Peer Team Report

Institutional Reaccreditation
of

TUNGA MAHAVIDYALAYA
THIRTHAHALLI – 577 432
SHIMOGA DISTRICT
KARNATAKA

22-10-19
To
prof L.K. Nataraja

Date of Visit: 29th Feb.2012 – 2nd March, 2012

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072
INDIA

B.T.
PRINCIPAL
Tunga Mahavidyalaya
Thirthahalli-577432

PEER TEAM REPORT
REACCREDITATION OF
TUNGA MAHAVIDYALAYA, THIRTHAHALLI - KARNATAKA
(Date: 29th Feb – 02nd March, 2012)

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Tunga Mahavidyalaya,Thirthahalli – 577432, Shimoga, Karnataka
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	4 (Arts , Science, Commerce and Management)
• Departments/ Centres:	Arts 7 (Kannada, English, Sanskrit, History, Economics, Political Science, Sociology) Science 4 (Physics, Chemistry, Mathematics, Computer Science,) Commerce, and Management
• Programmes/ Courses offered:	4 (UG - BA, B.Com., B.Sc., B.B.M.)
• Permanent Faculty Members:	24 + 13 (Government + Management appointees)
• Permanent Support Staff:	24
• Students:	635 (265 boys and 370 girls)
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	1) Undergraduate college affiliated to Kuvempu University, Karnataka 2) Offering B.A., B.Sc., B.Com, courses under grant - in - aid and BBM under self financing scheme 3) College was accredited (2005) by NAAC with B grade 4) Caters to educational needs of rural, backward and minority communities along with other communities in Thirthahalli region of Malnad
1.5 Dates of visit of the Peer Team	29th Feb. to 2nd March 2012 (Detailed Schedule attached)
1.6 Composition of the Peer Team which undertook the on - site visit:	
Chairperson	Dr. P.V.Arunachalam, (Former Vice Chancellor, Dravidian University), No. 526 Balaji Colony, Tirupati – 577432
Member	Dr. (Smt.) Neelam Mittal, Principal, Arya Kanya P.G.College, Jhansi – 284003 Uttar Pradesh. Res: 'Vaishnavi', No.18, Bansal Colony, Gwalior Road, Jhansi - 284003

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Member Coordinator	Dr.P. Selvaraj, (Former Principal, Aditanar College), Professor of Business Administration, Kalasalingam University. Res: No. 3/10,Thiruvalluar St., Umarikadu – 628151, Tuticorin Dt., Tamil Nadu
NAAC Officer	Dr. (Mrs.) K.Rama, Deputy Advisor, NAAC, Bangalore

Section II: CRITERION WISE ANALYSIS	**Observations (Strengths and/or Weaknesses) on Key-Aspects**
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• Follows University Pattern • College has little role in curriculum development
2.1.2 Academic Flexibility:	• Four programme options • Five combinations in BA are offered • University structure followed with a little flexibility
2.1.3 Feedback on Curriculum	• Students' responses collected. • Parents are satisfied with the curriculum • Systematic evaluation to be taken up
2.1.4. Curriculum Update	• University looks after the curriculum • Some teachers in academic boards of the university participate in curriculum design
2.1.5 Best Practices in Curricular Aspects (If any):	• BBM introduced under self-supporting stream • Computer Application is a core paper in BA • Immediately after admission, students are given tests to assess competency level

2.2 TEACHING-LEARNING & EVALUATION:	
2.2.1 Admission Process and Student Profile	• Admission on first come - first served basis for all courses except in the case of B.Com. for which government guidelines are followed • Students of junior college from the same campus given preference • Sanctioned seats not filled up in almost all courses • Transparent
2.2.2 Catering to the Diverse Needs:	• Limited programme options • Rural and economically backward well represented • Remedial and bridge courses are offered

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2.2.3 Teaching-Learning Process:	• Semester system is followed and teachers prepare academic diary in advance • Chalk & talk method is predominant • Modern methods of teaching adopted to some extent
2.2.4 Teacher Quality:	• 24 permanent teachers & 13 temporary teachers. • Eight are Ph.Ds and six are M.Phils • Training programs are conducted for teachers in the use of modern teaching methods.
2.2.5 Evaluation Process and Reforms:	• University examinations pattern (with internal assessment) followed • Periodic tests are conducted • Prompt evaluation and feed back
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• Teachers in general take part in social and community awareness programmes • Teacher evaluation by students • Lecture method is supplemented by demonstration, group discussion, seminars, project work and short presentations
2.3 RESEARCH, CONSULTANCY & EXTENSION:	
2.3.1 Promotion of Research:	• Limited scope for research • Eight Ph.Ds., of whom four are recognized doctoral guides
2.3.2 Research and Publications Output:	• Two minor research projects sanctioned by UGC • Some teachers published articles, books and research papers • Teachers need be encouraged to do research
2.3.3 Consultancy:	• Some consultancy for the benefit of farmers is visible. • Research and consultancy need to be promoted
2.3.4 Extension Activities:	• NSS and NCC involved in community development • Two villages adopted
2.3.5 Collaborations:	• College may initiate collaboration with local organizations
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Some teachers collaborate with centers of excellence • Sincere efforts are required to develop research orientation among faculty • 'Lab to Village' programme

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2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical Facilities for Learning:	• Sufficient infrastructure • Good ambience for studies
2.4.2 Maintenance of Infrastructure:	• Maintenance is good • The campus is neat and tidy, plastic free and greeny
2.4.3 Library as a Learning Resources	• Library has good number of collections • Open access system may be tried • Computerization is initialised
2.4.4 ICT as Learning Resources:	• Utilised to some extent • Student welcome usage of ICT • College has its own website
2.4.5 Other Facilities:	• Adequate, spacious staff rooms, rest room for ladies and canteen
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• Maintenance of infrastructure • Indoor stadium • The Institution has subscribed to INFLIBNET
2.5 STUDENT SUPPORT AND PROGRESSION:	
2.5.1 Student Progression:	• Results impressive • Dropout is negligible • Departments maintain partial record of student progression • Alumni association is active
2.5.2 Student Support:	• The Institution publishes updated prospectus regularly. • Physical education training, NCC and NSS activities are impressive • Student support programs include counseling, women empowerment and participation in competitions • Various scholarships available
2.5.3 Student Activities:	• Sports activities are good and prizes won at university and state level consistently • Cocurricular and extracurricular activities are commendable • The college has no student union • Students have good opinion of their teachers
2.5.4 Best Practices in Student Support and Progression (If any):	• Teachers take interest in helping the needy financially • Mid day meal scheme • Group Insurance • Participation in RDC

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2.6 GOVERNANCE AND LEADERSHIP:	
2.6.1 Institutional Vision and Leadership:	• Vision and Mission are defined and actions taken in realizing the same • Management committee is functional
2.6.2 Organizational Arrangements:	• University rules followed • Committees are constituted • Decentralized management
2.6.3 Strategy Development and Deployment:	• No long term plans formulated
2.6.4 Human Resource Management:	• Computer Application Training to staff • Teachers need to be motivated for higher achievements • Internal auditing practice exists
2.6.5 Financial Management and Resource Mobilization:	• Management generates funds besides from the Government
2.6.6 Best Practices in Governance and Leadership (If any):	• College committee is very active and dynamic • Good alumni support
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance System:	• Internal Quality Assurance Cell to be strengthened • College management is highly committed • Constant monitoring of quality initiatives is necessary
2.7.2 Inclusive Practices:	• Women well represented • Weaker sections are adequately supported
2.7.3 Stakeholder Relationships:	• College enjoys good reputation In society • Teacher – Parent relationship is good • Alumni association is active

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	• Co-educational institution promoting higher education in interior, rural and hilly area • Serene environment • Management takes initiative in the development of the college • Consistently good academic results
3.2 Institutional Weaknesses:	• Limited courses offered • Decline in student enrollment • No PG courses • Many teaching positions are not filled on permanent basis
3.3 Institutional Opportunities:	• Starting new courses in locally relevant subjects • Promotion of research • Strengthening students' capacity & skill development programmes • Training for competitive examinations

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3.4 Institutional Challenges:	• Inadequate financial resources • Attracting talented teachers & students • Competition posed by new institutions nearby

SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
(Please limit to ***ten major ones*** and use telegraphic language) *(It is not necessary to indicate all the ten bullets)*
• Adequate sports and games facilities are to be provided • Language laboratory to enhance communication skill may be established • Required permanent faculty members need to be appointed • New courses at UG and PG level may be added • UGC Add on Courses and skill – imparting courses may be started • Career counseling needs to be formalized • Student progression may be well documented • Transportation may be provided • Computerisation of library and office work to be completed • ICT enabled learning facilities to be strengthened • New short term training programmes for meeting local requirements may be explored • Internet facility may be provided in every department • A girls' hostel, staff quarters and a guest house may be constructed • Class room facilities may be modernized • A scheme to adopt schools be designed and implemented • Computer Science Department may start training programme in Tally for business persons and willing students on self – financing basis • Necessary steps may be taken to generate funds from UGC and other funding agencies • A student – staff co operative store may be established • A museum with active participation of the departments of History, Kannada and Sociology may be established • College may approach UGC for funding women's hostel, modernization of classrooms, upgrading sports facilities, construction of swimming pool etc.,

I agree with the Observations of the Peer Team as mentioned in this report.

2/3/12

Signature of the Head of the Institution

K C THIMMAPPA Gowda.

PRINCIPAL,
Tunga Mahavidyalaya,
Thirthahalli-577432

Seal of the Institution

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Signatures of the Peer Team Members:

Name and Designation		*Signature with date*
Dr.P.V. Arunachalam, Former Vice Chancellor, Dravidian University	Chairman	02.03.12
Dr. (Smt.) Neelam Mittal, Principal, Arya Kanya PG College, Jhansi	Member	Neelam Mittal 02.3.12
Prof. P. Selvaraj, Former Principal, Aditanar College, Professor of Business Admn., Kalasalingam University	Member coordinator	02/03/12
At NAAC Dr. (Mrs.) Rama	Deputy Advisor	

Place: THIRTHAHALLI
Date: 02.03.2012

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