are correctly stated and supported by proper vouchers.

CHARTERED ACCOUNTANT.

SHIMOGA/20-05-2002.

N. RAMACHANDRA, B.Com., F.C.A. 3rd Cross Nehru Road SHIMOGA Chartered Accountant

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Annexure – 18

ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮೂಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು

ಬೋಧನಾ ವಿಷಯ

ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮೂಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಪ ೧ ಮತ್ತು ಗರಿಷ್ಪ ೧೦.

೧.	ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.	
೨.	ಸಮಯನಿಷ್ಠೆ.	
೩.	ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.	
೪.	ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.	
೫.	ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮರ್ಪತೆ. (competency)	
೬.	ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : 1 ಧ್ವನಿ 2 ಸ್ಪಷ್ಟತೆ 3 ಭಾಷೆ	
೭.	ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (methodology)	
೮.	ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು–ಕೊಡೆಯ (interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.	
೯.	ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (accessibility)	
೧೦.	ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ.	

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Annexure -19
Committees Constituted for the Academic Year 2003-04

1. ADMISSION:

Dr. J.K. Ramesha

Prof. K.N. Ural

Prof. G.V. Ganapathi Rao

Prof. K.C. Thimmappa Gowda

Dr. Sudha

Prof. B.C. Ramesh

Prof. Surya Naik

Prof. B. Malleshi Naik

2) SPORTS:

Sri. K.S. Jagadeesha

Dr. S. Thimmaiah Naidu

Prof. M.S. Krishna Murthy

Prof. D.S. Somashekhar

Sri. H. Rajashekhar

Sri. H.S. Eshwarappa

3) EXAMINATION:

Prof. N.A. Venkatesha

Prof. A. Chandrashekhar

Prof. K.B. Shivappa

Prof. B. Malleshi Naik

Dr. Sudha

4) PREMISES & GARDEN:

Prof. G.V. Ganapathi Rao

Prof. K.C. Thimmappa Gowda

Sri. L. K. Nataraj

Sri. B. Ganapathi

Sri. S.T. Umesh

Prof. B.T. Ramappa

5. ATTENDANCE:

Prof. B. Prakash Rao

Sri. K. Nagabhushan

Sri. M.V. Vidhyadhara

Sri. Vidhyaranya

6. DISCIPLINE:

Dr. H.N. Subramanyam

Dr. J.K. Ramesha

Dr. S.Thimmaiah Naidu

Prof. G.V. Ganapathi Rao

Prof. A. Chandrashekhar

7. ASSOCIATIONS:

a) HUMANITIES CLUB:

Prof. U.H. Ganesh

Prof. Surya Naik

Sri. K.T. Ramesh

Sri S.T. Umesh

b) SCIENCE CLUB:

Prof. K.N. Ural

Prof. J. Ramakrishna Somayaji

c) COMMERCE CLUB:

Prof. G.V. Ganapathi Rao

Prof. M.S. Krishna Murthy

d) LITERARY CLUB:

Dr. L.C. SUMITRA

Sri. B. Ganapathi

Prof. B.C. Ramesh

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Annexure - 20
Mid-day Meal Scheme

Established to provide good education to rural students who are economically backward, Tunga Mahavidyalaya is setting new goals every year. It is the far flung hamlets of malnad region that provide students to the college. Students of Tunga Mahavidyalaya are mainly from agricultural background. Many of them come from the Below-Poverty Line segment. Some of the parents are among landless agricultural labourers, Stone-quarry workers, coolies, rickshaw drivers & maid servants. It is needless to say that education is a luxury to them. Still they nurse a never dying spark of desire to get their children educated. Many of the students as we observed, were malnourished and hence their potential to excel in their studies got stunted. Moreover being a rural college, the institution is bound to be constrained in its efforts to provide relief in all the cases. The college has not been able to provide common lunch hour leisure. As soon as the management of the college got to know this it set about to have an action plan to provide relief in its own way. That is how the mid-day meal scheme was conceived.

With the helping hand of many of the staff members and donors of the town the scheme got underway on 15-11-2003. The swamyji of the Jain Mutt at Humcha has been kind enough to donate Rs. 25,000/- towards the midday meal scheme of our college as token of concern for the education of poor students. The selection of students for this scheme was done strictly on the basis of poverty. Staff members were asked to suggest names of deserving students.

During 2002-2003 sixty five students were benefited by this scheme. This year it was extended to five more eligible students taking the number to seventy. The students are served healthy, wholesome, fresh and hot lunch in the college canteen AHARYA .It gives us the immense satisfaction of being able to serve the community of poor and deprived students in keeping with the avowed mission of the college.

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Annexure - 21

Campus Diversity Initiative

Campus Diversity Initiative,(CDI) is a Ford Foundation Sponsored Program introduced in a few colleges of India, with the aim of exploring and rediscovering the rich and enduring traditions of Indian Society.

In India, each zone is different and within each zone, each state is unique in terms of social, cultural, economic, political, linguistic spheres. Despite this diversity there is UNITY in this gigantic country! Rather than talking of 'Unity in Diversity' it would also be worthwhile to recognize diversity in unity. Differences are welcome when viewed positively. It is profitable to see diversity in unity as a promoter of a strong national image. Cultural variations need not be labeled as negative and problematic.

The Campus Diversity Initiative therefore, sees diversity as a unifying force and through education it intends to provide colleges and universities a direction, a vision with an emphasis on Values. It must be kept in mind that the objective of the CDI is **TO UNDERSTAND AND CELEBRATE DIVERSITY.**

The principal goal of CDI is to help faculty (teaching and non-teaching staff) and students understand and appreciate diverse experiences and cultural traditions of different groups and to foster a climate of tolerance and respect for differences on college campus and in wider society.

CDI provides an area-based approach, which is contextual and sensitive to the local conditions to deal with the diversity. The colleges have freedom to plan their own activities keeping in view the broad objectives of the programme.

The Ford Foundation [USA] sponsored the project and implemented the programmes through the Educational Resources Centre, Delhi. Sahyadri Science College, Shimoga is the Nodal College, and it guides and supervises the activities of our college. It provides partial financial assistance through ERC, the central Office

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Tunga Mahavidyalya, Tirthhalli, is one among the twenty colleges in India selected to implement the CDI Program. The geographical and socio-cultural diversity of this place, the enthusiastic faculty, and well developed infracture contributed to the selection of our college for implementation of CDI Program.

Orientation:

CDI activities started in our college on November 26, 1998, with an Orientation Work-Shop, in which the CDI volunteers from the Nodal college, [Sahyadri Science college, Shimoga ,] enlightened the participants of our college about the Objectives of CDI and the ways of conducting the programmes to achieve the goals.

Inauguration:

CDI activities were formally inaugurated on November 12, 1998, in our College, Na. D'Souza, a well-known kannada writer was the chief Guest. A Mime play, 'Phoenix ' with the theme of national integration was staged by the CDI volunteers on the occasion.

Workshop on Women's Studies:

A Work-Shop on Women's Studies was held on Novmber, 22, 1998. Well-known kannada women writers like, Dr. Vijaya Dabbe, Nemichandra, and Dr. Sabeeha were the resource persons, and some 45 students along with some lecturers participated. Dr. LC Sumitra , professor of Kannada, was the programme co-ordinator.

Staging of a Kannada Play:

A Kannada play,' Devara Hannu' was staged on 18th January, 1999, by the CDI Volunteers in the Silver Jubilee Auditorium of our college. And it was also staged for the general public on 19th January 1999 in Tirthahalli town. The play was specially written and directed for the CDI by Mr. Lakshminarayana, HV. Professor of English.

Competition in Traditional Games:

Exhibition and Competition of local traditional Games was held on 25th February 1999 in our college. The forgotton native games like, Channemane, Ettukallata,

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Kuntapille, Pagade and Lagori were played by the students. Mr. K.C Thimmappa Gowda, Professor of Political Science was the Program co-ordinator.

Inter-religion Marriage-A discussion:

On August 28, 1999, a meet of Inter-religious Married Couples was held in our college. At least four pairs who had married out of their religion participated in the meet. The problems they faced, the solutions they found and the dreams they cherished were discussed. Mr.GV Ganpathi Rao, Prof. Of Commerce was the program Co-ordinator.

A Glimpse Into The Culture of Malnad:

An exhibition focusing the diversity of Malnad culture was held on 29th September 1999 in our College. A variety of antiques, which were once, the part of the life of Malnad people were exhibited. A number of Program depicting the life-style of Malnad were also on show. Dr. Sumitra, Prof.of Kannada was the program co-ordinator.

Yoga Workshop:

On 14th October, 1999, Orientation work-shop on Yoga was held in the college. The CDI Faculty members, of Shyadri College, Shimoga had organized the program.

Vyangyotsava:

"VYANGYOTSAVA", an exhibition of cartoons was arranged on 11.12.99. Well-known cartoonists of Karnataka were invited by us to exhibit their famous cartoons. Interestingly, the theme of these Cartoons was 'Diversity'. Mr. LK Nataraj, Lecturer in English, who himself is a cartoonist was the co-coordinator of this program.

Workshop on Women Writers:

On Decmber, 19, 1999. a work-shop on women writers was held. It focused on the understanding and appreciation of short stories written by the famous kannda women writers. Dr. Sumitra, Prof. of Kannada, was the co-ordinator of the program.

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In Retrospect:

0n 25th February 2000, "KANASU-NANASU", was arranged to review the CDI activities of the past and to plan the programmes for the future. It was partly an excursion for the CDI volunteers as it was held at Agumbe amidst a thick forest.

Theatre Workshop:

The CDI of our college, NEENAASAM, Heggodu, and Tunga Vidyavardhaka Sanga, jointly organized a Theatre Work-shop for the selected students of our college, from 25th November to 18th December 2000. [Twenty-four days]

Mr.Nataraj Honnavalli, an actor and a Director, from NEENAASAM Theatre, Heggodu, was the Director of the workshop. The workshop focused on the art of acting and directing the stage play.

Smt. S. Malathi, a graduate from National School of Drama, Delhi, trained the students in the art of expressions,.

Mr. Chennakeshav. from Chirtakala Parishat,Bangalore, a painter and a renowned stage designer enlightened the participants on ancient Greek and Roman theatre and development of drama in India.

Mr. M Gurumurty Vardamoola, trained the participants in Mask-making, Costume designing and preparation of Stage properties.

Mr.. Purushottham , a graduate from the Fine Arts College, Mysore, trained the students in the art of stage make up. Mr. Yajna Narayna Bhatt explained the use of lighting and sound systems on the stage.

On the last day of the workshop, [18th December 2000] a play, 'Dare Devil Musthafa' [an adoptation from the short story by KP Purnachandra Tejaswi] was staged by the particiapants. [For details see Annexure].

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A Tribal Study Camp:

A Study Camp was organized by our CDI unit on February, 8th, 9th and 10th, 2001 at Belagodu Kodige, of Shringeri Taluk in Chikmagalur District. The camp was to study the life of the Kodige Gowdlu, a tribal community living in the dense forests of Kigga Hobli of Sringeri Taluk. It was a well-planned study camp where a serious attempt was made to understand the feelings and life of Gowdlu tribe through a sample suvey.

The survey was on the Family system, Economy, Social conditions, Cultural practices, Health, Education, Commercial and Political Awareness of the people.

The survey was not just limited for collection of data and information about the Gowdlu people. It had also arranged cultural programmes by the Gowdlu people, and a meeting with the environmental activists.

The CDI volunteers of SJM College, Chitradurga, Sahyadri, Science College, Shimoga, and Tunga Mahavidyalaya, Tirthahalli actively particiapated in the camp. Prof. DS Somashekkhar, Department of History, was the Co-ordinator of the Programme. It may be specially noted that Prof. G.K. Srikanta Murthy, Dept. of English and Prof. D.S. Somashekar, Dept. of History, have, with the help of a professional videographer, Mr. K.P.K. Raman, produced a documentary film 'KODIGE GOWDLU-A SOCIO CULTURAL STUDY'. The film is of a duration of 90 minutes and it is available in CD form. [see Annexure for the details]

Along with these Programmes the CDI Volunteers of our college have participated in a number of programmes and work-shops organized by other CDI Centres.

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Annexure - 22
Karnataka State Open Univeristy - Study Center

Karnataka State Open University (K.S.O.U) was established in 1996 to take higher education to the door steps of the aspirants at their own working place or residence. It tries to quench the thirst for knowledge of people who are incapable of getting formal education at a college or university. K.S.O.U. offers various programs like:

a) U.G. (B.A., B.Com, B.L.I.S and BSc (IT)).
b) P.G. (M.A., MCom, M.E.D, M.B.A, MSc. (I.T))
c) Diploma.
d) Certificate.

To co-ordinate the programs and bring the learners and acedemic counsellors face to face, K.S.O.U has established 82 Study Centers at different parts of the state. The Study Center provides weekend counselling classes, library facilities, information through audio visual aids and acedemic advice.

Realising the importance of distance education, our college has established a K.S.O.U Study Center in March 2001. In January 2002 Sri. S. Bangarappa, Ex-Chief Minister of Karnataka and the sitting member of Lokasabha from Shimoga constitutency, formally inaugurated the study center. Dr. S.T. Naidu, Prof. of History, is serving as co-ordinator of this Study Center. The college management has provided the basic infrastructural facilities like class room, office, etc., and K.S.O.U has provided supporting facilities like furniture, library, T.V., V.C.D, O.H.P. etc. The faculty of our college are serving as acedemic counsellors and engage weekend counselling classes. The number of students benefitted by this program during the previous three years and during 2003-04 are as follows:

Year	B.A/B.Com	M.A/M.Com	Diploma	Total
2000-01	16	52	08	76
2001-02	46	71	13	130
2002-03	41	58	11	110
2003-04	40	48	90	97

Dr. Sudha Rao, Vice Chancellor of Karnataka State Open University paid a visit to our K.S.O.U. unit and expressed immense satisfaction over the working of the unit.

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Annexure -23
Tunga Pre-University College, Tirthahalli

1. Importance of Pre-University Education:

Pre-University Education has been an integral part of collegiate education from the very beginning. PU courses have become a significant part of higher education scenario today. The crucial role and importance of PU education was well understood by the founders of the college. After completing the basic education, the students make the crucial decisions in opting faculties like, Science, Arts and Commerce. Thus the seeds of higher education are sown here. The merit and knowledge acquired here, become the basis for entering higher professional education. It is also true that the moral values take root here at this adolescent age. The values acquired here mould the personality of the student. Keeping this in mind we give utmost importance to PU education.

In the year 2001, PU courses were bifurcated from the Degree College, and presently, it is working independently.

2. Courses offered for PU Classes:

There are three faculties, like, Arts, Science and Commerce with relevant subjects for study. There is always a great demand for providing good quality science education, which leads to professional education. So, emphasis is given to science courses with the combination-Physics, Chemistry, Mathematics and Biology. As per the changing trends, Computer Science has also been introduced in 1999.

3. Infrastructures Available:

Class rooms: There are eight spacious and well-furnished classrooms to conduct theory classes.

Library: The common College Library with more than 35 thousand books fulfills the need of the students. The spacious reading room is provided with a number of Periodicals, Magazines, Journals and News Papers.

Laboratory: To cater to the needs of the science students the college has well-developed, fully equipped modern Science laboratories. The Physics, Chemistry and Computer laboratories are common for both Degree and PU students. There is an independent Biology Laboratory with 50 Microscopes serving the practical

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work. Individual attention is given in laboratories in acquiring the practical knowledge of the subjects.

4. Teaching Staff:

The College has qualified. experienced and dedicated teaching staff.

5. Student Strength:

Since many years the student strength of the college was around 400. The number of students is usually more in the faculty of Science when compared to Commerce and Arts. The girls equal the number of the boys in the college.

Student strength of the four recent years is given below:

Year	Faculty	I PUC	II PUC	Total
2000-01	Science	98	98	442
	Arts	69	54	
	Commerce	64	59	
2001-02	Science	113	83	386
	Arts	30	60	
	Commerce	43	57	
2002-03	Science	82	98	350
	Arts	55	24	
	Commerce	54	37	
2003-04	Science	120	81	410
	Arts	53	51	
	Commerce	52	53	

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6. Institutional Initiatives:

The college has given priorities for achieving academic excellence. Utmost care is taken for a meaningful classroom teaching. The Student-teacher ratio in the class-room is maintained for giving individual attention. Tutorial classes will be conducted wherever necessary.

With the purpose of continuous assessment of the progress of the students, monthly tests and examinations are conducted. The progress is intimated to the parents. Periodic **Parents' Meet** is organized in the college.

CET Coaching Classes: The entrance tests for professional colleges demand special training and higher level learning from the students. The students were deprived of this training facility for many years. Now, the college is arranging special coaching classes, for entrance tests, along with the regular curriculum. Experts in CET coaching are invited from other towns to engage classes here. This facility of CET Classes is helping our students in entering professional courses.

7. Co-curricular Activities:

Co-curricular activities are given relevant importance in the college. A student forum called **'Vidhyarthi Vedike'** is constituted for organizing cultural activities. The talented students have been representing the inter- collegiate completions at District and State levels.

The college Magazine, " Tunga Taranga' is being published by the 'Vedike' The students as well as the teachers contribute articles to the Magazine.

Sports activities are also given due importance. Many students of our college, have participated in the District level as well as State level sports meet and have won prizes.

National Service Scheme unit of our college is conducting a number of useful activities along with arranging NSS Camps for the students.

With an aim of achieving all round personality development of the students, the college is provided with **Counseling Center, Health Center, Student Information Center, Career Guidance Center, Nisarga Sanga and sky watchers' club.**

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8. Results in the Examinations:

Our College is well known for very good results in II PUC Annual Examinations. It is interesting to note that a large number of students score I Class and Distinction. Good performance in the Science Subjects has helped the students in entering professional education in reputed colleges. The college is among the top five colleges of the district.

The following table shows the results of the recent two years:

Year	Faculty	Students-Appeared	Students-Passed	Pass Percentage	Distinction	First Classes
2001- 2002	Science	83	63	76	05	41
	Arts	60	43	71.6	-	27
	Commerce	57	48	84.2	-	33
	Total	200	154	77	05	91

Year	Faculty	Students-Appeared	Students-Passed	Pass Percentage	Distinction	First Classes
2002-2003	Science	97	79	81.5	8	51
	Arts	24	19	79	-	11
	Commerce	36	32	89	1	17
	Total	157	130	84	09	79

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P.U.C.Teaching Staff

Sl No	Name of the Department	Name	Qualification	Expe-rience	Age	Nature of Appointment P/T/PT
1	Kannada	1. Sri B.Ganapathi	M.A.	11	41	P
		2. Sri K.Anjanappa*	M.A.	10	39	P
2	English	1. Prof.H.V.Lakshminarayana	M.A.	20	47	P
		2 Sri L.K.Nataraj	M.A.	11	41	P
3	Sanskrit	1. Prof.B.C.Ramesh	M.A.	24	51	P
4	History	1. Prof.Surya Naik	M.A.	20	49	P
		2. Sri Adarsha B.Y.	M.A.	1	24	PT
5	Economics	1. Sri M.S.Manjunath	M.A.	5	40	P
6	Pol.Science	1. Sri S.T.Umesh	M.A.	8	32	PT
7	Sociology	1. Sri K.T.Ramesh	M.A.	5	39	P
		2. Smt Archana	M.A.	1	24	PT
8	Commerce	1. Sri H.S.Eshwarappa	M.Com.	11	47	P
		2. Smt Chaya	M.Com.	4	28	PT
9	Physics	1. Sri G.S. Nagesh	M.Sc.	3	26	T
		2. Smt.Pramila	M.Sc.	1	24	T
10	Chemistry	1. Sri H.Rajashekar	M.Sc.	11	43	P
		2. Sri N.H.Laxminarayana	M.Sc.	8	33	T
11	Mathematics	1. Sri Vidhyaranya	M.Sc.	3	27	T
		2. Dr.Sudha	M.Sc.Ph.D.	3	32	T
12	Biology	1. Sri B.S.Nagaraj (Principal)	M.Sc.	30	53	P
		2. Sri N.M.R.Salanki	M.Sc.	11	45	P
		3. Sri Jayaprakash	M.Sc.	7	33	PT
13	Comp.Sc.	1. Sri Prakash	B.E.	1	26	PT

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