1.4.2 Report on Feedback Analysis and Action Taken

Feedback from Stakeholders:

The institution has implemented a structured feedback mechanism to gather insights from stakeholders through various programs.

Feedback from Students:

Suggestions:

1. Students suggested the need for additional computers in the computer lab.
2. Students recommended including field trips across all departments.
3. Students requested encouragement and supervision for study projects.
4. Students emphasized the need for guidance in utilizing library books and accessing the internet.
5. Students expressed the need for increased motivation and support.

Action Taken:

1. Over 10 new computers were purchased and added to the computer lab.
2. Field trips were planned and included for all departments to enhance practical learning.
3. Departments initiated the practice of assigning and supervising study projects for students.
4. The library was digitized, more books were added, and internet facilities were provided to enable students to browse information efficiently.
5. Students are actively encouraged and supported through mentorship programs and counseling initiatives.

Feedback from Teachers:

Suggestions:

1. Teachers recommended improving internet facilities in all departments.
2. Teachers suggested the need for a digital library.
3. Teachers proposed establishing ICT-enabled classrooms.
4. Teachers requested an increase in the number of books available in the library.

Action Taken:

1. Internet facilities have been provided to some departments, with plans for further expansion.
2. A digital library has been made available for use by both students and faculty.
3. ICT-enabled classrooms have been established to support modern teaching methods.
4. Additional books have been procured and added to the library collection to meet academic needs.

This structured feedback analysis and corresponding action plan demonstrate the institution's commitment to addressing the needs of its stakeholders and fostering an environment conducive to holistic learning and teaching.