Tunga Vidyavardhaka Sangha ®

TUNGA MAHAVIDYALAYA

Anandagiri, Thirthahalli – 577432, Shivamogga D. Karnataka
(Affiliated to Kuvempu University)
(NAAC Reaccredited with Grade "B" CGPA: 2.22)
Internal Quality Assurance Cell (IQAC)

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Academic Year 2024-25
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Report on results and details of Students Satisfaction Survey (SSS):

Tunga Mahavidyalaya follows a continuous feedback mechanism to enhance academic and institutional quality. The Students Satisfaction Survey (SSS) of academic year 2024-25 was conducted as part of this process to gather students' opinions on the curriculum and the campus ambience. The survey covered areas such as the relevance and quality of the curriculum, teaching–learning and evaluation, ICT and library facilities, campus infrastructure, and co-curricular and extracurricular activities. A total of 52 students from the B.A., B.Com, BCA and M.Com programmes responded to the survey. The survey findings are used for continuous improvement and quality enhancement.

Guidelines for Students :

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

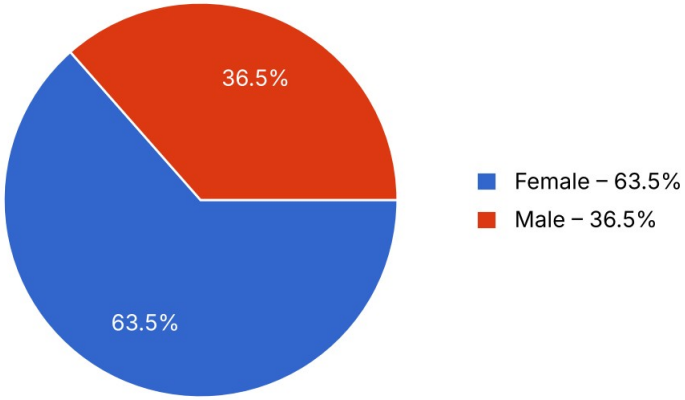
Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Choose the most appropriate option for each question.
- The responses given by the students for the questionnaire are presented below.

The following responses represent the feedback received from the students of Tunga Mahavidyalaya through the Students Satisfaction Survey (SSS) 2024-25. The questionnaire was conducted to understand students' opinions regarding the curriculum, teaching–learning practices, campus facilities and overall academic experience within the institution.

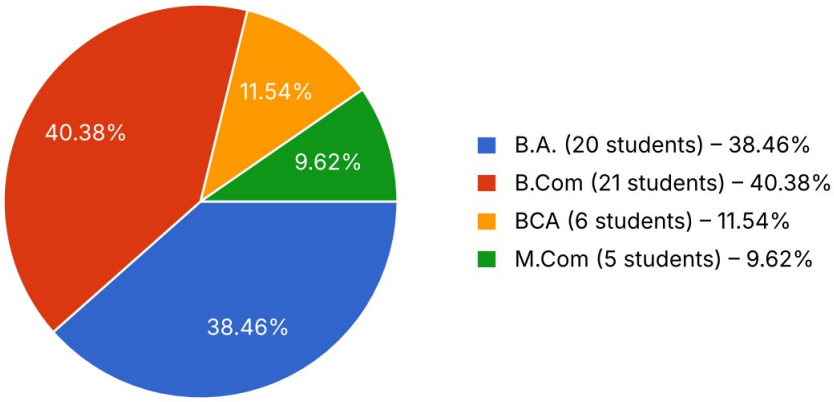
1. Gender of respondents

52 responses



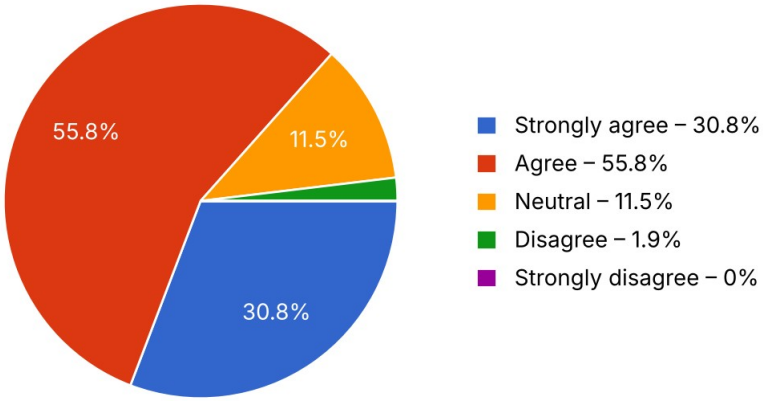
2. Programme of study

52 responses

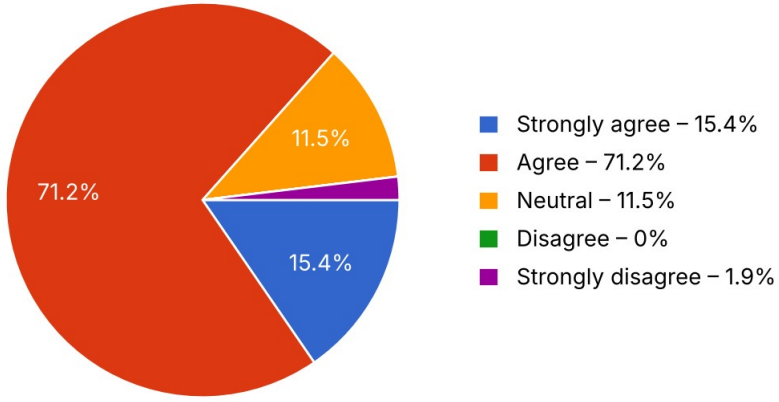


3. The prescribed syllabus is interesting.

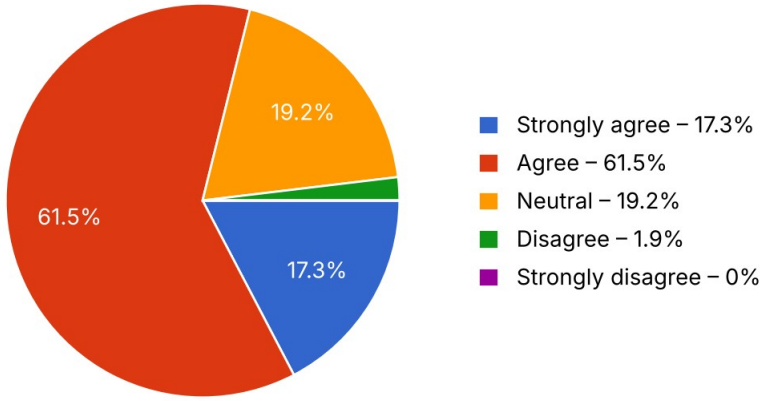
52 responses



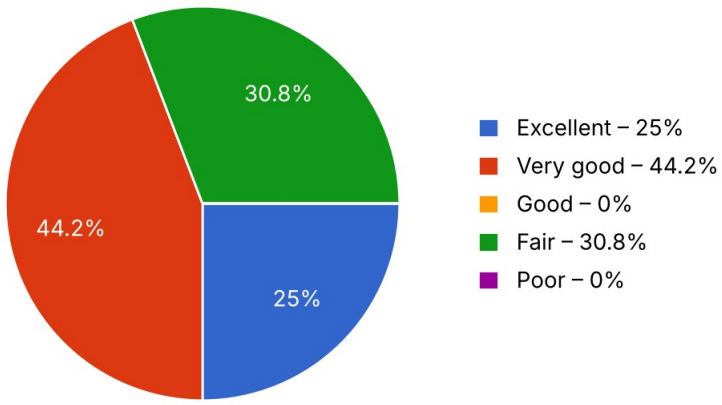
4. There is coherence and continuity among units / chapters / modules in the courses offered.
52 responses



5. The curriculum provides for learning beyond classroom teaching such as internships, student exchange and field visits.
52 responses

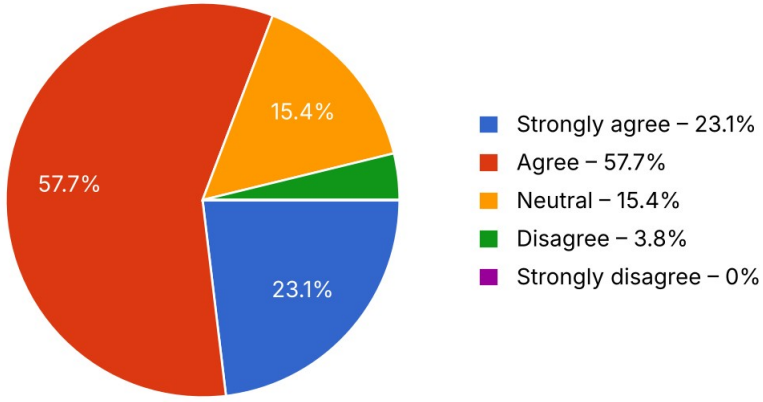


6. Applicability of the curriculum to daily life.
52 responses



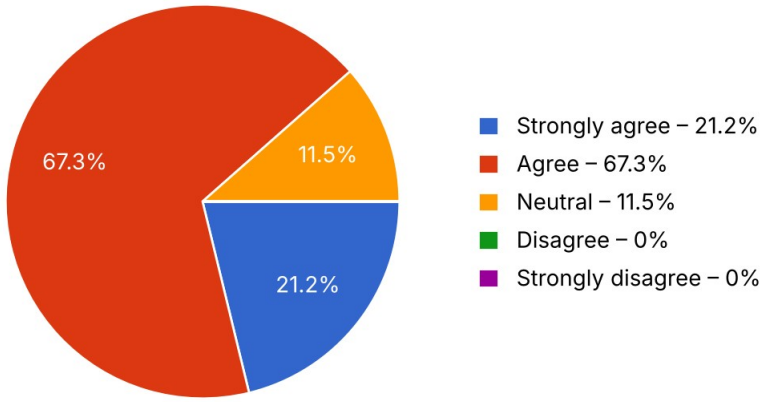
7. The curriculum is updated with skill-based content.

52 responses



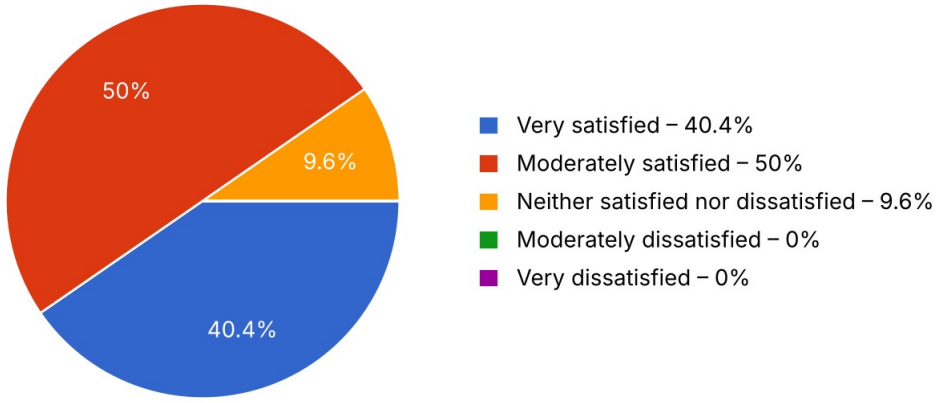
8. The curriculum provides interdisciplinary knowledge.

52 responses

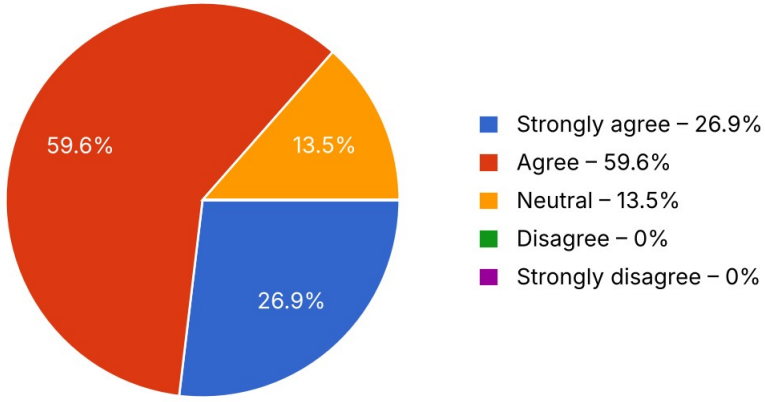


9. The curriculum enhances learning capacity.

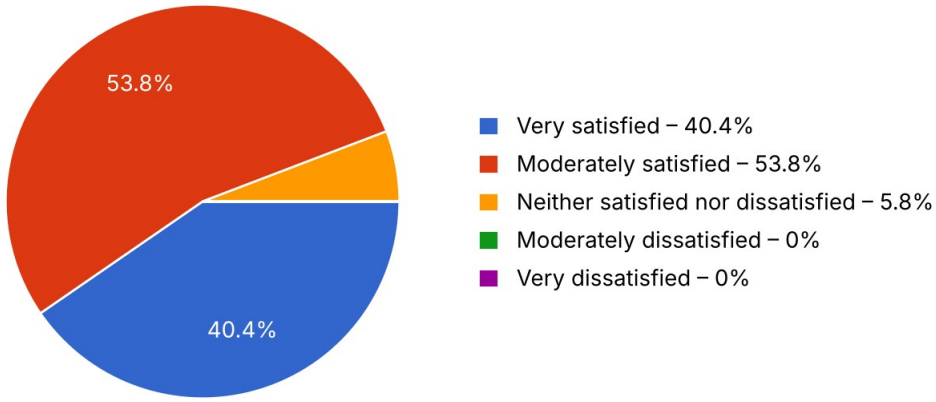
52 responses



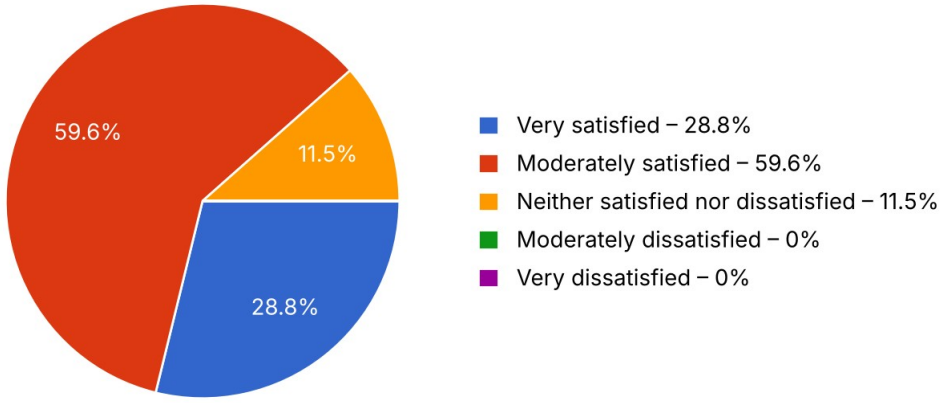
10. The curriculum helps prepare students for higher education and competitive examinations.
52 responses



11. Classroom teaching by faculty members.
52 responses

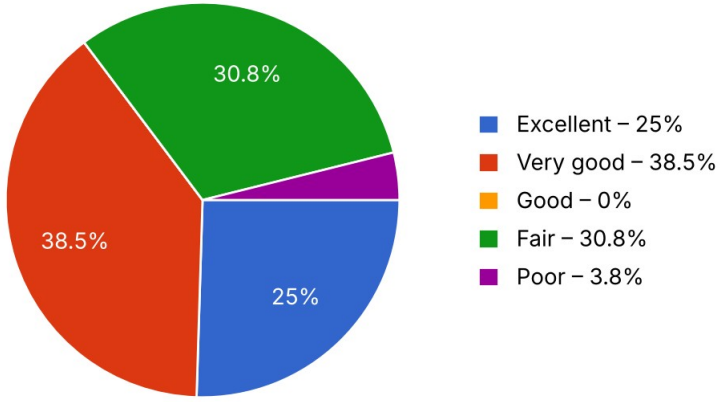


12. Usage of ICT by teachers in the classroom.
52 responses



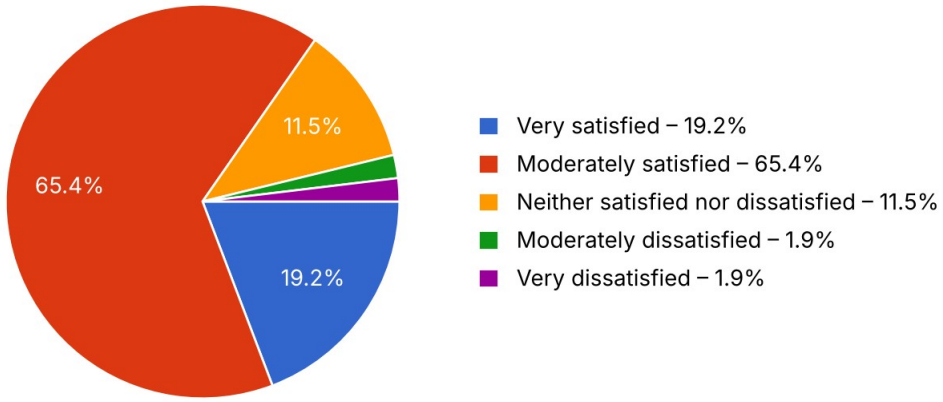
13. Rating of the overall syllabus.

52 responses



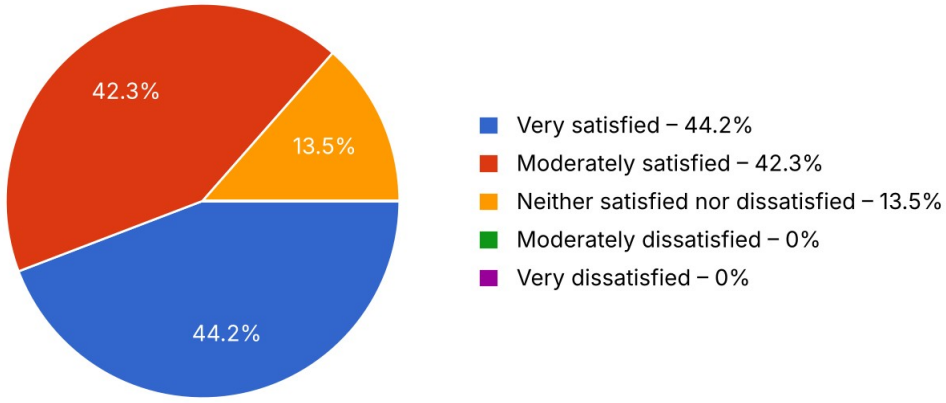
14. Availability of ICT facilities in the college.

52 responses



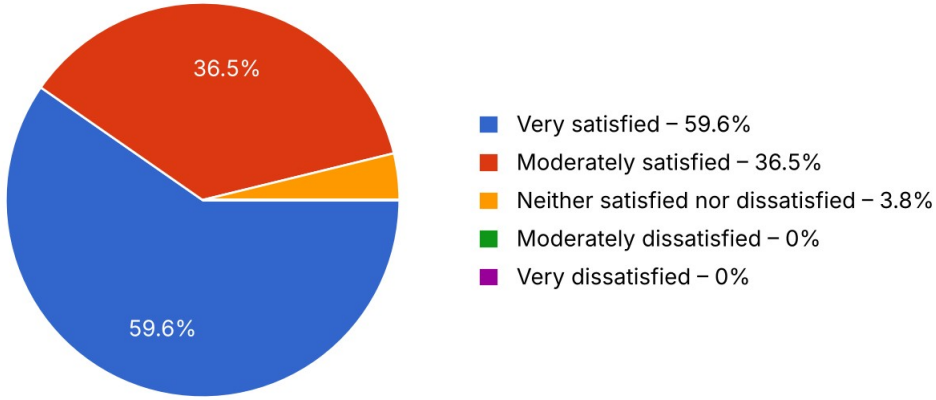
15. Availability of course-related books in the library.

52 responses



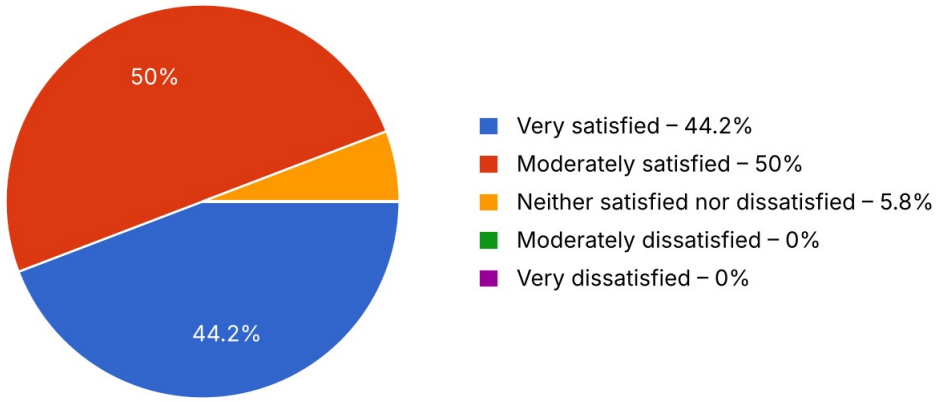
16. Library resources for competitive examinations.

52 responses



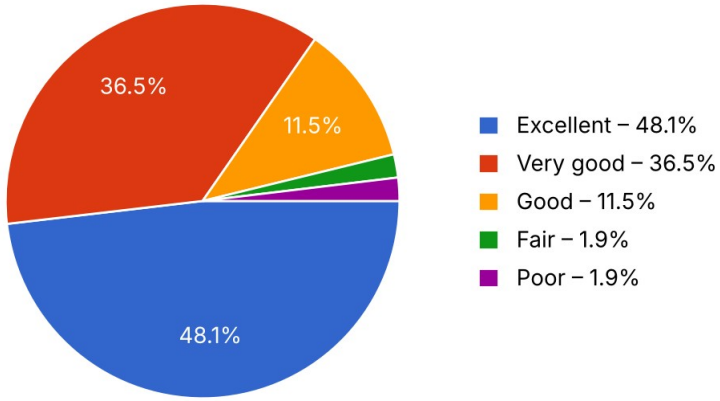
17. Transparency in conducting internal and external examinations.

52 responses



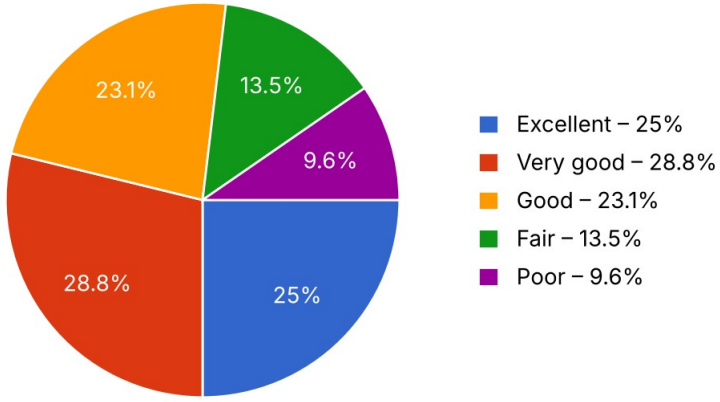
18. Campus greenery and cleanliness maintenance.

52 responses



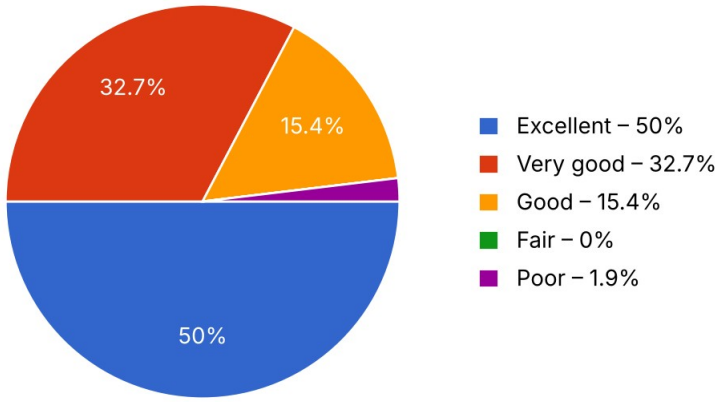
19. Maintenance and condition of washroom facilities.

52 responses



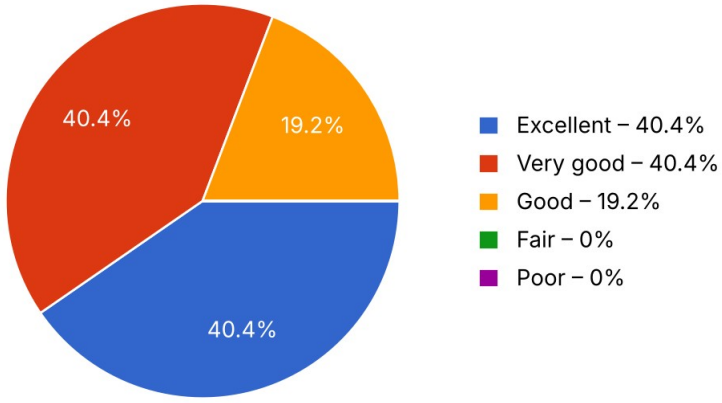
20. Facilities available in the auditorium / open stage.

52 responses



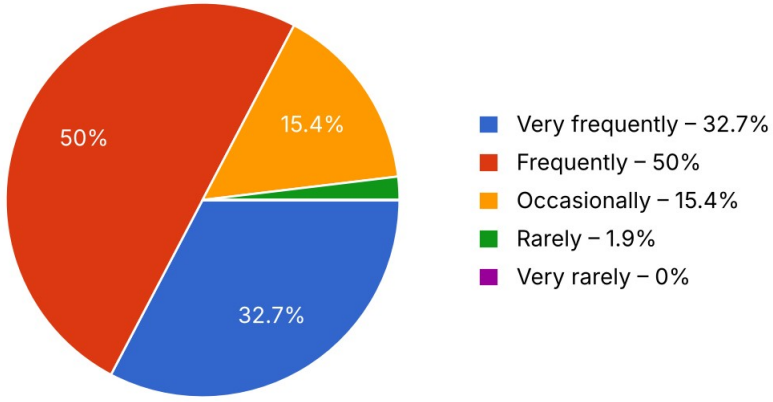
21. Availability and use of sports facilities on campus.

52 responses



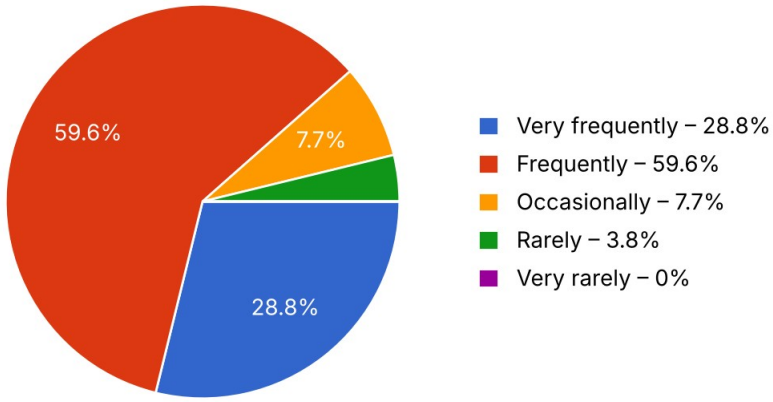
22. Frequency of sports activities conducted.

52 responses



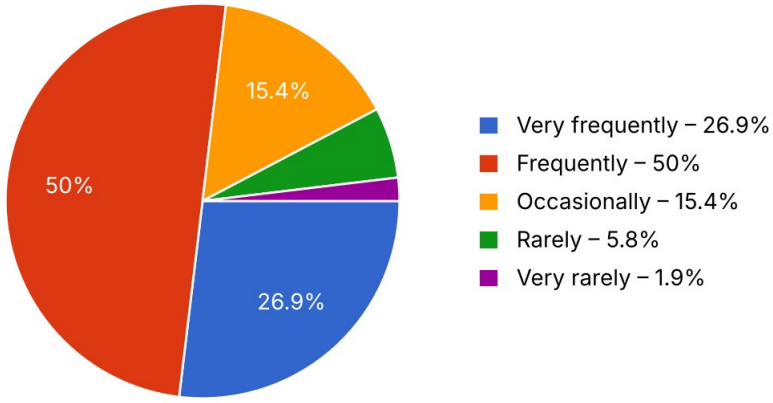
23. Regularity of conducting cultural activities.

52 responses



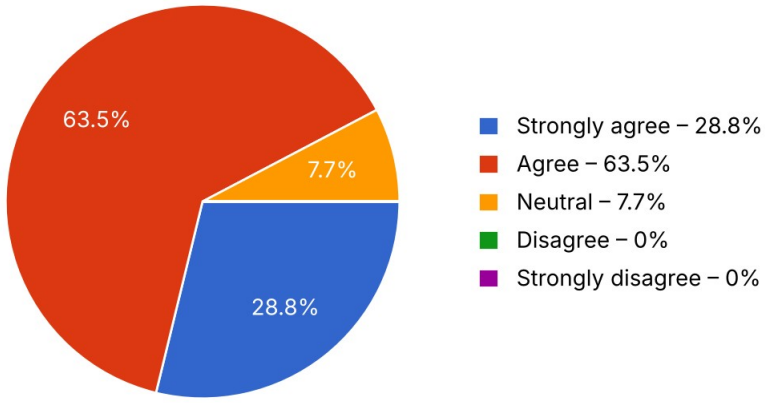
24. Regularity of activities conducted by different committees and clubs.

52 responses



25. The institution encourages participation in seminars, workshops, value-added programmes, conferences and competitions.

52 responses



26. Observations / suggestions given by students to improve the overall teaching – learning experience in the institution.

The Students Satisfaction Survey (SSS) 2024-25 conducted at Tunga Mahavidyalaya aimed to gather students' feedback regarding the curriculum, teaching–learning and evaluation, ICT and library facilities, campus infrastructure, and co-curricular activities. The responses reflected both appreciation for existing practices and constructive suggestions for improvement.

A majority of the students agreed that the prescribed syllabus is interesting, coherent, skill-oriented and helpful in preparing for higher education and competitive examinations. Classroom teaching by faculty members, transparency in internal and external examinations, campus greenery, auditorium facilities and sports facilities received high ratings.

Students requested additional computers and a cyber centre in the college to improve access to digital resources. They suggested better cleanliness of classrooms, provision of a dustbin in every classroom, and regular maintenance of washroom accessories such as buckets and dustbins, which corresponds with the comparatively lower rating given to washroom facilities. Students also recommended installing and maintaining CCTV cameras in classrooms for the safety of their bags and belongings.

Overall, the survey findings indicate that students are satisfied with the academic atmosphere of the institution, while seeking further enhancement in ICT infrastructure, sanitation and campus security. The institution will utilise these suggestions as valuable inputs for continuous quality improvement and institutional development.

IQAC Coordinator **Principal**