Tunga Vidyavardhaka Sangha ®

TUNGA MAHAVIDYALAYA

Anandagiri, Thirthahalli– 577432, Shivamogga D. Karnataka
(Affiliated to Kuvempu University)
(NAAC Reaccredited with Grade "B" CGPA:2.22)
Internal Quality Assurance Cell (IQAC)

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Report on results and details of Students Satisfaction Survey (SSS):

Tunga Mahavidyalaya follows a continuous feedback mechanism to enhance academic and institutional quality. The Students Satisfaction Survey (SSS) is conducted as part of this process to gather students' opinions and improve various aspects of the institution. The survey mainly follows the NAAC-recommended questionnaire and includes areas such as Teaching–Learning and Evaluation, along with infrastructure, student welfare, and support services. The survey findings are used for continuous improvement and quality enhancement.

Guidelines for Students :

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age :

C) Branch / Department :

D) Gender :

a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) Doctorate

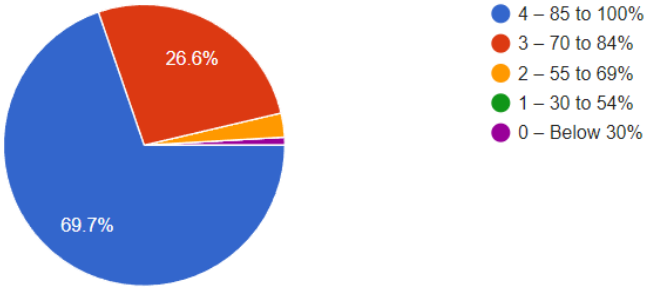
Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- The form contains 1-5 as a rating for each question, 1 is considered as poor (Low) and 5 is
- considered as excellent (High) ., choose the most appropriate one.
- The responses given by the students for the questionnaire provided are given below.

The following responses represent the feedback received from the undergraduate students of Tunga Mahavidyalaya through the Students Satisfaction Survey (SSS). The questionnaire was conducted to understand students' opinions regarding teaching-learning practices, syllabus coverage, and overall academic experience within the institution.

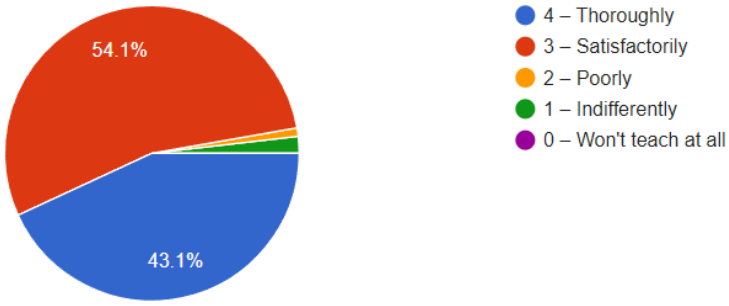
1. How much of the syllabus was covered in the class?

109 responses



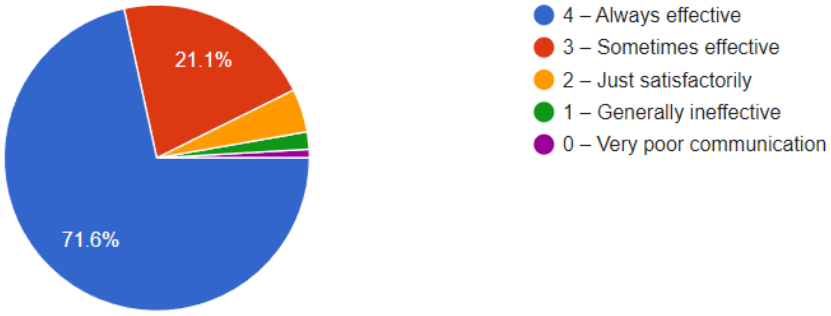
2. How well did the teachers prepare for the classes?

109 responses



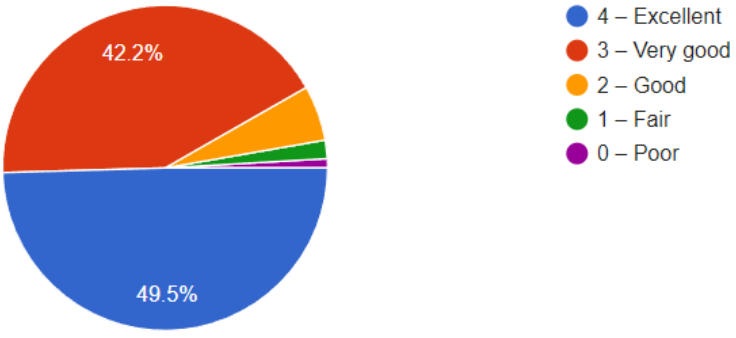
3. How well were the teachers able to communicate?

109 responses



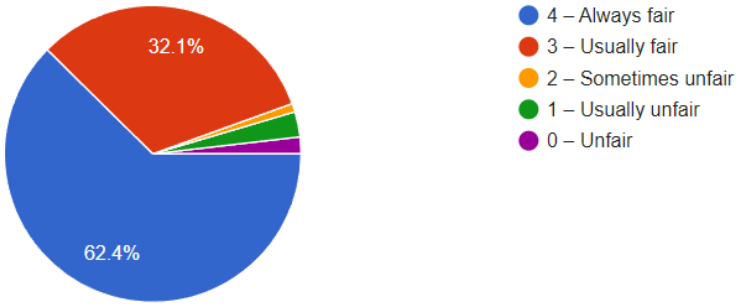
4. The teacher's approach to teaching can best be described as:

109 responses



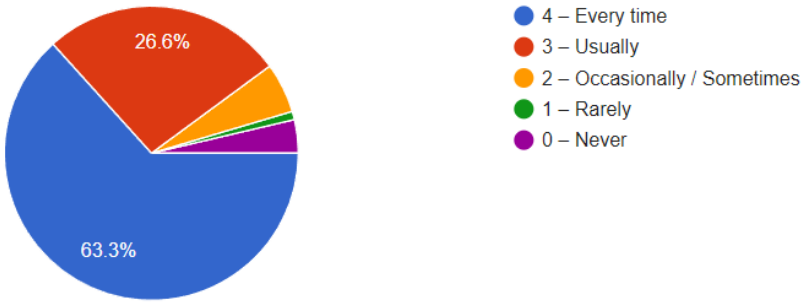
5. Fairness of the internal evaluation process by the teachers.

109 responses



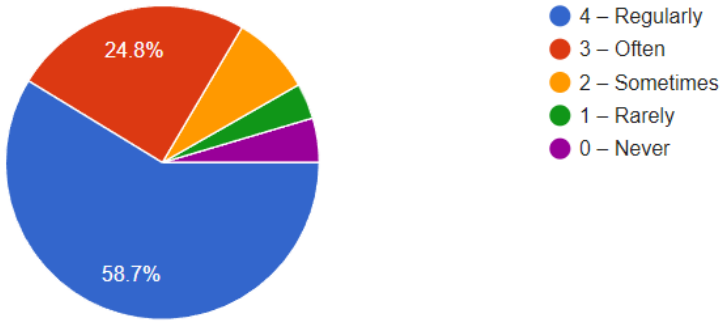
6. Was your performance in assignments discussed with you?

109 responses



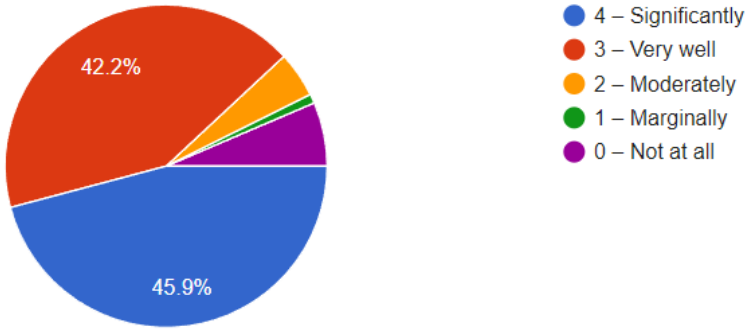
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

109 responses



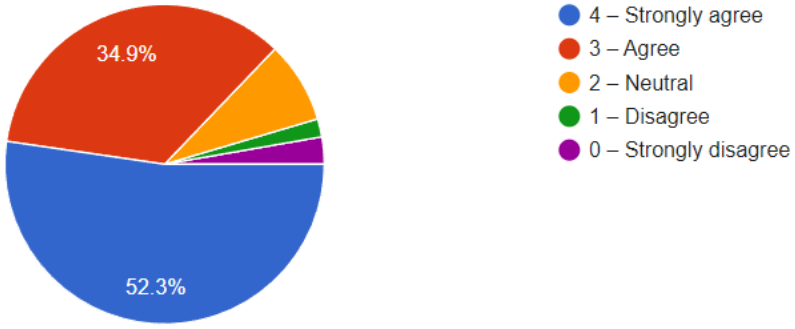
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

109 responses



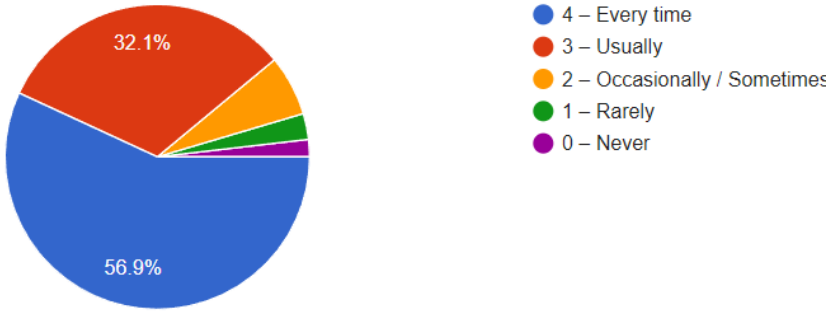
9. The institution provides multiple opportunities to learn and grow.

109 responses



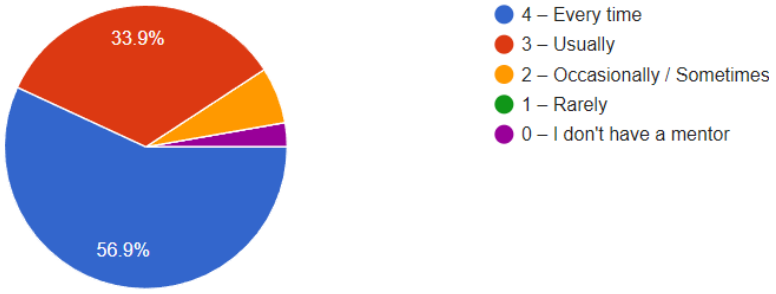
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

109 responses



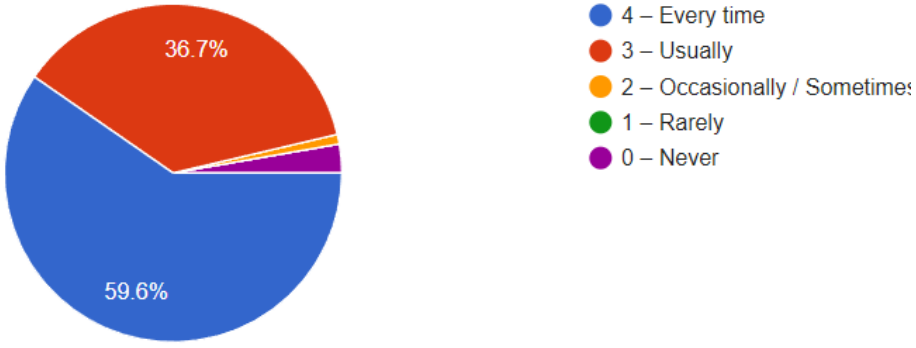
11. Your mentor does a necessary follow-up with an assigned task to you.

109 responses



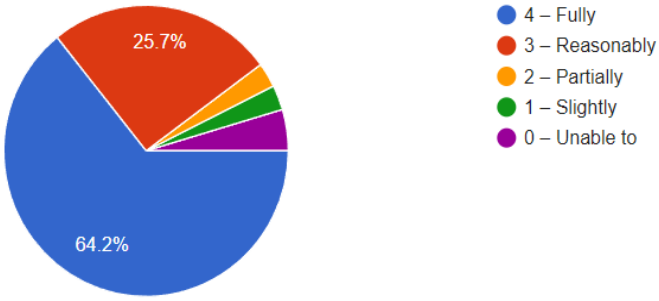
12. The teachers illustrate the concepts through examples and applications.

109 responses



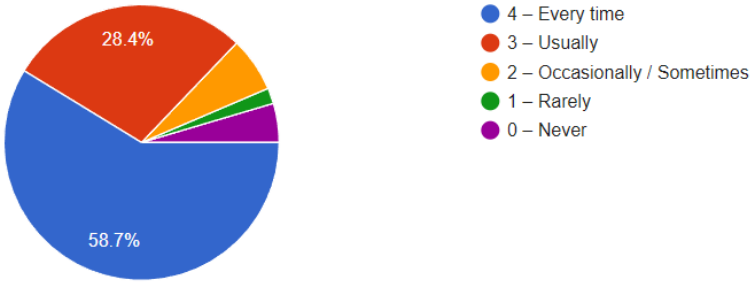
13. The teachers identify your strengths and encourage you with providing the right level of challenges.

109 responses



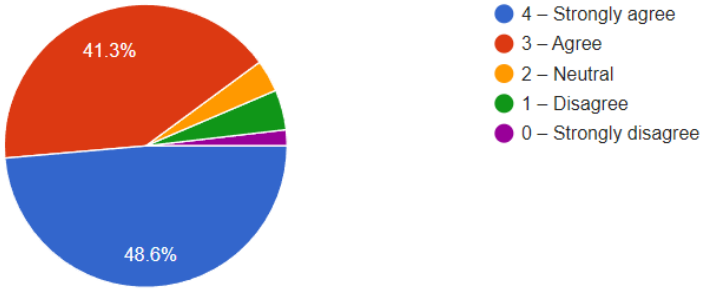
14. Teachers are able to identify your weaknesses and help you to overcome them.

109 responses



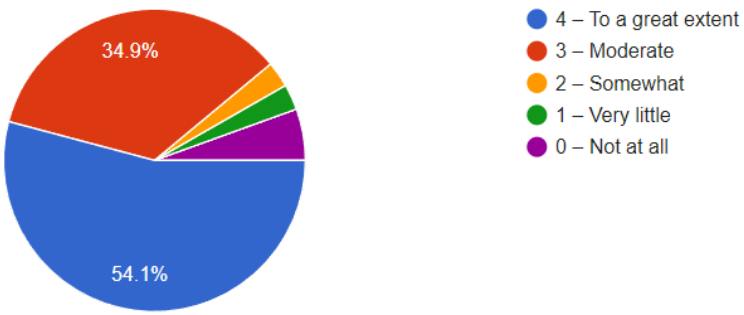
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

109 responses



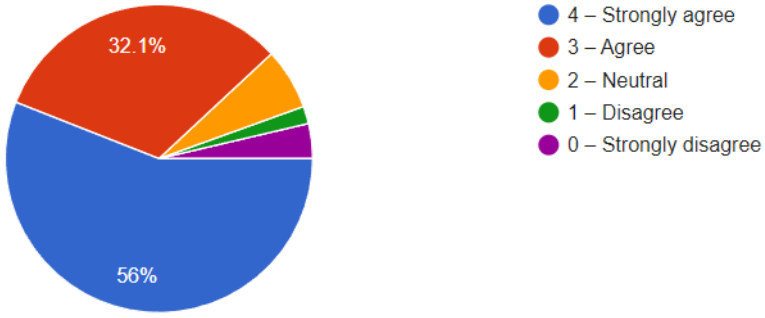
16. The institute / teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

109 responses



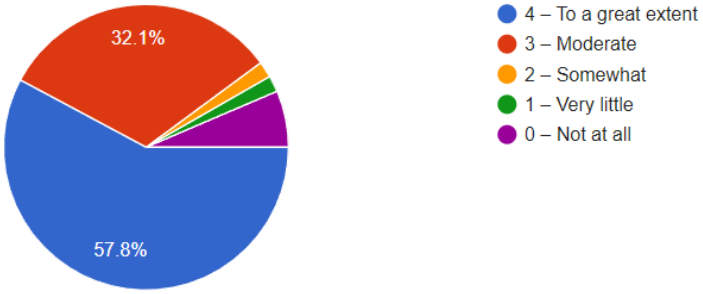
17. Teachers encourage you to participate in extracurricular activities.

109 responses



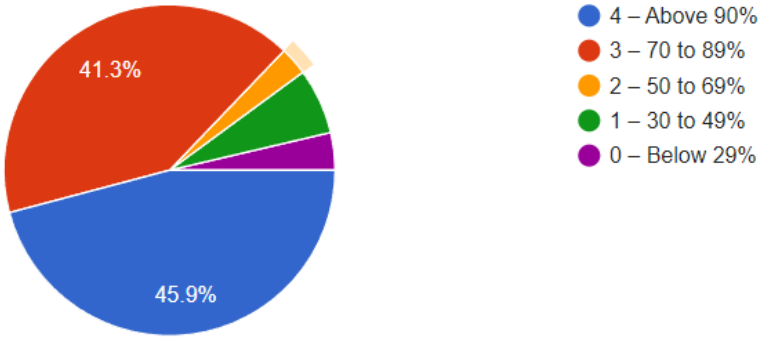
18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

109 responses



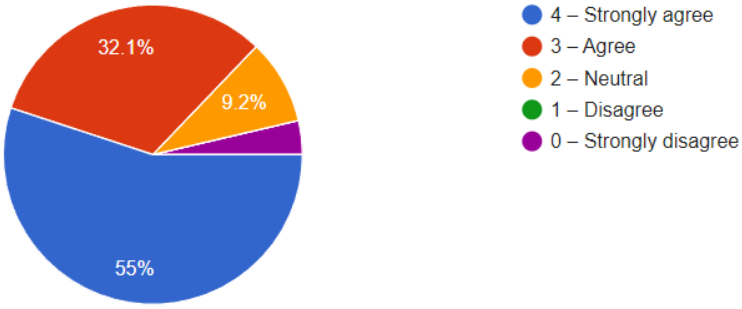
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

109 responses



20. The overall quality of teaching-learning process in your institute is very good.

109 responses



21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

The Students Satisfaction Survey (SSS) conducted at Tunga Mahavidyalaya aimed to gather students' feedback regarding teaching–learning processes, institutional facilities, support services, and overall academic experience. The responses reflected both appreciation for existing practices and constructive suggestions for improvement.

A significant number of students expressed satisfaction with the institution and described the teaching and learning environment as good, very good, excellent, and supportive. Students appreciated the friendly nature of teachers, their teaching abilities, and the overall support provided by faculty and staff.

Several respondents emphasized the need for more interactive teaching methodologies, including group discussions, presentations, quizzes, practical examples, visual aids, and PPT-based sessions. Students indicated that such methods would improve understanding, engagement, and make learning more effective. There was also a strong suggestion to provide clearer and more detailed explanations of concepts, using real-life examples and simplified approaches to improve comprehension.

Students highlighted the importance of strengthening resource availability and digital learning support by providing notes, study materials, lecture recordings, important questions, and online learning resources regularly and on time. Enhancement of smart classroom facilities and digital teaching tools was also suggested.

In terms of curriculum and academic management, students recommended completing syllabi earlier, increasing opportunities for problem-solving and skill improvement, and providing more technical classes. Many students requested additional workshops, seminars, industrial visits, placement training, and career guidance programs to enhance practical knowledge and prepare them for future careers.

Suggestions regarding infrastructure and institutional practices included improvement of classroom facilities, better internet access, smart teaching tools, laboratory completion, and maintaining effective discipline and attendance policies. Students also stressed the importance of fair treatment, focusing on all learners equally, and creating a positive academic environment.

Overall, the survey findings indicate that while students are satisfied with the current academic atmosphere, they also seek greater emphasis on interactive learning, skill development, digital resources, and infrastructure enhancement. The institution will utilize these suggestions as valuable inputs for continuous quality improvement and institutional development.